



September 10, 2021

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ALL GRADUATE STUDENTS

Graduate Newsletter Available Online

I will post previous editions of the graduate program newsletter at <http://comm.wayne.edu/graduate/index.php>

Graduate Office Hours

Dr. Moody – she is in a new office, Manoogian 553. She is available by appointment only, Monday-Friday from 9-5 pm.

Dr. Young – Manoogian 555 (next to Cleo's office). In-person Tuesday from 10-2 (I teach from 2:30-5) and Wednesday 10-4:30. Online office hours on Wednesday 2-3 pm. Please make an appointment for the online office hours. Phone: 313-577-2953.

Important Registration Dates

<https://wayne.edu/registrar/registration/calendar21-22>

MA graduation deadline: <https://gradschool.wayne.edu/students/masters/deadlines>

PhD graduation deadlines (this is the deadline to apply to walk in the Fall 2021 ceremony, not the date your dissertation has to be submitted to the graduate school):

<https://gradschool.wayne.edu/students/phd/deadlines>

Late Registration (with fee): Sept 1-15

Late Day for Tuition Cancellation – Sept 15

Instructor Approval Required for Withdraw: Sept 16-Nov 14 (Nov 14 last day to withdraw from a course)

Degree Applications for Fall 2021 due: October 1

New graduate school position/resource for students

The Graduate School recently reorganized and Dr. Jeff Pruchnic (jeffpruchnic@wayne.edu) will serve as the Associate Dean for Student Affairs. In this role, Dr. Pruchnic will serve as an ombudsperson for graduate students, handling issues such as complaints about advisors or instructors, issues with housing, childcare, or mental health. Read more at: <https://gradschool.wayne.edu/news/graduate-school-welcomes-dr-jeff-pruchnic-as-associate-dean-44946>

PRSA Detroit Ethics Workshop

Virtual panel discussion, "The Edelman Trust Barometer and the Epidemic of Mistrust," Thursday, Sept 16, 12-1 pm (EST). Cost: Free for PRSA members. Must preregister. For more information and registration information, see <https://www.prsadetroit.org/event/prsa-detroit-ethics-webinar-the-edelman-trust-barometer-and-the-epidemic-of-mistrust/>

WSU Food Pantry and Warrior Wardrobe

https://today.wayne.edu/news/2021/09/01/the-w-food-pantry-expands-to-offer-warrior-wardrobe-44932?utm_source=link&utm_medium=email-6130fd02a5f3f&utm_campaign=Thursday%2C+September+2%2C+2021+-+Today%40Wayne+-+Wayne+State+Univers&utm_content=The+W+Food+Pantry+expands+to+offer+Warrior+Wardrobe

Gender, Sexuality, and Women's Students (GSW) News
from Dr. Simone Chess, Director of the GSW program.

à We are getting moved into our new office space on the 9th floor of 5057 Woodward (suite 9204). If you are on campus, stop by to see the space and say hi: Dr. Chess and Dr. Schmidt are usually there between 9 and 4, and the GSW peer mentors will have their hours posted soon. As an incentive for visitors, we'll have free feminist and queer stickers for any students currently taking a course or participating in a Learning Community in GSW!

à Please join us for our First Annual GSW Welcome Back Party next Wednesday, September 15, at 2pm. The event is open to all GSW students, instructors, and fans, and more broadly to all campus feminists and queers. We'll be outside in the green space at Woodward and Warren; don't forget to complete your daily screener.

<https://getinvolved.wayne.edu/actioncenter/organization/gsw/events/calendar/details/7158296>

OTHER UPCOMING EVENTS:

à Friday, September 10, 11-2: Join OMSE and Friends for the Annual LGBTQ+ Welcome Back Lunch! This lunch is virtual, and you can RSVP here. <https://getinvolved.wayne.edu/event/7263350>

à Friday, September 10, 12-1pm: Part one of the Commission on the Status of Women (COSW)'s two-part series on returning to campus, "Pause and Reflect: Transitioning Back to Normal" with Stephanie Kastely from CAPS. RVSP for Online Location Link. <https://go.wayne.edu/6e06fe>

à Friday, September 10, 3-4pm: Join OMSE for a RISE Info Session to learn more about the community and sisterhood of the RISE learning community. This is an online OR face to face event. Find out more

and RSVP here. <https://getinvolved.wayne.edu/event/7263632> GSW is thrilled that this semester the RISE learning community is also involved with our new course, GSW3100: Womxn of Color: Social Activism and Power!

à Wednesday, September 15, 4-5pm: Undergraduate students are welcome at the first meeting of the year for JIGSAW (Joining Intersectionality, Gender, and Sexuality at Wayne). For more information, email wsujigsaw@gmail.com

à Friday, September 17, 12-1pm: Part two of the Commission on the Status of Women (COSW)'s two-part series on returning to campus, "Lessons from the Pandemic" with Julie Crego, Senior HR consultant. RVSP for Online Location Link. <https://go.wayne.edu/6e3870>

à Saturday and Sunday, September 18th and 19th: Motor City Pride Festival in Hart Plaza!
<https://motorcitypride.org/>

à Saturday, October 2: Ferndale Pride! <https://www.facebook.com/ferndalepride/>

COMING SOON!

à Wayne State Coming Out Week will be celebrated in the week of October 11. We have lots of great events in the works and will be circulating a full schedule soon! In the meantime if you and/or your organization would like to host a COW event that we can include in our calendar, please email Michael Schmidt (m.schmidt@wayne.edu) or Kristin Johnston (kristin.johnston@wayne.edu) to let us know!

GET YOUR WARRIOR PRIDE SHIRTS!

à We're taking orders now for Warrior Pride shirts (now in new styles, sizes YS-4XL). Order by 9/20 to ensure delivery in time for Coming Out Week! https://www.customink.com/g/szm0-00cg-9juh?fbclid=IwAR2KsRLBPPCxBmq04oLoLaIyrWJ_vftnS9MXI-Sx9IhqDtEA110bDjflB0

Looking forward to seeing you at these events, or when you stop by our new GSW office space,

If you know anyone who'd like to receive these updates from Gender, Sexuality, and Women's Studies, let them know they can sign up for the list for undergraduate students (<https://tinyurl.com/GSWStudents>), graduate students (<https://tinyurl.com/GSWGrad>) or for our broader community (<https://tinyurl.com/GSWFans>)! You can also follow GSW on Facebook, Twitter, or Instagram.

Communication Graduate Student Association

Correction: The CGSA will hold meetings from 2-3 on: Wed. Oct. 6, Nov. 3 (tentative), and Dec. 8, not from 1-3 pm.

GRADUATE ASSISTANTS

Complete Work Rules/Expectations Survey

Thanks to the many of you who have already completed the survey. If you have not done so, please complete work rules survey indicating that you received, read, and acknowledge the department's work rules and expectations:

https://waynestate.az1.qualtrics.com/jfe/form/SV_1G5NwaJiZJ6WwTk

Winter 2022 Teaching Preferences

GTAs, we are beginning to plan for Winter 2022 courses. Please complete this survey to indicate your teaching preferences:

https://waynestate.az1.qualtrics.com/jfe/form/SV_3dWXvOyfvQL4Dog

PhD STUDENTS

Graduate Student Professional Development Opportunities

Now that the graduate school has more development workshops, the collective graduate programs of Communication, History, Anthropology, Political Science, and Sociology (CHAPS) are coordinating their development seminars with the graduate school's efforts. The schedule for activities for Fall 2021 include:

Tuesday, Sept 14 – Citation and searches (Grad School), 3-4 pm,

<https://events.wayne.edu/2021/09/14/citation-management-89398/>

Friday Sept 17 – Graduate writing retreat (OTL)

https://otl.wayne.edu/programs/events?utm_source=link&utm_medium=email-5ebab370dcf75&utm_campaign=New+Webinars+Added+Next+Week%21+&utm_content=OTL+Events+calendar

Thursday, September 7 – How to Build Your Professional Brand on LinkedIn

(Graduate School) <https://events.wayne.edu/2021/09/07/building-your-professional-brand-on-linkedin-89397/>

Friday October 8 – CHAPS content workshop TBD (applying for fellowships/scholarships or presenting a conference paper/poster?)

Friday Oct 15 – Graduate writing retreat (OTL)

https://otl.wayne.edu/programs/events?utm_source=link&utm_medium=email-5ebab370dcf75&utm_campaign=New+Webinars+Added+Next+Week%21+&utm_content=OTL+Events+calendar

Tuesday, Nov 16 – Research writing (Grad School), 2-4 pm,

<https://events.wayne.edu/2021/11/16/research-writing-89403/>

Friday Nov 19 – Graduate writing retreat (OTL)

https://otl.wayne.edu/programs/events?utm_source=link&utm_medium=email-5ebab370dcf75&utm_campaign=New+Webinars+Added+Next+Week%21+&utm_content=OTL+Events+calendar

All scheduled Graduate School professional development events are listed at:

<https://gradschool.wayne.edu/students/professional-development/events>

ACADEMIC JOB RESOURCES AND LISTINGS:

Find a Job Resources:

NCA Jobs Page (with both academic and alt-academic positions):

<https://www.natcom.org/academic-professional-resources/nca-career-center/find-job>

AEJMC Classifieds: <https://www.aejmc.org/jobads/>

NCA Career Center: <https://www.natcom.org/academic-professional-resources/nca-career-center>

AEJMC Career Development Resources: <https://www.aejmc.org/home/resources/career-development/>

Cal-Poly State – tenure track in Com Studies/DEI

California Polytechnic State University is hiring a tenure-track position in the Communication Studies Department.

This position will be one of seven positions in a cluster hire focused on diversity, equity, and inclusion. Candidates selected through this DEI cluster hire will receive start-up funds to support their work and join a cohort of colleagues with a focus on DEI. They will be joining a department with a highly collegial faculty and a strong commitment to expanding DEI efforts at our university and in our community.

We are open to a range of scholarly interests but especially interested in scholars working in one or more of the following areas: Black and/or African American rhetoric; critical race, sex, class and/or gender studies; cross-cultural rhetoric; digital humanities; digital cultures; issues of social justice, activism and/or advocacy; or visual rhetoric.

The full job advertisement can be viewed at <https://jobs.calpoly.edu/en-us/job/503656/assistant-professor-for-rhetoric>. We will begin reviewing applications September 30, 2021 and conducting phone interviews shortly thereafter. Questions about this position may be directed to me (lkolodzi@calpoly.edu), Search Committee Chair, or Dr. Grace Yeh (gyeh@calpoly.edu), Interim Chair, Communication Studies.

Assistant Professor - Organizational Communication at University of Illinois at Urbana-Champaign

Will Barley, barley@illinois.edu

Assistant Professor

Department of Communication

College of Liberal Arts and Sciences

University of Illinois at Urbana-Champaign

The Department of Communication at the University of Illinois at Urbana-Champaign seeks a full-time tenure-track Assistant Professor in the area of Organizational Communication. A PhD in Communication or related field is required at the time of appointment. Applicants must show clear promise of developing a distinguished record of teaching and independent social scientific research. The potential to secure external funding is highly desirable.

The University of Illinois is an Equal Opportunity, Affirmative Action employer that recruits and hires qualified candidates without regard to race, color, religion, sex, sexual orientation, gender identity, age, national origin, disability or veteran status. For more information, visit:

<http://go.illinois.edu/EEO>

The Illinois College of Liberal Arts and Sciences is a world leader in research, teaching, and public engagement. Faculty in the College create knowledge, address critical societal needs through the transfer and application of knowledge, and prepare students for lives of impact in the state, nation, and globally. To meet these objectives, the College embraces and values diversity and difference through hiring faculty candidates who can contribute through their research, teaching, and/or service to the diversity and excellence of the Illinois community.

We seek an outstanding candidate who specializes in the social scientific study of organizational communication with a focus on macro-level organizational communication and/or technologies and organizing. Potential areas of teaching and research include

- A. Interorganizational communication
- B. Institutional perspectives on organizational communication
- C. Large-scale collaborative processes among diverse groups
- D. The use of social media for organizing
- E. The implementation and use of enterprise social media
- F. Technologies and distributed work
- G. Organizational communication networks

DUTIES AND RESPONSIBILITIES

Successful candidates are expected to teach effectively at both the undergraduate and graduate levels, establish and maintain an active and independent research program, and provide service to the department, the university, and the profession. Successful candidates also must

demonstrate commitment to joining a department that strives to build and nurture inclusiveness, equity, and diversity as an integral part of the department culture. For more information,

see:

<https://communication.illinois.edu/resources/department-communication-diversity-statement>

The candidate will join departmental colleagues with varied disciplinary backgrounds in a unit of 20 graduate faculty members and 12 specialized faculty members. The department supports undergraduate and master's programs (including an online MS program in health communication) as well as one of the nation's oldest and most distinguished doctoral programs. For more information about us, visit:

www.communication.illinois.edu

QUALIFICATIONS:

- A PhD in communication or related field is required by the target start date of August 16, 2022. A strong publication record, an active research agenda, and a year of teaching experience are all required.

SALARY AND APPOINTMENT INFORMATION:

- This is a full-time, 9-month appointment, tenure-track position. The expected start date is August 16, 2022. Salary is commensurate with rank and qualifications.

APPLICATION PROCEDURES AND DEADLINE INFORMATION

To apply for this position, please create your candidate profile at:

<http://jobs.illinois.edu>

Applicants must submit a letter of application, curriculum vitae, evidence of teaching effectiveness (e.g., student evaluations), statement of research interests, and contact information for three professional references. Applicants should also include a statement detailing how their teaching, service and/or scholarship has contributed to the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic field. Applicants who have not yet had the opportunity for such experience should note how their work will further Illinois' and the College of LAS' commitment to diversity. Letters of recommendation may be requested electronically from referees at a later date. Only applications submitted through the University of Illinois Job board will be considered.

To ensure full consideration, applications must be received by October 8, 2021.

Employee benefits are competitive and include those in recognized marriages or civil unions (for same-sex and different-sex partners). Please reference:

<https://humanresources.illinois.edu/employees/new-hires/benefits.html>

To find out more about the resources available at the university and Urbana-Champaign community

please visit these sites:

- Dual Career Program:

<https://humanresources.illinois.edu/dual-career-program/index.html>

- Benefits:

<https://www.hr.uillinois.edu/benefits>

- Living in Champaign-Urbana:

<https://yourewelcomecu.com/cu-community/>

For further information, please contact: William Barley, Associate Professor and Search Chair; barley@illinois.edu.

The University of Illinois conducts criminal background checks on all job candidates upon acceptance of a contingent offer. Convictions are not a bar to employment. The University of Illinois must also comply with applicable federal export control laws and regulations and, as such, reserves the right to employ restricted party screening procedures for applicants. As a qualifying federal contractor, the University of Illinois System uses E-Verify to verify employment eligibility. The University of Illinois System requires candidates selected for hire to disclose any documented finding of sexual misconduct or sexual harassment and to authorize inquiries to current and former employers regarding findings of sexual misconduct or sexual harassment. For more information, visit [Policy on Consideration of Sexual Misconduct in Prior Employment](#):

<https://www.hr.uillinois.edu/cms/One.aspx?portalId=4292&pageId=1411899>

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Assistant Professor at Gonzaga University](#)

Melissa Click, click@gonzaga.edu

Open Date: August 30, 2021

Close Date: October 11, 2021

The Communication Studies Department at Gonzaga University in Spokane, WA, invites applications for a tenure-track Assistant Professor position beginning fall 2022. We wish to welcome humanities-based teacher-scholars with a commitment to inclusive, equity-minded teaching to join a department with an innovative curriculum grounded in rhetoric, media, and cultural studies and to collaborate with colleagues animated by concerns of social justice, civic engagement, media representation, and systems of power, privilege, and oppression.

We look forward to collaborating with a colleague who possesses strong pedagogical abilities, with particular sensitivity to inclusive, equity-minded teaching practices; who can address questions of diversity, equity, and social justice broadly considered; who can effectively teach the impacts and consequences of communication on society, media, culture, and identity; and who approaches communication as a constitutive material, social, cultural, and political endeavor.

We seek a candidate who is invested in creative, reflective pedagogy and who has experience teaching about communication as symbolic action from a rhetorical, media, and/or cultural studies perspective. Our curriculum is centered around three theoretical pillars:

- Communication and meaning-making
- Communication's relationship to systems of power, privilege, and oppression
- Intersectionality and the performance of identity

This colleague will contribute to our introductory theory and methodology courses in addition to teaching our upper-level course offerings for majors and minors (see course and curriculum on department website). In addition, all members of our department share in the responsibility of teaching the first-year, Core Curriculum course, COMM 100: Communication and Speech. This course emphasizes communication as symbolic action and foregrounds civic engagement—a theme that continues throughout all our courses. The teaching load for the tenure-track position is 18 credits per year (9 credits per semester).

We envision applicants whose teaching and scholarship explore intersections of rhetoric, media, and cultural studies with one or more of the following areas, which form the foundations of our curriculum:

- Meaning, representation, and media
- Communication, power, and culture
- Intersections of race/ethnicity/gender/sexuality/ability/religion/citizenship
- Activism, organizing, civic engagement, and social movements

- Technology and digital cultures

Applicants should be comfortable working in a liberal arts setting that fosters faculty collaboration and student engagement both inside and outside the classroom. Thus, we hope to find a colleague with potential for interdisciplinary collaboration with departments and programs in the College of Arts and Sciences such as Critical Race and Ethnic Studies; Native American Studies; Environmental Studies and the Center for Climate, Society, and the Environment; Women's and Gender Studies; International Studies; and Film Studies.

Additionally, all members of the department contribute to and participate in peer review of teaching activities, department committees, and special projects. Gonzaga University features an outstanding Center for Teaching and Advising that sponsors regular faculty development and education opportunities.

The Communication Studies Department is committed to inclusive excellence, to increasing the diversity of the campus community, and to supporting traditionally underrepresented students in higher education, especially at a predominantly white institution.

In alignment with Gonzaga University's mission, we expect applicants to provide evidence of direct experience and expertise in issues related to social justice, diversity, global engagement, and care for/solidarity with vulnerable and marginalized communities. Candidates who have demonstrated experience working with a diverse range of faculty, staff, and students, and who can contribute to the departmental ethos and campus climate of inclusivity are encouraged to identify specific experiences in these areas. Candidates who have demonstrated expertise in issues applicable to populations with diverse backgrounds and experiences, and direct experience working with underrepresented and marginalized students through teaching, research, mentoring, or administration are preferred.

Required Qualifications:

- Ph.D. in Communication with preferred backgrounds in rhetoric, media, and/or cultural studies. ABDs considered with the expectation degree in hand by August 1, 2022.
- Evidence of effective and reflective college-level teaching.
- Evidence of inclusive, equity-minded teaching practices.
- Evidence of an active research program (particularly at the intersections of rhetoric, media, and culture studies and the relationship to power, social identity, and social/environmental justice).

Preferred Qualifications:

- Ability to communicate disciplinary ways of thinking within a liberal arts curriculum.
- Collaborative approach to teaching and institutional service.

- Demonstrated experience or strategies for, mentoring and advising traditionally underrepresented identity groups.

Gonzaga University is an internationally prominent university with a faculty dedicated both to innovative teaching and ongoing teaching development and to socially transformative and justice-oriented research. We have a branch campus in Florence, Italy, as well as a robust study abroad program.

Job Duties

The teaching responsibilities for the tenure-track position include an 18-credit annual course load. All tenure-track faculty share responsibility for teaching the following:

- COMM 100: Communication and Speech, our first-year, core curriculum course. This course emphasizes communication as symbolic action and foregrounds civic engagement – a theme that continues throughout all our courses.
- Our introductory theory courses (media, rhetorical, and cultural studies theories related to meaning-making, identity, and power).
- Our introductory methodology courses (textual analysis and ethnographic methods).
- Our upper-level course offerings for majors and minors that deepen themes from our introductory courses.

All tenure track faculty are expected to establish and maintain an active and well-defined research agenda.

In addition, all members of the department contribute to and participate in student advising, reflective and effective teaching that includes equity and diversity-minded teaching practices, department assessment and evaluation, academic citizenship, program development, and recruiting.

Application Procedure

To apply, please visit our website at:

www.gonzaga.edu/jobs

Applicants must complete an online application and submit the materials listed below. All application materials should address the candidate's resonance with Gonzaga's mission and values, as well as the College's investment in diversity, equity, inclusion, and social justice. See:

<https://www.gonzaga.edu/about/our-mission-jesuit-values>

1. A cover letter.

2. A curriculum vitae

3. Statement of teaching philosophy (2-page max) that includes reflection on diversity, equity, and inclusion in relation to:

A. Your role and methods as a teacher

B. Your goals for student learning and your approach to assessing that learning

C. Your ongoing growth as a teacher

4. Diversity statement (2-page max) that addresses the candidates experience contributing to the goals of diversity, equity, and inclusion including how your work and life experiences will contribute to Gonzaga's mission to "foster a mature commitment to dignity of the human person, social justice, diversity, intercultural competence, global engagement, solidarity with the poor and vulnerable, and care for the planet."

5. Copies of unofficial graduate school transcripts.

6. Names and contact information for three (3) professional references (letters will be requested when finalists are selected).

Please direct questions about this position to Melissa Click, Communication Studies, click@gonzaga.edu. Position closes on October 11, 2021, midnight, Pacific Time. For assistance with your online application, please call the Human Resources department at 509-313-5996.

Gonzaga University is a Jesuit, Catholic, humanistic institution, and is therefore interested in candidates who will contribute to its distinctive mission. Gonzaga University is an AA/EEO employer and diversity candidates are encouraged to apply. All qualified applicants will receive consideration for employment without regard to their disability status and/or protected veteran status.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

[Assistant Professor of Public Relations/Strategic Communication at Salisbury University](#)

Vinita Agarwal, vxagarwal@salisbury.edu

Assistant Professor Public Relations/Strategic Communication

The Department of Communication at Salisbury University invites applications for a tenure-track Assistant Professor in Public Relations/Strategic Communication beginning Fall 2022.

Primary Job Duties:

We seek a colleague with academic and professional training in one of more areas of public relations and strategic communication. The ideal candidate should be able to teach undergraduate courses in the Public Relations and Strategic Communication track, particularly Principles of Public Relations and Public Relations Writing. Candidates should demonstrate a commitment to, or experience with, innovative course offerings that prepare students for the need to address current social, economic, and political challenges. This person may have specialization in public relations contexts (e.g., environmental communication, crisis communication, social movements, communicating for change, and/or nonprofit management) that enhance the department's offerings.

As a department we promote the values of diversity, equity, and inclusion in our work and community. We welcome candidates whose careers demonstrate a shared commitment to these values, and who can teach skills that promote social engagement and inclusive excellence. We particularly welcome candidates from diverse backgrounds that can help the department serve students from communities that are historically underrepresented in Communication fields. Salisbury University faculty members are expected to provide appropriate levels of scholarly activity, student advisement and service as well as utilize an effective teaching style that supports a diverse student body with a possibility of teaching courses through our interactive network to distant locations.

Minimum Qualifications:

- Ph.D. or ABD required in Public Relations and/or Organizational Communication

If ABD; would be hired at the rank of Instructor, with the expectation that the candidate completes the doctoral degree by June 15, 2023. We are particularly interested in candidates who will enhance the diversity of the department through excellence in teaching and service.

Preferred Qualifications:

Applicants whose work incorporates a global perspective and a demonstrated commitment to issues of diversity in higher education and the field of public relations are particularly encouraged to apply. Some experience in the Public Relations industry preferred.

Applications received by October 1, 2021 will be given first consideration. The position will remain open until filled. Salary is competitive and commensurate with qualifications and experience.

Appointment will be contingent upon verification of eligibility to work in the U.S. and is expected to begin August 15, 2022. To apply online, please visit our website:

<http://www.salisbury.edu/HR/careers/>

See the FAQs of the Online Employment Application System for more information and instructions:

<https://www.salisbury.edu/administration/administration-and-finance-offices/human-resources/careers/oeas-faqs.aspx>

To be considered an applicant, you must apply online and submit the following:

1. A letter of interest
2. Curriculum vitae
3. A statement of teaching philosophy
4. A statement of research interests appropriate for an undergraduate institution
5. Unofficial transcripts
6. Diversity statement
7. The names and phone numbers of at least (3) three professional references

The Diversity Statement (1–2 pages) attachment should speak to your experience, accomplishments, and/or goals related to diversity, equity, and inclusion in your teaching, professional development, and/or service. If you have any questions about the position, please contact Vinita Agarwal, vxagarwal@salisbury.edu.

This position is based in Salisbury, MD. Salisbury University, a member of the University System of Maryland is a regionally accredited four-year comprehensive institution offering 60 distinct graduate and undergraduate programs.

Founded in 1925, Salisbury University features a beautiful campus close to ocean beaches and the Chesapeake Bay and 2-3 hours from the metropolitan areas of Washington, Baltimore, Philadelphia, and Norfolk. SU is consistently ranked among the nation's top colleges and 'best values' by U.S. News and World Report, The Princeton Review and other publications. SU has 416 full-time faculty members serving a student population of approximately 8700. The department is a comprehensive program with tracks in public relations/strategic communication, media production, media studies, multimedia journalism, and human communication studies.

Diversity and inclusion are core values of Salisbury University. We strive to create a truly diverse and inclusive environment where the richness of ideas, backgrounds, and perspectives of our community is harnessed to create value for our University community to include students, faculty, and staff, today and in the future. To this end, the University recruits exceptional and diverse faculty, staff, and students from across Maryland, the United States, and around the world, supporting all members of the University community as they work together to achieve institutional goals and vision. To learn more about the University's commitment to fostering a diverse and inclusive campus, please visit:

<http://www.salisbury.edu/equity/>

Salisbury University (SU) has a strong institutional commitment to diversity and equal employment opportunities to all qualified people. To that end, the University prohibits discrimination on the basis of sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, genetic information, religion, sexual orientation, gender identity or expression, veteran status or other legally protected characteristics. Direct all inquiries regarding the nondiscrimination policy to: Humberto Aristizabal, Associate Vice President, Institutional Equity, Title IX Coordinator, 100 Holloway Hall, Tel. (410) 548-3508.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

Assistant Professor in Communication - Performance Studies at Villanova University

Heidi Rose, heidi.rose@villanova.edu

The Department of Communication at Villanova University seeks applicants for a tenure track position in Performance Studies at the rank of Assistant Professor, to begin Fall 2022.

Basic requirements:

Ph.D. in Communication with an emphasis on Performance Studies (ABD considered, with degree in hand by August 2022). We seek candidates whose teaching, scholarship, and/or service has prepared them to contribute to our commitment to justice, equity, diversity, and inclusion as demonstrated in our Departmental focus on communication as instrumental for social justice.

Successful candidates will have college-level teaching and directing/devising/adaptation experience as well as demonstrated expertise teaching Performance Studies in a way that fosters connections across the Communication discipline. We are particularly interested in candidates whose scholarship intersects with any combination of critical gender/race perspectives, e.g., queer or trans studies, African American and/or BIPOC studies, or disability studies, among others. Successful candidates will also be able to contribute to required undergraduate courses such as qualitative research methods (especially ethnography) and intro-level communication theory, as well as to develop courses in their area(s) of specialization.

Position Description:

Our new colleague will teach undergraduate and graduate courses on a 3-2 teaching load and pursue an active program of research. In addition, our new colleague will help to support our co-curricular performance ensemble (e.g. devising, directing, adapting, and/or performing). Service responsibilities will include student advising and mentoring, as well as curriculum development and assessment. Candidates must be willing to support the University's strategic plan of Inclusive Community.

All application materials will be collected online, at:

<https://jobs.villanova.edu>

Review of applications will begin as soon as the job is posted. The deadline for application review is Oct. 8, 2021. Preliminary interviews will be conducted virtually. We hope to hold finalist interviews in person in November, but that decision will need to wait until early Fall.

With one of the largest undergraduate majors in the College of Liberal Arts & Sciences, the Communication Department offers course work leading to the B.A. in Communication with opportunities to concentrate in one or more of eight different areas of the discipline. In addition, the Department supports a thriving M.A. program in Communication. Our faculty prides itself on excellence in teaching and research and seeks to cultivate a supportive, collegial work environment. Diversity and inclusion are hallmarks of our Department and College as well as an integral component of Villanova University's mission.

Villanova University is a Roman Catholic university sponsored by the Augustinian order, located in the ethnically, racially, and culturally diverse Philadelphia metropolitan region. An AA/EEO employer, the Communication Department values dynamic and diverse faculty members who can contribute to the University's conversation regarding truth, community, values, and social justice. We seek candidates who understand, respect and can contribute to the University's mission and values.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

[Assistant Professor of Media Studies at Massachusetts Institute of Technology](#)

Heather Hendershot, cmsjob@mit.edu

The Massachusetts Institute of Technology's (MIT) Program in Comparative Media Studies in the School of Humanities, Arts and Social Science in Cambridge, MA seeks applications for a tenure-track Assistant Professor beginning July 1, 2022 or on a mutually agreed date thereafter. A PhD in Media Studies or a related field by start of employment, and a record of publication and research activity are expected. We seek applicants in one or more of the following specializations:

1. Media industries
2. Computational media

We are particularly interested in scholars taking an intersectional approach to issues of gender, sexuality, and/or race/ethnicity in their work. Specializations within media industries may include:

- Production and/or circulation studies
- Political-economic approaches to emerging media platforms and platform economy
- Synthetic media/virtual production
- Games and responsive narrative systems

- The ongoing processes of industry consolidation
- Issues of labor, equity, and social justice

Specializations within computational media may include, but are not limited to:

- Digital media art
- Information visualization
- Algorithmic disruption of media industries

The successful candidate will bring competence in media studies and will work in one or more of the program's dimensions of comparativity (historical, methodological, cultural), and across media forms, including but not limited to sound/music, screen-based media such as film/television/games, and other forms of social and computational media.

The position requires teaching in both our graduate and undergraduate programs (the graduate program is currently on hiatus), as well as participating in the intellectual and creative work of the department and the Institute. The ideal applicant will demonstrate a sustained commitment to issues of diversity and inclusion, in both their scholarship and pedagogy.

CMS/W offers innovative teaching and research that apply critical analysis, collaborative research, and design across a variety of media arts, forms, and practices. We maintain a full roster of research initiatives, labs, and outreach activities. For more information, see:

<http://cmsw.mit.edu>

The program embraces comparativity and collaboration, working across MIT's various schools and between MIT and the larger media landscape.

MIT is an affirmative action/equal opportunity employer; we seek a diverse pool of applicants.

Applications consisting of a curriculum vita, a statement of teaching philosophy and experience, a statement of current and future research plans, 1–2 publications, and names of at least three suggested references should be submitted online by November 1, 2021:

<https://academicjobsonline.org/ajo/jobs/19106>

Questions should be directed to the search committee chair, Professor Heather Hendershot, at cmsjob@cmsw.mit.edu.

MIT is an equal employment opportunity employer. All qualified applicants will receive consideration for employment and will not be discriminated against on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, ancestry, or national or ethnic origin. MIT's full policy on Nondiscrimination can be found here:

<https://policies.mit.edu/policies-procedures/90-relations-and-responsibilities-within-mit-community/92-nondiscrimination>

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Tenure Track Position in Communication at Villanova University

Sherry Bowen, Sheryl.bowen@villanova.edu

The Department of Communication at Villanova University seeks applicants for a tenure track position at the rank of Assistant Professor, to begin Fall 2022.

Basic requirements:

Ph.D. in Communication. Emphasis on interpersonal/intercultural communication preferred (ABD considered, with degree in hand by August 2022). We seek candidates whose teaching, scholarship, and service has prepared them to contribute to our commitment to justice, equity, diversity, and inclusion, as demonstrated in our Department focus on communication as instrumental for social justice. Successful candidates will have college-level teaching experience.

We are particularly interested in candidates whose scholarship examines any of the following areas, especially within underserved or underrepresented populations, intercultural communication and social media/technology, intercultural/intergroup dialogue, interpersonal/intercultural communication competence, negotiation, conflict management, leadership, health, language, deception, affect, among others. Successful candidates will also be able to contribute to required undergraduate courses such as qualitative or quantitative research, and intro-level communication theory, as well as to update elective courses in their area(s) of specialization such as Relational Communication, Family Communication, Gender & Communication, and to develop new courses.

Position Description:

Our new colleague will teach undergraduate and graduate courses on a 3-2 teaching load and pursue an active program of research. Service responsibilities will include student advising and mentoring, as well as curriculum development and assessment. Candidates must be willing to support the University's strategic plan of Inclusive Community.

All application materials will be collected online, at:

<https://jobs.villanova.edu>

Review of applications will begin as soon as the job is posted. The deadline for application review is Oct. 22, 2021. Preliminary interviews will be conducted virtually. We hope to hold finalist interviews in person in late November/early December, but that decision will need to wait until early Fall.

With one of the largest undergraduate majors in the College of Liberal Arts & Sciences, the Communication Department offers course work leading to the B.A. in Communication with opportunities to concentrate in one or more of eight different areas of the discipline. In addition, the Department supports a thriving M.A. program in Communication. Our faculty prides itself on excellence in teaching and research and seeks to cultivate a supportive, collegial work environment. Diversity and inclusion are hallmarks of our Department and College as well as an integral component of Villanova University's mission.

Villanova University is a Roman Catholic university sponsored by the Augustinian order, located in the ethnically, racially, and culturally diverse Philadelphia metropolitan region. An AA/EEO employer, the Communication Department values dynamic and diverse faculty members who can contribute to the University's conversation regarding truth, community, values, and social justice. We seek candidates who understand, respect and can contribute to the University's mission and values.

For more detailed description of the Department, please consult:

<http://communication.villanova.edu>

Please direct all questions regarding the position to Dr. Sherry Bowen at Sheryl.bowen@villanova.edu, or Dr. Qi Wang at q.wang@villanova.edu, search committee co-chairs.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

Tenure-Track Assistant, Associate, or Full Professor of Rhetoric/Culture/Media at Westmont College

Elizabeth Gardner, egardner@westmont.edu

The Department of Communication Studies invites applications for a tenure track Assistant, Associate, or Full Professor who enjoys teaching introductory courses in the discipline as well as some combination of upper-level courses in rhetoric, media, cultural criticism, cultural rhetorics, global communication, and/or their area of research. We welcome creative scholars who prioritize critical methodologies and/or qualitative approaches to a variety of areas of research focus, including topics such as environment & sustainability and race & ethnicity.

Potential courses may include introduction to communication theory, rhetorical theory, media and mass communication, and/or international approaches to the study of communication and rhetoric. We are looking for a colleague who is interested in developing mentoring relationships with students and desires conversation about teaching and scholarship, and has a deep appreciation for good humor.

Our new faculty member will join three other full-time colleagues who embrace a range of humanistic and social scientific perspectives. Our department mission is to help students improve in both "wisdom and eloquence," a centuries-old but still contemporary ideal. Students develop facility in communication theory and skills, gain an understanding of rhetoric as part of the human experience, and bring Christian values to bear on communication as a moral act.

Class sizes typically range from 12 (in writing intensive courses and seminars) to 25 (for most lecture courses). A full-time teaching load is 24 units (three four-unit courses per semester). All faculty have advising and committee responsibilities, and actively engage in scholarship. Applicants must have a Ph.D. in Communication at the time of appointment.

Westmont is a national liberal arts college in the evangelical Protestant tradition. We seek faculty invested in undergraduate teaching, a program of scholarly activity, and the mission of liberal arts education, whose work grows out of a vital and informed commitment to the Christian faith. Westmont

is an EEO employer, seeking to be diverse in people and programs consistent with its mission. The college seeks to enrich its educational experience and its culture through the diversity of its faculty, administration, and staff. Women, candidates from historically underrepresented groups, and international scholars are especially encouraged to apply.

<https://www.westmont.edu/office-provost/open-positions>

Use the link to access the application, which will ask for a cover letter, CV, and 4 brief statements (500-1500 words) related to working in the context of the Westmont Community. In the cover letter, applicants should indicate specific ways in which they can actively embrace the identity and mission of the college. Questions may be addressed to the chair of the search committee, Dr. Elizabeth Gardner, chair of the Department of Communication Studies, at egardner@westmont.edu. Review of applications will begin October 1, 2021 and will continue until the position is filled.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

[Assistant Professor of Communication \(Sport Communication\) at University of Kentucky](#)
Nicky Lewis, nicky.lewis@uky.edu

The Department of Communication in the College of Communication and Information at the University of Kentucky invites applications for a tenure-track position at the Assistant Professor level with an anticipated start date of Aug. 15, 2022.

Qualifications & Responsibilities:

The successful candidate will have a Ph.D. in communication by Aug. 15, 2022 and experience in sport communication. Excellence in research and teaching, as well as publication credentials commensurate with departments in a major research university, is required. A record of or potential for extramural funding, as well as a commitment to collaborative, interdisciplinary research, is desired. We also encourage candidates whose research intersects with or extends department strengths in health, interpersonal/intergroup, organizational/team, and digital/mass communication.

Responsibilities include actively engaging theory-driven, empirical research from a social scientific perspective, teaching two courses per academic semester, and serving on program and student committees.

Our Commitment to Diversity:

We are committed to recruitment, retention, and representation strategies and practices to increase the presence of underrepresented individuals. Our commitment applies to all candidates inclusive of race, color, creed, religion, national origin, sex, sexual orientation, gender identity and gender expression, age, marital status, disability, or status as a protected veteran.

About the Department:

The Department of Communication offers a Bachelor of Arts and Bachelor of Science in Communication with undergraduate major options in business and organizational communication, digital and mass communication, healthcare communication, human communication, and sport communication, as well as a minor in Communication and an Undergraduate Certificate in Health Communication.

About the College:

The College of Communication and Information is composed of two departments (Department of Communication, Department of Integrated Strategic Communication), two schools (School of Journalism and Media, School of Information Science), and an interdisciplinary graduate program. Nearly 1,700 undergraduate majors and 350 graduate students are led by more than 80 full-time faculty, who also teach in the university's core curriculum and serve students pursuing minors and certificates in the College. The College also houses UK's independent student newspaper, The Kentucky Kernel, and the defending national championship Intercollegiate Debate Team.

About the University:

Located in the vibrant city of Lexington, the University of Kentucky is a public, land-grant institution that plays a critical leadership role in promoting diversity, inclusion, economic development, and human well-being. The campus is home to more than 30,000 students, more than 2,500 faculty members, and nearly 14,000 staff members. The university is one of just eight in the country with a major academic health center and a full spectrum of academic colleges and professional schools on one contiguous campus. As such, UK is an incubator for interdisciplinary research. These collaborations allow researchers to address the rapidly changing needs of a global society.

About Lexington:

The City of Lexington is a great place to live, work, and study. It recently appeared on USA Today's list of the top cities to live in. With a population of roughly 320,000, Lexington offers both the warmth and lower cost of living of a small city, along with some of the amenities enjoyed in a larger city, including the arts, cultural events, and a thriving dining scene.

The University of Kentucky offers a comprehensive benefits package. For more details please visit:

www.uky.edu/HR/benefits

To apply, please visit the UK Jobs site:

<https://comm.uky.edu/hiring/assistant-professor-sport-comm>

Application materials should include a letter of application that briefly summarizes background, qualifications, and interest in the position; a curriculum vita; a brief research statement reviewing focus, expertise, accomplishments, and goals; a brief teaching statement including philosophy of teaching and evidence of teaching excellence; and contact information for three references when prompted in the application.

Application review will begin Sept. 17, 2021 and continue until the application deadline of Oct. 1, 2021.

Questions regarding the position may be directed either one of the Search Committee Co-Chairs: Nancy Harrington via email at nancy.harrington@uky.edu, or Nicky Lewis via email at nicky.lewis@uky.edu.

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Tenure-track Assistant Professor of Communication Technology at New Mexico State University

Anne Hubbell, ahubbell@nmsu.edu

The Department of Communication Studies at New Mexico State University seeks to hire one tenure-track faculty member to begin in the fall semester of 2022. The department seeks a colleague to teach and conduct empirically-based research in the areas of Communication Technology with a specific interest in social media. Other highly desired areas of scholarship include strategic communication, quantitative or qualitative methods, or mixed methods.

Qualifications: Candidates must hold a Ph.D. in Communication or a closely-related area at the time of hire in the fall semester of 2022. Candidates must demonstrate evidence of a developing research program as well as potential for obtaining external research funds. Candidates must also provide evidence of effectiveness in teaching.

Applicants must apply on-line at:

<https://jobs.nmsu.edu/postings/42701>

Applicants should submit the following:

1. A letter of interest addressing teaching philosophy, research and professional goals, and interest in working in our department
2. A curriculum vitae
3. Evidence of teaching effectiveness
4. Examples of scholarship
5. Statement of diversity
6. Three letters of reference

All material, including reference letters submitted by referees, must be submitted by November 1, 2021 at midnight mountain time.

NMSU is an equal opportunity and affirmative action employer committed to assembling a diverse, broadly trained faculty and staff. Women, minorities, people with disabilities, and veterans are strongly encouraged to apply.

Offer of employment contingent upon verification of individual's eligibility for employment in the United States, which includes a criminal background check.

Contact:

- Anne Hubbell, Ph.D., Search Committee Chair, ahubbell@nmsu.edu

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Assistant Professor of Journalism @ Elon University](#)

Elon University's School of Communications, Journalism Department, invites applicants for a tenure-track position as assistant professor of journalism, with an expected start in fall 2022. Primary teaching responsibilities will be in undergraduate courses in the journalism major.

We are seeking innovative teacher-scholars and welcome candidates from a diverse range of journalistic specialties, backgrounds and industry experiences who bring a broadly integrated and interdisciplinary perspective to our field. We are interested in teaching and research expertise in areas such as data, investigative and multimedia journalism. We seek candidates who hold a terminal degree in journalism, mass communications or a related discipline who can demonstrate a significant and sustained research and teaching agenda related to journalism.

Minimum qualifications are a terminal degree (Ph.D. preferred) completed by May 2022 and relevant professional industry experience. The appointee must engage in active research, contribute to the life of the university through service, advise and mentor students, and help advance DEI strategic efforts at the department, school and university levels.

We welcome and encourage applications from members of under-represented groups. We also welcome those who would bring dimensions of diversity, equity and inclusion to the university's teaching and research mission. We believe that DEI is an essential foundation for excellence.

In addition to journalism courses, the appointee may (according to background and interests) also teach courses in our school's Communications Core Curriculum, its Interactive Media master's degree program and the Elon Core Curriculum. An appointee with a strong background in data analysis may also teach courses in our media analytics major.

Applicants must submit a cover letter, a current CV, a statement explaining their approaches and results in applying DEI principles, and a list of at least three references. Those with experience working with a diverse range of people, and who can contribute to the climate of inclusivity are encouraged to identify their experiences in their cover letter. Candidates may also submit links to their digital portfolios showcasing their professional and scholarly works. The application deadline is October 22, 2021. Review of applications will begin immediately following the deadline. To apply for this position or to make inquiries, please email joursearch2021@elon.edu.

Elon is a dynamic private, co-educational, comprehensive institution that is a national model for actively engaging faculty and students in teaching and learning in a liberal art based residential campus. To learn more about Elon, please visit the University web site at www.elon.edu.

The university enrolls more than 7,000 students – 6,291 undergraduates and 826 graduate students – from 46 states, the District of Columbia, three U.S. territories and 49 countries. Global engagement is central to Elon’s experience, and [the Institute of International Education has ranked Elon No. 1 in the nation](#) for study abroad for 15 straight years. [Elon is ranked among the top 100 national universities](#) by *U.S. News & World Report*, with a No. 2 ranking for excellence in undergraduate teaching and tenth for innovation.

Elon University is an equal opportunity employer committed to a diverse faculty, staff and student body, and it welcomes all applicants. To apply for this position or make inquiries, please send your materials to joursearch2021@elon.edu.

Tenure-Track Prof of Com Tech @ [New Mexico State University](#)

College of Arts and Sciences

Department of Communication Studies

Designation: Assistant Professor of Communication (Regular Faculty, 9-mo, tenure-track)

**Contact: Anne Hubbell, Ph.D., Search Committee Chair, email: ahubbell@nmsu.edu
phone: (575) 646-2801**

General Description

The Department of Communication Studies at New Mexico State University seeks to hire one tenure-track faculty member to begin in the fall semester of 2022. The department seeks a colleague to teach and conduct empirically-based research in the areas of Communication Technology with a specific interest in social media. Other highly desired areas of scholarship include strategic communication, quantitative or qualitative methods, or mixed methods.

Qualifications: Candidates must hold a Ph.D. in Communication or a closely-related area at the time of hire in the fall semester of 2022. Candidates must demonstrate evidence of a developing research program as well as potential for obtaining external research funds. Candidates must also provide evidence of effectiveness in teaching.

Applicants must apply on-line at: <https://jobs.nmsu.edu/postings/42701>

Applicants should submit the following: 1) a letter of interest addressing teaching philosophy, research and professional goals, and interest in working in our department; 2) a curriculum vitae; 3) evidence of teaching effectiveness, 4) examples of scholarship, 5) statement of diversity, and 6) three letters of reference. All material, including reference letters submitted by referees, must be submitted by November 1, 2021 at midnight mountain time.

NMSU is an equal opportunity and affirmative action employer committed to assembling a diverse, broadly trained faculty and staff. Women, minorities, people with disabilities, and veterans are strongly encouraged to apply.

Offer of employment contingent upon verification of individual's eligibility for employment in the United States, which includes a criminal background check.

Lecturer in Journalism @ [Elon University](#)

The School of Communications at Elon University seeks an experienced journalist and teacher with a passion for the news business to prepare journalism students for innovative, community-serving roles in newsrooms and media companies. We seek applicants who can effectively teach multimedia storytelling and digital journalism and who care deeply about mentoring the next generation of journalists. This nine-month, renewable appointment begins August 2022 and is not eligible for tenure.

U.S. News & World Report recently ranked Elon University #2 for excellence in undergraduate teaching for the second straight year and #10 for Most Innovative National University. Our School of Communications is forward-thinking, ambitious, digitally savvy, equitably operating, and puts engaged learning at the center of all we do. We seek a colleague who embraces our values and will bring new perspectives to put our mission into practice.

We believe that diverse, equitable and inclusive teaching, mentorship and professional work are essential to journalism education and university life. The successful candidate will demonstrate a commitment to presenting the narratives of underserved and marginalized populations. Candidates who have experience working with a diverse range of people, advancing an organization's DEI initiatives, and who can contribute to the climate of inclusivity are encouraged to identify their relevant experiences in their cover letter. We welcome and encourage applications from members of under-represented groups and those who would bring dimensions of diversity, equity and inclusion to the University's teaching and research mission.

Lecturer Responsibilities include:

- Teach seven courses per academic year (3/1/3 load over Fall, Winter, and Spring terms).
- Teach courses in the Journalism major such as *Multimedia Journalism*, *Multimedia News Production*, *Television News Reporting*, *Broadcast News Writing*, *Journalism in a Free Society*, *Reporting for the Public Good*, and *Editing and Design*. The successful candidate may also teach other courses in the School of Communications and in the Elon Core Curriculum. Candidates with a terminal degree may be eligible to teach courses in the interactive media master's program.
- Serve on School of Communications committees
- Advise majors in the School of Communications
- Engage in ongoing professional development and keep up with best practices in multimedia reporting, data journalism and media analytics

Minimum Qualifications:

- Master's degree in journalism or a related discipline, or completion of a Master's by Summer 2022
- Professional journalism experience
- Considerable teaching experience in journalism

- Working knowledge of data-driven storytelling and analytics in journalism

Applicants must submit a cover letter, a current CV, statement of teaching philosophy and a list of at least three references. **The application deadline is October 22, 2021. Review of applications will begin immediately following the deadline.** To apply for this position or to make inquiries, please email joulectsearch2021@elon.edu.

SCHOOL OF COMMUNICATIONS:

Elon's nationally accredited School of Communications is home to nearly 1,400 students, representing 20 percent of Elon's student body, in a 105,000-square-foot, four-building Communications Complex in the heart of campus. Students select from six majors: Journalism, Cinema & Television Arts, Communication Design, Media Analytics, Sport Management and Strategic Communications. The School also offers a master's degree in interactive media. The School also operates the North Carolina Local News Workshop and the Sunshine Center of the North Carolina Open Government Coalition. To learn more about the School of Communications, visit <http://www.elon.edu/communications>.

ELON UNIVERSITY:

Elon University is an equal employment opportunity employer committed to a diverse faculty, staff and student body and welcomes all applicants. Elon is a dynamic private, co-educational, comprehensive institution that is a national model for actively engaging faculty and students in teaching and learning in a liberal art based residential campus. Elon University has built a national reputation as the premier student-centered liberal arts university that values strong relationships between students and their faculty and staff mentors. Elon's 6,700 students prepare to become the ethical leaders the world needs, putting their knowledge into action on campus, in the community and around the globe. Elon is known for academic excellence across the curriculum, and for experiential learning programs in study abroad, undergraduate research, leadership, interfaith dialogue, civic engagement, and community service. Elon is ranked the nation's #1 master's-level university for study abroad and is a top-producer of Fulbright Student Scholars and Peace Corps volunteers. *U.S. News & World Report* recognizes Elon more than any other university in the nation for academic programs that "Focus on Student Success." More than 425 full-time faculty members teach in six academic units: Elon College, the College of Arts and Sciences; the Martha and Spencer Love School of Business; the School of Communications; the School of Education; the School of Health Sciences; and the School of Law. Elon's four-year graduation rate of 78 percent ranks in the top 10 percent of U.S. private universities. The student-faculty ratio is 12:1, and the average class size is 20. The university's 636-acre residential campus is in the Town of Elon, N.C. To learn more about Elon, please visit the University web site at www.elon.edu.

Assistant Prof of Com and Info @ [University of Kentucky](http://www.uky.edu)

The Department of Communication in the College of Communication and Information at the University of Kentucky invites applications for a tenure-track position at the **Assistant Professor** level with an anticipated start date of Aug. 15, 2022.

Qualifications & Responsibilities:

The successful candidate will have a Ph.D. in communication by Aug. 15, 2022 and experience in sport communication. Excellence in research and teaching, as well as publication credentials commensurate with departments in a major research university, is required. A record of or potential for extramural funding, as well as a commitment to collaborative, interdisciplinary research, is desired. We also encourage candidates whose research intersects with or extends department strengths in health, interpersonal/intergroup, organizational/team, and digital/mass communication. Responsibilities include actively engaging theory-driven, empirical research from a social scientific perspective, teaching two courses per academic semester, and serving on program and student committees.

Our Commitment to Diversity:

We are committed to recruitment, retention, and representation strategies and practices to increase the presence of underrepresented individuals. Our commitment applies to all candidates inclusive of race, color, creed, religion, national origin, sex, sexual orientation, gender identity and gender expression, age, marital status, disability, or status as a protected veteran.

About the Department:

The [Department of Communication](#) offers a Bachelor of Arts and Bachelor of Science in Communication with undergraduate major options in business and organizational communication, digital and mass communication, healthcare communication, human communication, and sport communication, as well as a minor in Communication and an Undergraduate Certificate in Health Communication.

About the College:

The [College of Communication and Information](#) is composed of two departments (Department of Communication, Department of Integrated Strategic Communication), two schools (School of Journalism and Media, School of Information Science), and an interdisciplinary graduate program. Nearly 1,700 undergraduate majors and 350 graduate students are led by more than 80 full-time faculty, who also teach in the university's core curriculum and serve students pursuing minors and certificates in the College. The College also houses UK's independent student newspaper, *The Kentucky Kernel*, and the defending national championship Intercollegiate Debate Team.

About the University:

Located in the vibrant city of Lexington, the [University of Kentucky](#) is a public, land-grant institution that plays a critical leadership role in promoting diversity, inclusion, economic development, and human well-being. The campus is home to more than 30,000 students, more than 2,500 faculty members, and nearly 14,000 staff members. The university is one of just eight in the country with a major academic health center and a full spectrum of academic colleges and professional schools on one contiguous campus. As such, UK is an incubator for interdisciplinary research. These collaborations allow researchers to address the rapidly changing needs of a global society.

About Lexington:

The [City of Lexington](#) is a great place to live, work, and study. It recently appeared

on USA Today's list of the top cities to live in. With a population of roughly 320,000, Lexington offers both the warmth and lower cost of living of a small city, along with some of the amenities enjoyed in a larger city, including the arts, cultural events, and a thriving dining scene.

The University of Kentucky offers a comprehensive benefits package. For more details please visit www.uky.edu/HR/benefits

To apply, please visit the UK Jobs site <https://ukjobs.uky.edu/postings/345302>. Application materials should include a letter of application that briefly summarizes background, qualifications, and interest in the position; a curriculum vita; a brief research statement reviewing focus, expertise, accomplishments, and goals uploaded under Specific Request 1; a brief teaching statement including philosophy of teaching and evidence of teaching excellence uploaded under Specific Request 2; and contact information for three references when prompted in the application.

Application review will begin Sept. 17, 2021 and continue until the application deadline of Oct. 1, 2021.

Questions regarding the position may be directed either one of the Search Committee Co-Chairs: Nancy Harrington via email at nancy.harrington@uky.edu or Nicky Lewis via email at nicky.lewis@uky.edu.

Assistant Prof of Practice – Advertising & PR @ University of Nebraska-Lincoln

The University of Nebraska-Lincoln College of Journalism and Mass Communications is seeking an assistant professor of practice to join our award-winning advertising and public relations program starting in January 2022. The responsibilities of this position will include teaching 6-8 courses per year related to public relations, advertising, or sports media and communication, depending on other assigned duties.

Minimum qualifications include a bachelor's degree and 5 years of professional experience in advertising, public relations, sports promotion, marketing, or a related field. **Preferred qualifications include** a master's degree, 10 years of professional experience and demonstrated excellence in teaching at the college level.

The University of Nebraska-Lincoln College of Journalism and Mass Communications is accredited by the ACEJMC and offers majors in advertising and public relations, broadcasting, journalism, and sports media and communication. We create a student-centered environment providing hands-on experiences to enhance learning outcomes. Students are successful in national competitions, collaborate on research, and complete internships with recognized agencies and companies in leading markets.

Review of applications will begin September 14, 2021 and continue until position is filled or search is closed. To be considered for the position, go to <http://employment.unl.edu>, requisition F_210106. Click "Apply to this job" and complete the information form. Attach a letter of

application; a detailed curriculum vita that includes information on education, experience, and qualifications; and a list of three references with complete contact information.

<https://employment.unl.edu/postings/74266>

As an EO/AA employer, qualified applicants are considered for employment without regard to race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation. See <http://www.unl.edu/equity/notice-nondiscrimination>.

Assistant Professor of Communication @ [The Ohio State University](#)

Department: School of Communication

Position: Open Area

Rank: Assistant Professor

Description:

The School of Communication at The Ohio State University invites applications for a 9-month full time tenure-track assistant professor position to begin August 2022. The successful applicant will conduct research and teach courses in areas that complement the school's leadership in the social scientific study of communication. We welcome applicants whose research complements and builds on our areas of strength, which include communication technology and society; health communication and social influence; mass communication uses and effects; and/or political communication and public opinion. The ability to address undergraduate teaching needs in areas such as intro to communication, strategic communication, intercultural communication, and organizational communication, among others is a plus. We are working to build diversity, equity, and inclusion into all facets of our work, and the colleague we hire will help us advance these efforts in our research, teaching, and engagement.

The School of Communication (<http://comm.osu.edu/>) is consistently ranked among the top programs in the field, and our faculty is committed to making original and substantively important contributions to empirical social scientific research on communication processes, basic or applied. A demonstrated record of publications showing productivity and strong journal placement is essential. Experience with external funding is also a plus. We seek colleagues who will help us advance research projects and courses that will be attractive to graduate and undergraduate students in the major, while also speaking to the interests and needs of non-majors.

Qualifications:

Candidate must be trained in communication or a closely aligned field and show promise of developing a national and international reputation doing theory-based and empirical research. Successful candidates will have a Ph.D. or be on schedule to earn a Ph.D. prior to August 2022.

If the degree requirement is not met, the appointment will be as an instructor for up to one academic year. Applicants should have a demonstrated record of publication in peer-reviewed journals as well as evidence of effective teaching. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest's fastest-growing city and the nation's 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at <https://visit.osu.edu/experience>.

Application Instructions:

Apply to Academic Jobs Online at: <https://academicjobsonline.org/ajo/jobs/19328>. A complete application consists of a cover letter, curriculum vitae, research and teaching statements, a diversity statement providing evidence of commitment to diversity, equity, and inclusion through research, teaching and/or engagement, and the names of three references. Review of applications will begin on October 15, 2021 and will continue until the position is filled. Interviews may be conducted either in person or remotely, depending on pandemic conditions and the applicant's preference. Inquiries may be directed to the search chair Dr. Amy Nathanson (Nathanson.7@osu.edu).

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies. The university is a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status.

Assistant Prof in Health Disparities/Implicit Bias @ [The Ohio State University](#)

Department: School of Communication

Position: Health Disparities and/or Implicit Bias

Rank: Assistant Professor

Description:

The School of Communication at The Ohio State University invites applicants for a 9-month full time tenure-track assistant professor position to teach in the area of health disparities and/or implicit bias beginning in August 2022. The successful applicant will conduct research and teach courses in areas that complement the school's leadership in the social scientific study of communication. We are working to build diversity, equity, and inclusion into all facets of our work, and the colleague we hire will help us advance these efforts in our research, teaching, and engagement. Our goal is to promote diversity in our professorial ranks, foster an inclusive university community, and establish a community across the College of Arts and Sciences that will provide support for a diverse group of faculty and students.

The School of Communication (<http://comm.osu.edu/>) is consistently ranked among the top programs in the field, and our faculty is committed to making original and substantively important contributions to empirical social scientific research on communication processes, basic or applied. A demonstrated record of publications showing productivity and strong journal placement is essential. Experience with external funding is also a plus. We seek colleagues who will help us advance research projects and courses that will be attractive to graduate and undergraduate students in the major, while also speaking to the interests and needs of non-majors.

Qualifications:

Candidate must be trained in communication or a closely aligned field and show promise of developing a national and international reputation doing theory-based and empirical research. Successful candidates will have a Ph.D. or be on schedule to earn a Ph.D. prior to August 2022. If the degree requirement is not met, the appointment will be as an instructor for up to one academic year. Applicants should have a demonstrated record of publication in peer-reviewed journals as well as evidence of effective teaching. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check.

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Application Instructions:

Apply to Academic Jobs Online at: <https://academicjobsonline.org/ajo/jobs/19327>. A complete application consists of a cover letter, curriculum vitae, research and teaching statements, a diversity statement providing evidence of commitment to diversity, equity, and inclusion through research, teaching and/or engagement, and the names of three references. Review of applications will begin on October 15, 2021 and will continue until the position is filled. Interviews may be

conducted either in person or remotely, depending on pandemic conditions and the applicant's preference. Inquiries may be directed to the search co-chair, Dr. Osei Appiah (Appiah.2@osu.edu) or Dr. Amy Nathanson (Nathanson.7@osu.edu).

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