



*September 27, 2021*

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*Where did September go?*

## ALL GRADUATE STUDENTS

### Graduate Newsletter Available Online

I will post previous editions of the graduate program newsletter at <http://comm.wayne.edu/graduate/index.php>

### Graduate Office Hours

Dr. Moody – she is in a new office, Manoogian 553. She is available by appointment only, Monday-Friday from 9-5 pm.

Dr. Young – Manoogian 555 (next to Cleo’s office). In-person Tuesday from 10-2 (I teach from 2:30-5) and Wednesday 10-4:30. Online office hours on Wednesday 2-3 pm. Please make an appointment for the online office hours. Phone: 313-577-2953.

### Important Registration Dates

<https://wayne.edu/registrar/registration/calendar21-22>

MA graduation deadline: <https://gradschool.wayne.edu/students/masters/deadlines>

PhD graduation deadlines (this is the deadline to apply to walk in the Fall 2021 ceremony, not the date your dissertation has to be submitted to the graduate school):

<https://gradschool.wayne.edu/students/phd/deadlines>

### New 1-credit course covers social media use for nonprofits

A new one-credit course has been added to the school's fall 2021 schedule. INF 6850, Likes, Follows & Friends: Understanding Social Media Use for Nonprofits (CRN 18638), is a special topics course that will be offered online starting October 26, 2021. The 8-week course will be

taught by Sarah Bowman, Adult Services Librarian at the Baldwin Public Library in Birmingham, Mich.

Students will learn about disseminating, communicating, and interacting with various audiences through social media.

Registration is now open - students may add INF 6850 CRN 18638 through November 1. There are no pre-requisites for the course.

[https://sis.wayne.edu/news/new-1-credit-course-covers-social-media-use-for-nonprofits-44969?utm\\_source=link&utm\\_medium=email-61438e94f02a0&utm\\_campaign=Thursday%2C+September+16%2C+2021+-+Today%40Wayne+-+Wayne+State+Univer&utm\\_content=New+one-credit+course+covers+social+media+use+for+nonprofits](https://sis.wayne.edu/news/new-1-credit-course-covers-social-media-use-for-nonprofits-44969?utm_source=link&utm_medium=email-61438e94f02a0&utm_campaign=Thursday%2C+September+16%2C+2021+-+Today%40Wayne+-+Wayne+State+Univer&utm_content=New+one-credit+course+covers+social+media+use+for+nonprofits)

### COM-Grad Student Association Job Talks panel, Oct 8 1-2:30 pm

We are excited to invite you to our upcoming **virtual Jobs Talk panel** on **Friday, October 8th from 1-2:30PM.**

Our panel will feature recent Wayne State grads who will discuss career paths/opportunities, applying & interviewing for jobs, transitioning from student to full-time employee, life as a working professional, and more!

If you're interested in joining, the Zoom link is below. Please take a moment to [review the bios](#) of our guests and submit questions you'd like to hear discussed during the panel.

Please reach out with any questions - we look forward to seeing you!

Topic: CGSA Jobs Talk Panel

Time: Oct 8, 2021 01:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://wayne-edu.zoom.us/j/96544113100?pwd=RSt5RzNEV25hcVh0Y3JLN1NYRkxwQT09>

Meeting ID: 965 4411 3100

Passcode: 834022

One tap mobile

+16468769923,,96544113100# US (New York)

+13017158592,,96544113100# US (Washington DC)

Dial by your location

+1 646 876 9923 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 408 638 0968 US (San Jose)

+1 669 900 6833 US (San Jose)

Meeting ID: 965 4411 3100

Find your local number: <https://wayne-edu.zoom.us/j/96544113100>

## Updates from Gender, Sexuality, and Women's Studies (GSW) Program

→ From September 15-October 15, we celebrate National Hispanic Heritage Month! A full WSU Hispanic Heritage Month calendar with other events is attached and can be [downloaded here](#). Highlights coming up in the next few weeks include a Book Club Cafecito, a 50<sup>th</sup> Anniversary Celebration for the Center for Latino/a and Latin American Studies, a Game Night, a Writer's Panel, and a Baile/Dance Party!

→ Tomorrow, September 24, 4-6pm, Queer Med WSU is hosting drive-through COVID 19 vaccines and HIV testing in the Old Main parking lot. Walk ins are welcome for testing, but [make reservations for vaccines here](#).

→ Transgender Michigan is hosting their annual [Transgender Health Fair](#) on Saturday, September 25 from 3-6pm at Affirmations in Ferndale.

→ Eastside Community Network and LGBT Detroit are hosting a vitrail screening of *Disclosure: Trans Lives on Screen* on Wednesday, September 29 at 6pm. The event is free and streaming on Facebook Live and Zoom, but [registration is recommended here](#).

→ The Commission on the Status of Women is soliciting nominations for their 2021 Warriors of Distinction Awards, which recognize members of the WSU community with sustained commitments to women, diversity, equity, and inclusion. [Nominations for students, alumni, and employees are due by October 1.](#)

→ [Ferndale Pride](#) is happening on Saturday, October 2!

→ WSU Dems are organizing for a WSU group at the 2021 Women's March for Reproductive Rights, happening on Saturday, Oct 2 at 2pm. Meet up with the Dems at the 36<sup>th</sup> District Court at 421 Madison St, or visit their Instagram page for more details.

→ SASHA Center is hosting a free virtual Writing Workshop for Sexual Assault Survivors and their supporters, with a focus on the experiences of African American women and girls. The workshop is weekly beginning Wednesday, October 15. Call 888.865.7055 to register.

→ October is Trans Empowerment Month! Local community organization Stand with Trans has organized a month of virtual and in-person presentations, panels, and performances for trans youth. Registration is free for anyone under 24! [Find out more and sign up here.](#)

Stay tuned for a full calendar of COMING OUT WEEK events, happening in and around the week of October 11!

## WSU Flu Vaccine Mandate

As we approach the onset of the flu season, Wayne State University will once again require that all students, faculty and staff who intend to be on campus for any day during the fall and/or winter semesters receive a flu shot by Oct. 20, 2021.

You can [submit your proof of vaccination online](#). Individuals may also [apply online for a waiver of the requirement \(PDF\)](#) based on legitimate health or religious reasons. These requests will be reviewed by the Campus Health Committee.

Members of the Wayne State community can receive their flu shot from the Campus Health Center (CHC) at no out-of-pocket cost. If their insurance does not cover the flu shot or if they are uninsured, they will not receive a bill.

There are two ways to get vaccinated by the CHC on campus:

1. [Book an appointment online](#) at one of the CHC's outreach clinics across campus.
2. Call the CHC at 313-577-5041 to book an appointment at its Anthony Wayne Drive location.

Flu shots can also be obtained at any convenient location, including your primary care provider or most pharmacies.

As we continue to navigate the pandemic, vaccines for COVID-19 and the flu play a crucial role in keeping our community safe and allowing us to offer in-person classes and on-campus events. Thank you for your continued cooperation and commitment to your fellow Warriors.

## PhD STUDENTS

### Humanities Clinic Roundtable: How to use your humanities PhD.

Join former Humanities Clinic interns ANDREW HNATOW PhD, ALLIE PENN, and ELIZABETH DRAKE to find out how a Humanities Clinic internship can help you build a career in:

- Archival Research and Cultural Resource Management
- Academic Publishing Non-Profit Management

MONDAY, SEPT. 27 6PM via Zoom

Questions? Email Lillian Wilson, PhD [cj1730@wayne.edu](mailto:cj1730@wayne.edu)

Sponsored by the Council of Graduate Schools, the Department of History, the Department of English, and the Graduate School with support from Detroit Historical Consulting, LLC.

### Graduate School/Communication-History-Anthropology, Political Science, and Sociology (CHAPS) Social Hours, Professional Development opportunities

Graduate Programs of the Departments of Communication, History, Anthropology, Political Science and Sociology (CHAPS)

Fall 2021 schedule of events:

**DATE/TIME TBD** CHAPS Graduate Program Social Hour. We're finally back on campus, let's reconnect. Join graduate program directors and students from across our departments for a social hour. Weather permitting, we'll meet at the tables outside the Student Center Starbucks (facing the Purdy Kresge library).

**Tuesday September 21**, 5:00-6:30pm: How to Launch a Career in the Field of Resource Development and Fundraising - a joint WSU-AFP-Detroit panel designed for early career professionals and anyone interested in a fundraising job/career. Calendar and RSVP link Thursday, Sept. 30, 4:30-6:30 pm, members of the Society for History in the Federal Government (SHFG) will discuss the range of jobs available to historians in the federal government and explain the federal government hiring process, followed by a Q&A. RSVP via the Wayne State Events Calendar. Hosted by the History Graduate Students' Association (HGSA).

**Tuesday October 5**, 2021 1:30-2:30pm, How Do I Know I'm an Effective Instructor? Offered by the WSU Office for Teaching and Learning (OTL). RSVP link.

**Friday October 8**, 2021; Friday November 12, 2021; Friday December 10, 2021 – Join the Monthly Graduate Student Writing Retreat sponsored by the OTL and the Graduate School: RSVP link.

**October 18 – 31**, 2021, NCFDD Fall Writing Challenge – Write 30 minutes a day for improved productivity! You must sign up by October 13, 2021 to participate. Sign up here:

<https://www.facultydiversity.org/14-day-challenge>. Not yet an NCFDD member? It's free to WSU graduate students and faculty! Sign up here:

<https://provost.wayne.edu/resources/faculty/ncfdd>.

**Tuesday Nov 16** 2:00-4:00pm The Basics of Research Writing, via Zoom. Offered by the Graduate School. Sign up here: <https://gradslate.wayne.edu/register/pds-research-writing>

**End of semester social TBD**

WSU Humanities Center Dissertation Fellowship – Oct 15 deadline

The Humanities Center and the Graduate School are proud to announce their collaboration on funding the Humanities Center Doctoral Dissertation Fellowship. This annual fellowship will award \$15,000 to a humanities or arts doctoral candidate in the final stages of writing his/her dissertation.

The applicant must already be in the process of writing the dissertation and must complete all requirements, including the final defense, by the end of the Spring/Summer Semester 2022 or shortly thereafter. Up to three smaller awards of \$500 each could be made at the discretion of the sponsors. The fellowship award will be dispensed as monthly stipends between January and August.

Application and other information can be found here:

<https://research2.wayne.edu/hum/studentfunding/dotoraldissertation/guidelines.html>

## Jobs

Find a Job Resources:

NCA Jobs Page (with both academic and alt-academic positions):

<https://www.natcom.org/academic-professional-resources/nca-career-center/find-job>

AEJMC Classifieds: <https://www.aejmc.org/jobads/>

NCA Career Center: <https://www.natcom.org/academic-professional-resources/nca-career-center>

AEJMC Career Development Resources: <https://www.aejmc.org/home/resources/career-development/>

Assistant Professor in Public Communication of Science at University of Utah

Sara Yeo, [sara.yeo@utah.edu](mailto:sara.yeo@utah.edu)

The Department of Communication at the University of Utah invite applications for a tenure-line Assistant Professor in Public Communication of Science, effective July 1, 2022. We are seeking a quantitative scholar working in science and/or risk communication who focuses on issues that have ethical, legal, and social implications. The department has established strengths in health and environmental communication scholarship and are seeking to strengthen the area of science communication.



The successful candidate will teach courses in science communication and quantitative research methods in the college's largest undergraduate major. They will also advise Masters and Ph.D. students and teach graduate level courses in their area of expertise in the department's highly-ranked graduate program. The successful candidate will be willing to work in interdisciplinary settings, leveraging resources such as the Global Change and Sustainability Center and the Environmental Humanities program, among others.

Qualified applicants will have a Ph.D. in Communication (A.B.D. candidates will be considered) or in a closely related discipline or interdisciplinary program; an active research program leading to publication; potential for success in grant acquisition; a record of or demonstrated potential for teaching excellence; and a willingness to conduct service in the Department, University, and in the field of communication. Scholarship that complements the Department's existing areas of emphasis is desirable but not a requirement.

To apply, please visit:

<https://utah.peopleadmin.com/postings/122339>

Formal review of applications will begin on October 15, 2021, and continue until the position is filled. Candidates should submit a cover letter describing scholarly and teaching activities, a curriculum vitae, and a list of three references.

For inquiries related to the position, contact Dr. Sara Yeo, Search Committee Chair, at [sara.yeo@utah.edu](mailto:sara.yeo@utah.edu).

The University of Utah is a member of the Pac-12. The Department of Communication at the University of Utah is a top department in the field of communication, with an award-winning faculty; outstanding doctoral, master's, and undergraduate programs; and state-of-the-art facilities. With five cutting-edge research areas—science, health, environmental, and risk communication; interpersonal communication; critical/cultural studies; digital media; and rhetoric—the Department is committed to excellence across the full range of communication research and teaching, offering highly regarded Ph.D., M.A., M.S., B.A., and B.S. degrees, as well as four undergraduate emphases and three post-baccalaureate certificate programs.

The Department is committed to removing barriers that have been traditionally encountered by individuals from underrepresented groups; strives to recruit faculty who will further enhance our diversity; and makes every attempt to support their academic, professional, and personal success while they are here. The University of Utah recognizes that a diverse faculty benefits and enriches the educational experiences of the entire campus and greater community. This institution offers benefits to same-sex and to different sex domestic partners. This institution offers benefits to spouses.

#### EEO/Diversity Information

The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, national origin, color, religion, sex, age, sexual orientation, gender identity/expression, status as a person with a disability, genetic information, or Protected Veteran status. Individuals from historically underrepresented groups, such as minorities, women, qualified persons with disabilities and protected veterans are encouraged to apply. Veterans' preference is extended to qualified applicants, upon request and consistent with University policy and Utah state law.

Upon request, reasonable accommodations in the application process will be provided to individuals with disabilities. To inquire about the University's nondiscrimination or affirmative action policies or to request disability accommodation, please contact: Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Circle, Rm 135, (801) 581-8365.

The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.

Notice The University of Utah is a participating employer with Utah Retirement Systems ("URS"). Eligible new hires with prior URS service, may elect to enroll in URS if they make the election before they become eligible for retirement (usually the first day of work). Contact Human Resources at (801) 581-7447 for information. Individuals who previously retired and are receiving monthly retirement benefits from URS are subject to URS' postretirement rules and restrictions. Please contact Utah Retirement Systems at (801) 366-7770 or (800) 695-4877 or University Human Resource Management at (801) 581-7447 if you have questions regarding the post-retirement rules.

This position may require the successful completion of a criminal background check and/or drug screen and immunizations.

#### Special Instructions for Candidates

The University of Utah values candidates who have experience working with students from diverse backgrounds and possess a strong commitment to improving access to higher education for historically underrepresented students. Scholars whose research, teaching, and/or service center on issues of inclusion, equity, diversity, and access are encouraged to apply.

The Department is committed to removing systemic barriers that have been traditionally encountered by individuals from underrepresented groups, strives to recruit faculty who will further enhance our diversity and aims to support the academic, professional, and personal successes of faculty, staff, and students while they are here. Exemplifying our commitment to inclusion, diversity, equity, and access, the department passed an Anti-Racism Code of Conduct in Fall 2020 followed by an Anti-Racism Strategic Plan in Spring 2021:

<https://communication.utah.edu/news/antiracistcodeofconduct.php>

<https://communication.utah.edu/resources/building-an-anti-racist-department.php>

The University of Utah is an Equal Opportunity/Affirmative Action employer and educator. People of color, Indigenous peoples, women, those identifying as LGBTQIAAP+, veterans, and those with disabilities are encouraged to apply. Veterans' preference is extended to qualified veterans. Reasonable accommodations for a disability will be provided with adequate notice. For additional information about the University's commitment to equal opportunity and access see:

<http://www.utah.edu/nondiscrimination/>

The University of Utah recognizes that inclusion, diversity, equity, and access fosters educational and institutional excellence. As such, every applicant should include a single-page statement of their contributions to inclusion, diversity, equity, and access with their application materials.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

## Assistant Professor in Race and Communication at University of Utah

Kimberley Mangun, Kim.Mangun@Utah.edu

The University of Utah's Department of Communication, located in the College of Humanities, seeks a scholar whose research, teaching, and service expertise in race and communication complements and expands our existing strengths in Critical Cultural Studies; Communicating Science, Health, Environment, and Risk; Digital Media; and Rhetoric.

We invite applications for this tenure-track position from scholars and scholar-activists who have an outstanding research record (or the promise of such a record) in areas of communication focused on race and ethnicity theoretically anchored by frameworks that may include Chicanx and Latinx; Mestiza consciousness; critical race and post-colonial inquiry; Middle Eastern, South Asian, or African studies; Pacific Islander; indigeneity; intersectionality. The successful applicant may also study race and communication in myriad contexts such as sport; science and technology; media, popular culture, or digital media; public health; environmentalism; globalization. We invite applicants who will innovatively expand our Department, including those who diverge from the parameters of the position description.

Duties will include conducting research; teaching existing undergraduate and graduate courses; designing and teaching courses within the applicant's area of expertise; advising Masters and Ph.D. students; and contributing service to the Department, College, university, and profession.

Qualified applicants will have a Ph.D. in Communication (A.B.D. candidates will be considered) or in a closely related discipline or interdisciplinary program; an active research program leading to publication; the potential for success in grant acquisition; a record of or demonstrated potential for teaching excellence; and a willingness to conduct service at all levels. The anticipated starting date is July 1, 2022.

The University of Utah values candidates who have experience working with students from diverse backgrounds and possess a strong commitment to improving access to higher education for historically underrepresented students. Scholars whose research, teaching, and/or service center on issues of inclusion, diversity, equity, and access (IDEA) are strongly encouraged to apply.

The Department is committed to removing systemic barriers that have been traditionally encountered by individuals from underrepresented groups. It strives to recruit and retain faculty who will further enhance our diversity and aims to support the academic, professional, and personal successes of faculty, staff, and students while they are here. Exemplifying our commitment to inclusion, diversity, equity, and access, the Department passed an Anti-Racism Code of Conduct in Fall 2020 followed by an Anti-Racism Strategic Plan in Spring 2021:

<https://communication.utah.edu/news/antiracistcodeofconduct.php>

<https://communication.utah.edu/resources/building-an-anti-racist-department.php>

The University of Utah is an Equal Opportunity/Affirmative Action employer and educator. People of color, Indigenous peoples, women, those identifying as LGBTQIAAP+, veterans, and those with disabilities are encouraged to apply. Veterans' preference is extended to qualified veterans. Reasonable accommodations for a disability will be provided with adequate notice. For additional information about the University's commitment to equal opportunity and access see:

<http://www.utah.edu/nondiscrimination/>

Applicants are accepted beginning September 1, 2021 with a formal review of applications to begin October 15, 2021. Interview modality will be determined in accordance with University and local policy. Applicants must submit a cover letter highlighting scholarly activities; a curriculum vita; a writing sample; evidence of teaching excellence; and a list of three references. In addition, the University of Utah recognizes that inclusion, diversity, equity, and access fosters educational and institutional excellence. As such, every applicant should include a single-page statement of their contributions to inclusion, diversity, equity, and access with their application materials.

To apply, please use this link:

<https://utah.peopleadmin.com/postings/122341>

Questions about this position may be directed to Kimberley Mangun, Search Committee Chair, at [Kim.Mangun@Utah.edu](mailto:Kim.Mangun@Utah.edu).

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

## Assistant Professor of Journalism at University of Utah

Glen Feighery, [glen.feighery@utah.edu](mailto:glen.feighery@utah.edu)

The Department of Communication at the University of Utah invites applications for a tenure-track Assistant Professor of Journalism, effective July 1, 2022.

Qualified applicants will have a Ph.D. in journalism, communication, media communication, or a closely related discipline or interdisciplinary program (ABD will be considered). The position emphasizes journalism and news scholarship and teaching in areas of digital media and technology, AI and news, and/or engagement platforms that provide streaming, podcasting, live video, or related content formats. Applicants' scholarship could intersect with digital communication, social media, health communication, misinformation, media activism, political communication, or similar areas.

Superior candidates will show:

1. Evidence of an emerging research program, including articles in peer-reviewed journals, books, or research-based creative works
2. A record of teaching excellence that would contribute to the Department's teaching responsibilities, including introductory and foundational undergraduate and graduate courses
3. Evidence of, or interest in, obtaining and managing grants
4. Experience in, or ability to connect with, the professional journalism community
5. Interest in contributing to the development of University-wide programs such as digital humanities, medical humanities, or entertainment arts and engineering
6. Awareness and appreciation of how digital media and journalism can articulate with historical and emerging concerns of communication studies

The Department is committed to removing systemic barriers that have been traditionally encountered by individuals from underrepresented groups and strives to recruit faculty who will further enhance our diversity and aims to support the academic, professional, and personal successes of faculty, staff, and students while they are here. Exemplifying our commitment to inclusion, diversity, equity, and access,

the department passed an Anti-Racism Code of Conduct in Fall 2020 followed by an Anti-Racism Strategic Plan in Spring 2021:

<https://communication.utah.edu/news/antiracistcodeofconduct.php>

<https://communication.utah.edu/resources/building-an-anti-racist-department.php>

The University of Utah is an Equal Opportunity/Affirmative Action employer and educator. People of color, Indigenous peoples, women, those identifying as LGBTQIAAP+, veterans, and those with disabilities are encouraged to apply. Veterans' preference is extended to qualified veterans. Reasonable accommodations for a disability will be provided with adequate notice. For additional information about the University's commitment to equal opportunity and access see:

<http://www.utah.edu/nondiscrimination/>

The University of Utah recognizes that inclusion, diversity, equity, and access foster educational and institutional excellence. It values candidates who have experience working with students from diverse backgrounds and who possess a strong commitment to improving access to higher education for historically underrepresented students. Scholars whose research, teaching, and/or service center on issues of inclusion, equity, diversity, and access are encouraged to apply.

To apply, please use this link:

<https://utah.peopleadmin.com/postings/122344>

Applicants must submit a letter of interest; a CV; a writing sample; evidence of teaching effectiveness; a single-page statement of their contributions to inclusion, diversity, equity, and access; and the names and contact information for three references to:

<https://utah.peopleadmin.com/postings/122344>

Questions about the position are welcome and can be directed to one of the search committee co-chairs, Glen Feighery, [glen.feighery@utah.edu](mailto:glen.feighery@utah.edu), or David Vergobbi, [david.vergobbi@m.cc.utah.edu](mailto:david.vergobbi@m.cc.utah.edu).

Applications are accepted beginning August 20, 2021. Review of applications will begin October 15, 2021 and will continue until the position is filled.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

### Clinical Professor – Strategic Communication at University of Utah

Jakob Jensen, jakob.jensen@utah.edu

The Department of Communication at the University of Utah invites applications for a Clinical Professor (Lecturer) position in Strategic Communication effective July 1, 2022.

Strategic Communication is the most popular sequence in the Department of Communication at the University of Utah, and we expect student interest in both the existing major and the new strategic communication minor will grow. Undergraduates in Strategic Communication learn concepts and hone skills in public relations, advertising, marketing, branding, and campaign design/evaluation.

The successful candidate will provide leadership in the design and delivery of the undergraduate program, advance undergraduate student organizations related to strategic communication (e.g., PRSSA), strengthen relationships with local, national, and international partners, and foster internship opportunities.

Candidates must be an excellent teacher dedicated to cultivating informed and ethical students who are ready to enter the workforce as well-prepared professionals. The standard annual teaching load for lecturers in the Department of Communication is 3/3 (three courses in the fall and three courses in the spring). The successful candidate must be willing to teach courses such as:

- Strategic Communication Theory & Practice

- PR Cases & Campaigns

- Writing for Strategic Communication



- Visual Editing
  
- Principles of Advertising
  
- Advertising Media Analysis and Planning
  
- Media and Society
  
- Media Writing
  
- Integrated Marketing Communication
  
- Mass Communication Law
  
- Media Ethics
  
- The Capstone Experience in Strategic Communication

Successful candidates for the position should have a master's degree, strategic communication experience (e.g., public relations, advertising, and/or marketing), and/or a Ph.D. in Communication or a related discipline.

To apply, please use this link:

<https://utah.peopleadmin.com/postings/122351>

Applicants must submit a letter of interest; a CV; evidence of teaching effectiveness (if the applicant has prior teaching experience); a single-page statement of their contributions to inclusion, diversity, equity, and access (see below); examples of professional work and/or a writing sample; and the names of three references to:

<https://utah.peopleadmin.com/postings/122351>

Questions about the position are welcome and can be directed to Jakob Jensen, Search Committee Chair, [jakob.jensen@utah.edu](mailto:jakob.jensen@utah.edu). Review of applications will begin November 1, 2021 and continue until the position is filled. Salary and rank will be commensurate with experience. We invite applicants who will innovatively expand our department including those who diverge from the parameters of the position description.

#### Contribution to Inclusion, Diversity, Equity, and Access

The University of Utah values candidates who have experience working with students from diverse backgrounds and possess a strong commitment to improving access to higher education for historically underrepresented students. Scholars whose research, teaching, and/or service center on issues of inclusion, equity, diversity, and access are encouraged to apply.

The Department is committed to removing systemic barriers that have been traditionally encountered by individuals from underrepresented groups, strives to recruit faculty who will further enhance our diversity and aims to support the academic, professional, and personal successes of faculty, staff, and students while they are here. Exemplifying our commitment to inclusion, diversity, equity, and access, the department passed an Anti-Racism Code of Conduct in Fall 2020 followed by an Anti-Racism Strategic Plan in Spring 2021:

<https://communication.utah.edu/news/antiracistcodeofconduct.php>

<https://communication.utah.edu/resources/building-an-anti-racist-department.php>

The University of Utah is an Equal Opportunity/Affirmative Action employer and educator. People of color, Indigenous peoples, women, those identifying as LGBTQIAAP+, veterans, those with disabilities, and individuals from disadvantaged backgrounds are encouraged to apply. Concerning the latter, individuals from disadvantaged backgrounds are defined as those who meet two or more of the following criteria:

- Were or currently are homeless, as defined by the McKinney-Vento Homeless Assistance Act

- Were or currently are in the foster care system, as defined by the Administration for Children and Families

- Were eligible for the Federal Free and Reduced Lunch Program for two or more years

- Have/had no parents or legal guardians who completed a bachelor's degree (First-Generation College Student Definition)

- Were or currently are eligible for Federal Pell grants

- Received support from the Special Supplemental Nutrition Program for Women, Infants and Children (WIC) as a parent or child

- Grew up in one of the following areas:

- A. U.S. rural area, as designated by the Health Resources and Services Administration (HRSA) Rural Health Grants Eligibility Analyzer

- B. Centers for Medicare and Medicaid Services-designated Low-Income and Health Professional Shortage Areas (qualifying zip codes are included in the file - only one of the two possibilities in #7 can be used as a criterion for the disadvantaged background definition)

Veterans' preference is extended to qualified veterans. Reasonable accommodations for a disability will be provided with adequate notice. For additional information about the University's commitment to equal opportunity and access see:

<http://www.utah.edu/nondiscrimination/>

The University of Utah recognizes that inclusion, diversity, equity, and access fosters educational and institutional excellence. As such, every applicant should include a single-page statement of their contributions to inclusion, diversity, equity, and access with their application materials.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

## Visiting Teaching Faculty Position in Business Communication at Johns Hopkins Carey Business School

Lasse Mertins, Carey.FacultyRecruitment@jhu.edu

### Description

Johns Hopkins Carey Business School invites applications for a visiting faculty position in Business Communication for an 8-week quarter (October 26, 2021 – December 22, 2021).

Responsibility is to teach several sections of our Business Communication course at the MBA/MS level; no research or service requirements. This course covers oral and written business communication topics.

### Qualifications

Qualified candidates for this position must have the following:

- Demonstrated successful teaching in the Business Communication area

### Application Instructions

Applications **MUST** be submitted using Interfolio:

<https://apply.interfolio.com/94213>

And include:

- Cover letter addressed to Dr. Lasse Mertins
- Curriculum vitae
- Evidence of teaching effectiveness (e.g., teaching evaluations)

Johns Hopkins Carey Business School conducts pre-employment background check and degree verification on all candidates upon acceptance of a contingent offer.

Review of applications will begin immediately and will continue until the position is filled.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Rhetoric and Political Discourse Position at University of Alabama](#)

Jessy Ohl, [jjohl@ua.edu](mailto:jjohl@ua.edu)

ASSISTANT PROFESSOR IN RHETORIC AND POLITICAL DISCOURSE

UNIVERSITY OF ALABAMA

The Department of Communication Studies at the University of Alabama invites applications for a tenure-track assistant professor position in Rhetoric and Political Discourse to begin in August 2022.

Ideal candidates will have a strong background in rhetoric and its role, historically and contemporarily, in the cultivation of political discourse. Areas of expertise may include, but are not limited to, rhetorical theory/criticism, cultural rhetoric, Black and/or African American rhetoric, public address, and feminist/womanist rhetoric. Tenure track faculty are expected to be well-rounded academics who maintain a robust line of research while also demonstrating excellence in teaching and service. Previous success with external funding and the potential to collaborate with University Institutes (Life Research, Transportation, Water, Cyber) are valued but not required.

#### Required Qualifications:

- Terminal degree (Ph.D.) in Communication Studies preferred, degrees from related fields will be considered. ABD candidates will be considered, but hiring is conditional upon completion of the Ph.D. by the start of the appointment.
- Applicants should complement the department's research strengths and share our commitment to cultivating responsible, informed, and civically minded leaders in communication.
- Demonstrated success in research, teaching, and service.

#### Responsibilities:

- Teaching a 2/2 course load each academic year in a range of rhetoric courses at all levels and modalities.
- Developing a record of impactful scholarship.
- Generating new course offerings to enrich the curriculum.
- Mentoring undergraduate and graduate students toward degree completion and employment.
- Serving on thesis and dissertation committees.

- Participating in the Ph.D. program for the College of Communication and Information Sciences and supporting interdisciplinary connections across campus.

Department/College

The Department of Communication Studies emphasizes a broad understanding of the power of communication by studying theory and practice in the areas of rhetoric and political discourse, interpersonal communication, communication and culture, and organizational leadership. The department is a collaborative environment that values the communication discipline's rich heritage of methodological diversity. The department consists of about twenty full-time faculty members dedicated to furthering the education of nearly 1000 undergraduate majors and minors. The on-campus M.A. program has roughly thirty students, and assistantships are available. The department is home to a thriving online M.A. degree with over a hundred students, a renowned forensics program, and a cutting-edge Speaking Studio. For more information, visit our website at:

<https://comstudies.ua.edu>

The Department of Communication Studies resides within the College of Communication and Information Sciences, which also includes the departments of Advertising and Public Relations, Journalism and Creative Media, and the School of Library and Information Studies. These units contribute to an interdisciplinary Ph.D. program with an enrollment of nearly seventy students:

<https://cis.ua.edu/cis-doctoral-program/>

The college strives to unite the theoretical and practical dimensions of communication, and is a campus leader in the areas of diversity, equity, and inclusion.

University/City

The University of Alabama is the state's flagship public university, has a Carnegie Research 1 designation, an endowment of over \$800 million, and offers a full course of academic undergraduate, graduate, and doctoral programs to over 38,500 students. In addition to its well-established record of athletic achievement, the campus and city are historical sites of many pivotal events in the Civil Rights Movement. Tuscaloosa is a progressive and accessible city of over 115,000 that offers an affordable cost

of living conveniently located an hour from Birmingham and driving distance to Atlanta, Nashville, the Gulf Coast, and New Orleans:

<https://www.visittuscaloosa.com>

#### Application Process

Review of applications will begin on October 25, and will continue until the position is filled. To be considered for the position, applicants must submit a cover letter, curriculum vitae, research statement, teaching philosophy, statement of commitment to diversity, equity, and inclusion, and a list of three references with contact information. Materials can be submitted online at:

<https://facultyjobs.ua.edu>

Salary and benefits are competitive and commensurate with experience. Questions may be directed to the chair of the search committee, Dr. Jessy Ohl, at [jjohl@ua.edu](mailto:jjohl@ua.edu).

The Department of Communication Studies is committed to providing an inclusive, equitable and diverse place of learning and employment. The University of Alabama is an Equal Opportunity/Affirmative Action Employer and is committed to promoting diversity. Women and minorities are strongly encouraged to apply.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

[Organizational Communication Teaching Position at University of Alabama](#)  
Mary Meares, [mmmeares@ua.edu](mailto:mmmeares@ua.edu)

**FULL-TIME TEACHING POSITION: ORGANIZATIONAL COMMUNICATION**



THE DEPARTMENT OF COMMUNICATION STUDIES AT THE UNIVERSITY OF ALABAMA seeks an individual to fill a full time, 3-year renewable contract teaching position, starting August 16, 2022. The successful candidate will have the ability and qualifications to teach at both the undergraduate and graduate level. The desired candidate's teaching interests will be primarily focused in organizational communication, with expertise in one or more of the following areas preferred:

- Leadership
  
- Organizational assessment and intervention
  
- Group dynamics
  
- Business and professional communication
  
- Diversity

Qualifications for the position include a completed Ph.D. in Communication (or a related field with at least 18 credit hours in Communication and successful record teaching communication courses) by August 15, 2022. Preferred candidates will also have experience teaching large undergraduate lecture classes and online courses, as well as working with distance learning students.

The normal teaching load is 24 hours per year. Faculty members also have opportunities for summer employment. The candidate will also serve on department, college, and university committees, advise graduate students, and help contribute to a collegial, inclusive, and dynamic scholarly community. Evidence of strong teaching is required along with strong interpersonal, collaborative, and organizational skills. Salary and rank will be commensurate with qualifications and experience.

The University of Alabama's Department of Communication Studies is committed to providing an inclusive, equitable, and diverse place of learning and employment. Women, members of minority groups, and persons with disabilities are encouraged to apply. The University of Alabama is an Affirmative Action/Equal Opportunity employer. Evidence of the College and University's commitment to diversity can be found here:

<https://cis.ua.edu/diversity-equity-and-inclusion-in-cis/>

Those interested in applying for the position should follow the directions at:

<https://facultyjobs.ua.edu>

All application materials should be submitted online. Please upload:

1. A letter of application that discusses qualifications and teaching interests
2. A current curriculum vitae
3. A statement of teaching philosophy
4. Evidence of teaching effectiveness
5. The names and contact information of three professional references

Only completed files will be evaluated. Review of applications will begin October 15, 2021, and continue until the position is filled.

For additional information, please contact the Search Committee Chair, Dr. Mary Meares at [mmmeares@ua.edu](mailto:mmmeares@ua.edu).

The University of Alabama is a major, comprehensive student-centered research university. Founded in 1831, as Alabama's first public college, the University is the state's flagship institution, dedicated to excellence in research, teaching, and service.

The Department of Communication Studies is housed in the College of Communication and Information Sciences and offers B.A. and M.A. degrees, with emphases in organizational and interpersonal communication, rhetoric and political discourse, and communication and culture. We have a growing and dynamic distance learning M.A. program in Communication (emphasis in Organizational Leadership) that was ranked #12 nationally in 2019 by Affordable Colleges Online as the Best Online Master's

Program in Communication for its quality, innovation and affordability. Departmental graduate faculty members also participate in the College-wide doctoral degree program. See:

<https://cis.ua.edu/cis-doctoral-program>

To learn more about the department's faculty and academic programs, please visit our website, at:

<http://comstudies.ua.edu>

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

[Tenure-Track Faculty Position in Inequities and/or Disparities at Rutgers University](#)

Kathryn Greene, [klgreene@rutgers.edu](mailto:klgreene@rutgers.edu)

The Department of Communication at Rutgers University's School of Communication and Information is hiring in the area of communication processes and inequities and/or disparities. This is an open rank search. The appointment will begin Fall 2022.

We seek applications from communication scholars whose theory-driven research examines and/or intervenes with processes and structures that illuminate inequities and/or disparities and offers pragmatic implications and applications. The ideal candidate's scholarship on inequities and/or disparities would complement, and extend, one or more of our department foci of Communication and Technology; Health Communication; Interpersonal Communication; Organizational Communication; and Language and Social Interaction. Our department's faculty research spans a range of empirical approaches, and we welcome applications from a diverse array of quantitative, qualitative, and mixed-methods empirical communication-focused scholars. We are looking for innovative and engaged communication scholars whose research foci recognize emerging issues that intersect with our departmental focal areas. Examples of this type of intersecting scholarship include but are not limited to:

- Civic engagement and civic infrastructure to advance equity (i.e., community organizing/political empowerment)

- Emergency/disaster preparedness and vulnerable populations
  
- Policies and practices for improving equitable access to and utilization of critical information and/or services (e.g., social programs or structural interventions for closing digital inequalities)
  
- Role of strategic, interpersonal and/or organizational communication in addressing equity issues in relationships, organizations, and systems
  
- Equitable and inclusive representation/participation of vulnerable populations in research and decision-making processes
  
- Coordination and integration of formal and informal mechanisms of social, professional, and/or family support for vulnerable populations (social support, patient navigation, etc.)

Duties of the successful applicant(s) include undergraduate and graduate teaching in the candidate's field of scholarship, an active program of research in the candidate's area of scholarly expertise, and service contributions to the advancement of the academic profession, to the effective operation of the university, and to society at large in accordance with university policy expectations for tenured and tenure-track appointments.

The Rutgers Department of Communication is dedicated to advancing knowledge about communication and its practice in society, and we value innovative and engaged scholarship. The School of Communication and Information values a climate of cross-department collaboration and interdisciplinary commitment to the development of discoveries and new ideas in response to contemporary communication challenges. For more about the Rutgers Department of Communication and School of Communication and Information, see:

<http://comminfo.rutgers.edu>

Rutgers, The State University of New Jersey, is a leading national research university and the state of New Jersey's preeminent, comprehensive public institution of higher education. Established in 1766, the university is the eighth oldest higher education institution in the United States. More than 70,000 students and 23,400 faculty and staff learn, work, and serve the public at Rutgers locations across New Jersey and around the world. An equal opportunity and affirmative action employer, Rutgers, The State

University of New Jersey, is committed to building a diverse community and encourages women, minorities, veterans and individuals with disabilities to apply.

#### MINIMUM EDUCATION AND EXPERIENCE

All candidates should have completed a Ph.D. in communication or a relevant field no later than June 2022. We seek applications from either early or mid-career applicants. Applicants should have a demonstrated record or strong likelihood of top-tier peer-reviewed publication as well as evidence of or preparation for effective teaching. Associate level applicants should provide evidence of integrative leadership in research, instruction, and external funding. Letters of application should address these points and clearly articulate the candidate's fit to specific departmental and school-wide research interests.

#### TO APPLY

Review of applications will begin on 27 September 2021 and will continue until the position is filled. Candidates are required to submit a letter of application, CV, two sample publications and the names and contact information for three references (no letters at this time). Submit to:

<https://jobs.rutgers.edu/postings/135777>

Inquiries can be made to the search committee chair, Professor Kathryn Greene (klgreene@rutgers.edu), Department of Communication, Rutgers University, 4 Huntington St., New Brunswick, NJ 08901.

Rutgers University is an AA/EEO employer - M/F/Veteran/Disability.

For additional information please see our Non-Discrimination Statement.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Tenure-Track/Tenured Faculty Position in Data Science and Organizations/Organizing at Rutgers University

Matthew Weber, matthew.weber@rutgers.edu

The Department of Communication at Rutgers University's School of Communication and Information seeks a full-time faculty member (likely assistant or associate level) in the area of Data Science with an emphasis on Organizations and/or Organizing. The appointment will begin Fall 2022.

We seek a social scientist studying organizations and organizing who incorporates data science methods into their research. The ideal candidate will conduct theory-driven, empirical, communication-centered research that examines dynamic processes of organizing. We are looking for innovative and engaged communication scholars whose research foci recognize emerging issues, including but not limited to:

- Organizations, work, and equity
  
- The science of work groups and teams
  
- Artificial intelligence and the future of work
  
- Media and technology
  
- Organizations and technology
  
- Globalization and civil society
  
- Organizing and collective action
  
- Organizational networks

The ideal candidate will have expertise in core methods related to data science including, but not limited to, any of the following:

- Machine learning

- Natural language processing

- Network science

Our faculty employs a wide range of empirical approaches in their research. We encourage candidates whose scholarship intersects with, and extends, one or more of the department's research foci (organizational communication, health communication, communication and technology, interpersonal communication, and language and social interaction) and/or other areas within the school such as media studies and information science. For more about the Department of Communication and the School of Communication and Information (SC&I), see:

[comminfo.rutgers.edu](http://comminfo.rutgers.edu)

We look forward to welcoming a new colleague who will contribute to our thriving undergraduate and master's level programs and our highly-regarded interdisciplinary school-wide Ph.D. program.

#### MINIMUM EDUCATION AND EXPERIENCE

A Ph.D. or equivalent doctoral degree in a relevant field is expected as of June 2022 for a September start date.

Applicants should have a demonstrated record or strong likelihood of top-tier peer-reviewed publication and evidence of or preparation for effective teaching. Applicants at the rank of Associate Professor should provide evidence of leadership in research, instruction, and service; a record of external funding is a plus. Responsibilities of tenure-track and tenured faculty members include undergraduate and graduate teaching assignments, an active program of research in the candidate's area of scholarly expertise, and service contributions in accordance with the university policy for tenure-track and tenured appointments.

#### OVERVIEW OF THE SCHOOL

Rutgers, The State University of New Jersey, is a leading national research university and the state of New Jersey's preeminent, comprehensive public institution of higher education. Established in 1766, the university is the eighth oldest higher education institution in the United States. More than 70,000 students and 23,400 faculty and staff learn, work, and serve the public at Rutgers locations across New Jersey and around the world. An equal opportunity and affirmative action employer, Rutgers is committed to building a diverse community and encourages women, minorities, veterans, and individuals with disabilities to apply. We are currently in an exciting period of transformation and growth as we form a hub for data science across departments at Rutgers University.

The School of Communication and Information (SC&I) is a dynamic center of learning at the heart of the Rutgers-New Brunswick campus. Founded in 1982, SC&I research and teaching is delivered by three academic departments:

- Communication

- Journalism and Media Studies

- Library and Information Science

Through 7 undergraduate majors and minors, three masters degrees, and an interdisciplinary Ph.D. program, the school teaches over 10,000 students each year, of whom 2,500 are its own undergraduate, masters, and doctoral students. Geographically adjacent and closely connected to the world's largest media and information hubs and supported by Rutgers' vibrant scholarly community, SC&I embraces the university goals of promoting diversity throughout our networks and programs, and is committed to social engagement. For more about the school see:

<http://comminfo.rutgers.edu>

TO APPLY

Review of applications will begin on September 27, 2021, and will continue until the position is filled. Candidates are required to submit a letter of application, CV, two sample publications and the names of 3 references. All applications must be submitted through the online job posting at:



<https://jobs.rutgers.edu/postings/135500>

Inquiries can be made to the search committee chair, Professor Matthew Weber (matthew.weber@rutgers.edu), Department of Communication, Rutgers University, 4 Huntington St., New Brunswick, NJ.

Rutgers University is an AA/EEO employer - M/F/Veteran/Disability.

For additional information please see our Non-Discrimination Statement.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Tenure-Track Assistant Professor Position in Public Address at Colgate University](#)  
Meg Worley, [mworley@colgate.edu](mailto:mworley@colgate.edu)

The Department of Writing & Rhetoric at Colgate University invites applications for a tenure-track assistant professor position in public address, beginning fall semester 2022. The department seeks a colleague who can contribute to the ongoing development of its liberal arts program in rhetoric, writing, and speaking.

Required qualifications:

- PhD, completed or near completion at the time of hire in rhetoric, communications, or related field
- Demonstrated experience in teaching public speaking

Preferred secondary specialties include civic engagement, critical and cultural rhetorics, and/or rhetorics of gender and sexuality. Experience teaching first-year composition or rhetorical theory is particularly

welcome. Teaching responsibilities for the year consist of five courses, including public speaking as well as courses in the candidate's area of specialty. There will be opportunities to teach or develop courses that contribute to the Writing & Rhetoric minor concentration.

Cover letter, curriculum vitae, and contact information for three references who will be willing to upload letters on the candidate's behalf, as well as a statement of teaching philosophy that speaks directly to the candidate's ability to work effectively with students across a wide range of identities and backgrounds, should be submitted through:

<https://academicjobsonline.org/ajo/jobs/19579>

Further information about applying for this position can be found at:

<https://www.colgate.edu/academics/departments-programs/department-writing-and-rhetoric/guidance-applicants-faculty>

Colgate strives to be a community supportive of diverse perspectives and identities. Review of applications will begin October 15, 2021, and continue until the position is filled.

Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at:

<https://upstate-ny.hercjobs.org/>

It is the policy of Colgate University not to discriminate against any employee or applicant for employment on the basis of their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected veteran status, sexual orientation, gender identity or expression, genetic information, being or having been victims of domestic violence or stalking, familial status, or any other categories covered by law. Colgate is an Equal Opportunity/Affirmative Action employer.

Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply. Colgate University is a highly selective liberal arts university of 2900 students situated in central New York state. Colgate faculty are committed to excellence in both

teaching and scholarship. Further information about the Department of Writing and Rhetoric can be found at the departmental website:

<https://www.colgate.edu/academics/departments-programs/department-writing-and-rhetoric>

This institution chooses not to disclose its domestic partner benefits policy.

This institution chooses not to disclose its spousal benefits policy.

[Full Time Tenure Track Assistant Professor of Interpersonal Communication at Dixie State University](#)

James B. Stein, [James.Stein@Dixie.edu](mailto:James.Stein@Dixie.edu)

#### JOB SUMMARY:

The Department of Communication Studies at Dixie State University (DSU) in St. George, Utah, invites applications for a full-time tenure-track faculty position, emphasizing in Interpersonal Communication, especially with a qualitative and/or critical methodology focus. This position will start Fall Semester or August 2022. The department offers multiple degrees, minors, and certificate programs; more information about the department and its associated programs and faculty can be found online at:

<https://communication.dixie.edu/>

#### DUTIES AND RESPONSIBILITIES:

- Teach 24 credit hours of lower and/or upper division courses per academic year (i.e., a 4/4 teaching load), plus provide institutional service as defined by University Policy and the College of Humanities & Social Sciences.

- Teach both lower and upper-division Interpersonal Communication courses and a rotation through first year courses for Communication Studies majors and non-majors. Responsibilities also include the opportunity to develop innovative, upper-level courses that supplement and diversify the department's offerings.

- Work with Department Chair, Dean, and other faculty in the Communication Studies department on curriculum and program development.

- Perform defined campus-wide duties, including holding office hours, attendance at department and division meetings, service on committees, outreach programs, and other responsibilities as defined by university policy.

- Remain engaged in scholarship, especially scholarship that informs your teaching. DSU values both scholarship of discovery and scholarship of pedagogy within the context of our teaching mission.

- Assist in mentoring, supervising, and assisting part-time instructors.

- Perform other duties as assigned.

#### QUALIFICATIONS:

- Ph.D. in Communication Studies or closely related discipline from an accredited college or university required. ABD will be considered for this position, pending dissertation completion by July of 2022.

- Background in interpersonal communication is required, with special considerations given to those who approach interpersonal communication from a qualitative or critical perspective.

- Successful teaching experience at the college or university level required (finalists will be asked to give a teaching demonstration as part of the interview process).

- Ability to develop innovative curriculum and appropriate course content for face-to-face instruction, flipped, hybrid, and online instruction; willingness to teach evening and summer courses, when needed.

- Demonstrated ability to work well with other faculty, staff, and students and contribute to a collegial environment.

- Ability to communicate clearly with students, staff, and colleagues orally and in writing.

- Demonstrated ability to continually learn new skills, tools, and practices that are adopted by the professional and academic communities.

#### POSITION DETAILS, COMPENSATION AND BENEFITS:

Full-time (9-month) tenure-track faculty position. Faculty service begins August 2022, with pay & benefits starting July 1, 2022. Annual base salary of \$54,000; additional compensation available for summer/overload teaching. Excellent benefits package included that begins on start date; includes medical, dental, vision, employee assistance and wellness programs, life, disability, retirement, undergraduate tuition waivers for employees and eligible dependents, etc. For more details, see:

<https://humanresources.dixie.edu/employee-benefits/>

#### ELECTRONIC APPLICATION PROCEDURES:

Application review begins October 16, 2021; position open until filled. Candidates must submit a cover letter, curriculum vitae, contact information for three professional references (including email addresses). Supplemental voluntary documents include unofficial transcript records and a (one page) student success statement on diverse student populations Please upload all of the requested documents when you submit your application. Applications can be submitted by clicking the following link:

<https://www.schooljobs.com/careers/dixie/jobs/3230451/assistant-professor-of-communication-studies?pagetype=jobOpportunitiesJobs>

Employment is contingent upon successful completion and certification of required degrees and upon successfully passing a background check. If, because of a disability, you need special services or facilities in order to apply for this opening, please call the Human Resources Office (435) 652-7520.

#### ABOUT THE UNIVERSITY:

Dixie State University (DSU) is an open, inclusive, comprehensive, polytechnic institution committed to exceptional student learning and success. DSU has adopted an instructional approach of "active learning. active life" and a culture of innovation and entrepreneurship. We seek faculty and staff committed to creating a student-centered active, applied and career-oriented learning environment that is student-centered. Established in 1911 as a community college and in 2013 as a state university, DSU is located in picturesque southwestern Utah with its red rocks, desert climate, over 300 days of sunshine annually, and featuring easy access to world-class outdoor recreational opportunities. The nearest metropolitan area is Las Vegas, NV (120 miles), with amenities such as an international airport and professional sporting teams. Click here to learn more about the University:

<https://about.dixie.edu/>

Worth noting is that the university is currently in the final steps of changing its name that reflects its open, inclusive, comprehensive, polytechnic mission, with the new University title expected to go into effect Fall 2022.

DSU is a fast-growing Utah public institution of higher education, with more than 12,000 students. We offer over 230 programs, including masters, bachelors, associates, certificates, endorsements, minors, and/or emphases. DSU seeks to recruit and retain diverse and ambitious faculty and staff who bring new ideas, possess values and career aspirations aligned with the mission and vision, and are inspired to build a premier open, inclusive, comprehensive, polytechnic university.

DSU is an Equal Opportunity / Affirmative Action employer; the President and employees of DSU are fully committed to Affirmative Action and within its programs and activities, including in admissions and employment, Dixie State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or DSU's non-discrimination policies:

- Director of Equity Compliance/Title IX Coordinator, Hazel Sainsbury, [titleix@dixie.edu](mailto:titleix@dixie.edu), HCC 579, 435-652-7747.

- Deputy Title IX Coordinator, Abby Del Giacco, [titleix@dixie.edu](mailto:titleix@dixie.edu), 435-652-7731.

For further information regarding non-discrimination, please visit:

<https://titleix.dixie.edu/>

Or contact:

- U.S. Department of Education, Office of Assistant Secretary for Civil Rights, [ocr@ed.gov](mailto:ocr@ed.gov), 800-421-3481.

- U.S. Department of Education, Denver Regional Office, [ocr.denver@ed.gov](mailto:ocr.denver@ed.gov), 303-844-5695.

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire.

Questions about the job listing can be sent to Dr. James Stein, search committee chair, [James.Stein@Dixie.edu](mailto:James.Stein@Dixie.edu).

This institution chooses not to disclose its domestic partner benefits policy.

This institution chooses not to disclose its spousal benefits policy.

[Instructor of the Practice in Communication Studies \(Org Comm Emphasis\) at Dixie State University](#)

[Jared Dupree, \[jdupree@dixie.edu\]\(mailto:jdupree@dixie.edu\)](mailto:Jared.Dupree@dixie.edu)

#### JOB SUMMARY:

The Department of Communication Studies at Dixie State University in St. George, Utah, invites applications for a full-time professional-track Instructor faculty position, emphasizing in Organizational Communication, starting Fall Semester or August 2022. The department offers multiple degrees, minors,

and certificate programs; more information about the department and its associated programs and faculty can be found online at:

<https://communication.dixie.edu/>

#### DUTIES AND RESPONSIBILITIES:

- Teach 30 credit hours of both upper and lower-division lecture courses per academic year, primarily in topics related to organizational communication, critical thinking and leadership, interviewing, etc. Opportunities for curriculum development are also available.
  
- Attend department, division, and college faculty meetings and hold regular office hours for students.
  
- Work with other faculty in program management. Adhere to university policies.
  
- Perform other duties as assigned by department chair and/or dean.

#### QUALIFICATIONS:

- Master's degree in Communication Studies or closely related discipline required. Preference given to PhD candidates, ABD candidates and/or those with a PhD in Communication Studies or closely related discipline.
  
- Professional background working in organizational communication preferred.
  
- Evidence of potential for successful teaching at the college level.
  
- Strong written, verbal and interpersonal skills.
  
- Willingness to work with and assist part-time instructors.



- An eagerness to engage with colleagues, staff and administrators to develop ways to improve the educational experience for our students.

#### POSITION DETAILS, COMPENSATION AND BENEFITS:

Full-time (9-month) non-tenure-track faculty position. Faculty service begins August 2022, with pay & benefits starting July 1, 2022. Annual salary of \$43,500 - \$45,500 depending on qualifications and experience; additional compensation available for summer/overload teaching. Excellent benefits package included that begins on start date; includes medical, dental, vision, employee assistance and wellness programs, life, disability, retirement, undergraduate tuition waivers for employees and eligible dependents, etc. For more details, see:

<https://humanresources.dixie.edu/employee-benefits/>

#### ELECTRONIC APPLICATION PROCEDURES:

Application review begins October 20, 2021; position open until filled. Candidates must submit a cover letter, curriculum vitae, contact information for three professional references (including email addresses), transcripts, and a Student Success Statement (approximately one page, single-spaced, about their teaching or other experience, successes, and challenges in working with a diverse student population). Please upload all of the requested documents when you submit your application. Employment is contingent upon successful completion and certification of required degrees and upon successfully passing a background check. If, because of a disability, you need special services or facilities in order to apply for this opening, please call the Human Resources Office (435) 652-7520.

Please use the following link to apply:

<https://www.schooljobs.com/careers/dixie/jobs/3230524/instructor-of-the-practice-in-communication-studies?page=1&pagetype=jobOpportunitiesJobs>

#### ABOUT THE UNIVERSITY:

Dixie State University (DSU) is an open, inclusive, comprehensive, polytechnic institution committed to exceptional student learning and success. DSU has adopted an instructional approach of "active

learning. active life" and a culture of innovation and entrepreneurship. We seek faculty and staff committed to creating a student-centered active, applied and career-oriented learning environment that is student-centered. Established in 1911 as a community college and in 2013 as a state university, DSU is located in picturesque southwestern Utah with its red rocks, desert climate, over 300 days of sunshine annually, and featuring easy access to world-class outdoor recreational opportunities. The nearest metropolitan area is Las Vegas, NV (120 miles), with amenities such as an international airport and professional sporting teams. Click here to learn more about the University:

<https://about.dixie.edu/>

Dixie State University is a fast-growing Utah public institution of higher education, with more than 12,000 students. We offer over 230 programs, including masters, bachelors, associates, certificates, endorsements, minors, and/or emphases. DSU seeks to recruit and retain diverse and ambitious faculty and staff who bring new ideas, possess values and career aspirations aligned with the mission and vision, and are inspired to build a premier open, inclusive, comprehensive, polytechnic university.

DSU is an Equal Opportunity / Affirmative Action employer; the President and employees of DSU are fully committed to Affirmative Action and within its programs and activities, including in admissions and employment, Dixie State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or DSU's non-discrimination policies:

- Director of Equity Compliance/Title IX Coordinator, Hazel Sainsbury, [titleix@dixie.edu](mailto:titleix@dixie.edu), HCC 579, 435-652-7747.

- Deputy Title IX Coordinator, Abby Del Giacco, [titleix@dixie.edu](mailto:titleix@dixie.edu), 435-652-7731.

For further information regarding non-discrimination, please visit:

<https://titleix.dixie.edu/>

Or contact:

- U.S. Department of Education, Office of Assistant Secretary for Civil Rights, [ocr@ed.gov](mailto:ocr@ed.gov), 800-421-3481.

- U.S. Department of Education, Denver Regional Office, [ocr.denver@ed.gov](mailto:ocr.denver@ed.gov), 303-844-5695.

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire.

Questions about this job posting can be sent to Dr. Jared Dupree, search committee chair, [jdupree@dixie.edu](mailto:jdupree@dixie.edu).

This institution chooses not to disclose its domestic partner benefits policy.

This institution chooses not to disclose its spousal benefits policy.

[Tenure-Track, Assistant Professor of Intercultural and Organizational Communication at Illinois College](#)

Adam C. Jones, [adam.jones@ic.edu](mailto:adam.jones@ic.edu)

The Department of Communication Arts at Illinois College invites applications for an assistant professor, tenure-track position in intercultural communication with particular focus on intercultural communication within organizations to begin Fall 2022. Strong preference will be given to candidates with expertise and/or interest in studying issues of race, ethnicity, and culture within organizations in the U.S. context. Preference will also be given to candidates who have additional expertise/interest in the areas of strategic communication, social media, health communication, and/or another specialized area of expertise.

The department is seeking a candidate who shares our commitment to diverse and inclusive perspectives in teaching, scholarship, and service as well as our enthusiasm for working closely with students in the liberal arts setting. As part of a 3-3 teaching load, candidates will teach courses in Intercultural Communication, Organizational & Business Communication, the department's introductory public speaking course, and one or more courses in the expertise areas listed above. Candidates with an earned Ph.D. or ABD in Communication or other appropriate related field are required for tenure-track appointment.

Since 1829, Illinois College has transformed the lives of its students. Founded by abolitionists, IC was the first college in Illinois to graduate students and hosts a chapter of Phi Beta Kappa. The College is

committed to ensuring access and equity. The College is located in historic Jacksonville, Illinois, 30 miles west of the capital city of Springfield and 70 miles north of St. Louis, Missouri.

Applicants should upload the following attachments in PDF format to their application submission:

- Letter of application
- C.V.
- A statement of teaching philosophy that includes discussion of teaching to a diverse student body
- Contact information for three references and/or three letters of reference

Review of applications will begin on October 15 and continue until the position is filled.

This opening is part of a cluster hire; please see:

[www.ic.edu/employment/ClusterHire](http://www.ic.edu/employment/ClusterHire)

Illinois College is an equal opportunity employer and encourages applications from underrepresented minorities and women.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

## [Open Rank Position in Diversity and Intercultural Communication at Michigan State University](#)

James Dearing, [dearjim@msu.edu](mailto:dearjim@msu.edu)

The College of Communication Arts and Sciences at Michigan State University invites applicants for a multi-position thematic hire with a focus on race, ethnicity, gender, and/or social inequality. We seek scholars whose research, teaching, outreach and/or service seek to address systemic inequities and who will advance the College's commitment to diversity, equity, and inclusion.

The goal of the thematic hire is to grow our collaborative network of scholars focused on communication and disparities across a broad range of subdisciplines, bringing together new hires and existing faculty experts. Successful candidates will be part of a community of scholars and practitioners working to enhance social justice through research in the fields of communication, journalism studies, advertising, public relations, information science, game studies, and communicative sciences and disorders. The hiring initiative will bring in five new faculty over two years.

One open rank tenure stream faculty position will be in the Department of Communication. The optimal candidate should be able to teach courses in interethnic and intercultural communication as well as a secondary area in organizational, interpersonal, or persuasive communication. We are particularly interested in scholars who contribute to and test communication theory in diversity and intercultural communication contexts. Qualified applicants should have a social scientific focus, a background in quantitative research methods, and expertise to teach both graduate and undergraduate courses.

Candidates must have a commitment to mentoring graduate students, teaching, high-quality empirical research, and external grant activity. Applicants should have a Ph.D. in Communication or a related field.

To apply, please refer to Posting #732271 and complete an electronic submission at the Michigan State University Employment Opportunities website:

<https://jobs.msu.edu>

Applicants should submit electronically:

1. A cover letter summarizing qualifications for the position
2. A vita
3. The names and contact information of three references

Please direct inquiries to the chair of the search committee, James Dearing ([dearjim@msu.edu](mailto:dearjim@msu.edu)). The search committee will begin its evaluation of applicants October 10, 2021.

The Department of Communication has played a large role in helping to establish the international academic field of communication. Since 1960, the department has awarded 385 doctorates in communication, resulting in a large international network of Michigan State graduates and former faculty who now lead communication programs of their own and send many of their best students to Michigan State for advanced training. The department is noted for its long-running excellence in communication theory, research design, quantitative methods training, and an apprentice-like experience for advanced students in research teams.

MSU is one of the nation's largest and greenest campuses and is in East Lansing, a college town just three miles from Michigan's capital, Lansing. Michigan, the Great Lakes State, offers countless things to do, see and experience — from art galleries, concerts and restaurants to gardens, parks and trails. You needn't venture far to discover sandy beaches or metropolitan life. Michigan State is an affirmative-action, equal-opportunity employer and is committed to achieving excellence through diversity, equity and inclusion. We actively encourage applications and/or nominations of women, persons of color, veterans, and persons with disabilities.

Michigan State University was the prototype for 69 land-grant institutions established under the Morrill Act of 1862 and was the first institution of higher learning in the United States to teach scientific agriculture. The university has more than 49,000 students—of whom nearly 9,000 are undergraduate students of color—in 200 programs of undergraduate, graduate, and professional study, including more than 275 study abroad programs. The university is home to the Facility for Rare Isotope Beams, a \$730 million facility that will advance understanding of the cosmos.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Assistant Professor of Communication Studies at Belmont University](#)

Mary Vaughn, [mary.vaughn@belmont.edu](mailto:mary.vaughn@belmont.edu)

The Communication Studies Department at Belmont University is seeking applications for two tenure-track faculty positions at the rank of Assistant Professor beginning August 2022.

Job responsibilities include teaching undergraduate communication courses including the general education speech course, BELL Core and/or honors courses, and major courses in rhetorical analysis, persuasion, and public advocacy. Additional responsibilities include academic advising, student mentoring, scholarly activity, and college and university service. As all Belmont undergraduates complete an innovative general education program with significant interdisciplinary components, Belmont University is particularly seeking applicants who can demonstrate the interest and ability to work collaboratively in course design and to teach interdisciplinary and topical courses in this program.

For additional information about the position and to complete the online application, candidates are directed to:

<https://jobs.belmont.edu>

An electronic version of a Cover Letter, Curriculum Vitae, Teaching Philosophy, and a Response to Belmont's Mission, Vision, Values, and "Five Ways of Being" must be attached to complete the online application.

**Primary Duties and Responsibilities:**

- Complete 24 workload hours, or equivalent, per academic year.
- Advise and mentor students in research and other class-related projects.
- Engage in activities to support the mission and vision of Belmont University and the college in which you teach.
- Participate in departmental and university committee work.
- Engage in scholarly activity and professional development.
- Advise students in course selection and degree completion.
- Participate in a local church and the community.
- Abide by all relevant university and/or department procedures and policies.
- Manage online grading system.
- Timely submission of book orders, if textbooks required.
- Maintain regular office hours.
- The above statements describe the job's essential responsibilities and requirements. They are not an exhaustive list of the duties that may be assigned to job incumbents.

During the application process, applicants will be asked to attach a response to Belmont University's Mission, Vision, Values, and "Five Ways of Being" articulating how the candidate's knowledge, experience, and beliefs have prepared him/her to contribute to a Christ-centered, student-focused university of learning, service and give a brief statement of teaching philosophy.

Located two miles from downtown Nashville, Tennessee, Belmont University consists of nearly 8,800 students who come from every state and 33 countries. Consistently recognized by U.S. News & World Report for innovation and commitment to undergraduate teaching, Belmont brings together the best of liberal arts and professional education in a Christ-centered and student-focused community of learning and service. As a campus that aims to Let Hope Abound, the University is committed to producing graduates who are Hope Inspiring, Character Forming, Future Shaping, Community Engaging and Bridge Building people.

With more than 115 areas of undergraduate study, 41 master's programs and five doctoral degrees, there is no limit to the ways Belmont University can expand an individual's horizon. Belmont University is an equal opportunity employer committed to fostering a diverse learning community of committed Christians from all racial and ethnic backgrounds. Consistent with applicable civil rights law, the University seeks employees of Christian faith who are committed to the mission of the University. Belmont's Office of Human Resources will conduct ongoing evaluations of the means by which candidates for employment are sought, to the end that the pool of candidates will include qualified women, minorities, veterans and disabled individuals.

Review of applications will begin on September 20, 2021, and will continue until the position is filled.

Belmont University seeks to attract and retain highly qualified faculty and staff that share the University's values and will contribute to its mission and vision to be a leader among teaching universities bringing together the best of liberal arts and professional education in a Christ-centered community of learning and service.

**Required Qualifications:**

- Knowledge of principles, methods and current developments in the field of study.
- Knowledge of subject matter and course content taught.
- Knowledge of instructional strategies and techniques.
- Demonstrated capacity to engage in high quality scholarly activity.
- Demonstrated ability to advise, instruct, manage, motivate and evaluate students.
- Skilled in the use of computers, Internet resources, and MS Office software.
- Ability to learn relevant sections of BannerWeb, Belmont University's online integrated database system for student grading.
- Ability to integrate technology into the teaching and learning process.
- Ability to successfully interact with students, other educators and educational institution representatives, and the general public in a professional manner.
- Demonstrated ability to communicate effectively verbally and in writing.
- Knowledge of the programs and services offered by Belmont University. Interest and ability to work collaboratively in course design and to teach interdisciplinary and topical courses.

- Ability to work effectively with a wide range of constituencies.

Required Education:

- Ph.D. or progress toward a terminal degree in Communication is required.

Required Experience:

- Teaching experience strongly preferred.

The selected candidate will be required to complete a background check satisfactory to the University. Belmont University participates in E-Verify. Federal law requires all employers to verify the identity and employment eligibility of all persons hired to work in the United States.

This institution chooses not to disclose its domestic partner benefits policy.

This institution chooses not to disclose its spousal benefits policy.

### Tenure Track Assistant Professor in Media Studies at Denison University

Laura Russell, RussellIII@denison.edu

The Department of Communication at Denison University invites applications for a full time, tenure track assistant professor position in Media Studies with an emphasis on critical and cultural approaches to the study of digital transformations in television, broadcast media and the broader screen ecology.

Specifically, we are interested in a candidate whose teaching and research takes a critical approach to the increasingly diverse and changing nature of screen cultures and culture industries in an era when proliferating networked devices, audience analytics and streaming platforms are transforming patterns of cultural consumption and changing the meaning, form, and power of digital media. Candidates are required to have by start date a Ph.D., preferably in Communication. Prior teaching experience in Media Studies is ideal.

We seek a teacher-scholar whose background prepares them to offer a range of courses which may include Media Structures, Introduction to Media Literacy, Media Theory, Racialized Perspectives on the Media, Mediating Gender and Sexuality, Digital Technology & Cultural Change as well as other similar courses that align with the candidate's expertise. We will prioritize candidates who evidence a strong commitment to teaching and mentoring students and who demonstrate prior experience in teaching media-related courses. Successful candidates will be expected to contribute to the teaching of the core courses in the department, Theorizing Communication and Research in Communication. The teaching load is five courses of approximately 24 students each per year. The appointment begins August 2022.

Applicants must submit their application materials online at:

<https://employment.denison.edu>

Please submit a cover letter, a curriculum vitae, evidence of teaching effectiveness (including a teaching philosophy, 2 syllabi, and student evaluations from 2 courses), a writing sample, and contact information (including an email address) for three references. The cover letter, in addition to addressing interests in and qualifications for the position, should explicitly discuss how the applicant's teaching fits



within a liberal arts environment as well as their potential to foster and support diversity within Denison's college community. Additional materials may be requested at a later date.

Applications received by October 1, 2021 are guaranteed full consideration. Position open until filled. Questions can be directed to Dr. Laura Russell, Search Committee Chair, at [russelll@denison.edu](mailto:russelll@denison.edu).

Denison is an increasingly diverse, highly selective, residential liberal arts college enrolling approximately 2,300 students from across the nation and around the world. The college is located in the village of Granville, 30 minutes from Columbus, Ohio, the state capital, which hosts a wide range of cultural and artistic opportunities. Granville offers an excellent public school system and easy access to outdoor activities. Denison is committed to attracting and supporting an academically and culturally diverse faculty and is committed to providing a work and learning environment free from discrimination. To achieve our mission as a liberal arts college, we continually strive to attract and hire candidates with diverse backgrounds, experiences, and identities.

Denison fosters a campus community that recognizes the value of all persons regardless of age, disability, ethnicity, gender expression and identity, national origin, race, religion, sexual orientation, or socio-economic background. For additional information and resources about diversity at Denison, please see our Diversity Guide:

<https://denison.edu/forms/diversity-guide>

Denison University is an Equal Employment Opportunity Employer.

Applicant Documents

Required Documents:

1. Curriculum Vitae
2. Cover Letter/Letter of Application (should demonstrate understanding of and commitment to the liberal arts)
3. Evidence of Teaching Effectiveness (teaching philosophy, 2 syllabi, student evaluations from 2 courses)
4. Writing Sample
5. List of 3 Professional References and Contact Information

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

### [Saint Louis University Assistant Professor of Race and Media](#)

Saint Louis University, a Catholic, Jesuit institution dedicated to student learning, research, health care and service, is seeking applicants for a tenure-track position in the Department of Communication. We are seeking a candidate with expertise in race, media and social justice. The position is at the assistant professor level, to begin in Fall 2022.

Duties include teaching courses such as media and society, stereotyping and bias in media and other courses in the Journalism and Media Studies concentration, along with courses in the department's core curricula and in our graduate program. Candidates are expected to participate in service and maintain an active program of published research. Tenure-track faculty in our department teach two courses each semester.

Requirements: Earned doctorate by August 1, 2022, documented teaching experience and excellence and record or promise of published scholarly research. A successful candidate will demonstrate meaningful commitment to social justice, equity and inclusion in their teaching, research and service.

Communication is a thriving department in the College of Arts and Sciences, with about 150 undergraduate majors, 20 minors, 20 master's students and 12 full-time faculty members. We have an undergraduate curriculum that stresses both the theoretical understanding and professional application of communication within three different concentrations: journalism and media studies; communication studies; and integrated strategic communication. We stress proficiency in production/technology across our curriculum. We also emphasize cultural competence, ethical reflection and a commitment to social justice. Our master's program includes courses in the areas of communication studies, media studies and strategic communication. The department has a Communication Media Center, Studio Production Suite and multiple computer labs to support student learning related to technology and production.

Saint Louis University serves approximately 13,000 students. Our campus is in an ethnically diverse city neighborhood that features a major performing-arts district and a wide array of cultural institutions. The university's benefits package includes a comprehensive tuition benefit for employees, spouses and dependent children.

All applications must be made online at [bit.ly/sluraceandmedia](http://bit.ly/sluraceandmedia). When prompted to upload your Resume/CV on the "My Experience" page, we ask that applicants submit the following materials there: (1) a cover letter; (2) a curriculum vitae; (3) a teaching statement accompanied by evidence of teaching effectiveness; and (4) a list with names, phone numbers and email addresses of at least three professional references. For additional information, contact Dr. Dan Kozlowski, the search chair, at [dan.kozlowski@slu.edu](mailto:dan.kozlowski@slu.edu).

Review of applications will begin October 18, 2021, and will continue until the position is filled. **Our very own Kelsey Mesmer is happy to chat with anyone interested.**

Saint Louis University is a private, Catholic, Jesuit University and an Affirmative Action/ Equal Opportunity employer (AA/EOE), committed to excellence through diversity and equity. In support of this commitment, we strongly encourage applications from women, minorities and members of other historically underrepresented groups.

#### Vaccine Protocol

Saint Louis University will require COVID-19 vaccinations for all students, staff, and faculty who are physically present on our St. Louis campuses. As a prospective and/or a new employee at Saint Louis University, you will be required to comply with the University's vaccination protocol. Proof of full vaccination will be required before the start of employment in order to work at Saint Louis University. If you are not vaccinated, you will be required to begin the vaccination process at the time of your first

day of employment. Exemptions may be granted on the grounds of religious beliefs or medical circumstances.

## Assistant Professor of Communication at George Mason University (Korea)

Shannon Davis, sdavis@gmu.edu

### Assistant Professor of Communication

George Mason University Korea invites applications for a position in Communication at the assistant rank starting Spring 2022 (February). The person hired in this position will teach COMM 101: Fundamentals of Communication and other Communication courses that meet the curricular needs of Mason Korea.

### About George Mason Korea

George Mason University is an innovative, entrepreneurial institution with national distinction in both academics and research. It is among the 115 or so top “R1” ranked research universities in the US and in the top 200 of the Shanghai World Ranking of Universities. A public university located in Fairfax Virginia, George Mason is the largest and most diverse university in Virginia with students and faculty from all 50 states and over 135 countries studying in over 200 degree programs.

George Mason, Korea, is George Mason’s campus in Songdo, South Korea. Mason Korea was established as part of George Mason University’s commitment to education on a global scale and its belief in the power of international perspective and connection. Mason Korea is located on the Incheon Global Campus (IGC), which it shares with three other international branch campuses. Mason Korea students, staff, and faculty have access to modern facilities and resources on the IGC for a terrific living and work environment. Songdo, South Korea is a modern “smart” city designed from the start with large parks, plentiful walking and bike paths, and excellent public transportation. Songdo is convenient to Korea’s Incheon International Airport—around a half hour by car—as well as to the capital city of Seoul—around an hour by car.

Further information on Mason Korea can be found at:

<http://masonkorea.gmu.edu/>

### About the Position

This is a full-time, non-tenure track position. The compensation package is competitive, and all international hires include support for relocation expenses (airfare and shipping allowance), furnished housing, annual leave travel allowance, dependent educational expenses, and health insurance in Korea’s excellent health care system. George Mason University has a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff, and strongly encourages candidates to apply who will enrich Mason’s academic and culturally inclusive environment.

### Responsibilities

Minimum qualifications:

- Ph.D. in Communication

- Experience teaching communication as part of a standardized general education program
- Evidence of teaching excellence

Preferred qualification:

- Experience teaching multilingual learners

To apply

Applicants MUST submit the following documents to University hiring site:

<https://masonkorea.bamboohr.com/jobs/view.php?id=72&source=aWQ9MTI%3D>

1. A cover letter that explains your interest in and preparation for teaching at Mason Korea and highlights your teaching, research, and any other relevant experience
2. Teaching philosophy
3. Current curriculum vitae
4. At least three references with full contact information. References will not be contacted without consent from applicants

#### SPECIAL INSTRUCTIONS SECTION

Application materials should be received by October 15, 2021, and review of materials will begin immediately thereafter.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

[Communication Instructor at CU Denver/International College Beijing](#)

Tamara Powell, [tamara.powell@ucdenver.edu](mailto:tamara.powell@ucdenver.edu)

The University of Colorado Denver Department of Communication invites applications for a full-time, non-tenure-track teaching position at the International College of Beijing (ICB).

The University of Colorado Denver Department of Communication invites applications for a full-time, non-tenure-track teaching position at the International College of Beijing (ICB). The job will commence in Beijing in February of 2022 or Fall 2022, with arrival required potentially several weeks before then due to evolving COVID-19 travel and quarantine requirements. Depending on the performance of the individual hired, multi-year renewals are possible.

We seek to hire a colleague who can teach a wide range of Communication courses to support our health communication certificate, such as health communication, designing health messages, and advanced health communication, as well as introductory level communication courses required for the major and courses supporting one or more of the Department's pathways in global and intercultural communication, media and cultural studies, and strategic communication.

Above all else, we seek a dynamic teacher committed to best practices in student-centered pedagogy and advancing the internationalization of communication via hands-on, skills-based, experiential and

problem-based learning. The ICB is a unique international collaboration embodying best practices in international and intercultural communication, so the ideal candidate will function not only as a classroom teacher and student advocate, but as a cultural ambassador helping to merge U.S.-style pedagogies with Chinese cultural practices.

The teaching load is 8 courses per academic year (4 in fall and 4 in spring). The instructor is responsible for teaching a range of communication courses selected from the list of classes offered above and from their areas of expertise and will also assume 10% of their duties in service roles selected in consultation with the Department Chair. These service roles may include advising students on the communication major and minor, serving as Faculty Director of the ICB Communication Club, overseeing our annual Student Film Festival, working on the annual ICB newsletter, outcomes assessment projects, and other tasks in conversation with the Chair.

For more information about the position and how to apply:

<https://cu.taleo.net/careersection/2/jobdetail.ftl?job=22837&lang=en>

For more information about our ICB program:

<https://clas.ucdenver.edu/communication/international-college-beijing-icb>

Please contact search committee chair Tamara Powell with questions: [tamara.powell@ucdenver.edu](mailto:tamara.powell@ucdenver.edu).

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

## [Assistant/Associate Professor, Public Relations/Computer Mediated Communication at North Central College](#)

Steve Macek, [shmacek@noctrl.edu](mailto:shmacek@noctrl.edu)

The Department of Communications and Media Studies in the College of Arts and Sciences at North Central College seeks to hire a tenure-track Assistant (or Associate) Professor with expertise in public relations and computer mediated-communication, beginning August 1, 2022.

The successful candidate will hold a Ph.D. in communication, or a related field, and have experience in the public relations industry. Applicants must demonstrate commitment to excellence in teaching and mentoring of students, and ongoing scholarship.

The successful candidate will be expected to teach courses in public relations, social media, public speaking and business communication, and will have an opportunity to develop upper-level courses in public relations. Ability to teach courses in group communication and interpersonal communication will be a plus. Applicants with experience advising student PRSSA-affiliates or public relations clubs are especially welcome.

Founded in 1861, North Central College is a nationally recognized institution of about 3000 students, located in Naperville, IL, a thriving suburb just west of Chicago. North Central College is within walking distance of the Naperville Metra station and is next to downtown Naperville. The Naperville area is

home to many excellent school districts and Naperville, IL has been ranked as one of the best places to live by Money magazine. For more information, please visit:

<http://www.noctrl.edu>

North Central College is an EEO Employer.

Interested candidates should submit a cover letter, curriculum vitae, sample course evaluations, graduate transcripts, and three letters of recommendation in an electronic format to:

<https://northcentralcollege.peopleadmin.com/postings/8726>

For further information, please contact Dr. Steve Macek at [shmacek@noctrl.edu](mailto:shmacek@noctrl.edu).

North Central College values diversity and is committed to social justice, equity and inclusiveness. Experience working with diverse student populations and communities will be weighed in the candidate's favor.

Review of applications will begin October 1st and continue until the position is filled. Applicants who would enrich the diversity of the campus community are strongly encouraged to apply.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Assistant Professor in Intercultural Communication at Loyola Marymount University](#)  
Shaun Anderson, [shaun.anderson@lmu.edu](mailto:shaun.anderson@lmu.edu)

Tenure-Track Assistant Professor in Intercultural Communication

The Communication Studies Department at Loyola Marymount University (LMU) in Los Angeles seeks applicants for a tenure-track, Assistant Professor position in the area of Intercultural Communication, beginning Fall 2022.

This position requires expertise in the field of intercultural communication in a global context. We are particularly interested in candidates whose teaching and research can inform our understanding of issues of race, ethnicity, culture, identity, nationality, and transnationality.

Position Qualifications

Applicants must have a Ph.D. in Communication or related fields in hand at the time a contract is offered. Final appointment is dependent on a confirmed terminal degree status. Applicants who have not yet completed their doctorate must demonstrate progress verifiable by evidence and substantive enough to ensure completion of their degree at the time of appointment.

Candidates must be able to teach required courses in our major:

- Introductory courses in intercultural communication
- Advanced courses in intercultural communication as appropriate to area of emphasis

- A capstone course in intercultural communication

Candidates are also expected to teach introductory courses in communication theory and research methods as well as propose new upper division courses to expand our offerings. Candidates should be able to teach across multiple methodological paradigms and the University core curriculum.

Candidates are required to have evidence of a strong record of university or equivalent teaching excellence in the area of intercultural communication. Application materials should clearly demonstrate the ability to teach the anticipated courses. Candidates should demonstrate an ability to enrich our curriculum through innovative pedagogical approaches, such as community-based, experiential, applied, or other inventive and critical pedagogies, in existing and newly developed courses.

The successful candidate will be expected to adopt a teacher-scholar model of professional engagement with a commitment to service and an established, or promise of, a productive agenda of research and scholarship. We value a diverse array of professional and practical experience in addition to the required academic qualifications.

Communication Studies is one of the largest undergraduate programs at LMU. In keeping with LMU's mission, our department emphasizes the ethical and effective deployment of communication in pursuit of a more just and humane world. We also strive to help students foster the knowledge and skills necessary to develop more satisfying personal and professional relationships. Our faculty is committed to scholarship and service projects that support our mission and reflect a critical orientation toward the discipline. We are committed to developing a culturally diverse environment for our faculty and students.

Application Details:

Completed applications will be reviewed beginning on November 1, 2021 and will continue until the position is filled. A complete application portfolio requires:

1. Letter of application
2. A current curriculum vitae
3. Official transcripts
4. Up to two examples of representative scholarship (such as published article/s, key dissertation chapters, competitively selected conference papers, or manuscript submissions)
5. Complete copies of original teaching evaluations (including qualitative comments) or other evaluations reflecting most recent years of university-level or equivalent teaching
6. A statement of teaching philosophy
7. Sample syllabi related to this position
8. Names and contact information of three references
9. If the candidate does not have a doctorate, evidence of timeline and anticipated completion

Candidates should be prepared to provide letters of recommendation upon request.

About LMU:

LMU places value on those who can share and teach differing points of view. Strong candidates will be committed to and effective in supporting and enhancing a culturally rich and diverse learning environment. We also value those who will bring sensitivity to the independent cultural role of religions.

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experiences, and beliefs to apply. Please read more about our commitments and our efforts at: <https://resources.lmu.edu/officeofinterculturalaffairs/>

Application Process:

All interested applicants MUST apply online at:

<http://jobs.lmu.edu>

Inquiries (including those regarding required materials) should be directed to Dr. Shaun Anderson, Search Committee Chair (Shaun.Anderson@lmu.edu). For fullest consideration, all materials should be received by November 1, 2021.

This institution chooses not to disclose its domestic partner benefits policy.

This institution chooses not to disclose its spousal benefits policy.

[Assistant Professor of Organizational and Small Group Communication at Auburn University](#)

Mike Milford, [milford@auburn.edu](mailto:milford@auburn.edu)

POSITION – ORGANIZATIONAL AND SMALL GROUP COMMUNICATION

Auburn University

School of Communication and Journalism

Tenure-Track Assistant Professor in Communication

Position:

The School of Communication and Journalism at Auburn University invites applications for a tenure-track position as an Assistant Professor of Communication beginning fall semester, Aug. 16, 2022.

Responsibilities:

Responsibilities include teaching organizational and small group communication as well as quantitative or qualitative research methods at the graduate and undergraduate levels and developing graduate and advanced undergraduate courses in organizational and small group communication and area of



specialty. Candidates whose research centers on diversity, inclusion, and culture in organizations and small groups are encouraged to apply.

Tenure-track faculty members are expected to engage in scholarly research or appropriate creative work. In addition to teaching five courses per year, responsibilities include service to the school, college, university, and communication associations, such as NCA or ICA teaching graduate-level courses and directing theses in the graduate program.

The successful candidate will have a strong background in organizational and small group communication and a demonstrated ability to teach undergraduate courses in group communication and related interpersonal communication processes. They will have taught or have an interest in developing group communication courses related to organizational contexts. The successful candidate will be willing to teach large lecture courses and have taught or have an interest in developing online courses and/or study abroad opportunities.

#### Requirements/Qualifications:

The ideal candidate will have a Ph.D. in Communication or related field. Outstanding candidates who are in the final stages of dissertation writing (ABD) will be considered. However, appointment to the tenure-track position at the rank of assistant professor for an ABD candidate requires the earned doctorate by the Aug. 16, 2022 start date. If the candidate fails to complete the degree by the designated date, the position will revert to an instructor position. The offer will be withdrawn if the Ph.D. is not earned by May 15, 2023.

Salary is competitive, dependent on qualifications and contingent on funding. Applicants should have a demonstrated record of excellence in teaching collegiate-level communication courses and a solid record of scholarly or creative productivity or substantive evidence of research/creative potential. Salary is competitive, dependent on qualifications and contingent on funding.

The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills required.

#### Application:

Please go to this website to apply for the position:

<https://aufacultypositions.peopleadmin.com/>

Review of applications will begin October 15th, 2021 and continue until a candidate is selected.

Auburn University is one of the nation's premier land, sea, and space grant institutions. Its 2017 enrollment of 29,776 students includes 23,964 undergraduates and 5,812 graduate and professional students. The School of Communication and Journalism has more than 1,000 students in its four undergraduate majors and master's program:

[www.cla.auburn.edu/cmjn](http://www.cla.auburn.edu/cmjn)

Auburn University is an EEO/Vet/Disability employer.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor of Rhetoric, Race, and Decoloniality at University of Colorado Boulder  
Peter Simonson, peter.simonson@colorado.edu

The Department of Communication in the College of Media, Communication and Information (CMCI) at the University of Colorado Boulder invites applications for a tenure-track assistant professor of rhetoric specializing in race and/or decoloniality, with possible additional areas of expertise in one or more of the following areas:

- Indigenous studies
- Critical ethnic studies
- The Global South
- Gender studies
- Environmental communication
- Visual rhetoric
- Technology
- Rhetorical field methods

The successful candidate must be both well-grounded in rhetorical studies and open to creative interchange with colleagues practicing qualitative, interpretive, and critical social scientific communication inquiry. They should also have demonstrated commitment to and experience with inclusive pedagogies and the mentoring of a diverse range of undergraduate and graduate students. The position is 40% teaching, 40% research, and 20% service and involves teaching two classes per semester. A PhD in communication or allied fields, with specialization in rhetorical studies, is required at the time of appointment. Salary is commensurate with experience.

The Department of Communication is a vibrant intellectual community committed to the critical, humanistic, and social scientific study of communication. Established in 2015, the College of Media, Communication and Information is at the forefront of the revolution in communication and digital technology. CMCI prides itself on offering students an interdisciplinary education with a focus on innovation and creativity. Our students and faculty from six departments and an independent PhD program think across boundaries, innovate around emerging problems and create culture that transcends convention.

CMCI strives to be a community whose excellence is premised on diversity, equity and inclusion. We seek candidates who share this commitment and demonstrate understanding of the experiences of those historically underrepresented in higher education. We welcome applications from minoritized racial and ethnic identities, ciswomen, non-normative genders and sexualities, persons with disabilities, and others who have encountered legacies of marginalization.

The University of Colorado Boulder is committed to building a culturally diverse community of faculty, staff, and students dedicated to contributing to an inclusive campus environment. We are an Equal Opportunity employer, including veterans and individuals with disabilities.

The University of Colorado offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO Pass. The University of Colorado Boulder is one of the largest employers in Boulder County and offers an inspiring higher education environment.

The position will begin in August of 2022. Applicants should submit a cover letter, CV, evidence of teaching success, evidence of engagement with issues of diversity/equity/inclusion, two published articles or representative research, and the names of three references. Additional details can be found on CU's online submission site, where all applicants should upload their materials:

<https://jobs.colorado.edu/jobs/JobDetail/Assistant-Professor-of-Rhetoric-Race-and-Decoloniality/33441>

For full consideration, please apply by Friday, October 29, 2021. The search will continue until the position is filled.

For more information, email Professor Peter Simonson, Search Chair, at [peter.simonson@colorado.edu](mailto:peter.simonson@colorado.edu).

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

### [Visiting Professor of Rhetoric and Culture at University of Colorado Boulder](#)

Peter Simonson, [peter.simonson@colorado.edu](mailto:peter.simonson@colorado.edu)

The Department of Communication in the College of Media, Communication and Information (CMCI) at the University of Colorado Boulder invites applications for a visiting professor in Rhetoric and Culture for spring semester, 2022. Rank is open, though salary structure is fixed at \$30,000 plus benefits for the January 3-May 6 spring semester. Teaching load is two courses, delivered in person. A PhD and record of excellence in teaching is required at the time of appointment.

Eligible candidates should be prepared to teach undergraduate course(s) in rhetorical criticism with the possibility of a graduate seminar in Rhetorical Criticism for highly qualified individuals. Additional expertise in any of the following areas is welcome:

- Technology
- New media
- Critical race studies
- Ethnic studies
- Gender/sexuality
- Indigeneity
- Decoloniality

- Non-Western and comparative rhetoric
- Globalization
- Philosophy/Interdisciplinary theory
- Rhetorical history

Early-career scholars will be offered mentorship toward intellectual and professional development.

The Department of Communication is a vibrant intellectual community committed to the critical, humanistic, and social scientific study of communication. Established in 2015, the College of Media, Communication and Information is at the forefront of the revolution in communication and digital technology. CMCI prides itself on offering students an interdisciplinary education with a focus on innovation and creativity. Our students and faculty from six departments and an independent PhD program think across boundaries, innovate around emerging problems and create culture that transcends convention.

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The University of Colorado Boulder is committed to building a culturally diverse community of faculty, staff, and students dedicated to contributing to an inclusive campus environment. We are an Equal Opportunity employer, including veterans and individuals with disabilities.

The University of Colorado offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO Pass. The University of Colorado Boulder is one of the largest employers in Boulder County and offers an inspiring higher education environment. It provides benefits to both same-sex and different-sex domestic partners as well as spouses.

The position will begin in January of 2023. Applicants should submit a cover letter, CV, evidence of teaching success, diversity statement, and the names of three references. Additional details can be found on CU's online submission site, where all applicants should upload their materials:

<https://jobs.colorado.edu/jobs/JobDetail/?jobId=33436>

For full consideration, please apply by Friday, October 29, 2021. The search will continue until the position is filled.

For more information, email Professor Peter Simonson, Search Chair, at [peter.simonson@colorado.edu](mailto:peter.simonson@colorado.edu).

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This institution offers benefits to spouses.

## Instructor I - Communication Studies at Texas Christian University

Melissa Schroeder, [m.y.schroeder@tcu.edu](mailto:m.y.schroeder@tcu.edu)

The Department of Communication Studies in the Bob Schieffer College of Communication at Texas Christian University (TCU) in Fort Worth, Texas, invites applications for an Instructor specializing in public speaking, start date January 2022. While a PhD is preferred, qualified applicants must possess at least a master's degree in communication by semester start.

Successful candidate will teach COMM 10123, Communicating Effectively, our public speaking skills course, which is a requirement of the TCU Core Curriculum. As such, the person in this position has the potential to help lead the department in our vision to provide both excellence in skill development and understanding foundational communication principles. This position requires demonstrated effectiveness in undergraduate teaching. Expertise and experience teaching public speaking and working with first-year undergraduate students is preferred. We seek candidates who are committed to providing students with an active, supportive learning environment.

TCU resumed fully in-person instruction for the 2021-2022 school year. Candidates must be available to teach in-person across our available teaching time slots. Teaching accounts for 80% of this position's responsibilities with departmental, college and University service accounting for the remaining 20%.

<https://jobs.tcu.edu/en-us/job/497273/instructor-i-communication-studies>

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

## Academic Advisor - Department of Communication at University of Illinois at Urbana-Champaign

Cara Finnegan, [finnegan@illinois.edu](mailto:finnegan@illinois.edu)

Academic Advisor

Department of Communication

University of Illinois at Urbana-Champaign

The Department of Communication is searching for an Academic Advisor to mentor and advise undergraduate students regarding course selection, career interests, degree progress and other issues related to the undergraduate academic experience.

The University of Illinois is an Equal Opportunity, Affirmative Action employer that recruits and hires qualified candidates without regard to race, color, religion, sex, sexual orientation, gender identity, age, national origin, disability or veteran status. For more information, visit:

<http://go.illinois.edu/EEO>

DUTIES AND RESPONSIBILITIES:

- Advising Communication majors and minors on curricular requirements? Assisting students with course selection and registration.
- Familiarizing students with UIUC policies, regulations, and graduation requirements? Monitoring student progress toward degree completion.
- Advocating on behalf of students experiencing personal difficulties and referring them to appropriate campus resources.
- Using DARS, Banner, and UGradRecs to create and maintain files for all undergraduate students to record and track students' progress toward a degree and to determine when students need additional academic assistance in order to design individual support plans for students.
- Advising students on academic opportunities including study abroad and teaching, research, and career internship programs.
- Advising students on post-baccalaureate plans such as graduate or professional schools and careers.
- Contributing to the design and execution of student recruitment efforts? Assisting incoming students during summer orientation.
- Planning and assisting with undergraduate student events, including orientation, convocation, and activity fairs. Representing the department at student activities.
- Working with department-related student groups? selecting and supervising student advising interns.
- Participating in departmental communication/marketing efforts? and teaching up to two courses per year in Communication, as needed by the department.

## QUALIFICATIONS

### Required:

Master's degree in Communication, social science field, humanities field, or related fields required.

A minimum of two years of advising and/or teaching experience at the university level in communication or a closely related field.

Successful candidates will have the ability to communicate effectively with students, faculty members, administrators, and other advising colleagues. Sensitivity to issues concerning human diversity, including issues related to race, culture, class, religion, gender, sexual identity, and disability. Working knowledge of DARS, Banner, and UGradRecs or like advising systems. Familiarity with the organizational and pedagogical needs of a communication curriculum. Demonstrated ability to work collaboratively with colleagues. Working knowledge of undergraduate academic program policy and procedures.

## SALARY AND APPOINTMENT INFORMATION

This is a full-time position appointed on a 12 month service basis. The expected start date is as soon as possible after the closing date. Salary is commensurate with experience and qualifications.

## APPLICATION PROCEDURES AND DEADLINE INFORMATION

To apply for this position, please create a candidate profile at:

<https://jobs.illinois.edu>

Directly apply to our position and upload your cover letter and resume by October 7, 2021. Online application will require names and contact information including email addresses for three professional references. Full consideration will be given to complete applications received by the closing date.

For questions regarding the application process, please contact 217-333-6747. For further information on this specific position, please contact Cara Finnegan at [caraf@illinois.edu](mailto:caraf@illinois.edu).

The University of Illinois conducts criminal background checks on all job candidates upon acceptance of a contingent offer. Convictions are not a bar to employment. As a qualifying federal contractor, the University of Illinois System uses E-Verify to verify employment eligibility. The University of Illinois System requires candidates selected for hire to disclose any documented finding of sexual misconduct or sexual harassment and to authorize inquiries to current and former employers regarding findings of sexual misconduct or sexual harassment. For more information, visit Policy on Consideration of Sexual Misconduct in Prior Employment:

<https://www.hr.uillinois.edu/cms/One.aspx?portalId=4292&pageId=1411899>

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

## [Tenure-Track Assistant Professor of Conflict Communication/Civil Discourse at San Diego State University](#)

Rachael Record, [rrecord@sdsu.edu](mailto:rrecord@sdsu.edu)

The School of Communication at San Diego State University (SDSU) invites applications for a tenure-track faculty position in Conflict Communication/Civil Discourse, at the level of advanced assistant professor, to start August 2022.

Responsibilities:

The successful candidate is expected to have a scholarly research agenda examining conflict communication or civil discourse from an interpersonal, organization, group, health, or intercultural, perspective. The faculty member will be able to teach curriculum at the undergraduate and graduate level. Courses include, but are not limited to, topics in communication theory, methodology, and conflict management. The candidate will also have the opportunity to create and teach classes aligned with their particular research interests, including upper division and graduate level courses.

The successful candidate will also be expected to provide service to the School, College, University, and professional communication organizations. Faculty members are expected to serve on and chair master's thesis and comprehensive examination committees, and mentor early career faculty members as appropriate.

Required Qualifications:

An earned doctorate in communication or an allied field is required upon application to the position. Candidates should have a demonstrated commitment to excellence in both research and teaching, in line with SDSU's teacher-scholar model, as well as evidence of committed service to their institutes and professions. Requirements include evidence of:

- A. A strong research agenda in conflict communication/civil discourse within the context of interpersonal, organization, group, health, or intercultural communication
- B. Methodological expertise in quantitative, qualitative, cultural, or rhetorical approaches
- C. Demonstrated application of communication theory in research practices

Applicants with an ABD status will not be considered for this position.

In their Diversity Statement, candidates should explicitly address how they meet two or more of the eight Building on Inclusive Excellence (BIE) criteria. Candidates that meet BIE criteria are:

- A. Committed to engaging in service with underrepresented populations within the discipline
- B. Have demonstrated knowledge of barriers for underrepresented students and faculty within the discipline
- C. Have experience or have demonstrated commitment to teaching and mentoring underrepresented students
- D. Have experience or have demonstrated commitment to integrating understanding of underrepresented populations and communities into research



E. Have experience in or have demonstrated commitment to extending knowledge of opportunities and challenges in achieving artistic/scholarly success to members of an underrepresented group

F. Have experience in or have demonstrated commitment to research that engages underrepresented communities

G. Have expertise or demonstrated commitment to developing expertise in cross-cultural communication and collaboration

H. Have research interests that contribute to diversity and equal opportunity in higher education

More information on the BIE criteria can be found on the University website:

<https://sacd.sdsu.edu/cie/bie>

Desired Qualifications:

The ideal candidate currently holds a PhD, has demonstrated success publishing in top-tier communication journals, and has a track record of teaching communication courses at both the undergraduate and graduate levels. We are particularly interested in candidates seeking to affiliate with our Institute for Dialogue & Social Justice, as well as collaborate across:

A. SDSU with the Peace & Conflict Studies and/or the International Security & Conflict Resolution programs

B. The greater San Diego community through research & engagements with the National Conflict Resolution Center

Candidates with external funding, or an interest in seeking external funding are especially desirable. The ideal candidate will not only complement the active scholarly activity of our faculty, but also seek to be an engaged departmental citizen.

SDSU is a large, diverse, urban university and Hispanic-Serving Institution with a commitment to diversity, equity, and inclusive excellence. Our campus community is diverse in many ways, including race, religion, color, sex, age, disability, marital status, sexual orientation, gender identity and expression, national origin, pregnancy, medical condition, and covered veteran status. We strive to build and sustain a welcoming environment for all.

SDSU is seeking applicants with demonstrated experience in and/or commitment to teaching and working effectively with individuals from diverse backgrounds and members of underrepresented groups. To be in a better position to serve a fast growing and highly diverse student body, and to fulfill the University's commitment to promoting diversity, inclusiveness, and excellence on our campus, we actively seek candidates with demonstrated experience working with, teaching or mentoring students from under-represented communities.

Rank and Salary:

This is a tenure-track faculty position at the assistant professor level. Appointment to the position requires that the candidate's doctoral degree be earned by the appointment start date in August 2022. Salary and rank will be commensurate with qualifications and experience.

Applications:

Review of application materials will begin October 11, 2021 and continue until the position is filled. Applicants should apply via Interfolio at:

<https://apply.interfolio.com/94799>

Candidates should submit:

- A cover letter
  
- Their curriculum vitae
  
- A diversity statement

- Names and contact information of three (3) references
- The transcripts from their doctoral program (unofficial copies submitted in pdf are acceptable)
- Evidence of teaching effectiveness (can include sample syllabus, teaching evaluations, etc.)
- Evidence of research program (single article PDF)

All additional inquiries should be addressed to Rachael A Record, Ph.D., Conflict Communication/Civil Discourse Search Committee Chair, Associate Professor, School of Communication San Diego State University, rrecord@sdsu.edu.

SDSU is a Title IX, equal opportunity employer.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Open Rank Tenure-Track/Tenured Professor in Journalism at Auburn University](#)  
Justin Blankenship, jzb0124@auburn.edu

Auburn University

School of Communication and Journalism

Open Rank Tenure-Track/Tenured Professor in Journalism

Position:

The School of Communication and Journalism at Auburn University invites applications for an open rank, tenure-track or tenured position as an Assistant Professor, Associate Professor or Full Professor of Journalism beginning fall semester, Aug. 16, 2022. Appointment rank will be contingent upon qualifications.

The successful candidate will be expected to maintain an appropriate level of research productivity for their rank and help to build on already existing instructional capabilities of the journalism program.

The Journalism program focuses on the following instructional areas:

- Broadcast

- Sports,

- Community

- Digital

- Business

- Investigative

- Graphic design

- Photojournalism

- Media law

The successful candidate will have taught or have an interest in developing courses or have a research specialization related to one or more of the following areas:

- Social media

- Misinformation and disinformation

- Race and ethnicity

- International journalism

- Sports journalism

The successful candidate also will have taught or have an interest in developing distance or online journalism courses and/or study abroad opportunities. In addition to teaching five courses per year, responsibilities include service to the School, College and the professional journalism community; teaching graduate-level courses and directing theses in the graduate program.

#### Requirements/Qualifications:

The ideal candidate will have a Ph.D. in journalism, mass communication or related field, and more than three years of professional journalism experience. Applicants should have a demonstrated record of excellence in teaching college-level courses and a solid record of scholarly or creative productivity or substantive evidence of research/creative potential. Outstanding candidates who are in the final stages of dissertation writing (ABD) will be considered.

However, appointment to the tenure-track position at the rank of assistant professor for an ABD candidate requires the earned doctorate by the Aug. 16, 2022 start date. If the candidate fails to complete the degree by the designated date, the position will revert to an instructor position. The offer will be withdrawn if the Ph.D. is not earned by May 15, 2023.

The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills required. Salary is competitive, dependent on qualifications and contingent on funding. Applicants should have a demonstrated record of excellence in teaching collegiate-level journalism courses and a solid record of scholarly or creative productivity or substantive evidence of research potential.

Application:

Please go to this website to apply for the position:

<https://aufacultypositions.peopleadmin.com/>

Review of applications will begin October 15, 2021, and continue until a candidate is selected.

About the School and University:

Auburn University is one of the nation's premier land-grant institutions and was ranked 52nd among public universities in the 2019 edition of U.S. News & World Report. Auburn is an "R1: Doctoral Universities - Very high research activity" institution. Auburn has 1,330 full-time faculty and enrolls 30,440 students from all fifty states and nearly one hundred countries. Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples."

<http://www.auburn.edu/academic/provost/facultyjobs/>

The School of Communication and Journalism has almost 1,000 majors in Communication, Journalism, Media Studies and Public Relations and close to 50 faculty members:

[cla.auburn.edu/cmjn/](http://cla.auburn.edu/cmjn/)

Location:

Auburn, Alabama is a vibrant and thriving college town conveniently located between Atlanta, GA (90 minutes), beautiful Lake Martin (45 minutes), and the Gulf of Mexico (under four hours) in one of the fastest growing counties in the nation (an MSA with a population of almost 200,000). With a newly constructed Gogue Performing Arts Center and world-class sports facilities, Auburn hosts a variety of cultural and sporting events. It also boasts a low cost of living and high quality of life, was recently recognized by Southern Living as one of the top small towns in the South, and was named the best place to live in Alabama by Money.

Auburn University is an EEO/Vet/Disability employer.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Associate Professor/Advanced Assistant Professor, Organizational Communication & Technology at University of Cincinnati

Heather Zoller, heather.zoller@uc.edu

The University Cincinnati's School of Communication, Film, and Media Studies (SCFMS) is seeking a Tenure-Track Associate or advanced Assistant Professor in Organizational Communication with an emphasis in Communication Technology/Digital Media. We seek a colleague whose research addresses relationships among organizing and communication technology, digital media and/or information systems in ways that align with the social justice focus of our newly approved Ph.D. program; for example, digital technology and community mobilization, surveillance and power/resistance dynamics, and/or intersecting differences and digital inequalities.

Candidates must demonstrate clear evidence of a national/international reputation through an active program of published scholarship that merits appointment at an advanced Assistant or Associate level. Candidates should demonstrate interest in securing grant funding. Candidates must be able to articulate how their research and teaching can contribute to social justice. Candidates should have a strong record of teaching organizational communication, technology, and research methods courses, and a willingness to mentor graduate students. Finally, the successful candidate must share the school's commitment to promoting diversity and inclusive excellence.

This position is open to candidates whose research addresses any organizational forms (e.g. civic organizations/non-profits, social movements, networks, corporations). Demonstrated links to additional areas of existing School strengths would be welcome, such as Leadership; Health, Science, and Environmental Communication; Culture, Identity and Difference; Power, Policy, and Globalization; Rhetoric and Civic Engagement; Film and Digital Media Studies. We encourage candidates who use innovative methodological approaches to apply.

The selected candidate will teach existing courses such as Intro to Organizational Communication (COMM 3008), Organizational Diversity (COMM 4006), or Organizational Identity & Issues Management

(COMM 5009), as well as methods courses, and develop graduate and undergraduate organizational communication or PR and technology courses in their area of expertise.

SCFMS has a strong research and disciplinary leadership profile. This position supports the School's new Ph.D. program in Communication (social justice emphasis). The School also offers degree tracks in Communication, Public Relations, Film & Media Studies, and Digital Media; a graduate certificate in Film & Media Studies; and an M.A. degree in Communication.

The University of Cincinnati offers a competitive salary and benefits package. The university provides benefits for qualified partners. Salary will be commensurate with qualifications and experience. Support for start-up research costs will be available.

The University of Cincinnati is an urban, research-intensive public university that strives to provide a supportive environment for all its faculty. For example, we have an active Black Faculty Association, Latino Faculty Association, and LGBTQ faculty association, and an institutional membership to the National Center for Faculty Development and Diversity. UC is located in a vibrant city with an active arts scene, national sports teams and an abundance of local restaurants and entertainment.

To be considered, candidates must have a Ph.D. in Communication or related field. In addition to the application, you must provide a cover letter/statement of fit addressing position qualifications, a current academic vitae, 2-4 representative publications or grant applications, writing sample/s, teaching philosophy statement and evidence of teaching accomplishment. Please use the additional documents feature as needed for these attachments. Applicants should also provide contact information for three (3) references. For full consideration, submit application materials by November 29, 2021.

**FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE.**

The University of Cincinnati, as a multi-national and culturally diverse university, is committed to providing an inclusive, equitable and diverse place of learning and employment. As part of a complete job application you will be asked to include a Contribution to Diversity and Inclusion statement.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

To apply, please go to:



[https://jobs.uc.edu/job/Cincinnati-Associate-ProfessorAdvanced-Assistant-Professor%2C-Organizational-Communication-OH-45201/792970600/?locale=en\\_US](https://jobs.uc.edu/job/Cincinnati-Associate-ProfessorAdvanced-Assistant-Professor%2C-Organizational-Communication-OH-45201/792970600/?locale=en_US)

For inquiries, please contact search committee chair, Dr. Heather Zoller at [heather.zoller@uc.edu](mailto:heather.zoller@uc.edu).

The University of Cincinnati is an Affirmative Action/Equal Opportunity Employer/Minority/Female/Disability/Veteran.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Assistant Professor, Black Studies in Communication at University of Washington](#)  
Ralina Joseph, [rljoseph@uw.edu](mailto:rljoseph@uw.edu)

#### Position Description

The Department of Communication at the University of Washington, Seattle seeks a full-time tenure-track Assistant Professor in the area of Black Studies in Communication, broadly conceived.

This position has an anticipated start date in September 2022 and will have a 9-month service period. Tenure-track faculty in the department are expected to produce a significant line of research, teach undergraduate and graduate classes, work with graduate students at the master's and doctoral levels, and engage in departmental service. Engagement with broader communities is also highly valued.

The Department of Communication is founded on the principles of intellectual and cultural pluralism, interdisciplinarity, innovation through collaboration, and public scholarship. The Center for Communication, Difference and Equity (CCDE) is the primary site through which the Department promotes its core commitments to advancing and engaging in high impact research on social justice and inclusion. This hire's research, teaching, and service will be supported by the CCDE. The Department's statement on difference and equity can be found at:

<https://com.uw.edu/about/difference-and-equity-statement/>

## Qualifications:

- Candidates must have a Ph.D., or foreign equivalent, in Communication or a related field by the start of the appointment.

## Application Instructions

Candidates should submit the following:

1. A 1-2 page letter of application outlining the candidate's specific research trajectory as it pertains to Black Studies in Communication and explaining how that research aligns with and pushes beyond existing critical, qualitative, interpretive, and/or humanistic research approaches in the department such as rhetoric, interpersonal communication, technology and society, and media and cultural studies
2. A separate 1-2 page teaching statement that discusses the candidate's pedagogical philosophy and identifies courses in the department that the candidate is qualified to teach, as well as ideas about new courses that the candidate might add to the curriculum to complement and extend existing strengths in the department
3. A separate 1-2 page statement that describes the candidate's experiences with difference, race, equity, and social justice in research, teaching, mentorship and/or service
4. A curriculum vitae
5. Two article length academic writing samples
6. The names and contact information for three references who are prepared to submit letters of recommendations within days of a request

Priority will be given to applications received before October 15, 2021. Inquiries can be directed to the search committee chair, Dr. Ralina Joseph ([rljoseph@uw.edu](mailto:rljoseph@uw.edu)). Apply here:

[apply.interfolio.com/93725](http://apply.interfolio.com/93725)

## Equal Employment Opportunity Statement

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, creed, religion, national origin, sex, sexual orientation, marital status, pregnancy, genetic information, gender identity or expression, age, disability, or protected veteran status.

## Commitment to Diversity

The University of Washington is committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the UW Diversity Blueprint:

<http://www.washington.edu/diversity/diversity-blueprint/>

Additionally, the University's Faculty Code recognizes faculty efforts in research, teaching and/or service that address diversity and equal opportunity as important contributions to a faculty member's academic profile and responsibilities:

<https://www.washington.edu/admin/rules/policies/FCG/FCCH24.html#2432>

## COVID-19 Vaccine Requirements and Information

Under Washington State Governor Inslee's Proclamation 21-14.1, University of Washington (UW) workers must be fully vaccinated against COVID-19 and provide proof thereof, or receive a UW-approved medical or religious exemption. This requirement will be a condition of any offer associated with this recruitment. For more information, please visit:

<https://www.washington.edu/coronavirus/vaccination-requirement/>

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor, Health Communication and Technology at University of Cincinnati  
Shaunak Sastry, [Shaunak.sastry@uc.edu](mailto:Shaunak.sastry@uc.edu)

The School of Communication, Film, and Media Studies (SCFMS) at the University of Cincinnati is seeking a tenure-track Assistant Professor in the area of health communication and mediated technologies. We seek an individual to conduct research and teach in one or more of these areas:

- Technology-aided health communication
  
- Health information seeking
  
- Public understanding of risk
  
- Online health misinformation
  
- Social media
  
- Digital divides and health disparities
  
- E-health campaigns
  
- Computational approaches to health communication

SCFMS has a strong research and disciplinary leadership profile. This position supports the School's new Ph.D. program in Communication (social justice emphasis). The School also offers degree tracks in Communication, Public Relations, Film & Media Studies, and Digital Media; a graduate certificate in Film & Media Studies; an M.A. degree in Communication.

The University of Cincinnati is an urban, research-intensive public university that strives to provide a supportive environment for all its faculty. For example, we have an active Black Faculty Association, Latino Faculty Association, and LGBTQ faculty association, and an institutional membership to the National Center for Faculty Development and Diversity. UC is an AAUP campus with an active local faculty and staff union. UC is located in a vibrant city with an active arts scene, national sports teams and an abundance of local restaurants and entertainment.

Candidates whose research also explores issues of health disparities, inequities, race, ethnicity, gender, or is aligned in other ways with the social justice focus of our newly approved PhD program will be given preference. We welcome candidates from a diverse set of paradigmatic and methodological approaches to the study of technology and health.

The candidate will be expected to teach from a selection of existing undergraduate courses that contribute to our undergraduate certificate in COMMSHER (Communicating Science, Health, Environment and Risk), like Communicating about Health, Science, and the Environment, Internet and Everyday Life, Capstone in Health Communication, and/or Information Society, as well as develop new course offerings. At the graduate level, candidates would be expected to offer doctoral-level theory and research seminars in e-health, health communication, and/or their area of specialization.

The University of Cincinnati offers a competitive salary and benefits package. Salary will be commensurate with qualifications and experience. Support for start-up research costs will be available.

- Conduct and teach assigned undergraduate and/or graduate-level courses and seminars.
  
- Conceptualize, execute, and disseminate research in a specialized academic area (health communication and technology).
  
- Evaluate and develop curriculum for the school and evaluate student coursework.
  
- Serve on college or university committees and participate in curriculum development activities.
  
- Serve on graduate committees, supervise laboratories (where appropriate), independent study activities, and off-campus learning.

- Engage in other activities ancillary to or in support of his or her responsibilities.
- Render service to the professional or lay community which is relevant to the individual's academic specialty.
- Review, and where necessary, respond in a timely manner to all University-related communications.

Candidates must have a completed Ph.D. in Communication or a related discipline by August 2022. Candidates currently at ABD status will be reviewed.

Highly competitive candidates will demonstrate clear evidence of the potential for establishing a national reputation through an active program of scholarship. Candidates should also demonstrate the potential to develop a successful sponsored research program in societal impacts of health and technology, building on existing alliances and partnerships of the School of Communication, Film, and Media studies across the University of Cincinnati, such as The Cincinnati Project, the School of Information Technology, the Center for Public Engagement with Science, and others.

In addition, candidates should have a strong record of teaching, an interest in both undergraduate and graduate education, a willingness to mentor graduate students, and experience with diverse populations.

In addition to the application, you must provide a cover letter addressing position qualifications, a current academic vitae, writing sample/s, teaching philosophy statement and evidence of teaching accomplishment, and three letters of reference. Please use the additional documents feature as needed for these attachments. For full consideration, submit application materials by December 3, 2021. For further queries or information, please contact the search chair, Shaunak Sastry at [Shaunak.sastry@uc.edu](mailto:Shaunak.sastry@uc.edu).

Please apply at:

<https://jobs.uc.edu/job/Cincinnati-Assistant-Professor%2C-Health-Communication-and-Technology-OH-45201/792875600/>

FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE.

The University of Cincinnati, as a multi-national and culturally diverse university, is committed to providing an inclusive, equitable and diverse place of learning and employment. As part of a complete job application you will be asked to include a Contribution to Diversity and Inclusion statement.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

The University of Cincinnati is an Affirmative Action/Equal Opportunity Employer/Minority/Female/Disability/Veteran.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

## Assistant Professor (81885), Advertising Department, University of Florida

### **The Opportunity**

The Advertising Department in the University of Florida's College of Journalism and Communications (CJC) invites applications for a nine-month tenure-track assistant professor to begin fall of 2022. The Department is interested in candidates with a record of high-quality advertising publications. Interest in or potential for obtaining grants is desirable. Special consideration will be given to applicants with teaching experience in social media analytics, computational methods, or artificial intelligence as applied to advertising.

The successful candidate is expected to teach two courses per semester and contribute to the development of new undergraduate courses for the curriculum. The candidate is expected to supervise graduate students in research activities and participate in normal service activities of the department, college, and university.

### **About the College of Journalism and Communications:**

The College of Journalism and Communications is accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC) and is home to four departments – Advertising, Journalism, Public Relations, and Media Production, Management, and Technology. The Department of Advertising's curriculum is designed to provide a foundation for problem-solving, strategic thinking, and persuasion skills needed for the development and production of audience-centered marketplace communications. The department has more than 400 majors served by 17 full-time faculty. Visit the [Department of Advertising](#) website for more

information about the department.

### **About the University of Florida:**

The University of Florida is a member of the Association of American Universities, is categorized in the Carnegie Commission's top tier of research universities. UF has a student body of more than 55,000 who come from all 50 states in the United States and more than 100 countries. The university and greater Gainesville communities enjoy a diversity of cultural events, restaurants, year-round outdoor recreational activities, and social opportunities. To learn more about our students, faculty and college, please click on the link: <https://www.jou.ufl.edu/this-is-cjc/>.

The university offers a competitive salary commensurate with similar positions and includes a full benefits package. To view the university's Total Reward benefit package, please click here: <https://benefits.hr.ufl.edu/>.

### **Our Commitment to Diversity:**

The University of Florida is an Equal Opportunity Employer. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identify and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status in also aspects of employment including recruitment, hiring, promotion, transfers, discipline, terminations, wage and salary administration, benefits and training. The "government in the sunshine" laws of Florida require that all documents relating to the search process, including letters of application/nomination and reference, be available for public inspection.

The College of Journalism and Communication is committed to a diverse and inclusive environment, preeminent scholarship, cross-disciplinary education, superior skills development, and collaboration spanning the science and practice of communication to produce significant societal impact on a local, state, and global scale. To learn more about CJC IDE efforts, please click on the link: <https://www.jou.ufl.edu/diversity-and-inclusion/diversity-about/>.

The University of Florida seeks applications and nominations from a broad spectrum of individuals including women, members of diverse ethnic groups, and persons with disabilities.

### **About Gainesville:**

Gainesville (<http://cityofgainesville.org>) is home to Florida's largest and oldest university, and so is one of the state's centers of education, medicine, cultural events and athletics. The University of Florida and UF Health Shands Hospital are the leading employers in Gainesville and provide jobs for many residents of surrounding counties. Gainesville is also the largest city in Alachua County and is the county seat, with approximately 269,000 residents county-wide. It serves as the cultural, educational and commercial center for the north central Florida region. The city provides a full range of municipal services, including cultural and nature services and necessary administrative services to support these activities. Because of its beautiful landscape and urban "forest," Gainesville is one of the most attractive cities in Florida. The city is in a central location to both the Gulf of Mexico and the Atlantic Ocean, providing easy access within a day's drive to beaches, nature preserves, theme parks and water-based activities. [Explore Gainesville in 60](#)



[Seconds.](#)

## **JOB QUALIFICATIONS**

Applicants must have a Ph.D. or be on track to have one by August 2022 in advertising, communication, marketing, information science, human-computer interaction, computer science, data analytics, or related field. A background teaching advertising classes at the undergraduate or graduate level and some professional experience is desirable.

## **INSTRUCTIONS**

- Applications must be submitted online via (<https://facultyjobs.hr.ufl.edu/posting/94361>). Applications must include an electronic copy of the following:
- A statement on commitment to diversity and inclusion in teaching and mentoring;
- A letter of interest summarizing the applicant's qualifications and suitability for the position;
- Complete curriculum vitae;
- Evidence of teaching effectiveness;
- Names, addresses, e-mail addresses, and telephone numbers of at least three references.
- The Search Committee may request additional materials at a later time.

Please direct all questions to Search Committee Chair, Dr. Michael Weigold, at [mweigold@jou.ufl.edu](mailto:mweigold@jou.ufl.edu).

Degrees earned from an educational institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>. The application packet will be submitted as one PDF file through the UF Jobs website at <https://jobs.ufl.edu/>. All candidates for employment are subject to a pre-employment screening, which includes a review of criminal records, reference checks, and verification of education.

**Review of applications begins October 15, 2021 and continues until the position is filled.**

Final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff.

The University of Florida is An Equal Employment Opportunity Institution. If an accommodation due to a disability is needed to apply for this position, please call 352/392-2477 or the Florida Relay System at 800/955-8771 (TDD). Hiring is contingent upon eligibility to work in the US. Searches are conducted in accordance with Florida's Sunshine Law.

Application must be submitted by 11:55 p.m. (ET) of the posting end date.

Applications must be submitted online via <https://facultyjobs.hr.ufl.edu/posting/94361>

*The University of Florida is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status in all aspects of employment including recruitment, hiring, promotions, transfers, discipline, terminations, wage and salary administration, benefits, and training.*

## Gaylord College of Journalism & Mass Communication

### Strategic Communication / Assistant Professor / Tenure Track, University of Oklahoma

The Gaylord College of Journalism and Mass Communication at the University of Oklahoma seeks an outstanding colleague for a tenure-track assistant professor in strategic communication. The successful candidate will join a faculty that prides itself on both scholarly excellence and outstanding professional preparation of students grounded in mentoring, industry connections and experiential learning. An August 2022 start date is planned; a January 2022 start date is possible.

The selected candidate will teach undergraduate and graduate classes in online and traditional formats, and have conceptual and professional expertise in at least one of the following areas: branding, digital marketing, digital strategy, marketing analytics, social media marketing or marketing planning. Teaching may include cross-disciplinary courses that integrate advertising and public relations and participation on master's project or thesis committees.

The successful candidate will also be expected to be a productive scholar or do creative/professional activity in strategic communication. Sixty percent of the allocation of work would be for teaching, 20 percent for research or creative activity, and 20 percent for service. Service may include activities such as student recruitment, student co-curricular activities, college and university committees, and service to the profession and public. Ability to work in cross-disciplinary settings across programs and build connections with area professionals, businesses and alumni is expected.

### **Qualifications**

A master's degree in Communication, Mass Communication or a related field and significant professional experience in strategic communication are required; PhD is preferred. Previous teaching experience is preferred.

Individuals of diverse backgrounds are particularly urged to apply. The university welcomes the creativity and unique contributions which diversity offers to students preparing to work in a diverse society.

### **Application Instructions**

**Applications for the search will be reviewed beginning October 15, 2021 and will be accepted until the position is filled.** Applicants should provide 1) a letter describing their

qualifications and their vision and plans for this position, 2) a complete curriculum vitae, and 3) names, addresses, and telephone numbers of at least three references. For specific questions about the position and application process, please contact search committee chair Doyle Yoon at [dyoon@ou.edu](mailto:dyoon@ou.edu).

Applications should be submitted online via Interfolio:  
<https://apply.interfolio.com/94099>

The Gaylord College of Journalism and Mass Communication was founded in 2000, after a generous gift from the family of Edward L. Gaylord, owner of the Oklahoma Publishing Company. The Gaylord College is one of the leading centers of mass communication teaching and scholarship in the United States. The College has a state-of-the-art Gaylord Hall completed in 2004 and expanded in 2009. A 4,500-square-foot strategic communication area includes the student-run Lindsey + Asp integrated advertising, public relations and digital agency. New faculty will take an active part in the growth of the College through superior teaching, innovative curriculum development, and notable research or creative activity. They will join a highly engaged strategic communication faculty that includes leading advertising and public relations academics in both research and creativity. The College offers the BA, MA, and Ph.D. in journalism, advertising and public relations, and media arts and a master's (MPW) degree in professional writing.

The University of Oklahoma (OU) is a Carnegie-R1 comprehensive public research university known for excellence in teaching, research, and community engagement, serving the educational, cultural, economic and health-care needs of the state, region, and nation from three campuses: Norman, Health Sciences Center in Oklahoma City and the Schusterman Center in Tulsa. OU enrolls over 32,000 students and has more than 2,800 full-time faculty members in 21 colleges.

The University of Oklahoma is home to a 277-acre Research Campus in Norman that was named the No.1 research campus in the nation by the Association of Research Parks in 2013. Norman is a culturally rich and vibrant town located just outside Oklahoma City. With outstanding schools, amenities, and a low cost of living, Norman is a perennial contender on the "Best Places to Live" rankings. Visit [soonerway.ou.edu](http://soonerway.ou.edu) for more information.

### **Equal Employment Opportunity Statement**

The University of Oklahoma, in compliance with all applicable federal and state laws and regulations does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides.

## Tenure-Track Position in Advertising – Assistant Professor, University of Tampa

The Department of Communication within the College of Arts and Letters at The University of Tampa invites applicants for a full-time tenure-track **Assistant Professor** position to join the Advertising and Public Relations (ADPR) program beginning Fall 2022.

The University of Tampa is a medium-sized, comprehensive, residentially-based private institution of more than 10,000 undergraduate and graduate students. The University is ideally situated on a beautiful 110-acre campus next to the Hillsborough River, adjacent to Tampa's dynamic central business district, which is a growing, vibrant, diverse metropolitan area. UT reflects this vibrancy; with 24 consecutive years of enrollment growth UT boasts 260 student organizations, a multicultural student body from 50 states and more than 100 countries, and "Top Tier" ranking in *U.S. News & World Report*.

We seek a passionate teacher and scholar to join a thriving program in a collaborative environment that includes both theory and practice in advertising. Small class sizes at UTampa allow for mentorship connections with students, as well as student engagement in faculty research. The committee is especially interested in candidates with expertise in campaign development, in areas such as digital media strategies and tactics, branding and messaging. Faculty members are encouraged to focus on their areas of interest and utilize the university's connections with Tampa Bay's robust media market.

A typical undergraduate teaching load is 3/3 (i.e., three courses of four credit hours each during a 15-week semester). Faculty may explore opportunities for graduate thesis advising and course delivery, as well as participation in new graduate program development. The ADPR program encourages faculty to propose new courses, collaborate on curriculum development, and develop Study Abroad courses, if interested, with support of the International Programs Office. The Communication Department values faculty engagement in research mentorship, service learning opportunities, diversity and inclusiveness initiatives, and support of community well-being.

A rich research agenda in the ADPR program typically includes academic publishing and/or creative exhibition, depending on the faculty member's areas of expertise and scholarly interests. Travel funding is available, internal grants are plentiful, and mentorship of external grant applications is provided through the Office of Sponsored Programs.

Preferred candidates will have professional experience in strategic communication and previous teaching experience in higher education. We also value candidates with experience in areas such as program assessment and the ACEJMC administrative accreditation process.

The ADPR program prepares students for professional and academic careers in strategic communication by featuring advanced digital facilities, education in theory and practice, and exploration of communication ethics, as well as critical perspectives on media and culture. Two interdisciplinary graduate programs prepare students for Communication opportunities: a Master of Arts in Social and Emerging Media (MASEM) and a Master of Arts in Professional Communication (MAPC).

## Requirements

Interested candidates should possess a Ph.D. or terminal degree in a field related to strategic communication. ABDs will be considered if degree is conferred by August 15, 2022.

## Connect and Apply

To request a virtual meet-up at AEJMC, candidates can email Juliet Davis at [Juliet.Davis@ut.edu](mailto:Juliet.Davis@ut.edu). Applicants must apply on-line. A job posting will be available at <https://utampa.wd1.myworkdayjobs.com/Faculty>. Applications will be reviewed until the position is filled.

The University delivers challenging and high-quality educational experiences to a diverse group of learners. The University has a strong core curriculum rooted in the liberal arts, an enduring commitment to internationalization that has garnered the Senator Paul Simon Award, and a practical, experiential approach to learning. The University offers more than 200 areas of study, including majors in our colleges of Arts and Letters, Business, Natural and Health Sciences and Social Sciences, Math and Education and 14 master's programs.

The College of Arts and Letters (CAL) is a place where theory meets practice and expression meets experience. Guided by faculty who are talented artists and distinguished scholars, students come to CAL to study everything from fleeting 140-character tweets to enduring works of classic literature. The College is home to eight collaborative and innovative academic departments: Art and Design, Communication, English and Writing, Film, Animation and New Media, Languages and Linguistics, Music, Philosophy and Religion, and Theatre and Dance.

As a community of scholars and artists, the College of Arts and Letters engages in cutting-edge creative work, technological innovation, critical scholarly practice, and dialogue with diverse communities. Faculty and students across CAL work with emerging technologies in cutting-edge facilities including the stunning new Ferman Center for the Arts, the Bailey Art Studios and FabLAB, the historic Falk Theatre, the Sykes Chapel and Center for Faith and Values, and the Cass media production facilities.

*The University of Tampa is an equal opportunity/affirmative action employer dedicated to excellence through diversity and does not discriminate on the basis of age, race, sex, disability, sexual orientation, national origin, religion, marital status, gender identity, veteran status or any other non-job related criteria. The University of Tampa recognizes the importance of a multicultural community of students, faculty, and staff who seek to advance our commitment to diversity. The University invites applications from underrepresented groups and those who have academic experiences with diverse populations.*

## Assistant Prof of Journalism @ Wartburg College

*Founded in 1852, Wartburg College is a selective four-year liberal arts college of the Lutheran Church (ELCA), nationally recognized for community engagement. The college offers more than 50 academic majors and pre-professional and certificate programs leading to the bachelor's degree. The Wartburg Community is committed to creating and maintaining a mutually respectful environment that recognizes and celebrates diversity among all students, faculty, and*

*staff. As an affirmative action, equal opportunity institution, Wartburg College actively seeks applications from members of underrepresented groups.*

**DATE ANNOUNCED:** Fall 2021

**POSITION:** Assistant Professor of Journalism

**DEPARTMENT:** Journalism & Communication

**STARTING DATE:** Fall Term 2022

**QUALIFICATIONS:**

**REQUIRED:** Master's degree in journalism, sports journalism, sports media, or a related field; College-level teaching experience or five years professional experience in any of the following: journalism, sports broadcasting, sports writing, and editing, sports information, or a closely related field; Demonstrated ability to develop and deliver introductory and upper-level courses in journalism and sports media; Demonstrated ability to work with diverse groups/populations.

**PREFERRED:** Ph.D. in journalism, sports journalism, sports media, or a related field; Prior experience teaching courses in journalism and sports media; Prior experience teaching courses in multi-media journalism, strategic sports communication and media, social media strategies, strategic media relations, sports writing and announcing; Prior experience working in multi-media journalism, sports broadcasting, sports writing and editing, or a closely related field; Demonstrated evidence of teaching effectiveness.

**DUTIES AND RESPONSIBILITIES:** Wartburg College and the Department of Journalism & Communication welcomes applications for a full-time Assistant Professor to teach courses in our multi-media journalism and sports media emphases to join the department fall 2022. Candidates with experience in sports broadcast and writing are encouraged to apply. The ability to teach other courses in the Journalism & Communication department, including its core curriculum-are expected. The Sports Media emphasis covers areas such as, sports journalism, sports broadcasting, sports announcing, sports marketing, and sports information.

Responsibilities include teaching three courses each semester, teaching one course in the May term. The successful candidate will also engage in academic advising, service to the department and other related student work in sports broadcast/student media. Primary teaching responsibilities include introductory and upper-level courses in multi-media journalism and sports media.

**SALARY:** Competitive

**CONTRACT:** Nine-month, contract; tenure track.

**APPLICATION:** Nominations or application package (Letter of application that addresses the required and preferred qualifications, curriculum vita, graduate transcripts, statement of teaching

philosophy, and contact information for three current references) should be sent electronically to: [HR@wartburg.edu](mailto:HR@wartburg.edu) For specific questions contact Penni Pier, Chair of Search Committee at [penni.pier@wartburg.edu](mailto:penni.pier@wartburg.edu). Further information about the College and the city of Waverly may be found at <http://www.wartburg.edu>.

*WARTBURG COLLEGE is a selective liberal arts college of the ELCA, nationally recognized for community engagement. As an affirmative action, equal opportunity institution, Wartburg College actively seeks applications from members of underrepresented ethnic and minority groups.*

[Washington and Lee University](#)



### **Assistant Professor, Strategic Communication**

[apply.interfolio.com/94410](https://apply.interfolio.com/94410)

The Department of Journalism and Mass Communications at Washington and Lee University seeks a versatile colleague for a tenure-track position at the rank of assistant professor with teaching and scholarly or creative interests in strategic communication and public relations. The appointment begins July 1, 2022.

Washington and Lee University is a highly selective liberal arts college of about 1,800 undergraduate students located in Virginia's scenic Shenandoah Valley. Our department offers majors for students in journalism and strategic communication.

Our department is committed to preparing our students for global communications by creating an educational environment that values diverse people and their ideas. Our new colleague will be expected to teach undergraduate courses that will likely include Public Relations Writing and Public Relations Campaigns or a similar capstone course, as well as specialty courses in the candidate's area of expertise. The position will also include advising our department's chapter of the Public Relations Student Society of America (PRSSA). Experience with data analysis or social media for strategic communication is preferred. We seek candidates who can effectively mentor underrepresented minority students.

To achieve our mission as a liberal arts college, we strive to foster an inclusive campus community, which recognizes the value of all persons regardless of identity. Our department is committed to preparing our students for engaged citizenship by creating an educational environment that is rich with cultural, social, and intellectual diversity. In keeping with the University Strategic Plan, we welcome applications from underrepresented minority candidates and members of other communities that are traditionally underrepresented in academia.

## Qualifications

- Candidates should have substantial professional experience in public relations and/or marketing or advertising.
- A Ph.D. in public relations, mass communications or a related field and teaching experience at the college level are preferred.
- Candidates with a master's degree in public relations, mass communications or a related field and significant professional experience are also welcomed to apply.

## Application Instructions

### Applications should include:

- A cover letter
- Curriculum vitae
- Names, addresses, e-mail and phone numbers of at least three references

Please upload all materials in PDF format to [apply.interfolio.com/94410](https://apply.interfolio.com/94410). Review of applications will begin on October 15, 2021. Send inquiries to Prof. Mark Coddington at [coddingtonm@wlu.edu](mailto:coddingtonm@wlu.edu), 203 Reid Hall, Department of Journalism and Mass Communications, Washington and Lee University, Lexington, Virginia 24450.

[Washington and Lee University](#)



## Journalism & Mass Communications Department

### Assistant/Associate Professor of Journalism & Mass Communications

<https://apply.interfolio.com/94524>

## Location

Lexington, VA

## Open Date

Sep 14, 2021

## Description



The Department of Journalism and Mass Communications at Washington and Lee University seeks a versatile colleague for a tenure-track position in journalism at the rank of assistant or associate professor with teaching and scholarly or creative interests in news reporting and digital storytelling. The appointment begins July 1, 2022.

Washington and Lee University is a highly selective liberal arts college of about 1,800 undergraduate students located in Virginia's scenic Shenandoah Valley. The university affirms that diverse perspectives and backgrounds enhance our community. We are committed to the recruitment, enrichment, and retention of students, faculty, and staff who embody many experiences, cultures, points of view, interests, and identities. As engaged citizens in a global and diverse society, we seek to advance a positive learning and working environment for all through open and substantive dialogue.

Our department is committed to preparing our students for global communications by creating an educational environment that values diverse people and their ideas. Our new colleague will be expected to teach undergraduate courses for both journalism and strategic communication majors to prepare them to communicate with a variety of audiences. Likely courses will include Introduction to News Writing and Introduction to Digital Journalism, as well as specialty courses in the candidate's areas of expertise. Experience with audio, video, or data analysis and visualization is preferred. To fulfill our mission as a liberal arts college, we continually strive to foster a diverse campus community, which recognizes the value of all persons regardless of identity. We seek candidates who can effectively mentor underrepresented minority students.

Washington and Lee is ranked in the top twelve liberal arts institutions and Journalism and Mass Communications is one of the largest departments in the College. The department mentors a very active group of talented majors and minors, teaching many undergraduate students in classes capped at 15. We are committed to the development of an inclusive environment and strive to advance diverse perspectives and approaches within the department and its curriculum. In keeping with the University Strategic Plan, we welcome applications from underrepresented minority candidates and members of other communities that are traditionally underrepresented in academia.

**The university requires employees to become fully vaccinated for COVID-19** and new employees must provide proof of at least their first shot prior to the first day of employment. Individuals may seek a medical or a religious exemption to the vaccination requirement.

### **Qualifications**

Candidates should have substantial professional experience in journalism, including expertise with audio and video. A Ph.D. in mass communications or a related field and teaching at the college level are desirable. Candidates with a master's degree in journalism and mass communications and significant professional experience are encouraged to apply.

### **Application Instructions**

Applications should include:

- a cover letter
- curriculum vitae
- names and contact information for three references

Please upload all materials in PDF format to [apply.interfolio.com/94524](https://apply.interfolio.com/94524). Applications will be reviewed starting October 18, the posting will remain open, and candidates will be considered until the position is filled. Please contact Professor Dayo Abah at [Abahd@wlu.edu](mailto:Abahd@wlu.edu) if you have any questions.

[The University of Alabama](https://www.ua.edu/)



College of  
Communication &  
Information Sciences

### **Digital Communication, Political Public Relations**

The Department of Advertising and Public Relations at The University of Alabama invites applications for a Tenure Track Assistant Professor in the area of Digital Communication for the 2022-2023 academic year. The successful candidate must have research expertise and demonstrated teaching potential in the area of Digital Communication. We particularly welcome candidates who conduct research, via a digital communication lens, in one or more of the following areas: political public relations, government public relations, military or NGO communication, public affairs, or public diplomacy in local or international contexts—as we seek to strengthen our cutting-edge research, teaching, and practice in this area of digital communication. Since we are committed to creating the most intellectually diverse, inclusive, and equitable academic unit that we can, we especially encourage candidates from historically underrepresented groups to apply. Additionally, while we embrace all epistemological and methodological approaches and forms of scholarly inquiry, those with the ability to conduct and teach qualitative methods are encouraged to apply.

Successful candidates must demonstrate strong potential to establish and maintain an independent scholarly research program, recognized within the public relations discipline. Additionally, the department seeks candidates whose scholarly activity will contribute to our graduate emphases and recruitment efforts and whose teaching and/or professional experience and leadership-focused thinking can provide our undergraduate students with the theoretical understanding and practical experience and skills necessary to engage with the practices of digital communication across multiple platforms.

UA is a student-centered research university. Thus, candidates must have prior teaching experience and be able to demonstrate their ability to successfully engage students in the classroom. Applicants must display an ability to be an active and involved member of a highly collaborative faculty team.

The University of Alabama is the state's flagship public university and offers a full course of academic programs and social life to its nearly 40,000 students. It is located in Tuscaloosa, a diverse city with a population of more than 115,000 and offers an excellent quality of life with many cultural, outdoor activities, and [multicultural resources and opportunities](#), as well as a very reasonable cost of living. To apply go to <https://facultyjobs.ua.edu> and complete the following.

- Provide a cover letter
- provide a CV
- provide a statement that articulates teaching, research, and industry experience (if applicable) in the field of digital communication (no more than 4 pages)
- provide names and contact information for three references

Applications will be accepted until the position is filled; however, review of applications will begin October 15, 2021. Questions regarding the search should be directed to the search chair, Kenon Brown at [brown@apr.ua.edu](mailto:brown@apr.ua.edu).

The University of Alabama is an Equal Opportunity/Affirmative Action Employer. Women and individuals from historically underrepresented groups are strongly encouraged to apply.

## **Qualifications**

### **Minimum Qualifications:**

- Doctorate in Public Relations, Mass Communication, Communication, or closely related field completed by start date of appointment.
- Clearly articulated research and teaching agendas in the field of digital communication.
- Record of teaching effectiveness, with experience in teaching relevant undergraduate courses.
- Strong potential for scholarly activity in public relations flagship journals, academic or university presses, or other ranked publication outlets showing potential to lead to tenure and promotion to the rank of associate professor.

### **Preferred Qualifications:**

- We particularly welcome candidates who conduct research, via a digital communication lens, one or more of the following areas: political public relations, government public relations, military or NGO communication, public affairs, or public diplomacy in local or international contexts
- Knowledge regarding industry-standard approaches to digital communication (e.g., analytics, SEO, content creation).
- Evidence of or potential of attracting extramural funding.
- One year or more of consulting, industry, or other relevant professional experience in areas including but not limited to public relations, advertising, marketing, or digital media/social media.
- Ability to conduct and teach qualitative methods.