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## ALL GRAD STUDENTS

### Communication & Journalism Internship Fair – October 28, 2021, 9-11 am

St. Andrews Hall on the WSU Campus (located next to Manoogian Hall). Use Parking Structure #2 for parking. Students should bring their resume, portfolio, and wear business attire. Recruiters from TV, radio, print, digital media, public relations, corporate and nonprofit communication outlets will be present. For more information, contact the internship coordinator, Perry Farrell, [perry.farrell@wayne.edu](mailto:perry.farrell@wayne.edu).

### Winter 2022 Registration Dates:

Priority Registration	November 1, 2021 - January 2, 2022
Open Registration	January 3 - January 9, 2022
Late Registration, Late Adds	January 10 - January 17, 2022
Late Registration, Late Adds, Instructor Approval Required	January 18 - January 24, 2022

### Nature Conservancy, Michigan Chapter seeking graduate student trustee

The Nature Conservancy, Michigan Chapter is seeking a WSU graduate student to participate as a trustee for a 2022-2024 term. As a past student trustee, this is a tremendous opportunity to learn about and participate directly in environmental governance as it relates to conservation in Michigan and beyond. This includes attending events in Washington, D.C., and participating in trustee discussion and working groups along with full-board meetings - among many other opportunities and events. Most importantly, this position empowers students to make meaningful contributions and influence the state of conservation at the state level for the world's largest conservation NGO. Competitive applicants would be upper-level graduate students who have strong interests at the intersection of applied conservation and governance, and who demonstrate this in past experience, although all letters of interest will be considered. Note that students would need to be available until 2024.

Cover letters and CVs are due November 1st – information for submittal is on the flier.

Position description:

- This is a two-year trustee position, suitable for M.S. or Ph.D. graduate students who are interested in the intersection of policy, governance, and conservation. Students are treated as full members of our board of trustees.
- Attend 4 board meetings a year, actively engaging in discussions and providing your viewpoint.
- Participate on trustee committee(s) and work groups per your area(s) of expertise.
- Participate in TNC trustee volunteer leadership summit and advocacy day in Washington DC (optional).

Preferred qualifications:

- Graduate student from the TRUST, Urban Studies and Planning, Engineering and/or Biological Sciences departments; or demonstrated interest and engagement in conservation field relating to science, policy, or business.
- Able to serve on board for 2 years
- Able to attend up to 4 board meetings per year (Two meetings are located in Lansing, and transportation would be provided by staff for two meetings held in southeast Michigan).

Please send resume/CV and letter of interest to  
Helen Taylor, state director, [htaylor@tnc.org](mailto:htaylor@tnc.org) by Nov 1, 2021  
For more information about our work, visit [www.nature.org/mi](http://www.nature.org/mi)

Tracy Melvin

MI TNC Student Trustee, 2018-2020

PhD Candidate | Applied Forest and Wildlife Ecology Lab, Department of Fisheries and Wildlife,  
Michigan State University

Co-coordinator | The Leadership Institute | Michigan State University

[swemtrac@msu.edu](mailto:swemtrac@msu.edu)

(586) 275-8926

Preferred pronouns: she | her | hers

[Graduate course in other depts that might be of interest to you:](#)

English Rhetoric Courses:

5790, Writing Theory (Jankens)

5840, Theoretical Approaches to Professional/Technical Writing (Elrick)

7007, Composition Theory (Marback), language rights, AAVE, global Englishes FACE TO FACE

7063, Historical Studies in Rhetoric and Composition (Pruchnic), so history of rhetoric ASYNCH

## Graduate Seminar in Social Cognition – PSY 8620 for Winter 22

The Department of Psychology will be offering a graduate seminar in Social Cognition in the Winter 2022 semester. We have had several of you take courses in Social Psychology, Social Cognition, and Motivation the past. Dr. Catalina Kopetz is the instructor.

## Center for Urban Responses to Environ Stressors (CURES) Seminars

The Center for Urban Responses to Environmental Stressors (CURES) at Wayne State University, one of a few select environmental health sciences core centers in the nation funded by the National Institute of Environmental Health Sciences, is pleased to host their 2021 - 2022 seminar series. All seminars will be held via Zoom.

The following are the remaining 2021 seminars and links to further information on each:

November 4, 2021 - 12:30 p.m. - “Bridging Silos: Collaborating for Environmental Health and Justice in Urban Communities,” presented by Katrina Smith Korfmacher, Ph.D., University of Rochester School of Medicine and Dentistry. More information here.

November 18, 2021 - 12:30 p.m. - “A Tale of Mice and Men: The Function of the Sperm Epigenome in Inheritance and Disease,” presented by Sarah Kimmins, Ph.D., from the University of Rochester Medical Center. More information here.

December 9, 2021 - 12:30 p.m. - “Population Science and Cancer Survivorship,” presented by Hazel B. Nichols, Ph.D., UNC Gillings School of Global Public Health. More information here.

For additional information contact [marshamoore@wayne.edu](mailto:marshamoore@wayne.edu) or visit us at [www.cures.wayne.edu](http://www.cures.wayne.edu)

The Center for Urban Responses to Environmental Stressors is funded by NIEHS of the NIH, award #P30ES020957.

## PHD Students

### NCA Conference Practice

If you are interested in participating in a session to practice your NCA presentations, please let Dr. Young know. If there is enough interest from the students, he will coordinate some event with other faculty to watch and give you feedback.

### Help with Graduate Student Recruitment at NCA

We will be hosting a graduate recruitment table at the National Communication Association annual conference in Seattle on Thursday, November 18, 1-4 pm. The graduate open house will be in Ballroom 6E (6th level) of the Washington State Convention Center. We are booth 24. If you are going to the conference and are available, please join us to recruit students! If you are available, please email Dr. Young.

## Winter 2022 9990-9995 registration

Reminder, you will need Dr. Young's permission to get an override to enroll in COM 9990-9995 courses. Please contact him before January 10 or you will incur late fees for registering. Registration dates are:

Priority Registration	November 1, 2021 - January 2, 2022
Open Registration	January 3 - January 9, 2022
Late Registration, Late Adds	January 10 - January 17, 2022
Late Registration, Late Adds, Instructor Approval Required	January 18 - January 24, 2022

If you are taking your qualifying examinations in the Fall, you will need to complete your oral defense and have your defense report and PhD candidacy forms (both forms [found here](#)) submitted to the graduate school in order to register for 9992 in Winter. If your defense spills over into the Winter semester, we can get you late enrolled into 9992 if necessary.

RDA hosts new webinar series on how the pandemic has changed how we conduct research

<https://gradschool.wayne.edu/news/rda-hosts-new-webinar-series-on-how-the-pandemic-has-changed-how-we-conduct-research-45313>

The COVID-19 pandemic has changed the context for ongoing and future research. Researchers are now being faced with challenges in conducting research and are required to make new considerations when planning projects and analyzing data. To discuss these considerations, the [Research Design and Analysis Unit \(RDA\)](#) will be hosting a new online webinar series titled "When Your Data Has Covid-19." The sessions will take place for three contiguous weeks and cover the topics below.

- **Session 1: General Introduction (Oct. 29, 11-12 p.m.):** The importance of contextual changes in research conduct.
- **Session 2: Prospective Steps (Nov. 5, 11-12 p.m.):** How to collect data and document the process.
- **Session 3: Retrospective Steps (Nov. 12, 11-12 p.m.):** How to check and report data for contextual changes.

Each session will run for one hour in the format of an online meeting. These live sessions will be led by Dr. Ty Partridge and will include the worked examples and opportunities for brainstorming and interactive discussions. The webinar series is FREE to attend, and all faculty, postdocs, and graduate students from any discipline interested in the topic are welcome to join. All meetings will be recorded and will be accessible for those who are unable to attend the event.

Complete this [registration survey](#) to reserve your spot in this webinar and to help us prioritize the topics you are most concerned about.

If you have any additional questions about the course content, expectations, or registration procedure, please feel free to contact the RDA Unit at [RDASWorkshops@wayne.edu](mailto:RDASWorkshops@wayne.edu)

## JOBS

Find a Job Resources:

NCA Jobs Page (with both academic and alt-academic positions):

<https://www.natcom.org/academic-professional-resources/nca-career-center/find-job>

AEJMC Classifieds: <https://www.aejmc.org/jobads/>

NCA Career Center: <https://www.natcom.org/academic-professional-resources/nca-career-center>

AEJMC Career Development Resources: <https://www.aejmc.org/home/resources/career-development/>

Assistant Professor of Digital Journalism @ St Bonaventure U

Location

Remote, NY

Job Type

Full Time

Division

Academics

Job Number

202000091

Description

Benefits

Description

The Jandoli School of Communication at St. Bonaventure University invites applications for a tenure-track assistant professor who could develop courses and teach in our online graduate programs in digital journalism and sports journalism, beginning in the fall of 2022.

The assistant professor of digital journalism develops courses and teaches in our online graduate programs in digital journalism and sports journalism. The successful candidate will teach online courses for both programs, with an emphasis on digital journalism courses. Candidates with experience in digital storytelling and visual storytelling will be strongly considered. The position can be fully remote.

In addition to teaching and pursuing a scholarly or creative agenda, a successful candidate will advise students; contribute to course development; participate in school-wide assessment, Diversity, Equity, and Inclusion (DEI) initiatives, and accreditation efforts; and provide service and outreach for the Jandoli School, the University and community. They will also have the opportunity to teach during the summer for additional compensation

An applicant for the position should possess the following qualifications:

A terminal degree in journalism, communication or a related field. We will also consider candidates making substantial progress to a terminal degree.

Significant professional experience in digital journalism that will inform teaching is required. Candidates demonstrating multimedia journalism experience dealing with global and/or multicultural stakeholders may be given greater consideration.

An active research and/or writing agenda emphasizing professional activity that shows promise of publication.

Teaching experience, particularly online classes.

A track record of creativity and innovation.

A demonstrated awareness of inequities and challenges faced by underrepresented students and faculty and a vision for how his/her work will contribute to St. Bonaventure's values of compassion, wisdom and integrity, including the respect, dignity, and individual worth of others.

#### Examples of Duties

The faculty member will teach courses in accordance with the schedule of classes and following the approved course descriptions and curricular guidelines established by the Faculty and approved by the Dean and the Provost. Non-teaching assignments will include instructional development; academic advising and assisting students; participating in Departmental and University-wide activities; serving on committees and task forces; and other appropriate responsibilities as described in the Faculty Status and Welfare Handbook.

**SCHEDULE:** This is an appointed faculty position as governed by the Faculty Status and Welfare Handbook. Days, occasional evening or weekend hours as required.

In accordance the Faculty Status and Welfare Handbook:

#### Instructional:

Teaching, including the preparation of course syllabi and classes, the preparation and grading of examinations, the supervision of laboratories and other practica, and the direction of theses, honor projects, and independent study work.

The maximum instructional load for teaching faculty during the academic year is:

Nine (9) credit hours in each of the fall and spring semesters for each person holding the rank of Professor.

Twelve (12) credit hours in each of the Fall and Spring semesters for all persons holding the rank of Lecturer, Assistant Professor, or Associate Professor.

**Academic Advising:**

Post and observe office hours for purposes of academic advising and student consultation. Meet with students as needed by appointment.

Advise and assist students during the ongoing registration process.

Maintain general knowledge of degree requirements, programs and course transfer information.

**Institutional Service:**

Participation in activities (usually through committee work) designed to advance the mission and quality of the University, School, and Departmental programs. Assignments to routine committee work will be made in consideration of other demands placed on the faculty member by the University.

Attendance at Department, School, and general Faculty and University meetings including commencements, convocations, and other official University exercises.

**Professional Growth and Development:**

Maintain a program of personal and professional development appropriate for areas of responsibility.

Maintain state-of-the-art knowledge and competence in the appropriate academic disciplines.

Research, publication, and professional activity within one's field of specialization or otherwise directed towards the University's mission.

**Additional Responsibilities:**

Additional duties as assigned by the Provost and/or the Dean.

**Typical Qualifications**

A terminal degree in journalism, communication or a related field, or making substantial progress to a terminal degree.

**Agency**

St. Bonaventure University (NY)

**Address**

3261 West State Road

St. Bonaventure, New York, 14778

**Website**

<http://www.sbu.edu>

Assistant Prof in journalism studies @ [The Chinese University of Hong Kong](#)

The School of Journalism and Communication is seeking a faculty member (at Associate Professor or Assistant Professor rank, on tenure-track) with expertise in the area of journalism studies, preferably with a focus on changing journalism practices and industry configurations under the digital transformation. The faculty member is also expected to contribute to the teaching of our Master of Arts in Journalism programme and Bachelor of Social Science in Journalism and Communication programme. We welcome candidates using qualitative, quantitative, or mixed-method approaches and a variety of theoretical orientations.

Applicants should have (i) a PhD degree in Communication or other related field; (ii) strong commitment to excellence in teaching and research; and (iii) demonstrated research potential and a cohesive research agenda. Applicants for Associate Professorship should also have an established record of teaching and research.

Appointment will normally be made on contract basis for up to three years initially commencing August 2022, which, subject to mutual agreement, may lead to longer-term appointment or substantiation later.

A highly competitive salary commensurate with qualifications will be offered. The comprehensive benefit package provided by the University includes generous research leave, annual leave, medical care, retirement scheme contributions, contract-end gratuity and housing benefits.

### **About the School of Journalism and Communication**

The School of Journalism and Communication has a strong focus on research and provides its members with solid support to conduct research work. Faculty members are productive and committed researchers as well as devoted educators. A significant number of them are leading scholars in their own fields, including two elected Fellows of the International Communication Association. Faculty publications in recent years include monographs by such publishers as Oxford University Press and MIT Press as well as articles in top journals in the field, including Journal of Communication, Communication Research, Cultural Studies, and Media, Culture & Society, among others. Faculty members also serve on the editorial boards of numerous leading journals. According to the QS World University Ranking by Subject in 2021, the School is ranked #11 globally in media and communication studies. The School has a strong tradition of upholding freedom of the press, of expression, and of academic research.

The School offers a comprehensive range of undergraduate and postgraduate programmes (Master of Arts, Master of Science, Master of Social Science, Master of Philosophy and Doctor of Philosophy) with over 800 current students and 7,000 alumni.

Applicants can learn more about the School at: [www.com.cuhk.edu.hk](http://www.com.cuhk.edu.hk).

### **Application Procedure**

Please indicate the rank(s) you are applying for in your application.

The University only accepts and considers applications submitted online for the post above. For more information and to apply online, please visit <http://career.cuhk.edu.hk>.

Assistant prof of social science/digital media & tech @ [The Chinese University of Hong Kong](#)

(Ref: 21000290)

The School of Journalism and Communication is seeking an early career or established social scientist engaged in the study of human communication processes related to digital media and technologies. Research areas can include but are not limited to the following: computational social science, human-computer interaction, virtual reality, artificial intelligence, and social and mobile media.

The appointee will (a) teach and manage courses related to social media analytics, human-machine communication, data science, and/or digital experiment design etc.; (b) supervise students' research; (c) conduct research and develop projects on digital media research in the context of Greater China or in a comparative perspective; and (d) contribute to administration and curriculum development of the School's undergraduate and/or postgraduate programmes.

Applicants should have (i) a PhD degree in communication or a related field; (ii) strong commitment to excellence in teaching and research; and (iii) demonstrated research potential and a cohesive research agenda in one or more of the areas above. Applicants for Associate Professorship should also have an established record of teaching and research in one or more of the areas.

Appointment will normally be made on contract basis for up to three years initially commencing August 2022, which, subject to mutual agreement, may lead to longer-term appointment or substantiation later.

A highly competitive salary commensurate with qualifications will be offered. The comprehensive benefit package provided by the University includes generous research leave, annual leave, medical care, retirement scheme contributions, contract-end gratuity and housing benefits.

### **About the School of Journalism and Communication**

The School of Journalism and Communication has a strong focus on research and provides its members with solid support to conduct research work. Faculty members are productive and committed researchers as well as devoted educators. A significant number of them are leading scholars in their own fields, including two elected Fellows of the International Communication Association. Faculty publications in recent years include monographs by such publishers as Oxford University Press and MIT Press as well as articles in top journals in the field, including Journal of Communication, Communication Research, Cultural Studies, and Media, Culture &

Society, among others. Faculty members also serve on the editorial boards of numerous leading journals. According to the QS World University Ranking by Subject in 2021, the School is ranked #11 globally in media and communication studies. The School has a strong tradition of upholding freedom of the press, of expression, and of academic research.

The School offers a comprehensive range of undergraduate and postgraduate programmes (Master of Arts, Master of Science, Master of Social Science, Master of Philosophy and Doctor of Philosophy) with over 800 current students and 7,000 alumni.

Applicants can learn more about the School at: [www.com.cuhk.edu.hk](http://www.com.cuhk.edu.hk).

### **Application Procedure**

Please indicate the rank(s) you are applying for in your application.

The University only accepts and considers applications submitted online for the post above. For more information and to apply online, please visit <http://career.cuhk.edu.hk>.

Several Positions @ [Northwestern University in Qatar](#)

Northwestern Qatar is a globally embedded institution: it is one of three campuses of Northwestern University (Chicago, Doha, Evanston) and one of several institutions in the Qatar Foundation's Education City in Doha, Qatar. Our mission is to mentor and educate students to become creative, ethical, and impactful communicators across cultural and national boundaries. We are committed to a vibrant student life, academic excellence, and high-level undergraduate student research and media-making, particularly on the Global South. Located at the confluence of continents, Northwestern Qatar is a diverse global community with 450 students from 59 countries.

The school is currently conducting the following faculty searches:

#### **Assistant/Associate/Full Professor of Race and Colonialism in the Global South**

A faculty appointment working in the field of critical race studies broadly understood, and with an emphasis on the Global South, to be appointed in the Liberal Arts Program. We seek candidates with an active research program that focuses on constructions of race in non-Western contexts, and/or the impact of colonialism on social relations in the Global South. Preference given to scholars whose research is comparative or transnational, who investigate questions of anti-blackness in the non-Western world (particularly in the geographic regions of Asia and Africa, particularly the West Asia and North Africa region), who include gender in their analysis, and who have linguistic competence and field experience in their research area.

[http://careers.northwestern.edu/psc/hr857prd\\_er/EMPLOYEE/HRMS/c/HRS\\_HRAM\\_FL.HRS\\_CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_JBPST\\_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=42219&PostingSeq=1](http://careers.northwestern.edu/psc/hr857prd_er/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=42219&PostingSeq=1)

### **Assistant Professor in Digital Culture**

A full-time faculty appointment in digital culture, with a methodological emphasis on humanistic approaches to digital media and culture and a primary regional focus on the Arab world, within the broader context of the Global South, to be jointly appointed to the Liberal Arts and Communication Programs. We seek candidates with an active research program on digital culture in the West Asia and North Africa region, particularly Arab countries. Preference given to scholars whose research is comparative or transnational, who investigate questions of identity, values, aesthetics, affect, ethics, and who have linguistic competence and field experience in their research area.

[http://careers.northwestern.edu/psc/hr857prd\\_er/EMPLOYEE/HRMS/c/HRS\\_HRAM\\_FL.HRS.CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_JBPST\\_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=42217&PostingSeq=1](http://careers.northwestern.edu/psc/hr857prd_er/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS.CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=42217&PostingSeq=1)

### **Assistant Professor in Performance Studies**

Candidates should have an active research and/or performance program that focuses on theater, music, dance, media making. Preference given to scholars whose work is comparative or transnational, who investigate questions of performance from critical and interdisciplinary perspectives, who include race and/or gender in their analysis, and who have linguistic competence and field experience in their area of research.

[http://careers.northwestern.edu/psc/hr857prd\\_er/EMPLOYEE/HRMS/c/HRS\\_HRAM\\_FL.HRS.CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_JBPST\\_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=42218&PostingSeq=1](http://careers.northwestern.edu/psc/hr857prd_er/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS.CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=42218&PostingSeq=1)

### **Assistant/Associate/Full Professor in Global Journalism**

Candidates should have an active research program that focuses on journalism in the West Asia and North Africa region, particularly Arab countries. Preference given to scholars whose research is comparative or transnational, who investigate questions of media work and journalistic authority in relationship to politics and society, who focus on digital journalism and/or misinformation, who include ethics, gender and/or race in their analysis, and who have linguistic competence and field experience in their research area.

[http://careers.northwestern.edu/psc/hr857prd\\_er/EMPLOYEE/HRMS/c/HRS\\_HRAM\\_FL.HRS.CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_JBPST\\_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=42222&PostingSeq=1](http://careers.northwestern.edu/psc/hr857prd_er/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS.CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=42222&PostingSeq=1)

### **Assistant Professor in Strategic Communication**

A faculty appointment with a primary focus on the Global South, to be appointed to the Journalism and Strategic Communication Program. We seek candidates with an active research program in strategic communication in the West Asia and North Africa region (particularly Arab countries), South and Southeast Asia, or Sub-Saharan Africa. Preference will be given to scholars whose research is comparative or transnational, who investigate questions of influence, propaganda, or misinformation, and who have linguistic competence and field experience in their research area.

[http://careers.northwestern.edu/psc/hr857prd\\_er/EMPLOYEE/HRMS/c/HRS\\_HRAM\\_FL.HRS\\_CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_JBPST\\_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=42220&PostingSeq=1](http://careers.northwestern.edu/psc/hr857prd_er/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=42220&PostingSeq=1)

### **Assistant Professor in Data Reporting**

A full-time faculty appointment in data reporting, with a primary regional focus on Arab countries, to be appointed in the Journalism and Strategic Communication program. We seek candidates with strong and recent industry experience and a demonstrated record of successful professional practice, preferably in newspapers, who are experienced with the methods of data journalism, both in news gathering and storytelling, including data processing, analysis, and visualization. Knowledge of the legal and ethical issues in investigative reporting is also preferred, including familiarity with cybercrime and other content-based laws in the West Asia and North African region, particularly Arab countries.

[http://careers.northwestern.edu/psc/hr857prd\\_er/EMPLOYEE/HRMS/c/HRS\\_HRAM\\_FL.HRS\\_CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_JBPST\\_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=42221&PostingSeq=1](http://careers.northwestern.edu/psc/hr857prd_er/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=42221&PostingSeq=1)

Assist Prof of Black or Latinx experience @ [Temple University](#)

## **Department of Journalism**

### **Klein College of Media and Communication**

#### **Tenure-Track Assistant or Tenured Associate Professor**

The Department of Journalism in the Klein College of Media and Communication at Temple University invites applications for a tenure-track assistant or tenured associate professor. We seek applicants whose areas of research or creative work include a focus on the Black or Latinx experience in the United States. The start date for the position is July 1, 2022.

We seek either a scholar with a Ph.D., publishing research on these issues in academic venues, or an accomplished professional whose journalistic work focuses on the Black or Latinx experience in the United States. The successful candidate hired at the assistant level will demonstrate potential for sustained record of publication, or at the associate level, will have the profile and publishing record suitable for receiving tenure at Temple, which is an R1 Carnegie Research University: highest research activity.

The Lew Klein College of Media and Communication was the 2018 recipient of the Association for Education in Journalism and Mass Communication Equity and Diversity Award, honoring the college's commitment to inclusion. Candidates who have experience with diverse populations, particularly Black and Latinx communities, are preferred and should highlight these experiences in their applications.

[The Department of Journalism](#) has about 340 undergraduate majors and offers an undergraduate major and minor; it is home to a Master of Journalism program as well. Faculty members may also contribute to Klein's interdisciplinary M.S. in Communication for Development and Social Change, and researchers with a Ph.D. may participate in the Ph.D. program in Media and Communication.

The Lew Klein College of Media and Communication is among the largest comprehensive colleges of communication in the nation. The college enrolls nearly 3,000 undergraduate students and more than 100 graduate students. Temple University's community at large includes over 40,000 students in the region and at several international campuses. For more information about the department, college, and university, please visit <http://Klein.temple.edu>.

Temple University is an equal opportunity, equal access affirmative action employer, committed to achieving a diverse community. COVID-19 vaccinations are required for employment at Temple University, unless granted a religious or medical exemption (see [www.temple.edu/coronavirus](http://www.temple.edu/coronavirus)).

**Applicants should submit the following:** (1) a cover letter indicating interest and relevant scholarly background, including experience working with diverse populations and/or covering urban issues; (2) a curriculum vitae; (3) a statement of teaching interests and philosophy; (4) names and contact information for at least three references. **Review of applications will begin on December 6, 2021, and will continue until the position is filled.** Please submit applications and inquiries to [journ@temple.edu](mailto:journ@temple.edu). You may also direct queries to the head of the search committee, Dr. [Brian Creech](mailto:brian.creech@temple.edu), at [brian.creech@temple.edu](mailto:brian.creech@temple.edu).

Non-tenure track Assist Prof in media coverage of BIPOC @ [Temple University](#)

## **Department of Journalism**

### **Klein College of Media and Communication**

#### **Non-Tenure-Track Assistant or Associate Professor of Practice**

The Department of Journalism in the Klein College of Media and Communication at Temple University invites applications for a non-tenure-track assistant or associate professor of practice with areas of expertise that include the explication or coverage of any aspect of the Black, Indigenous, People of Color (BIPOC) experience domestically or globally. The start date for the position is July 1, 2022.

We seek candidates capable of contributing to the department's teaching needs at various levels. Our course offerings include reporting classes across the curriculum in various media—broadcast, writing, and audio, as well as our multimedia reporting capstone, PhiladelphiaNeighborhoods.com, sports, as well as courses in journalism law and ethics, studies, and other areas. Professors of practice are expected to demonstrate excellence in teaching through classroom instruction and related pedagogical activities, as well as continued engagement and recognition in their professional fields.

The Lew Klein College of Media and Communication was the 2018 recipient of the Association for Education in Journalism and Mass Communication Equity and Diversity Award, honoring the college's commitment to inclusion. Candidates who have experience with diverse populations, particularly Black and Latinx communities, are preferred and should highlight these experiences in their applications.

[The Department of Journalism](#) has about 340 undergraduate majors and offers an undergraduate major and minor; it is home to a master of journalism program as well. Some of the faculty members contribute to the department's MJ program, Klein's interdisciplinary M.S. in Communication for Development and Social Change and a Ph.D. program in Media and Communication.

The Lew Klein College of Media and Communication is among the largest comprehensive colleges of communication in the nation. The college enrolls nearly 3,000 undergraduate students and more than 100 graduate students. Temple University's community at large includes over 40,000 students in the region and at several international campuses. For more information about the department, college, and university, please visit <http://Klein.temple.edu>.

Temple is classified as an R1 Carnegie Research University: highest research activity. Temple University is an equal opportunity, equal access affirmative action employer, committed to achieving a diverse community. COVID-19 vaccinations are required for employment at Temple University, unless granted a religious or medical exemption (see [www.temple.edu/coronavirus](http://www.temple.edu/coronavirus)).

**Applicants should submit the following:** (1) a cover letter indicating interest and relevant professional and academic background, (2) a curriculum vitae, (3) a statement of teaching interests and philosophy, and (4) names and contact information for at least three references. **Review of applications will begin on December 6, 2021, and will continue until the position is filled.** Please submit applications and inquiries to [journ@temple.edu](mailto:journ@temple.edu). You may also direct queries to the head of the search committee, Dr. [Brian Creech](#), at [brian.creech@temple.edu](mailto:brian.creech@temple.edu).

[Non-TT assist prof in multimedia journalism @ Temple University](#)

## **Department of Journalism**

### **Klein College of Media and Communication**

#### **Non-Tenure-Track Assistant Professor of Practice**

The Department of Journalism in the Klein College of Media and Communication at Temple University invites applications for a non-tenure-track assistant professor of practice focused on multimedia journalism and/or emerging platforms. The start date for the position is July 1, 2022.

The successful candidate will have a teaching profile in at least one of the following areas: video journalism, audio journalism, multimedia work in emerging formats, augmented reality, virtual

reality, 360 video, immersive reporting and/or video for social media. We are looking for someone with a particular interest in using some or all of these technologies in the service of news and journalism, preferably in diverse settings. Candidates will be expected to teach courses focused on the future of journalism as well as the department's core audio/visual storytelling class and multimedia capstones. Professors of practice are expected to demonstrate excellence in teaching through classroom instruction and related pedagogical activities, as well as continued engagement and recognition in their professional fields.

The Lew Klein College of Media and Communication was the 2018 recipient of the Association for Education in Journalism and Mass Communication Equity and Award, honoring the college's commitment to inclusion. Candidates who have experience with diverse populations, particularly Black, Indigenous, People of Color (BIPOC) communities, are preferred and should highlight these experiences in their applications.

[The Department of Journalism](#) has about 340 undergraduate majors and offers an undergraduate major and minor; it is home to a Master of Journalism program as well. Some of the faculty members contribute to the department's MJ program, Klein's interdisciplinary M.S. in Communication for Development and Social Change and a Ph.D. program in Media and Communication.

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Temple is classified as an R1 Carnegie Research University: highest research activity. Temple University is an equal opportunity, equal access affirmative action employer, committed to achieving a diverse community. COVID-19 vaccinations are required for employment at Temple University, unless granted a religious or medical exemption (see [www.temple.edu/coronavirus](http://www.temple.edu/coronavirus)).

**Applicants should submit the following:** (1) a cover letter indicating interest and relevant professional and academic background, (2) a curriculum vitae, (3) a statement of teaching interests and philosophy, and (4) names and contact information for at least three references. **Review of applications will begin on December 6, 2021, and will continue until the position is filled.** Please submit applications and inquiries to [journ@temple.edu](mailto:journ@temple.edu). You may also direct queries to the head of the search committee, Dr. Logan Molyneux, at [logan@temple.edu](mailto:logan@temple.edu).

Assist Prof of Strat Com @ [University of Colorado Denver](#)

**University of Colorado | CU Denver**

**Department of Communication**

**Assistant Professor**

\* Applications are accepted electronically ONLY at [www.cu.edu/cu-careers](http://www.cu.edu/cu-careers) \*

The University of Colorado has a requirement for COVID-19 vaccinations and full completion thereof by 9/1/21 or upon start date. Information regarding this requirement, and exemptions can be found at:

Denver: <https://www.ucdenver.edu/coronavirus>

Exemptions vary by campus location/department.

Campus/Unit-Specific Exemptions:

- Anschutz Campus – Exemptions are allowed for medical or religious reasons.
- Denver Campus – Exemptions are allowed for medical, religious, or personal reasons.
- Consolidated/Central Services Administration – Will follow Anschutz policy on exemptions.

The University of Colorado Denver seeks individuals with demonstrated commitment to creating an inclusive learning and working environment. We value the ability to engage effectively with students, faculty, and staff of diverse backgrounds.

**The Department of Communication is searching for a full-time, tenure track Assistant Professor of Strategic Communication**, beginning in August of 2022. The primary research and teaching focus of this position will fall within strategic communication. The primary service focus includes coordination of our Media Learning Lab, as outlined below.

The Department of Communication at CU Denver is a dynamic community of learners and scholars who seek “to cultivate the knowledge and ability to use communication to create a more equitable and humane world.” Preference will be given to candidates whose research and teaching supports our commitments to diversity, equity, and inclusion, international studies, environmental communication, civic engagement, and social justice broadly.

Communication is the third largest major in the College of Liberal Arts & Sciences on the downtown campus. We offer BA, MA, and online degrees and certificate programs. The Department serves approximately 650 majors and minors and 25 MA students. We also offer a BA program at the International College Beijing in China, where opportunities to teach exist. The Department is staffed with colleagues whose work falls largely in the rhetorical and critical/cultural traditions.

**Job duties include:**

1. Conducting original research related to strategic communication, in support of our Department mission, vision, and values that leads to peer-reviewed scholarly publications and conference presentations.
2. Teaching 1-2 courses per term in our strategic communication pathway. Courses could include COMM 2051, Introduction to Strategic Communication; COMM 2081, New Media Production and Management; COMM 3660, Social Media for Social Change; COMM 4665, Principles of Advertising; COMM 4240, Organizational Communication; and COMM 4051, Advanced Strategic

Communication, but also other courses in the pathway. There is future potential to teach courses related to the hire's other areas of expertise. Courses in our Department are offered in person, online, hybrid, in an 8-week intensive format, depending on curricular need and are made in negotiation with the Chair. Summer teaching is on a separate contract subject to curricular need and Dean's approval.

3. Coordination of the CLAS Media Learning Lab, involving hiring, training, and coordinating staff (usually one to three students each term), ensuring software and equipment are running properly in conversation with the College's information technology personnel, and assisting the Department develop applied "lab" components in many of its strategic communication courses that make use of the Media Learning Lab's audio, lighting, and camera kits and Adobe Creative Suite products. The ideal candidate is able to instruct others in the use of Adobe Creative Suite products.
4. The standard teaching load for tenure stream faculty in Communication at CU Denver is 4 courses per year, or two a term. For this position, there is a 1-course release to support oversight of the Media Learning Lab, making the teaching load 2-1 for the duration of time this hire oversees the Lab.
5. Assisting with curricular development in the pathway and service on a limited number of student exam, project, and thesis committees at MA and BA level.
6. Participation in Department and campus service and committee work.
7. Promoting a sense of inclusion and belonging through research, teaching, and service initiatives.
8. Abiding with all university, campus, college, and Department policies.

This list includes the essential job duties but is not exhaustive.

As Colorado's public urban research university, the University of Colorado Denver educates a diverse student body through quality academics, ambitious research, creative work, and civic engagement in the city we call home. CU Denver graduates gain the powerful combination of immersive classroom and real-world experience that are in demand today. The city benefits from well-educated, top talent and a new generation of knowledge that fuels the future of Denver and our region. We are CU in the City.

CU Denver offers more than 100 degree programs, from the bachelor's to the doctoral level, in the heart of downtown. Here, more than 15,000 students pursue academic programs that range from global energy management to music industry studies to criminal justice. As part of the state's largest public university system, CU Denver is a major contributor to the Colorado economy, with nearly 2,500 employees and annual economic impact of \$800 million. [Read CU Denver Quick Facts here.](#)

### **Position Emphasis:**

This position includes three main areas of effort, consistent with peer institutions: 40% research, 40% teaching, and 20% service.

### **Salary and Benefits:**

The salary range for this position is \$70,000—\$78,000.

The salary of the finalist(s) selected for this role will be set based on a variety of factors, including but not limited to, internal equity, experience, education, specialty and training.

The above salary range (or hiring range) represents the University's good faith and reasonable estimate of the range of possible compensation at the time of posting.

The University of Colorado offers a full benefits package. Information on University benefits programs, including eligibility, is located at [Employee Services](#).

University of Colorado Denver | Anschutz Medical Campus is dedicated to ensuring a safe and secure environment for our faculty, staff, students and visitors. To assist in achieving that goal, we conduct background checks for all new employees prior to their employment.

The Immigration Reform and Control Act requires that verification of employment eligibility be documented for all new employees by the end of the third day of work. Alternative formats of this ad are available upon request for persons with disabilities.

Your total compensation goes beyond the number on your paycheck. The University of Colorado provides generous leave, health plans and retirement contributions that add to your bottom line.

Benefits: <https://www.cu.edu/employee-services/benefits>.

Total Compensation Calculator: <https://www.cu.edu/employee-services/total-compensation>

### **Diversity and Equity:**

CU Denver is on the traditional territories and ancestral homelands of the Cheyenne, Arapaho, and Ute nations. Let us acknowledge the painful history of genocide and forced removal from this territory and pay our respects to the diverse Indigenous peoples still connected to this land. Let us also give thanks to all Tribal Nations and the ancestors of this place.

Please contact [hr.adacoordinator@ucdenver.edu](mailto:hr.adacoordinator@ucdenver.edu) for information on disability accommodations.

The University of Colorado Denver | Anschutz Medical Campus is committed to recruiting and supporting a diverse student body, faculty and administrative staff. The university strives to promote a culture of inclusiveness, respect, communication and understanding. We encourage applications from women, ethnic minorities, persons with disabilities and all veterans. The University of Colorado is committed to diversity and equality in education and employment. The University of Colorado Denver is an emerging Hispanic Serving Institution (HSI) and Asian American Native American Pacific Islander Serving Institution (AANAPISI).

The University of Colorado Denver | Anschutz Medical Campus is dedicated to ensuring a safe and secure environment for our faculty, staff, students and visitors. To assist in achieving that goal, we conduct background investigations for all prospective employees.

### **Qualifications**

### **Minimum Qualifications:**

- Ph.D. in Communication completed by August 15, 2022, with training in strategic communication, public relations, and/or allied areas
- Evidence of a well-defined research trajectory in strategic communication

Required: Applicants must meet minimum qualifications at the time of hire.

### **Preferred Qualifications:**

- PRSA Accreditation
- Evidence of excellent teaching
- Evidence of commitment to department, campus, or disciplinary service
- Experience teaching and developing innovative curriculum in strategic communication
- Experience publishing original research related to strategic communication
- Proficiency in the Adobe Creative Cloud products and/or other media production and management platforms

### **Core Competencies:**

- Ability to develop and maintain an active research profile in strategic communication
- Ability to create and deliver creative and cutting-edge courses in strategic communication
- Ability to improve Department-level use of the Media Learning Lab by integrating media equipment and Adobe Creative Suite products and/or other media production and management platforms into classes and coordinating the Lab
- Demonstrated commitment to addressing institutional and structural racism and bias and mitigating their impact on underserved and underrepresented communities
- Ability to establish and maintain effective working relationships with employees at all levels throughout the institution
- Ability to communicate effectively, both in writing and extemporaneously
- Demonstrated commitment to advancing the Department's mission and vision.
- We are a department that values diversity, equity, and inclusion, and preference will be given to candidates whose research and teaching supports those commitments, as well as one or more of the following: multicultural advertising, activism, critical public relations, diversity, ethnicity, identity, inequality, race, international studies, environmental communication, civic engagement, or social justice broadly.

### **Special Instructions to Applicants:** Required Application Materials:

To apply, please visit: <http://www.cu.edu/cu-careers> and attach:

1. A cover letter that specifically addresses the job requirements and outlines your qualifications (2 pages)
2. A current Resume/CV
3. A sample syllabus
4. 2 research samples
5. List of three professional references

We will notify you before contacting your on- and off-list references.

Please be advised that the University does check references as part of the employment process. **Application Materials Required:** Cover Letter, Resume/CV, List of References, Additional Attachments – Refer to Application Materials Instructions Below **Application Materials Instructions:** Application Deadline: Applications are accepted electronically ONLY at [www.cu.edu/cu-careers](http://www.cu.edu/cu-careers), refer to requisition ID: 23213.

**Review of applications will begin November 1 and will continue until the position is filled.**

Questions should be directed to: Dr. Hamilton Bean, Search Chair, Associate Professor, Director of International Studies, Coordinator of Strategic Communication Certificate, [hamilton.bean@ucdenver.edu](mailto:hamilton.bean@ucdenver.edu).

**Job Category**

: Faculty

**Primary Location**

: Denver

**Department:** U0001 — DENVER & ANSCHUTZ MED CAMPUS – 30095 – CLAS-Communication

**Schedule**

: Full-time

**Posting Date**

: Oct 18, 2021

**Unposting Date**

: Ongoing

**Posting Contact Name:** Hamilton Bean

**Posting Contact Email:** [hamilton.bean@ucdenver.edu](mailto:hamilton.bean@ucdenver.edu)

**Position Number:** 00350270

## Tenure-Track Assistant Professor of Latinx Media Studies @ [James Madison University](#)

The School of Media Arts & Design (SMAD) at James Madison University (JMU) invites applications for a student-oriented colleague to develop and teach courses that explore the important contribution of Latinx mass media to the American narrative. Our new colleague also will team-teach a diversity-focused media literacy course that is part of the JMU general education curriculum. The tenure-track position begins August 2022.

Interdisciplinarity is a SMAD hallmark. SMAD's distinctive undergraduate major has four concentrations (Creative Advertising; Digital Video and Cinema; Interactive Design; and Journalism), each empowering students to use mass media as a vehicle for storytelling. In addition to strong production curricula in the concentrations, all SMAD majors take critical analysis courses that focus on media theory, media's impact on culture, media history, media ethics, and media's influence on politics and democracy. Our new colleague will have the opportunity to design and teach courses that foreground Latinx media and audiences.

This hire forms part of a multi-department cohort hire in Latinx studies in the College of Arts and Letters, the largest academic unit at JMU. Home to ten academic departments, several interdepartmental programs, and 269 full-time faculty, Arts and Letters is the intellectual home of humanities, social sciences, communication, and media programs at JMU. Our Latinx cohort hire will bring six and perhaps as many as seven new colleagues specializing in media, rhetoric, communication, creative writing, sociology, and romance languages. This cohort will join recent hires in Latinx US history, politics, and anthropology to build on already existing strengths across a variety of fields and intellectual areas. Harrisonburg is home to a vital Latinx community with whom JMU has a deep history of interconnection. This is an exciting time to join a college-wide effort to enhance research, teaching, and scholarship in this vital area of work.

**A complete description of this cohort hire may be found here: <https://joblink.jmu.edu/postings/10348>**

The school has more than 20 faculty members representing a blend of professional and academic interests, and approximately 700 undergraduate majors. For more information about our program, go to [www.jmu.edu/smad](http://www.jmu.edu/smad).

JMU is a vibrant university of more than 20,000 students, located in Harrisonburg, a Virginia Main Street community of about 54,000, in the beautiful Shenandoah Valley of Virginia. Harrisonburg is home to a vital Latinx community with whom JMU has a deep history of interconnection. The university is approximately two hours from Washington, D.C. and Richmond and a six-hour drive from New York City. For more information, go to <http://www.harrisonburgva.gov/>.

### **Duties and Responsibilities**

Develop and teach courses that explore the important contribution of Latinx mass media to the American narrative. Team-teach a diversity-focused media literacy course that is part of

the JMU general education curriculum. All SMAD faculty are engaged in teaching (3/3 load), service, and research or creative scholarship.

## Qualifications

An MFA or Ph.D. is required for a tenure-track appointment; ABD applicants with the degree near completion will be considered.

To apply, visit <https://joblink.jmu.edu/postings/10295> or go to [JobLink.jmu.edu](http://JobLink.jmu.edu) and reference posting number **F1722**.

Applications must include:

- Curriculum vitae.
- Cover letter.
  - *The cover letter should include a discussion of the candidate's research interests, teaching experience and philosophy, and potential contributions to the diversity of the classroom, program, and university.*
- The names and contact information for three references.

Salary will be commensurate with experience. **Screening of applications will begin November 6, 2021 and continue until the job is filled.** For questions, please contact Chen Guo ([guo4X@jmu.edu](mailto:guo4X@jmu.edu)) or Shelly Hokanson ([hokanssl@jmu.edu](mailto:hokanssl@jmu.edu)).

*James Madison University is committed to creating and supporting a diverse and inclusive work and educational community that is free of all forms of discrimination. This institution does not tolerate discrimination or harassment on the basis of age, color, disability, gender identity or expression, genetic information, national origin, parental status, political affiliation, race, religion, sex, sexual orientation or veteran status. We promote access, inclusion and diversity for all students, faculty, staff, constituents and programs, believing that these qualities are foundational components of an outstanding education in keeping with our mission. The university is interested in candidates whose experience and qualifications support an ongoing commitment to this core quality. Anyone having questions concerning discrimination should contact the Office for Equal Opportunity: (540) 568-6991.*

Assist Prof of Advertising @ [Syracuse University](http://Syracuse University)

## Assistant Professor – Advertising

The Advertising Department in the S.I. Newhouse School of Public Communications at Syracuse University seeks applicants in the area of advertising strategy for a **tenure-track Assistant Professor** position with an August 22, 2022 start date. Specifically, the candidate must be able to share expertise with our students and to expand our strengths in two or more of the following areas:

- The evolution of data strategy and communication trends to employ successful strategies for brands, including, but not limited to expertise in data analytics and social media listening platforms used to collect intelligence on consumers and competitors.
- Digital strategies and appropriate messaging grounded in consumer journeys and data-driven insights, across paid, earned, and owned channels that create the synergy of online and offline communications in reaching the target audience effectively.
- Ethical issues and social economic impact of big data and artificial intelligence concerning data management, governance, sharing, use, biases, and moral values.
- Storytelling capabilities with dynamics of key elements in data, visuals, and narrative to transforming business problems to human solutions.
- *Note:* It is not required that candidates have advanced data and statistical analysis expertise (though candidates with this expertise are still encouraged to apply). Instead, we are primarily looking for a strategy expert who is highly data competent (i.e., using data on a daily basis to inform strategy and insights). Applicants with job experience in advertising/marketing strategy, account planning, or communications planning, etc. would be excellent candidates.

Compelling candidates will indicate enthusiasm and promise for exemplary teaching, whether through prior teaching experience or similar professional roles mentoring/supervising young advertising practitioners. Courses that the hire might teach include Digital Branding and Strategy, Strategic Media Planning, Advertising Research and Planning, Advertising Campaigns, and other courses that complement the individual's expertise or specialization.

The successful candidate will need to show potential for conducting academic scholarship or industry-related creative activity/research that will position the hire as a nationally-recognized expert in the field. Participation in service and committee work for the department, the Newhouse School, and Syracuse University is expected.

A master's degree is required. Candidates with advertising industry management/strategy experience are especially encouraged to apply. Passion and deeper connections to consumer research and analytics are desirable.

## APPLICATION

For full description and online application instructions, please go to our online employment site <https://www.sujobopps.com/postings/89080>

Applicants should submit a cover letter of interest which includes three important areas:

1. **Teaching** – The Newhouse School prides itself on the high quality of education it provides and its ability to get students job-ready Day One. Please describe your teaching interests and philosophy of how students best learn.
2. **Diversity and Inclusion** – Please describe how your past experience has prepared you to contribute to the School's and the University's strategic commitments to diversity, equity, inclusion, and accessibility in higher education.
3. **Research/Creative Activity** – The Newhouse School values both scholarly research and creative activity. Scholarship can include peer-reviewed journal articles, grant procurement, conference presentations and book development. Creative activity can include, as examples, industry trade

or consumer media/news articles, and media production, development or multimedia storytelling (photo/video, film, sound, web design, apps, scriptwriting). Please describe how your experience will help you contribute to the University and School's commitment to research and creative initiatives.

In addition to the cover letter, applications should include :

- resume/vitae, and
- list of four academic or professional references with contact name, title, address, and email/phone information.

Applications will be reviewed as they arrive with priority consideration given to those received by **November 15th**. However, the department will continue to consider applications until this position is filled.

The Newhouse School encourages candidates to apply who will help us broaden the diversity of our faculty. Syracuse University is an Affirmative Action/Employment Opportunity Employer and has a long history of engaging veterans and the military- connected community through its educational programs, community outreach, and employment program.

Business School COM @ [University of Virginia](#)

## **Open Rank, Communication Faculty**

### **Darden School of Business**

[APPLY HERE](#)

The [Darden School of Business](#) at the [University of Virginia](#) invites applications for a teaching-track faculty position in Communication to begin in August 2022. The position may be filled at the Assistant, Associate, or Full Professor level. This full-time, nine-month appointment requires teaching five courses per year, as well as writing cases and curriculum materials for internal and external use, and actively serving the Communication area and the Darden School. Initial appointments are normally for a three-year term, but may be renewed, pending review.

To keep pace with a rapidly changing global world, we seek an engaged colleague interested in transforming the way Communication is taught and learned in business education (see [area website](#)). All faculty in the Communication (COM) area teach up to two sections of Leadership Communication, a required course in all Darden graduate degree programs – Residential MBA, Executive MBA, MS in Business Analytics, and our new Part-Time MBA. In particular, we seek candidates who are able to work collaboratively with a faculty team to design and deliver a common syllabus for this course, lead discussion-based and experiential courses, and model leadership communication in the classroom and the school.

This COM area faculty position will support our growing programs and anticipated faculty retirements. Candidates can expect opportunities to teach current or new electives. Which electives will be taught will depend not only on candidate's expertise, but also student interest and demand, as well as other area and school staffing needs. Some electives are in higher demand and may have multiple faculty teaching the same or a similar course. Current elective courses include: storytelling with data; financial storytelling; mindful communication; negotiations; advanced leadership communication; interpersonal communication; strategic communication; and corporate communication. Two other electives are in development, one on gender and communication and another on cross-cultural communication.

New elective topics that are practical, business-relevant, and play to candidate strengths may be proposed. We especially welcome applications from candidates with expertise in any of the following: business writing; diversity and communication; organizational or internal communication; transforming conflict; risk or crisis communication; or social, visual and/or digital media. Communication electives that are tied to typical MBA career paths may also be of interest, for example consulting, finance, marketing, technology, or entrepreneurship. Opportunities to teach abroad in one-week Global Immersion Courses are also possible.

In addition to teaching courses in Darden degree programs, Darden faculty are expected and encouraged to engage actively with business practitioners. For example, engagement may take the form of participating in the Communication area's Darden Leadership Communication Council, teaching in [Darden's Executive Education](#) & Lifelong Learning programs, or independent consulting. COM area faculty are also encouraged to maintain active professional ties through academic conferences and networks, and to generate and share new knowledge, especially related to teaching and learning. All full-time Darden faculty receive a basic discretionary fund. Opportunities for up to two months of summer research and course development funding are available.

Attractive candidates will hold a Ph.D. in Communication or a related discipline. Potential to teach in a leading global business school with a diverse faculty and student body is also desirable and important. Non-tenure track faculty with a doctoral-level degree are appointed with a professorial rank – assistant, associate, or full professor. Applicants with a master's degree, strong practitioner experience, and evidence of teaching excellence will be considered, and if hired, appointed as a lecturer. The appointment will follow the University of Virginia guidelines for peer review, renewal, and promotion opportunities, detailed in the policy for [“Academic General Faculty – Teaching Track.”](#)

Regularly ranked in the US and internationally among top schools in MBA and Executive Education, the Darden School's culture values exceptional teachers with an on-going passion for the craft of teaching. Traditionally a case-method school with a general management approach, Darden's pedagogical style promotes lively student discussion and experiential learning. Most teaching will take place on the historic Grounds at the University of Virginia in Charlottesville. Some teaching may occur at Darden's new building in Rosslyn, VA, just across the Potomac from Washington, DC. Instruction may occur in in-person, online and/or hybrid

formats. The ability to produce video or Coursera-style courses is desirable. For more information about UVA and the surrounding area, please visit [UVA Prospective Employees](#).

Darden is an organization with a strong culture that reflects a commitment to our [mission and values](#). Candidates who are invited for personal interviews will be asked to describe how they would help foster a learning environment that inspires and engages diverse audiences, and prepares them for the challenges managing and leading with inclusive excellence in global contexts. Recent social unrest in the US and around the world has added urgency to our longstanding aim of being a diverse, equitable and inclusive global business school. (Read the [University of Virginia's Commitment to Diversity Statement](#) and [Darden's actions](#).)

### To Apply:

Please apply through UVA's job board [Workday](#), and search for “**Open Rank, Communication Faculty – Darden School of Business**.” Complete an application online and submit:

- **Curriculum Vita**
- **Cover Letter** – Where did you first see this announcement? Why are your qualifications, experiences, and aptitude a good fit for this position?
- **Diversity Narrative** – Share a story about a situation at work in which a difference related to diversity, equity and/or inclusion in the workplace mattered. Explain how you handled the situation and/or reflect on what you learned from the experience. Relate your story to skills you believe will be important to contribute well in your teaching, scholarship, and service.
- **Teaching Evaluations** – Three teaching evaluations in their original form, including quantitative and qualitative student feedback
- **Scholarship** – Up to three examples of curriculum materials, scholarship, or thought leadership.
- **References** – Contact information for at least 3 references. (If you advance in the search, we will request letters from these references. Relatively short turnaround times for recommenders to submit letters should be expected.)

**\*\*\* Please note application materials will need to be bundled into 1 document and submitted in the CV/Resume box. \*\*\***

**Applications that do not contain all of the required documents will not receive full consideration.** Internal applicants must apply through their UVA Workday profile.

**Review of applications will begin October 20, 2021, and the position will remain open until filled.** For more information about the Darden School and the University of Virginia, see <http://www.darden.virginia.edu/>.

For questions about the application process, please contact Rhiannon O'Coin, Senior Academic Recruiter, at [rmo2r@virginia.edu](mailto:rmo2r@virginia.edu). For questions about the position, please contact Lili Powell, Associate Professor and Area Head for Communication, Darden School, at [lili.powell@virginia.edu](mailto:lili.powell@virginia.edu).

The University of Virginia offers benefits for legally-recognized spouses in the Commonwealth of Virginia. The University assists UVA faculty spouses and partners seeking employment in

the Charlottesville area. To learn more about those services, please see [Dual Career Program at UVA](#).

The selected candidate will be required to complete a background check at time of offer per University Policy.

### **COVID Vaccination Requirement**

The University of Virginia expects all current and new employees (UVA Health System and Academic), to be vaccinated against COVID-19.

**If hired to work within the University Health System, you will be required to provide proof of vaccination or be willing to receive the vaccination.** Employees may request a medical or religious exemption from vaccination.

If hired to work on the Academic side of the University, excluding the School of Medicine, School of Nursing, UPG, and the Health Systems Library, you will be required to provide proof of vaccination or be willing to submit to mandatory, weekly prevalence testing. Employees that are working 100% remotely will not be subject to weekly prevalence testing; however, if the employee works on UVA Grounds (including the Medical Center) even intermittently, then they are required to be tested for COVID-19 once per week on an indefinite basis and follow masking mandates.

NOTE: Some medical and safety-sensitive positions require vaccination and are not eligible for an exemption. For more information on how the vaccination and testing requirements will apply to you at your work location, see the [UVA New Hire Vaccination Requirements](#) webpage.

*The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.*

[Instructor/Professor of Practice in Journalism @ Pepperdine](#)

**Faculty: Seaver College: Communication Division**

### **Location**

Malibu, CA

## Open Date

Sep 24, 2021

## Description

The Communication Division at the Seaver College of Letters, Arts, and Sciences at Pepperdine University invites applications for an Instructor/Professor of Practice in Journalism. Seaver College is a residential Christian liberal arts college of just over 3,500 students situated in Malibu, California.

The successful candidate will teach introductory and intermediate courses in news field production, multi-camera studio production, and additional courses in their area of expertise. They will also provide technical guidance to students participating in the co-curricular broadcast news shows. The ideal candidate will have significant professional journalistic experience as a multimedia journalist or a news editor/videographer. Candidates should be able to advance student skills in video storytelling including lighting, shooting and staging interviews with good audio and be adept at teaching video editing. Candidates who are familiar with and able to teach broadcast studio and control room positions and equipment, including operation of a video switcher and audio board, as well as knowledge of newsroom computer systems are preferred. A graduate degree or a minimum of five years of professional experience along with strong visual editing and news production skills are required.

We seek a colleague who understands the role of faith and the liberal arts in training good storytellers with the foundational skills to enter media industries, and who can connect students with opportunities in the industry. Seaver College values innovative teaching, faculty/student mentorship, and support for the [university's Christian mission](#) and liberal arts tradition. The College is committed to hiring candidates who advance the university's commitment to enhancing diversity, equity, and inclusion. Applicants should reflect on their active participation in a community of faith when describing their response to the Seaver College [mission](#).

**Review of applications will begin October 15, 2021 and continue until the position is filled.** Please submit all application materials by clicking [[Apply Now](#)]. A background check will be required as a condition of employment.

## Contact:

Dr. Theresa de Los Santos ([theresa.m.delossantos@pepperdine.edu](mailto:theresa.m.delossantos@pepperdine.edu))  
Search Committee Chair  
Communication Division  
Seaver College, Pepperdine University  
24255 Pacific Coast Highway  
Malibu, CA 90263

**Apply at:** <https://apply.interfolio.com/95594> – click “[Apply Now](#)”

Strat Com, PR, and Social Media TT Assistant Prof @ [George Mason University](#)

**Strategic Communication, Public Relations, and Social/Mobile Media Tenure-Track Assistant Professor**

**Position Information**

**Department:** Communication

**Alternate Department Description:**

**Criminal Background Check:** Standard Background Check

**Motor Vehicle Background Check:** No

**Statement of Economic Interest:** Not Applicable

**Job Category:** Instructional Faculty

**Role (State) Job Title:** Strategic Communication, Public Relations, and Social/Mobile Media Tenure-Track Assistant Professor

**Working Title:** Strategic Communication, Public Relations, and Social/Mobile Media Tenure-Track Assistant Professor

**Job Type:** Full-Time

**Position Number:** F9037Z

**Recruit Number:** FAC8468

**Working Hours:**

**Location:** Fairfax, VA

**Other Location:** Pay Band

**Salary:** Commensurate with education and experience

**Web Announcement: Strategic Communication, Public Relations, and Social/Mobile Media Tenure-Track Assistant Professor**

The George Mason University Department of Communication within the College of Humanities and Social Sciences seeks a full-time, tenure-track Assistant Professor of Strategic Communication, Public Relations, and Social Media for an August 2022 appointment. George Mason University has a strong institutional commitment to the achievement of excellence and

diversity among its faculty and staff, and strongly encourages candidates to apply who will enrich Mason's academic and culturally inclusive environment.

### **About the Position:**

Applicants should have a PhD in Communication or a related field, a record of scholarly publications commensurate with experience, an ongoing research agenda, a record of teaching excellence, a commitment to department and university service, and a commitment to teaching a diverse student population. We invite applications from candidates across all subfields of strategic communication, public relations (PR), and issue advocacy research, although we are particularly interested in candidates whose research engages with the uses and effects of social, mobile, and/or interactive media. Secondary areas of scholarship may also include the connections between strategic communication, issue advocacy, and/or PR and other areas of communication studies, especially science communication and risk crisis communication. We welcome all methodological approaches. Candidates should demonstrate an ability to teach undergraduate courses in a variety of areas such as introduction to PR, social media and PR, social media and issue advocacy, PR writing, persuasion, and strategic communication campaigns. The ability to teach graduate courses in PR, issue advocacy, or strategic communication theory will also be important, along with graduate courses in the candidate's primary area of expertise. Overall, teaching experience at the university level is preferred. Past experience as a PR or issue advocacy professional is also desirable, as is past engagement with (or a strong interest in engaging with) the Public Relations Student Society of America (PRSSA). Finally, an interest in developing curriculum at the undergraduate and graduate levels is also preferred.

### **About the Department:**

Mason's Communication Department has a diverse and collegial faculty committed to excellence, innovation, community and public service, inclusion, and social equity. All department faculty participate in the life of our campus community, including career fairs, faculty functions, recruiting sessions and other events. Located just 15 miles from Washington, D.C., we offer a broad undergraduate program with more than 500 majors; five minor programs; a vibrant MA program including strategic, health, and science communication specialties; and a highly ranked PhD program emphasizing health, strategic, and science communication. The department also offers a graduate certificate in science communication. We serve a diverse population of undergraduate and graduate students who bring a wide variety of cultures and backgrounds to our classrooms. Additionally, the department supports several co-curricular activities, including debate, forensics, Public Relations Student Society of America (PRSSA), Society for Professional Journalists (SPJ), and a comprehensive student media program.

The research life of the department includes both undergraduate and graduate research, and is reflected in the activities and outreach of its faculty, including those of the Center for Climate Change Communication, the Communication, Health, and Relational Media (CHARM) research lab, the Center for Media and Public Affairs, the Center for Health and Risk Communication, and the Character Assassination and Reputation Politics (CARP) research lab. For more

information on the Department of Communication at George Mason University, visit [communication.gmu.edu](http://communication.gmu.edu).

### **Responsibilities:**

Responsibilities of the position include conducting and publishing scholarly research, contributing to the teaching needs of the department at the graduate and undergraduate levels, mentoring students, and service to the department (and, later, to the college/university) commensurate with the assistant professor role.

### **Required Qualifications:**

- Ph.D. in communication, or related field, completed prior to appointment;
- Research agenda grounded in strategic communication, issue advocacy, and/or PR, with a record of scholarship commensurate with experience;
- Relevant teaching experience at the college or university level;
- Ability to teach courses on strategic communication and the uses and effects of social, mobile, and/or interactive media at the undergraduate and graduate levels;
- Ability to teach theory courses in strategic communication, issue advocacy, and/or PR; Commitment to teaching and mentoring a diverse student community;
- Commitment to service in the department, college/university, and discipline.

### **Preferred Qualifications:**

- Ph.D. in communication (rather than a PhD in a related field);
- Research agenda exploring the uses and effects of social, mobile, and/or interactive media in PR and/or other forms of strategic communication, with a record of scholarship commensurate with experience;
- Secondary research interest in science communication, risk and crisis communication, and/or issue advocacy;
- Past work experience practicing PR, issue advocacy, or other forms of strategic communication practice;
- History of engagement in PRSSA and/or PRSA, or a strong interest in fostering this affiliation;
- Experience with or interest in developing courses and curriculum at undergraduate and graduate levels;
- Experience with or interest in undergraduate student mentoring and graduate student advising.

**Special Instructions to:** In a continuing effort to enrich GMU's academic environment and provide equal educational and employment opportunities, we actively encourage applications from all job seekers, including all groups historically underrepresented in American higher education.

**Applicants:** For full consideration, applicants must apply at <https://jobs.gmu.edu/>; complete and submit the online application; and upload a resume, a cover letter that includes a description of how you will contribute to the university's mission as a diverse public university, and a list of three professional references with contact information. For full consideration, please submit the

above materials to GMU's jobs portal (<https://jobs.gmu.edu/>) by **October 22, 2021**. The jobs portal will remain open until the position is filled.

**For Full Consideration, Apply by:** October 22, 2021

**Posting Date:** 09/24/2021

**Job Close Date:**

**Open Until Filled?:** Yes

**Telework Friendly?:**

**Mason Ad Statement:** Great Careers Begin at Mason!

George Mason University is an innovative, entrepreneurial institution with national distinction in both academics and research. Mason holds a top U.S. News and World Report "Up and Coming" spot for national universities and is recognized for its global appeal and excellence in higher education.

Mason is currently the largest and most diverse university in Virginia with students and faculty from all 50 states and over 135 countries studying in over 200 degree programs at campuses in Arlington, Fairfax and Prince William, as well as at learning locations across the commonwealth. Rooted in Mason's diversity is a campus culture that is both rewarding and exciting, work that is meaningful, and opportunities to both collaborate and create.

If you are interested in joining the Mason family take a look at our current opportunities and catch some Mason spirit at [jobs.gmu.edu/](https://jobs.gmu.edu/)!

George Mason University, Where Innovation is Tradition.

New hires starting after August 15, 2021, must have received at least one COVID-19 vaccination by their start date, be fully vaccinated within 45 days of their start date, and submit documentary proof unless they have an approved medical or religious exemption by their start date. For updated George Mason University COVID-19 vaccination requirements, please visit George Mason University Vaccination Requirements.

**Equity Statement:** George Mason University is an equal opportunity/affirmative action employer, committed to promoting inclusion and equity in its community. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability or veteran status, or any characteristic protected by law.

Campus Safety Information: Mason's Annual Security and Fire Safety Report is available at <http://police.gmu.edu/annual-security-report/>

## **Supplemental Questions**

Required fields are indicated with an asterisk (\*).

## **Required Documents**

### **Required Documents**

1. Cover Letter
2. CV
3. List of Professional References

## **Optional Documents**

Assist prof of Instruction in Advertising/PR @ [Temple University](#)

### ***Klein College of Media and Communication***

#### ***Assistant Professor of Instruction***

#### ***Department of Advertising and Public Relations (non-tenure-track)***

The Department of Advertising and Public Relations in the Klein College of Media and Communication at Temple University invites applications for the non-tenure-track Assistant Professor of Instruction faculty position. The start date for the position is July 1, 2022.

The ideal candidate will be a respected member of the advertising or public relations industries and experienced educator, with the ability to guide students through the process of unlocking and efficiently communicating the story of insights from data and how those insights drive innovation in the practice of advertising and public relations. We seek an instructor who can prepare our students to thrive in data-driven communications ecosystems, including those designed by Google, Facebook and Amazon.

### **Expected qualifications include:**

- 7-10 years of industry or academic experience, with a focus on data analytics and their role in communications and integrated campaigns
- Master's degree in advertising, public relations, marketing, communications or relevant field.
- Relevant experience strongly preferred, including certifications (e.g., Google Ads, Google Analytics, Adobe Analytics, HubSpot)
- Experience with search engine optimization (SEO) and relevant tools and technologies
- Experience utilizing data visualization software

This non-tenure-track position carries an expectation of excellent teaching with a 4/4 teaching load. In addition, the successful candidate will be expected to contribute significantly to the

department and to Klein College through service, which will include developing curriculum, serving on committees, and advising student organizations.

ADV-PR is a dynamic department of approximately 750 undergraduate students, with undergraduate majors in Advertising and in Public Relations.

The Lew Klein College of Media and Communication is among the largest comprehensive colleges of communication in the nation. The college enrolls nearly 3,000 undergraduate students and more than 100 graduate students. Temple University's community at large includes over 40,000 students in the region and at several international campuses. For more information about the department, college, and university, please visit <http://Klein.temple.edu>.

Temple is classified as an R1 Carnegie Research University: highest research activity. Temple University is an equal opportunity, equal access affirmative action employer, committed to achieving a diverse community. COVID-19 vaccinations are required for employment at Temple University, unless granted a religious or medical exemption (see [www.temple.edu/coronavirus](http://www.temple.edu/coronavirus)).

The Lew Klein College of Media and Communication was the 2018 recipient of the Association for Education in Journalism and Mass Communication's Equity & Diversity Award, honoring the college's commitment to inclusion. We are committed to staying connected to the rich multicultural tapestry that is Philadelphia. We seek a colleague with a similar commitment and philosophy.

**Applicants should submit the following:** (1) a cover letter indicating interest and relevant professional and/or teaching experience, including experience working with diverse populations, (2) a curriculum vitae, (3) a statement of teaching interests and philosophy, and (4) the names and contact information of at least three references.

**Review of applications will begin on November 8, 2021, and will continue until the position is filled.** Please submit application and inquiries to [adprsearchNTT@temple.edu](mailto:adprsearchNTT@temple.edu).

TT Assist prof of Advertising and PR @ [Temple University](http://Temple University)

***Klein College of Media and Communication***

***Assistant Professor***

***Department of Advertising and Public Relations***

The Department of Advertising and Public Relations in the Klein College of Media and Communication at Temple University invites applications for the tenure-track position of assistant professor. The start date for the position is July 1, 2022, with an expectation that the successful candidate should have an earned Ph.D. or terminal degree in a field related to advertising or public relations by that date.

We seek an emerging scholar in communication, marketing or related areas who conducts research and can teach courses related to social media, data analytics, privacy, government policy, AD/PR tech, artificial intelligence, health, or other emerging areas as the disciplines of advertising and public relations wrestle with their futures. This successful candidate will have qualifications that demonstrate a clear path to tenure at a research one (R1) university.

The successful candidate will have a strong research and teaching profile that complement departmental offerings and strengths. ADV-PR is a dynamic department of approximately 750 undergraduate students, with undergraduate majors in Advertising and in Public Relations. In addition, the scholar hired in this position will have the opportunity to join the faculty of our Media and Communication doctoral program, which is shared across the four departments within the college, as well as opportunities to teach in the graduate programs within Klein College.

The Lew Klein College of Media and Communication is among the largest comprehensive colleges of communication in the nation. The college enrolls nearly 3,000 undergraduate students and more than 100 graduate students. Temple University's community at large includes over 40,000 students in the region and at several international campuses. For more information about the department, college, and university, please visit <http://Klein.temple.edu>.

Temple is classified as an R1 Carnegie Research University: highest research activity. Temple University is an equal opportunity, equal access affirmative action employer, committed to achieving a diverse community. COVID-19 vaccinations are required for employment at Temple University, unless granted a religious or medical exemption (see [www.temple.edu/coronavirus](http://www.temple.edu/coronavirus)).

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**Applicants should submit the following:** (1) a cover letter indicating interest and relevant professional and academic background, including experience working with diverse populations; (2) a curriculum vitae; (3) a statement of research; (4) a statement of teaching experience and interests; (5) a sample of recent scholarly work, such as a journal article or book chapter; and (6) the names and contact information of at least three references.

**Review of applications will begin on November 8, 2021, and will continue until the position is filled.** Please submit materials at [adprsearchTT@temple.edu](mailto:adprsearchTT@temple.edu).

Assistant Professor (Quant, Computational methods) at University of South Florida  
Joshua Scacco, [jscacco@usf.edu](mailto:jscacco@usf.edu)

Position Summary:

Located in Tampa and on the traditional Homelands and territories of the Seminole, the University of South Florida is a vibrant, urban research university. The Department of Communication at the University of South Florida seeks to fill a 9-month, fulltime and tenure-earning Assistant Professor of Communication position with a specialty in computational methods (Job ID 28836). A PhD in Communication or related area is required. Applications from individuals who are ABD will be accepted, but the degree must be conferred by appointment start date. Salary is negotiable. We encourage Black, Latina/o/x, and Native American and other historically underrepresented candidates to apply.

We seek a social scientist whose research uses quantitative, computational methods. The ideal candidate will conduct theory-driven, empirical, communication research; have the promise of, or an outstanding research record; and the potential for obtaining external funding.

We encourage applications from all sub-fields of Communication. Possible methodological approaches include, but are not limited to semantic network analysis, big data analytics, data visualization, machine learning (ML), natural language processing (NLP), social network analysis (SNA).

Our faculty values and uses a range of humanistic and social scientific modes to communication inquiry and seeks a colleague who appreciates our department's methodological range. We are particularly interested in applicants who can highlight how their research implicates issues of diversity, equity, accessibility, social justice, and/or public engagement. Areas of research could include, but are not limited to, ethics, protest movements and activism, politics, organizing, algorithms, disinformation, or technology platforms.

Applicants should be able to teach undergraduate and graduate courses, in particular quantitative methods, in face-to-face and online formats. The candidate should be able to teach and/or integrate computational social science topics into their courses, including Python or R. The ability to mentor masters and doctoral students is preferred.

The Department is committed to removing barriers that have been traditionally encountered by individuals from underrepresented groups; strives to recruit and retain faculty who will further enhance our diversity; and makes every attempt to support their academic, professional, and personal success while they are here.

**QUALIFICATIONS (Education & Experience)**

## Minimum Qualifications

Candidates must have:

- A doctoral degree in Communication or a related field from an accredited institution at time of appointment.
- A demonstrated record or promise of achievement in academic research using quantitative, computational methods. Must meet university criteria for appointment to the rank of Assistant Professor.

## Preferred Qualifications

Preference will be given to applicants with:

- A record of achievement in academic research using quantitative, computational methods that demonstrates the ability to earn tenure at a research-1 institution.
- Research that implicates issues of diversity, equity, accessibility, social justice, and/or public engagement, and fits with department foci.
- Experience teaching courses in communication or related fields, particularly quantitative and/or computational methods.
- The ability to mentor masters and doctoral students.

## Information for Applicants

### How to Apply

To apply, please visit:

<http://employment.usf.edu>

Click on the Apply Now button to submit materials. When applying to an opening you will have the opportunity to upload all required materials in one attachment. Only online applications are accepted for this position.

Please submit the following, compiled in one pdf document, by 11/12/21, in this order:

- A cover letter (no longer than two pages) that includes information related to research and teaching
  
- A CV
  
- One article/chapter-length publication
  
- Names and contact information for three references

More materials, including a teaching portfolio, an extended research statement, diversity statement, and letters of reference may be requested at a later date.

Review of applications will begin after 11/12/21. Questions about this position should be addressed to Joshua M. Scacco, Search Committee Chair ([jscacco@usf.edu](mailto:jscacco@usf.edu)).

The University of South Florida is a high-impact global research university dedicated to student success. Over the past 10 years, no other public university in the country has risen faster in U.S. News and World Report's national university rankings than USF. Serving more than 50,000 students on campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF is designated as a Preeminent State Research University by the Florida Board of Governors, placing it in the most elite category among the state's 12 public universities. USF has earned widespread national recognition for its success graduating underrepresented minority and limited-income students at rates equal to or higher than white and higher income students. USF is a member of the American Athletic Conference.

Learn more at:

[www.usf.edu](http://www.usf.edu)

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Assistant Professor of Strat Com at University of Colorado Denver](#)

Hamilton Bean, [hamilton.bean@ucdenver.edu](mailto:hamilton.bean@ucdenver.edu)

Applications are accepted electronically ONLY at:

[www.cu.edu/cu-careers](http://www.cu.edu/cu-careers)

Position Number: 00350270

The Department of Communication is searching for a full-time, tenure track Assistant Professor of Strategic Communication, beginning in August of 2022. The primary research and teaching focus of this position will fall within strategic communication. The primary service focus includes coordination of our Media Learning Lab, as outlined below.

The Department of Communication at CU Denver is a dynamic community of learners and scholars who seek “to cultivate the knowledge and ability to use communication to create a more equitable and humane world.” Preference will be given to candidates whose research and teaching supports our commitments to diversity, equity, and inclusion, international studies, environmental communication, civic engagement, and social justice broadly.

Communication is the third largest major in the College of Liberal Arts & Sciences on the downtown campus. We offer BA, MA, and online degrees and certificate programs. The Department serves approximately 650 majors and minors and 25 MA students. We also offer a BA program at the International College Beijing in China, where opportunities to teach exist. The Department is staffed with colleagues whose work falls largely in the rhetorical and critical/cultural traditions.

Job duties include:

1. Conducting original research related to strategic communication, in support of our Department mission, vision, and values that leads to peer-reviewed scholarly publications and conference presentations.
2. Teaching 1-2 courses per term in our strategic communication pathway. Courses could include COMM 2051, Introduction to Strategic Communication; COMM 2081, New Media Production and Management; COMM 3660, Social Media for Social Change; COMM 4665, Principles of Advertising; COMM 4240, Organizational Communication; and COMM 4051, Advanced Strategic Communication, but also other courses in the pathway. There is future potential to teach courses related to the hire's other areas of expertise. Courses in our Department are offered in person, online, hybrid, in an 8-week intensive format, depending on curricular need and are made in negotiation with the Chair. Summer teaching is on a separate contract subject to curricular need and Dean's approval.
3. Coordination of the CLAS Media Learning Lab, involving hiring, training, and coordinating staff (usually one to three students each term), ensuring software and equipment are running properly in conversation with the College's information technology personnel, and assisting the Department develop applied "lab" components in many of its strategic communication courses that make use of the Media Learning Lab's audio, lighting, and camera kits and Adobe Creative Suite products. The ideal candidate is able to instruct others in the use of Adobe Creative Suite products.
4. The standard teaching load for tenure stream faculty in Communication at CU Denver is 4 courses per year, or two a term. For this position, there is a 1-course release to support oversight of the Media Learning Lab, making the teaching load 2-1 for the duration of time this hire oversees the Lab.
5. Assisting with curricular development in the pathway and service on a limited number of student exam, project, and thesis committees at MA and BA level.
6. Participation in Department and campus service and committee work.
7. Promoting a sense of inclusion and belonging through research, teaching, and service initiatives.
8. Abiding with all university, campus, college, and Department policies.

This list includes the essential job duties but is not exhaustive.

As Colorado's public urban research university, the University of Colorado Denver educates a diverse student body through quality academics, ambitious research, creative work, and civic engagement in the city we call home. CU Denver graduates gain the powerful combination of immersive classroom and real-world experience that are in demand today. The city benefits from well-educated, top talent and a new generation of knowledge that fuels the future of Denver and our region. We are CU in the City.

CU Denver offers more than 100 degree programs, from the bachelor's to the doctoral level, in the heart of downtown. Here, more than 15,000 students pursue academic programs that range from global energy management to music industry studies to criminal justice. As part of the state's largest public university system, CU Denver is a major contributor to the Colorado economy, with nearly 2,500 employees and annual economic impact of \$800 million. Read CU Denver Quick Facts [here](#).

#### Salary and Benefits:

- The salary range for this position is \$70,000—\$78,000.

- The salary of the finalist(s) selected for this role will be set based on a variety of factors, including but not limited to, internal equity, experience, education, specialty and training.

- The above salary range (or hiring range) represents the University's good faith and reasonable estimate of the range of possible compensation at the time of posting.

The University of Colorado offers a full benefits package. Information on University benefits programs, including eligibility, is located at Employee Services.

University of Colorado Denver | Anschutz Medical Campus is dedicated to ensuring a safe and secure environment for our faculty, staff, students and visitors. To assist in achieving that goal, we conduct background checks for all new employees prior to their employment.

The Immigration Reform and Control Act requires that verification of employment eligibility be documented for all new employees by the end of the third day of work. Alternative formats of this ad are available upon request for persons with disabilities.

Your total compensation goes beyond the number on your paycheck. The University of Colorado provides generous leave, health plans and retirement contributions that add to your bottom line.

Benefits:

<https://www.cu.edu/employee-services/benefits>

Total Compensation Calculator:

<https://www.cu.edu/employee-services/total-compensation>

Qualifications

Minimum Qualifications:

- Ph.D. in Communication completed by August 15, 2022, with training in strategic communication, public relations, and/or allied areas.

- Evidence of a well-defined research trajectory in strategic communication.

Required: Applicants must meet minimum qualifications at the time of hire.

Preferred Qualifications:

- PRSA Accreditation.

- Evidence of excellent teaching.

- Evidence of commitment to department, campus, or disciplinary service.

- Experience teaching and developing innovative curriculum in strategic communication.
- Experience publishing original research related to strategic communication.
- Proficiency in the Adobe Creative Cloud products and/or other media production and management platforms.

Core Competencies:

- Ability to develop and maintain an active research profile in strategic communication.
- Ability to create and deliver creative and cutting-edge courses in strategic communication.
- Ability to improve Department-level use of the Media Learning Lab by integrating media equipment and Adobe Creative Suite products and/or other media production and management platforms into classes and coordinating the Lab.
- Demonstrated commitment to addressing institutional and structural racism and bias and mitigating their impact on underserved and underrepresented communities.
- Ability to establish and maintain effective working relationships with employees at all levels throughout the institution.
- Ability to communicate effectively, both in writing and extemporaneously.
- Demonstrated commitment to advancing the Department's mission and vision.
- We are a department that values diversity, equity, and inclusion, and preference will be given to candidates whose research and teaching supports those commitments, as well as one or more of the following, multicultural advertising, activism, critical public relations, diversity, ethnicity, identity,

inequality, race, international studies, environmental communication, civic engagement, or social justice broadly.

### Special Instructions to Applicants

#### Required Application Materials:

To apply, please visit:

<http://www.cu.edu/cu-careers>

#### Attach:

1. A cover letter that specifically addresses the job requirements and outlines your qualifications (2 pages)
2. A current Resume/CV
3. A sample syllabus
4. 2 research samples
5. List of three professional references

We will notify you before contacting your on- and off-list references.

Please be advised that the University does check references as part of the employment process.

#### Application Materials Required:

- Cover Letter

- Resume/CV

- List of References

- Additional Attachments, Refer to Application Materials Instructions Below

Application Materials Instructions

Applications are accepted electronically ONLY at:

[www.cu.edu/cu-careers](http://www.cu.edu/cu-careers)

Refer to requisition ID: 23213.

Review of applications will begin November 1 and will continue until the position is filled.

Questions should be directed to: Dr. Hamilton Bean, Search Chair, Associate Professor, Director of International Studies, Coordinator of Strategic Communication Certificate,  
[hamilton.bean@ucdenver.edu](mailto:hamilton.bean@ucdenver.edu).

Job Category: Faculty

Primary Location: Denver

Department: U0001 -- DENVER & ANSCHUTZ MED CAMPUS - 30095 - CLAS-Communication

Schedule: Full-time

Posting Date: Oct 18, 2021

Unposting Date: Ongoing

Posting Contact Name: Hamilton Bean

Posting Contact Email: [hamilton.bean@ucdenver.edu](mailto:hamilton.bean@ucdenver.edu)

Position Number: 00350270

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Instructor of Rhetoric and Culture at University of Colorado Boulder](#)

Matthew Koschmann, [koschmann@colorado.edu](mailto:koschmann@colorado.edu)

The Department of Communication in the College of Media, Communication and Information (CMCI) at the University of Colorado Boulder invites applications for a rostered instructor position. The successful candidate will teach undergraduate courses in rhetoric and culture (potentially including courses on Argumentation, the Rhetorical Foundations of Communication, Rhetorical Criticism, and Political Communication) and direct the department's established TEDxCU program:

[www.tedxcu.com](http://www.tedxcu.com)

We seek a colleague with pedagogical expertise in rhetoric and culture, along with a dedication to leading an undergraduate student-focused program committed to the public exchange of ideas.

The successful candidate will be open to working with colleagues across the department, which includes three areas of emphasis: Community & Social Interaction, Organizational Communication, and Rhetoric & Culture. The Department's department has a long tradition of highly valued and long-serving instructors. Its four current Instructors are fully involved members of the faculty, serving in roles associated with the undergraduate program and participating in the department's governance.

Applicants should submit a cover letter, including evidence of experience directing student-led public events and coaching oral communication. They should also submit:

A. A C.V.

B. A statement providing evidence of teaching success.

C. A statement addressing commitment to and experience with inclusive pedagogies and the mentoring of a diverse range of undergraduate and graduate students.

D. The names and contact information of three references.

Please go to this website to apply:

<https://jobs.colorado.edu/jobs/JobDetail/?jobId=34013>

The role requires demonstrated dedication to, and experience with, inclusive pedagogies and the mentoring of a diverse range of undergraduate and graduate students.

The position is 60% teaching and 40% service and involves a 3-3 teaching load (this standard load will be reduced through the service to the TEDxCU program). The position will begin in August 2022.

A PhD in communication or allied fields, with a desired specialization in rhetoric and culture, is required at the time of appointment. Salary is commensurate with experience, and the range is \$58,000-\$68,000.

For full consideration, please apply by January 28, 2022. The search will continue until the position is filled. For more information, email Professor Matthew Koschmann, Search Committee Chair, at [koschmann@colorado.edu](mailto:koschmann@colorado.edu).

The University of Colorado Boulder is committed to building a culturally diverse community of faculty, staff, and students dedicated to contributing to an inclusive campus environment. We are an Equal Opportunity employer, including veterans and individuals with disabilities.

The Department of Communication is a vibrant intellectual community committed to the critical, humanistic, and social scientific study of communication. Established in 2015, the College of Media, Communication and Information is at the forefront of the revolution in communication and digital technology. CMCI prides itself on offering students an interdisciplinary education with a focus on innovation and creativity. Our students and faculty from six departments and an independent PhD program think across boundaries, innovate around emerging problems and create culture that transcends convention.

CMCI strives to be a community whose excellence is premised on diversity, equity and inclusion. We seek candidates who share this commitment and demonstrate understanding of the experiences of those historically underrepresented in higher education. We welcome applications from minoritized racial and ethnic identities, ciswomen, non-normative genders and sexualities, persons with disabilities, and others who have encountered legacies of marginalization.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Assistant Professor of Communication Studies at Coe College](#)

Tammie Wodnik, [twodnik@coe.edu](mailto:twodnik@coe.edu)

Coe College invites applications for a full-time, tenure-track Assistant Professor in Communication Studies beginning Fall 2022. In line with Coe College's liberal arts mission, the department seeks a teacher-scholar capable of teaching the department's core courses as well as courses in one (or both) of the following areas, relational communication or production.

Tenure-track faculty members in Communication Studies teach a 3-3 course load. Course rotations include a full range of upper and lower division classes, and faculty members regularly teach in the college's first-year seminar program. The department's courses also serve several of the college's interdisciplinary areas of study.

We seek applicants invested in mentoring students, supervising internships, and enhancing the overall intellectual community through innovative interdisciplinary programming. The successful applicant will showcase a commitment to supporting student research in addition to maintaining an active presence in the discipline.

We strongly encourage applications from candidates dedicated to inclusive and equitable approaches to teaching and learning. The department is committed to the ongoing project of critically evaluating our work in pursuit of creating socially just educational environments; the successful applicant will be integral to that effort.

#### Minimum Qualifications:

- A Ph.D. in Communication or closely related field by August 2022 (ABD applicants will be considered).
- Evidence of student-centered pedagogical practices and an active, sustainable research agenda.
- A strong understanding of and commitment to teaching in a liberal arts environment alongside faculty members invested in strengthening the college's commitments to equity and inclusion.
- Demonstrated preparedness to teach courses in either relational communication or production as well as one or more of the program's core courses (Fundamentals of Public Speaking, Rhetorical Theory & Practice, and Research Methods in Communication Studies).

#### Preferred Qualifications:

- 2 or more years of college-level teaching experience (experience in a supervised graduate teaching assistant role is accepted).
- Experience advising students, working with students on independent projects, and/or supervising student organizations (specifically, a campus newspaper or radio station, if one's area of expertise is production).

- Demonstrated ability to work collaboratively and think creatively about the role of Communication Studies in supporting a liberal arts mission.

- Ability to support interdisciplinary courses or programs in one or more of the following areas, African American Studies, Data Science, Environmental Studies, Film Studies, Gender and Sexuality Studies, Health and Society Studies, Public Relations, Social and Criminal Justice, and Writing.

- A body of work that illustrates the candidate's commitments to building environments that promote inclusion, equity, and justice.

#### About the Department:

The Communication Studies program is housed within the Rhetoric Department at Coe College. The Communication Studies curriculum exposes students to courses emphasizing production, media studies, public discourse, and relational communication. The successful candidate for this position will be asked to work collaboratively with existing department members to shape the program's communication course offerings. Tenure-track faculty members in Communication Studies also play a vital role in supporting the work of the college by advising and mentoring students, serving on one or more committees, participating in the college's recruitment and retention efforts, and committing to ongoing professional development.

#### Instructions:

Please submit a cover letter, curriculum vitae, and unofficial graduate transcripts via:

<http://apply.interfolio.com/96541>

The cover letter should offer evidence of preparedness to teach in one or both of the areas specified above and address the other minimum and preferred qualifications, as applicable.

Applicants are strongly encouraged to review our curricular outline in the Academic Catalog, linked here, and identify the courses they are qualified to teach. (Descriptions of the courses in each area can be found on pages 95-97.) Candidates are also welcome to propose complementary courses within their areas of expertise.

The committee will begin reviewing applications on November 5, 2021. For full consideration, applicants must submit their materials by November 15, 2021. Qualified applicants will be invited to submit additional materials, such as a teaching portfolio and letters of recommendation, at a future date.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

### Limited Term Lecturer at Georgia College and State University

Michael Dreher, michael.dreher@gcsu.edu

The Department of Communication at Georgia College is seeking a limited-term lecturer for Spring 2022 to teach communication theory and public speaking courses. The person's responsibilities will be to teach Fundamentals of Public Speaking, Small Group Communication, and an upper-level course in Interpersonal Communication.

The Department of Communication at Georgia College offers an integrated, cross-platform curriculum including degrees in mass communication and rhetoric, with concentrations in strategic communication, multimedia journalism, and film and television production. Community engagement, particularly through service learning in the classroom, is emphasized in the department.

Georgia College is known for combining the educational experience of a private liberal arts college with the affordability of a public university. The Department of Communication currently has 12 full-time faculty members and approximately 300 majors. The department is committed to the liberal arts mission and developing a diverse workforce and student body which values the expression of difference in ways that promote excellence in teaching, learning, personal development and institutional success.

Successful candidates will be able to work collegially and effectively with individuals of diverse backgrounds. In keeping with the University's mission, we especially encourage applicants who will further our goal of cultural, ethnic, racial, and gender diversity.

Applicants must have a master's degree in communication or a closely related field by the date of appointment. Must meet SACSCOC accreditation requirements stated in C.S. 3.7.1 ([www.sacscoc.org](http://www.sacscoc.org))

(faculty credentials)). Prior teaching experience at the University level is preferred. Evidence of methodological innovation and creative teaching strategies is highly desirable.

Applicants should include a curriculum vitae, a cover letter, a list of three references and contact information, and copies of transcripts (final copies will be required only for the successful applicant).

Hiring preference will be given to faculty who demonstrate an understanding of Georgia College's mission and who are enthusiastic about working closely with high-achieving students within an academic community dedicated to the advancement of knowledge through learning and scholarship.

All Georgia College faculty share the responsibility of teaching our core curriculum and providing foundation courses for majors and non-majors alike. To carry out our public liberal arts mission, we seek faculty with the desire and ability to engage students as they launch their intellectual journey.

Applications may be completed on the Georgia College website. The start date will be January 1, 2022, with an end date of May 12, 2022.

<https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/>

[HRS\\_HRAM\\_FL.HRS\\_CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_SCHJOB\\_FL&Action=U](https://careers.hprod.onehcm.usg.edu/psc/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_SCHJOB_FL&Action=U)

Hiring preference will be given to candidates who demonstrate an understanding of Georgia College's Public Liberal Arts mission and who are enthusiastic about working closely with high-achieving students within an academic community dedicated to the advancement of knowledge through learning and scholarship. In keeping with the University's mission, we especially encourage applicants who will further our goal of cultural, ethnic, racial, and gender diversity.

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This institution offers benefits to spouses.

[Assistant Professor, Advertising at Towson University](#)

Soo Rhee, [erhee@towson.edu](mailto:erhee@towson.edu)

Assistant Professor, Advertising

Department of Mass Communication

College of Fine Arts and Communication

COFAC-3509

Position:

The College of Fine Arts and Communication invites applications for a tenure track, 10-month Assistant Professor in Advertising in the Department of Mass Communication, beginning August 2022. Salary will be commensurate with qualifications and experience.

Qualifications:

Ph.D. in Advertising, Mass Communication, or related fields. ABD applicants considered, but appointment will be at the Instructor rank, and all doctorate degree requirements must be completed by February 1, 2023. Demonstrated success or potential to teach advertising courses at both the undergraduate and graduate levels. Applicants with specialties in legal and ethical issues in advertising, and/or media and audience analytics are preferred. Demonstrate the potential to develop a strong body of scholarship. Applicants whose work incorporates a global perspective and a demonstrated commitment to issues of diversity in higher education are particularly encouraged to apply.

Responsibilities:

Research active faculty teach 6 classes over a 10-month academic year with undergraduate class size of average 20 students per class. Undergraduate teaching may include:

- Law and Ethics in Advertising and Public Relations
  
- Advertising Media Audience and Analytics

- Media Planning

- Advertising Campaigns

- Principles of Advertising

Graduate teaching may include:

- Strategic Communication Law and Ethics

- Social Media and Content Strategy

- Mass Communication Research Methods

Opportunities might exist to teach other courses depending on the applicant's area of specialty and the need of the department. Expected to advise undergraduate students and supervise graduate student theses or professional projects. Scholarly research productivity and service to the department, college, and university are expected. Experience in AAF (American Advertising Federation) advising is a plus. The successful candidate must have the ability to work with a diverse student population and be sensitive to the educational needs of these students.

The Department:

The department offers an undergraduate major in Mass Communication with tracks in Advertising, Journalism, and Strategic Public Relations:

<https://www.towson.edu/mcom>

At the graduate level, the department offers a Master of Science in Communication Management. The department annually enrolls approximately 700 majors served by 21 full-time faculty and over 20 part-time faculty.

Towson University:

Towson University was founded in 1866, is recognized by U. S. News and World Reports as one of the top public universities in the Northeast and Mid-Atlantic regions, is Baltimore's largest university, and is the largest public, comprehensive institution in the University of Maryland System:

[www.towson.edu](http://www.towson.edu)

TU enrolls almost 19,000 undergraduates and more than 3,000 graduate students across six academic colleges (business, education, fine arts, health professions, liberal arts, science & mathematics), has over 900 full-time faculty, and offers 65 bachelor's, 42 master's, and 4 doctoral programs. Our centrally located campus sits on 330 rolling green acres and is 10 miles north of Baltimore, 45 miles north of Washington D.C., and 95 miles south of Philadelphia.

Application Process:

Review of applications starts immediately and continues until the position is filled.

Submit a letter of application, curriculum vitae with a list of three references, teaching effectiveness statement, and an unofficial copy of graduate transcripts. In your teaching effectiveness statement, please include your teaching philosophy, evidence or potential of teaching effectiveness, and diversity, equity, and inclusion (DEI) initiatives in teaching and service that will support TU and the department's mission and identity. For candidates who advance to the next stages of the search process, three letters of recommendation (sent under separate covers) are required. Official transcripts are required prior to hire.

Click here to apply. Please note that the search number for which you are applying is COFAC-3509:

[https://towson.taleo.net/careersection/fac\\_ex/jobdetail.ftl?job=210000PO](https://towson.taleo.net/careersection/fac_ex/jobdetail.ftl?job=210000PO)

A Criminal Background Investigation is required for the hired candidate and the results may impact employment.

The safety of our students, faculty, staff, and neighbors has been our top priority and the focus of every one of our decisions since the earliest days of the COVID-19 pandemic. The University System of Maryland (USM) has recently determined that mandating a COVID vaccine for all faculty, staff, and students at all schools in the USM is both a reasonable and necessary means of protecting our health and safety. As a prospective hire at TU, proof of your full COVID-19 vaccination must be demonstrated before you begin employment with the University.

Please be sure to visit the Applicant Data Form to complete a voluntary on-line applicant data form. The information you provide will inform the university's affirmative action plan and is for statistical-related purposes only. The information will not be used for any other purpose.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity, as detailed in *A More Inclusive TU: Advancing Equity and Diversity (2020 – 25)*. TU is a national leader in inclusive excellence, the only institution in Maryland with zero achievement gap, and 68% growth in minority enrollment over the past 5 years. We encourage application from a variety of (dis)abilities, cultural, ethnic, race, sex, gender identity/expression, national origin, age, veteran status, color, religious, socio-economic, sexual orientation and belief backgrounds.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

[Instructor in Journalism and Student Publication Advisor at University of Southern Indiana](#)  
Leigh Anne Howard, lahoward@usi.edu

The Department of Communication at the University of Southern Indiana is hiring an instructor in journalism and faculty advisor for *The Shield*, the university's award-winning, student-produced news outlet. In 2021, *The Shield* was named the top Division 2 newspaper from the Indiana College Press Association; this award marks the sixth time in the past eight years *The Shield* has earned this award.

The candidate must be able to teach courses in news reporting and writing in multimedia formats, social media, and media literacy. When completing the application, applicants should include any professional experience in journalism and/or student media. The candidate must hold an MA in journalism, mass communication, or communication. Preference will be given to candidates with professional journalism experience and/or student media advising experience.

This is a ten-month contract position. The instructor will also have the opportunity to foster partnerships with the other programs in the department and at the university, including other USI student media organizations, local businesses, and tri-state community organizations. USI's Department of Communications is a collegial, interdisciplinary department with a commitment towards teaching excellence and community engagement.

The position begins January 1, 2022

To apply, please follow the directions on our [www.usi.edu/jobs](http://www.usi.edu/jobs) page to log in or set up an account.

Applicants must attach:

1. Letter of application explaining their interest in the position, as well as their teaching, research, and service philosophies
2. Curriculum vitae
3. A statement describing experience and/or philosophies about training and mentoring student's
4. Unofficial transcripts
5. Complete contact information, including email addresses, of three professional references

Official transcripts will be required at a later stage. Materials should be provided electronically within this web-based applicant system and to the attention of Dr. Leigh Anne Howard, Chair of Communications.

As an Equal Opportunity/Affirmative Action Employer, the University of Southern Indiana considers all qualified applicants for employment without regard to race, color, religion, sex, pregnancy or marital status, national origin, age (40 or older), disability, genetic information, sexual orientation, gender identity, veteran status, or any other category protected by law or identified by the University as a protected class.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor of Health Communication and Persuasive Technology at University of California Davis

Laramie D. Taylor, [lartaylor@ucdavis.edu](mailto:lartaylor@ucdavis.edu)

The Department of Communication at the University of California Davis invites applications for a full-time, tenure-track, assistant professor in Health Communication and Persuasive Technologies:

<https://recruit.ucdavis.edu/JPF04337>

The successful candidate must show promise of a strong, theoretically-driven research program in health communication primarily concerned with how health and behavior changes unfold in technology-mediated environments. Specific research interests can include but are not limited to, sensing technologies, chatbots, serious games, human-computer/artificial intelligence interactions, health informatics focusing on communication processes, virtual reality, augmented reality, or health campaigns/interventions deploying new technologies.

Applicants must employ empirical methods and develop/test theory focused on health communication processes in ways that comport with the Department's quantitative social science orientation and methodological strengths. Competitive applicants will demonstrate the potential to collaborate with the medical community and secure external funding.

Candidates should upload a curriculum vitae, cover letter, a statement describing their research interests, sample publications or article-length writing samples, a statement of Contributions to Diversity, Equity, and Inclusion, and a statement of teaching accomplishments and philosophy. A Ph.D. or evidence that the degree would be complete by the first day of instruction is required. The anticipated starting date is July 1, 2022. Completed applications must be received by October 20, 2021 to guarantee initial full consideration, but the position will remain open until filled. This recruitment is conducted at the assistant rank. The resulting hire will be at the assistant rank, regardless of the proposed appointee's qualifications.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation.

With this commitment, UC Davis conducts a reference check on all first choice candidates for Academic Senate Assistant Professor or Lecturer with Potential for Security of Employment, Steps 4, 5, or 6, or Acting Professor of Law positions. The reference check involves contacting the administration of the applicant's previous institution(s) to ask whether there have been substantiated findings of misconduct that would violate the University's Faculty Code of Conduct. To implement this process, UC Davis requires all applicants for any open search for assistant professor to complete, sign, and upload the form entitled "Authorization to Release Information" into RECRUIT as part of their application.

If an applicant does not include the signed authorization with the application materials, the application will be considered incomplete, and as with any incomplete application, will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists considered for Academic Senate Assistant Professor or Lecturer with Potential for Security of Employment, Steps 4, 5, or 6, or Acting Professor of Law positions will be subject to reference checks.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Open Rank Faculty Position in Communication at Chapman University](#)  
Michelle Miller-Day, millerda@chapman.edu

Open Rank Faculty Position in Communication

The Chapman University School of Communication invites applications for an open-rank, full-time, tenured or tenure-track faculty member in any area of Communication Studies such as Health, Family, Media, Interpersonal, Technology, Organizational, Intercultural and/or Global Communication.

We welcome applications from researchers conducting theory-driven, engaged scholarship with applied, translational implications. The strongest candidates will demonstrate the ability to teach existing

undergraduate and graduate courses in the School of Communication, as well as design and teach courses within the successful faculty member's area of expertise. The successful candidate will also advise masters and doctoral students in the School's graduate programs in Communication.

Applicants are expected to have a Ph.D. or equivalent degree in communication or a closely aligned field by June 2022. The ideal candidate should have a social scientific focus and be trained in qualitative, quantitative and/or mixed methods research, be interested in contributing to and further developing research-oriented courses in our rapidly growing Communication Studies, Global Communication, and Strategic and Corporate Communication undergraduate programs, the Health and Strategic Communication Master's program, and the Doctoral program in Communication. More specifically, applicants should demonstrate the following:

1. An active research program commensurate with level of experience, evidenced by relevant publications in top-tier peer-reviewed journals, research fellowships, and the ability to translate the applications of their research for academics and practitioners.
2. A record of or potential for teaching excellence, with a commitment to personalized education and a willingness to involve undergraduate and graduate students in research, and the ability to teach a variety of core courses.
3. Evidence of ability to advance the research mission of Chapman University through pursuit of external funding and/or interdisciplinary collaborations.
4. Willingness to engage in service to the school, the university, and the discipline.

The rapidly growing School of Communication offers B.A., M.S., and Ph.D. degrees to approximately 700 students. The Chapman University School of Communication faculty demonstrate a high-profile record of publications in top-tier journals, leadership in regional, national, and international communication associations, interdisciplinary associations, innovative scholarship and teaching/learning practices and significant external funding. See:

<https://www.chapman.edu/communication/index.aspx>

Tenure-track faculty members are expected to develop and maintain an active research agenda for future tenure consideration and are evaluated on their research/scholarly/creative activity, teaching, and service. Specific responsibilities vary by rank. Generally, the faculty member will be expected to:

- Develop and maintain an active research and publication agenda
  
- Teach core courses in the School of Communication undergraduate and graduate curricula and additional courses appropriate to the candidate's expertise
  
- Provide research mentorship for both undergraduate and graduate students
  
- Provide strong representation of the School at the institutional and professional level

Chapman University, located in the heart of Orange County, California, offers traditional undergraduate programs in the arts and sciences and select pre-professional and graduate programs. Ranked in the top tier of western universities by U.S. News and World Report, Chapman has gained national recognition with its commitment to excellence through research and innovative teaching.

Anticipated start date is August, 2022. Application review begins November 15 and will remain open until filled. Applicants should submit a letter of application, curriculum vita, research statement and up to 3 representative research publications or writing samples, teaching portfolio (e.g., teaching philosophy, up to three previous years of teaching evaluations), and the names and contact information for three professional references to search committee chair, Dr. Michelle Miller-Day at [millerda@chapman.edu](mailto:millerda@chapman.edu).

Salary is competitive and commensurate with experience. The University offers a relocation expense reimbursement package as well as a first-time Orange County homebuyer assistance program. Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, viewpoint, gender, age, national origin, sexual orientation, disability, or veteran status. Successful completion of a criminal background check is required for the final candidate. Chapman University, One University Drive, Orange, CA 92866:

[www.chapman.edu/jobs](http://www.chapman.edu/jobs)

This institution offer benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Open Rank Assistant/Associate Professor \(2 Positions\) at Texas A&M University](#)

Anna Wolfe, [annawolfe@tamu.edu](mailto:annawolfe@tamu.edu)

Open Rank Assistant/Associate Professor (2 Positions)

The Department of Communication at Texas A&M University invites applications for two open-rank (Assistant and/or Associate Professor), tenured/tenure-track positions. These are full-time, 9-month academic appointments, starting fall 2022. We are seeking applications from communication scholars who have the promise of national and/or international prominence and who complement the department's existing areas of strength. Applications are welcome from communication scientists engaged in research in a wide range of subdisciplines, including media studies, health communication, organizational communication, journalism studies, and political communication, as well as other foundational areas.

For both of the positions, we seek candidates who conduct research on topics related to social justice and/or social change, including but not limited to the following areas:

- Social movements
  
- Civic engagement
  
- Health disparities
  
- Media literacy
  
- Media processes and effects
  
- Strategic communication

- Intergroup dialogue and deliberation

- Religious studies

- Communication technology

- Algorithms

- Ethics

- Race and ethnic studies

- Public policy

- Law

Qualified candidates will also be able to contribute to our graduate training program by teaching advanced research methods courses in quantitative, qualitative and/or mixed analytic approaches, as well as entry-level methods and/or statistics courses at the undergraduate level. We welcome candidates with specialization in a wide range of methodological and data analytic traditions, including but not limited to experimental, survey, textual, computational, network analysis, media-analytic, meta-analytic, and/or data visualization.

As a department, we promote the values of diversity, equity, and inclusion (DEI) in our workplace and community and welcome applications from candidates whose careers demonstrate shared commitments to these values. We also encourage applications from candidates who can help the department serve students from communities that have historically been underrepresented in the Communication fields, particularly candidates who conduct research on topics related to the promotion of DEI. As a university, Texas A&M University seeks to become a Hispanic-Serving Institution, and so we welcome applications from candidates with a history of serving Latinx populations through their research, teaching, and/or service.

Review of applications will begin on November 5, 2021 and will continue until the position is filled. A PhD or other doctoral degree is required in communication or a related field. We are particularly interested in candidates who will contribute to the department through excellence in teaching, research, and service. Interested candidates should send:

1. A letter of application
2. Curriculum vitae
3. Evidence of teaching effectiveness
4. No more than two publications
5. Names and contact information for three references

In addition, we request that candidates submit a Diversity, Equity, and Inclusion (DEI) statement (maximum 1 page) that offers evidence of demonstrated commitment to DEI as it applies to their research, teaching, and/or service. Candidates should also identify how they would work to foster diversity and inclusion in the Department of Communication. Please use the following Interfolio link to apply:

<https://apply.interfolio.com/94793>

Additional questions may be directed to the Search Committee Co-Chairs, Lu Tang ([ltang@tamu.edu](mailto:ltang@tamu.edu)) and Anna Wolfe ([annawolfe@tamu.edu](mailto:annawolfe@tamu.edu)).

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor of English at California Polytechnic State University, San Luis Obispo  
Eileen Faley, [efaley@calpoly.edu](mailto:efaley@calpoly.edu)

The English Department in the College of Liberal Arts at California Polytechnic State University, San Luis Obispo, is seeking a full-time, academic year, tenure-track Assistant Professor of English at California Polytechnic State University, San Luis Obispo, to begin September 12, 2022.

Specialization in Technical and Professional Communication. Ph.D. in English or related field required. The successful candidate will not only teach upper- and lower-division technical and professional communication courses but also coordinate a thriving undergraduate Technical Communication Certificate Program, which will include establishing and overseeing student internships, along with curriculum and program development in General Education and in the English major.

For this position, we seek leadership, creativity, and an eagerness to engage in cross-disciplinary collaborations across multiple STEM-focused colleges with academic programs and/or funded research in aerospace, civic design, information systems, big data, usability study, and STEM education. Specific research areas within technical and professional communication are open. We particularly welcome applicants who demonstrate research interests in designing for social good, interactive and immersive technologies, or digital/public rhetorics, and applicants who take a culturally situated approach based on ethnographic, community-driven research.

Cal Poly strongly values diversity, equity, and inclusion (DEI), especially in the classroom and among its areas of study. This Technical Communication search will occur at the same time as a college-wide cluster of searches designed to increase curricular coverage of areas related to DEI, as well as to promote inclusive and equity-minded teaching strategies across the university. If the successful Technical Communication candidate's research overlaps with DEI-related topics, there will be an opportunity to join and support these university efforts.

At California Polytechnic State University, San Luis Obispo, we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees and our community. Bringing people together from different backgrounds, experiences and value systems fosters the innovative and creative thinking that exemplifies Cal Poly's values of free inquiry, cultural and intellectual diversity, mutual respect, civic engagement, and social and environmental responsibility. Cal Poly's commitment to diversity informs our efforts in recruitment, hiring and retention. California Polytechnic State University is an affirmative action/equal opportunity employer.

#### REQUIRED QUALIFICATIONS

Specialization in Technical and Professional Communication. Ph.D. in English or related field required. experience and commitment to student-centered learning and teaching, as well as the ability to collaboratively work in multidisciplinary settings is required. Demonstrated proficiency in written and oral use of the English language is required.

#### PREFERRED QUALIFICATIONS

For this position, we seek leadership, creativity, and an eagerness to engage in cross-disciplinary collaborations across multiple STEM-focused colleges with academic programs and/or funded research in aerospace, civic design, information systems, big data, usability study, and STEM education. We particularly welcome applicants who demonstrate research interests in designing for social good, interactive and immersive technologies, or digital/public rhetorics, and applicants who take a culturally situated approach based on ethnographic, community-driven research.

Preference will be given to those with experience in working with diverse populations and fostering a collaborative, supportive and inclusive environment. Preference will also be given to those with relevant work experience and those who bring professional capabilities.

#### ABOUT THE DEPARTMENT

The English Department, in the College of Liberal Arts, is one of the largest academic units within the University. The department offers BA and MA degrees in English, an English minor, a Linguistics minor, and certificates in Teaching English as a Second Language and Technical Communication. The department has approximately 300 English majors and offers many courses to satisfy the General Education and Breadth requirements for all Cal Poly students. The department is comprised of a department chair, 20 tenure-line faculty, and 45 lecturer faculty and teaching associates.

#### HOW TO APPLY

To apply, please visit:

<http://jobs.calpoly.edu/>

Complete a required online faculty application and apply to Job Number #505089. Please attach to your electronic application a cover letter, vita, transcript copy, statement of teaching philosophy, and writing sample indicative of area of scholarship. In the cover letter, the applicant should also address the feasibility of conducting a research program within the context of a primarily teaching-oriented undergraduate program.

Applicants must include a statement of demonstrated commitment to diversity, equity, and inclusion (DEI) in teaching, scholarship and/or service describing past experience, contributions to DEI efforts, the impact on students, faculty, staff and/or your field and a description of how you will demonstrate a commitment in these areas in teaching, research, and/or service at Cal Poly.

Please be prepared to provide three professional references with names and email addresses when completing the application. Cal Poly will directly solicit letters from the individuals listed by applicants. Official sealed transcript showing highest degree earned will be required prior to appointment. This position is open until filled.

REVIEW BEGIN DATE: October 27, 2021. Applicants with complete files by the Review Begin Date will be given full consideration. If you have questions, please email Dr. Doug Keesey (English Dept. Chair) at [dkeesey@calpoly.edu](mailto:dkeesey@calpoly.edu).

This institution chooses not to disclose its domestic partner benefits policy.

This institution chooses not to disclose its spousal benefits policy.

[Assistant/Associate Professor, Philanthropy and Communication at The University of Texas at Arlington](#)

Tom Christie, [commdept@uta.edu](mailto:commdept@uta.edu)

Situated within the Dallas-Fort Worth Metroplex area, UT Arlington is a diverse academic community of students working together with faculty committed to outstanding teaching, research, and scholarship. With a global enrollment of approximately 60,000 students, The University of Texas at Arlington is the largest institution in North Texas. It is one of 131 universities nationwide to receive the R-1: Doctoral Universities—Very High Research Activity designation by the Carnegie Classification of Institutions of Higher Education, the definitive list for the top doctoral research universities in the United States.

In 2021, UTA received the Texas Tier One designation reserved for the state's top institutions for academic and research excellence. The University ranks No. 1 nationally in the Military Times' annual

“Best for Vets: Colleges” list, is designated as a Hispanic-Serving Institution and an Asian American and Native American Pacific Islander-Serving Institution and has approximately 240,000 alumni making an impact across Texas and beyond.

UTA currently requires periodic COVID-19 testing for all employees.

### Position Description

The Department of Communication at the University of Texas at Arlington invites applications for a tenure-stream position as Assistant/Associate Professor in Philanthropy and Communication to start in the Fall 2022 semester.

The teaching load is nominally 5 courses per year but may be adjusted based upon significant research productivity and administrative/service duties that relate to the philanthropy major. The position entails efforts toward the continued development of the philanthropy major, recruiting students, and engaging community partners.

The successful applicant will be an exceptional educator and active researcher who can contribute significantly to a new Bachelor of Arts in Philanthropy degree. As a tenure-track or tenured faculty member, the individual selected will be expected to conduct publishable research in well-respected academic outlets in fields related to both communication and philanthropy, teach in our academic programs, and provide professional service to the school, campus, and the field. Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their scholarship, teaching, and/or service.

The Bachelor of Arts in Philanthropy at UT Arlington is housed in the Department of Communication in the College of Liberal Arts. It is the result of an interdisciplinary partnership between the College of Liberal Arts and College of Business. The faculty member is expected to closely liaise with the College of Business. This position will work with other faculty in the Department of Communication, preparing students both academically and experientially, to enter the third largest workforce sector in the U.S, employing 10 percent of the nation’s population.

Preference will be given to applicants with teaching and research interests, qualifications, and/or experience related to one or more of the following areas:

- Philanthropy
- Marketing
- Public relations
- Nonprofit management
- Health communication
- Communication studies

Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their scholarship, teaching, and/or service as well as a strong commitment to teaching, advising, and mentoring undergraduate and graduate students from diverse backgrounds.

Required qualifications:

- Earned doctoral degree in Communication/Mass Communication, Philanthropic Studies, Nonprofit Management, or related field required.

Preferred qualifications:

- Experience leading nonprofit organizations or philanthropic and communication activities
- Training or experience in grant writing.

Department Information:

To apply, please go to:

<https://uta.peopleadmin.com/>

Submit the following by Oct 15, 2021 in order to ensure consideration:

1. A cover letter that explains the candidate's interest in UTA, qualifications especially related to experience establishing and leading a program in philanthropy/communication, research projects, teaching experience, and professional service and that addresses how the candidate's research, teaching, and service has or would support the success of a diverse student population.
2. A CV with relevant research and teaching.
3. A vision for a philanthropy program situated in a communication department, preferably not to exceed 500 words.
4. A substantive writing sample (e.g., dissertation chapter, article/book chapter).
5. Names and contact information of three (3) references.

Please direct questions to Dr. Tom Christie at [christie@uta.edu](mailto:christie@uta.edu).

For more information about UTA, please visit:

<http://www.uta.edu/uta>

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor of Communication at George Washington University

Katrina Pariera, klp@gwu.edu

### About the Department

GWU's Department of Organizational Sciences and Communication is a multidisciplinary department in the Columbian College of Arts and Sciences. The Department offers programs in Communication, Organizational Sciences, and Industrial and Organizational Psychology. The Communication program offers an undergraduate major and two minors in Communication and a Master's degree in Communication Management. The Communication program's faculty and students are highly productive, with numerous presentations and publications, external funding, and widespread recognition of the outstanding quality of the programs' graduates. For more information about the Department and program, visit:

<https://orgsciandcomm.columbian.gwu.edu>

The Department is conveniently located in the Foggy Bottom area of Washington, D.C., just steps from some of the world's great institutions, like the Kennedy Center for the Arts, the Lincoln Memorial and the White House.

### About the Position

The Communication Program within the Department of Organizational Sciences and Communication invites applications for a renewable three-year contract position at the rank of Assistant Professor of Communication to begin in Fall 2022.

### Minimum Qualifications

Applicants must have earned a PhD in Communication or a closely related field. ABD candidates will be considered but must complete all doctoral requirements by date of appointment. Applicants must demonstrate, or show promise of establishing, a strong, innovative, ongoing, and potentially interdisciplinary research program that complements the department's existing strengths, including but not limited to:

- Organizational communication

- Health communication

- Persuasion and social influence

- Digital communication

Applicants must also demonstrate teaching excellence as evidenced by teaching evaluations. Candidates must be well grounded in quantitative and qualitative research methods. Applicants should also demonstrate awareness of and sensitivity to the educational goals of a diverse educational community.

#### Specific Duties and Responsibilities

The successful candidate will be responsible for service contributions and establishing a research program with clear potential for external funding. The successful candidate will be expected to teach courses including but not limited to research methods and senior seminar, a required sequence for our undergraduate majors, culminating in a capstone thesis.

#### Application Instructions

To apply, complete the online faculty application at:

<https://www.gwu.jobs/postings/86279>

Upload a curriculum vitae, a statement of research and teaching interests and qualifications, selected publications, and a summary of teaching evaluations. Review of applications will begin on November 17, 2021 and continue until the position is filled. Only complete applications will be considered. In addition, candidates may be asked to submit three (3) letters of recommendation, which can be sent to [oscfacultysearch@gmail.com](mailto:oscfacultysearch@gmail.com).

The university and department have a strong commitment to achieving diversity among faculty and staff, and we seek to attract culturally diverse faculty of the highest caliber. We are particularly interested in receiving applications from members of underrepresented groups and strongly encourage women and persons of color to apply for this position.

Questions regarding the position may be directed to the Chair of the search committee, Dr. Katrina Pariera (klp@gwu.edu).

The George Washington University is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

UPDATED: Assistant Professor of Interpersonal Communication at California State University, Sacramento

Shawna Malvini Redden, malviniredden@csus.edu

The California State University, Sacramento Department of Communication Studies seeks applications for a tenure-track position of Assistant Professor in Interpersonal Communication. Faculty teaching assignments are normally 12 units (four courses per semester). New faculty, in their first two years, teach nine units per semester (three courses). Appointment to begin in the Fall 2022 semester.

Sacramento State is committed to inclusive excellence and recruiting highly qualified faculty and staff that reflect the diversity of our community. Sacramento State is ranked in the top five percent of universities in terms of racial/ethnic diversity of students, with 65% of our 31,000 students identifying as racial/ethnic minorities. We are a designated Hispanic Serving Institution and an Asian American Native American Pacific Islander Serving Institution. Likewise, 31% of our students are first-generation, and many are veterans. Our campus is committed to inclusivity across all spectrums, including supporting students' physical, mental, and emotional wellbeing through a variety of campus programs and resources. We seek a colleague with experience successfully serving and working in diverse communities, who is committed to inclusive excellence as well.

To learn more about our campus and student success initiatives, visit:

[www.csus.edu](http://www.csus.edu)

To learn more about the Communication Studies Department, visit:

<https://www.csus.edu/college/arts-letters/communication-studies/>

#### REQUIRED

- Education: Ph.D. in Communication Studies. ABD candidates will be considered. ABD candidates will be required to complete the doctorate by August 2022.

Required knowledge and abilities:

- Demonstrated training, knowledge, and abilities in both theory and practice of interpersonal communication
- Evidence of excellence in teaching at the college or university level
- Ability to teach introductory, advanced, and graduate level courses
- Interest in and the ability to conduct scholarly research
- A demonstrated ability to work with and on behalf of historically underrepresented communities and diverse populations, including those who identify as first-generation students, LGBTQ+, people of color, veterans, from low-income backgrounds, and DREAMers/undocumented people.

#### PREFERRED

Experience:

- Preference given to those with ability to teach quantitative methods

Special knowledge and abilities:

- Evidence of excellence in teaching diverse populations at the college or university level
- Demonstrated ability to cultivate a diverse learning community in teaching
- Demonstrated ability to teach and mentor students from diverse backgrounds
- Demonstrated ability to work with faculty, staff, and students from diverse backgrounds
- A record of inclusive pedagogy and curriculum
- A record of inclusivity-related research and/or creative activities
- Potential or demonstrated ability to serve as a conscientious, inclusive, engaged member of the department, college, and university community
- Potential or demonstrated ability to serve as a conscientious, inclusive, engaged member of the community and region

Duties include:

- Regularly teaching introductory, advanced, and graduate level courses in Interpersonal Communication and quantitative research methods

- Engaging in scholarly and creative activities

- Engaging in service across department, college, university, and community levels, including participating in faculty meetings and committees.

- Advising undergraduate and graduate students

- Serving on graduate student committees

Review of applications will begin October 25, 2021; however, position will remain open until filled.

Applications must be submitted online at:

<https://careers.csus.edu/en-us/job/505098/tenuretrack-faculty-interpersonal-communication>

Applications must include the following:

- A letter indicating the applicant's interest in the position and the way in which the applicant meets the qualifications

- Curriculum vitae

- Evidence of teaching excellence (e.g., syllabi, teaching evaluations, letters of support from students, discussion of teaching in letters of recommendation)

- Evidence of scholarly research and/or creative activity (e.g., summary of work in CV; samples of scholarship)

- Evidence of commitment to diversity and inclusion (e.g., explicit discussion in application letter; research/teaching/service examples that connect to diversity and inclusion)

- Three to five recent professional references, including names and contact information
- Unofficial transcripts from institutions granting post-secondary degrees to applicant

Candidates must include the following application materials as a single PDF.

Additional documentation and letters of recommendation may be required at a later date.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Assistant prof of Com Studies @ Univ of Wisconsin-Superior](#)

Assistant Professor of Communication Studies at University of Wisconsin-Superior

Linda Graskey, lgraskey@uwsuper.edu

Assistant Professor of Communication Studies

UW-Superior is committed to making excellence inclusive in every aspect of the institution. Diversity, inclusion and equity are prioritized learning resources for all community members. We strive to offer quality programs in an environment of trust and cooperation that centers on the worth of all individuals. The University is seeking candidates who will contribute to the achievement of this goal.

The Department of Communicating Arts seeks an Assistant Professor of Communication Studies to teach primarily online courses in the Communication program area at the undergraduate level. The Department of Communicating Arts includes program areas in Communication Studies, Theater/Digital Filmmaking, and Multimedia Journalism.

#### POSITION SUMMARY:

Assistant Professor of Communication Studies, tenure-track, in the Communicating Arts Department. The position involves teaching primarily online courses with occasional face-to-face courses in the undergraduate Communication Studies area beginning Fall 2022. We are especially interested in

candidates who can teach a range of courses in interpersonal/relational communication and rhetoric/public advocacy. The incoming faculty member will participate in curriculum development, including the development of new courses. The Communicating Arts Department maintains small class sizes and prides itself on student-centered teaching.

DUTIES:

- Instruction of 12 credit hours (or equivalent) per semester

- Academic advising

- Senior capstone supervision

- Curriculum development

- Department and university service

- Productive scholarship in Communication Studies

REQUIRED QUALIFICATIONS INCLUDE:

- Ph.D. in Communication or closely related field by August 23, 2022.

- Ability to teach courses in interpersonal and relational communication, rhetoric and public advocacy, and areas of individual expertise.

- University-level experience as an instructor of record teaching online and using learning management systems or platforms.

- A record of scholarly activity in Communication Studies.

- Commitment to inclusive excellence in teaching and learning.

- Demonstrated ability to effectively work with people from different cultural backgrounds, including those associated with race, ethnicity, national origin, religion, socioeconomic status, age, gender, disability, sexual orientation, and other aspects of human diversity.

DESIRABLE QUALIFICATIONS INCLUDE:

- Demonstrated record of teaching excellence.

- Interest in developing new courses and special topics in Communication Studies.

SALARY:

UW-Superior offers a competitive salary and benefits package, including health insurance coverage for domestic partners and their eligible dependents.

STARTING DATE: August 23, 2022

ADDITIONAL INFORMATION:

For additional information visit:

[www.uwsuper.edu](http://www.uwsuper.edu)

HOW TO APPLY:

Upload the following to:

<http://www.uwsuper.edu/hr/employment/career-gateway.cfm>

- Letter of application

- CV

- Statement of teaching philosophy, including a course syllabus developed by the applicant, as well as a description of at least one course not currently offered in the department they would be eager to teach

- Example of scholarly writing (20 page maximum)

- Unofficial transcripts for all degrees earned

- Names and contact information of three references

Internal applicants: select the internal applicant link. Registration for account not required.

External applicants: select the external applicant link and register for an account:

How to Register for a UW-Careers Account:

1. To register for a UW-Careers account, click on the click here to Register link to create your username and password.

2. Search for the 22-32 Assistant Professor, Communication Studies position and click on the Apply Now button to submit a resume.

- At this time, you will be asked to complete your profile. Please select Save to continue the application process.

3. To submit your letter of application, unofficial transcripts, etc., you must add the document as an attachment by clicking on the Add Attachment link below the Cover Letters and Attachments box.

4. Clicking on the Next link, please complete the required Online Questionnaire.

5. After the Online Questionnaire has been completed, click Next again to provide contact information for three professional references, if required, in the References section by selecting the Add Reference link.

6. Once reference information has been listed, click on Next to complete the How did you find out about the position? section of the application process.

7. Once you have completed all sections, click on the Save button and then Submit button to submit your materials.

At any time you may select the Save button to save your progress. When you have submitted your application, ability to change materials submitted will not be available.

Please contact Ms. Linda Graskey ([lgraskey@uwsuper.edu](mailto:lgraskey@uwsuper.edu)) by email with any questions about the application process. For questions or clarifications about the position, please contact Dr. Ephraim Nikoi ([enikoi@uwsuper.edu](mailto:enikoi@uwsuper.edu)).

Review of completed applications will begin on January 3, 2022 at 4:30pm and continue until the position is filled.

UW-Superior: A Special Place:

The University of Wisconsin-Superior is Wisconsin's public liberal arts college. Established in 1893 with a mission to train teachers, it later became a part of the University of Wisconsin-System, and in 1998 was designated as Wisconsin's Public Liberal Arts College by the University of Wisconsin System Board of Regents. The University serves 2,500 traditional and non-traditional students and is dedicated to the integration of liberal and professional studies and to serving a diverse student population.

UW-Superior maintains its foundational teacher education college values through its emphasis on excellence in teaching, as well as service to the community and region. Its core mission is student-centered. The institution fosters intellectual growth and career preparation within a liberal arts tradition that emphasizes individual attention, embodies respect for diverse cultures and multiple voices, and engages the community and region. The richness of its programs creates a personalized educational environment that integrates theory and practice, liberal and professional education, teaching, scholarship, and creativity.

The University has a significant investment in and commitment to campus-wide Liberal Arts High Impact Practices (HIPs) that includes a First Year Experience, Academic Service Learning, Global Awareness, Writing Across the Curriculum, Undergraduate Research Scholarly and Creative Activity, and a Senior Year Experience.

At UW-Superior, we promote the values of academic excellence, integrity, and community within a collegial environment. At the core of our values is the appreciation for, and examination of, diversity, inclusivity, and equity. UW-Superior offers day, evening, weekend, and distance learning classes at both the undergraduate and graduate levels.

The University will not reveal the identities of applicants who request confidentiality in writing, except that the identities of "final candidates" must be revealed upon request. According to the Attorney General, "final candidates" under Wisconsin law means the five candidates who are considered most qualified for the position. See Wis. Stat. Sec. 19.36(7)(a).

The University reserves the right to check additional references with notice given to the candidates at the appropriate time in the process.

Employment will require a criminal background check. A pending criminal charge or conviction will not necessarily disqualify an applicant. In compliance with the Wisconsin Fair Employment Act, the University does not discriminate on the basis of arrest or conviction record.

Employment is subject to federal laws that require verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act.

For UW-Superior campus safety information and crime statistics/Annual Security Report, see:

<https://www.uwsuper.edu/safety/clery>

Contact the Office of Campus Safety at (715) 394-8114 for a printed copy.

UW-Superior is an Affirmative Action/Equal Opportunity Employer and Educator.

This institution chooses not to disclose its domestic partner benefits policy.

This institution chooses not to disclose its spousal benefits policy.

### Organizational Communication Tenure-Track Position – Univ of Arkansas

The Department of Communication (<https://communication.uark.edu>) in the Fulbright College of Arts and Sciences at the University of Arkansas, invites applications for a tenure-track assistant professor to start in August 2022. We seek a social scientist with a research and teaching focus in organizational communication. This is a standard nine-month faculty appointment.

Duties will include establishing and maintaining an active and independent research program; developing classes and teaching effectively at both the undergraduate and graduate levels; and providing service to the department, the university, and the profession.

Please see: [https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/job/Fayetteville/Assistant-Professor-of-Communication\\_R0006759](https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/job/Fayetteville/Assistant-Professor-of-Communication_R0006759)

#### **Minimum Qualifications:**

- Ph.D. in Communication or related field by the time of appointment
- Evidence of active and independent research program
- Demonstrated competency in the classroom at the undergraduate and/or graduate levels

#### **Preferred Qualifications:**

- Research commensurate with institutions holding the highest Carnegie classification
- Ability to conduct research within organizational contexts
- Ability to engage in interdisciplinary research
- Potential for externally funded research
- Training in quantitative and qualitative methodologies
- Demonstrated success in working with diverse populations

#### **Required Documents to Apply:**

Cover Letter/Letter of Application, Curriculum Vitae, Diversity Statement, List of three Professional References (name, email, business title), Statement of Teaching Philosophy

**Recruitment Contact Information:**

University of Arkansas Human Resources ADMN 222 (479) 575-5351 [hr@uark.edu](mailto:hr@uark.edu)

*All application materials must be uploaded to the University of Arkansas System Career Site <https://uasys.wd5.myworkdayjobs.com/UASYS>*

*Please do not send to listed recruitment contact.*

Additional Information:

Completed applications received by **November 18, 2021**, will be assured full consideration. Late applications will be reviewed as necessary to fill the position. For additional inquiries, please contact the search committee chair, Dr. Myria Allen, at [myria@uark.edu](mailto:myria@uark.edu).

**Application Materials:**

Applicants must submit a curriculum vitae, a cover letter/letter of application, a teaching philosophy statement, a diversity statement, and a list of three (3) professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for candidates selected for interviews.

**About the Department:**

The Department of Communication is committed to excellence in scholarship, instruction, and expression of human communication. We nurture a thriving intellectual community by bridging the humanities and social sciences. Discovery, learning, diversity, and engagement are the hallmarks of this community.

The Department hosts [the Center for Communication Research](#) (CCR) which facilitates collaborative, interdisciplinary social research within the University of Arkansas, Northwest Arkansas region, and broader intellectual community. The CCR seeks to stimulate and support interdisciplinary collaborations; provide opportunities for undergraduate and graduate participation; engage regional, state, and national funding agencies; and acquire and maintain the equipment necessary to support research endeavors. The CCR manages a research lab space that includes state-of-the-art technology for studying all facets of communication.

The Department is committed to hiring faculty and staff who support the missions of the Fulbright College and the University of Arkansas to promote a diverse and inclusive culture. We welcome applications from candidates who are motivated by issues related to social justice, civic engagement, and the representation of marginalized people and ideas. We strongly encourage applicants to provide evidence of how their research, teaching, and/or service contributes to equity efforts in their application materials.

Institution Name: University of Arkansas, Fayetteville

Founded in 1871, the University of Arkansas is a land grant institution, classified by the Carnegie Foundation among the nation's top 2 percent of universities with the highest level of research activity. The University of Arkansas works to advance Arkansas and build a better world through education, research and outreach by providing transformational opportunities and skills, promoting an inclusive and diverse culture and climate, and nurturing creativity, discovery and the spread of new ideas and innovations.

The University of Arkansas campus is located in Fayetteville, a welcoming community ranked as one of the best places to live in the U.S. The growing region surrounding Fayetteville is home to numerous Fortune 500 companies and one of the nation's strongest economies. Northwest Arkansas is also quickly gaining a national reputation for its focus on the arts and overall quality of life.

As an employer, the University of Arkansas offers a vibrant work environment and a workplace culture that promotes a healthy work-life balance. The benefits package includes university contributions to health, dental, life and disability insurance, tuition waivers for employees and their families, 12 official holidays, immediate leave accrual, and a choice of retirement programs with university contributions ranging from 5 to 10% of employee salary.

The University of Arkansas seeks to attract, develop and retain high quality faculty, staff and administrators that consistently display practices and behaviors to advance a culture and climate that embeds inclusion, diversity, equity, and access. For more information on diversity and inclusion on campus, please visit: [Division of Diversity, Equity, and Inclusion](#)

The University of Arkansas is an equal opportunity, affirmative action institution. The university welcomes applications without regard to race/color, sex, gender, pregnancy, age, national origin, disability, religion, marital or parental status, protected veteran or military status, genetic information, sexual orientation, gender identity or any other characteristic protected under applicable federal or state law.

If you have a disability and need assistance with the hiring process, please submit a request via the [OEOC website](#): Request an Accommodation. Applicants are required to submit a request for each position of which they have applied.

For general application assistance or if you have questions about a job posting, please contact Human Resources at 479.575.5351.

[Assistant Prof of Rhetoric for Social Justice – Cal State - LA](#)

Assistant Professor of Rhetoric for Social Justice

Starting Date:

August, 2022

Minimum Qualifications:

1) An earned doctorate (Ph.D.) in Communication with an emphasis in Rhetoric from an accredited institution (or equivalent) is required; however, applicants nearing completion of the doctorate (ABD) may be considered. For appointment, the doctorate must be completed by the date of appointment (8/18/2022).

2) Evidence of expertise and experience teaching rhetorical theories with an emphasis in social justice at the undergraduate level.

3) An interest and ability to successfully work with diverse, underserved, underrepresented student populations, including first-generation students, LGBTQ+ students, students of color, veterans, low-income students, and DREAMers/undocumented students.

4) Evidence of scholarly activity related to the requirements listed above.

Preferred Qualifications:

1) Evidence of successful teaching and research in a secondary area of interest, including, but not limited to, rhetorical criticism, critical theory, cultural studies, media studies, digital humanities, etc., that target a diverse, multiethnic, multicultural audience.

Duties:

The primary professional responsibilities of instructional faculty members are: teaching, research, scholarship and/or creative activity, and service to the University, profession and to the community. These responsibilities generally include: advising students, participation in campus and system-wide

committees, maintaining office hours, working collaboratively and productively with colleagues, and participation in traditional academic functions.

The successful candidate will be committed to the academic success of all of our students and to an environment that acknowledges, encourages, and celebrates diversity and differences. To this end, the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings. In addition, the successful candidate will be ready to join faculty, staff, students, and administrators in our University's shared commitment to the principles of engagement, service, and the public good.

Salary:

Initial salary is commensurate with qualifications and experience.

The University:

California State University, Los Angeles (Cal State LA) is one of 23 campuses within the California State University system. The University is the premier comprehensive public university in the heart of Los Angeles. Cal State LA is ranked number one in the U.S. for the upward mobility of its students, and is dedicated to engagement, service, and the public good. We offer nationally recognized programs in science, the arts, business, criminal justice, engineering, nursing, education, ethnic studies, and the humanities. Our faculty have a strong commitment to scholarship, research, creative pursuits, community engagement, and service.

Our 240,000 alumni reflect the City and County's dynamic mix of populations. The University has one of the most diverse student populations of any college or university in the nation. As a federally recognized Hispanic-Serving Institution, and Asian-American, Native American, and Pacific Islander-Serving Institution, Cal State LA recognizes the

transformative power of education and embraces its duty to identify and serve the needs of all of its students. The University is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of civility and respect for the rights and sensibilities of each individual.

#### The College:

The College of Arts and Letters is a diverse and vibrant community dedicated to the success of our students. It is home to nationally acclaimed undergraduate and graduate programs in the humanities, visual and media arts, and the performing arts. Located in the entertainment capital of the world, our campus provides students and faculty alike with access to world-renowned venues and a rich variety of scholars, artists and performers from a host of fields and professions. Its nine departments and programs include Art, Communication Studies, English, Liberal Studies/Women's Studies, Modern Languages and Literatures, Music, Philosophy, Theater Arts, and Television, Film, and Media Studies. The College of Arts and Letters also houses five Centers and Institutes, including the American Communities Program, the Center for Contemporary Poetry and Poetics, the Center for the Study of Genders and Sexualities, the Chinese Studies Center, the Japanese Studies Center, as well as the Ronald H. Silverman Fine Arts Gallery which presents year-round cultural exhibits from professional, student and faculty artists from the campus and local communities.

#### The Department:

The Department of Communication Studies offers opportunities for a comprehensive study of human communication as it pertains to the dynamics of individual, social and civic life. Our Bachelor of Arts degree features a set of core courses that provide a theoretical understanding of the nature, function, and significance of human communication as an interdisciplinary field of knowledge spanning social scientific and humanistic perspectives, and includes options in Health Communication, Organizational Communication, Mass Communication, and Social Justice Communication. Our Master of Arts degree is designed to enable students to acquire an understanding of theories and research methods that explore the nature and functions of human symbolic communication in the areas of communication and rhetorical theory, interpersonal and organizational communication, strategic and mass communication, instructional and intercultural communication, and cultural and performance studies. Graduate students have the option to pursue a Master's thesis or Comprehensive Exams for their culminating experience. The Department, in collaboration with the Cal State LA Prison BA Initiative, offers an on-site BA Program to incarcerated students at California State Prison, Lancaster.

Required Documentation:

Please submit the following to the Search Committee Chair at the email address below:

- 1) A cover letter specifically addressing minimum and preferred qualifications.
  
- 2) A narrative statement describing your commitment to working effectively with faculty, staff, and students in a multicultural/multiethnic urban campus environment with a substantial population of students who are among the first-generation of their family to attend a college or university.
  
- 3) A curriculum vitae.
  
- 4) A list of three professional references. 5) A University Application for Employment Form ([www.calstatela.edu/academic/position](http://www.calstatela.edu/academic/position)).

Finalists will be required to submit:

Official transcripts.

Employment is contingent upon proof of eligibility to work in the United States.

Application:

Review of applications will begin November 8th, 2021 and will continue until the position is filled.

Please email all application materials in a single PDF to Kevin Baaske, Search Committee Chair at [COMMrhetsearch@calstatela.edu](mailto:COMMrhetsearch@calstatela.edu). Please type "Tenure Track Application: Assistant Professor of Rhetoric" in the subject line.

Please address all questions to the search committee chair Kevin Baaske at: [COMMrhetsearch@calstatela.edu](mailto:COMMrhetsearch@calstatela.edu) or 323-343-4200.

Note: The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to [OfficeHRM@calstatela.edu](mailto:OfficeHRM@calstatela.edu).

In addition to meeting fully its obligations under federal and state law, Cal State LA is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual. To that end, all qualified individuals will receive equal consideration without regard to economic status, race, ethnicity, color, religion, marital status, pregnancy, national origin or cultural background, political views, sex, sexual orientation, gender identification, age, disability, disabled veteran or Vietnam era veteran status.

**AN EQUAL OPPORTUNITY/TITLE IX EMPLOYER**

Upon request, reasonable accommodation will be provided to individuals with protected disabilities to (a) complete the employment process and (b) perform essential job functions when this does not cause undue hardship.

Cynthia Wang, PhD

Associate Professor

Department of Communication Studies

California State University, Los Angeles

5151 State University Drive

Los Angeles, CA 90032

323.343.4200

[cwang68@calstatela.edu](mailto:cwang68@calstatela.edu)

[calstatela.edu](http://calstatela.edu) | Pushing Boundaries

[Assist Prof of Com – Univ of New Hampshire](#)

The University of New Hampshire, Durham is hiring an Assistant Professor of Communication. Information is below:

The Department of Communication at the University of New Hampshire, Durham, invites applications for the position of tenure-track Assistant Professor beginning August 2022.

The University of New Hampshire is committed to diversity. Application by members of all underrepresented groups is encouraged. Applicants must have a Ph.D. in Communication (or a closely related discipline), an active research program, and excellent teaching credentials.

The Department seeks a communication scholar in the area of health communication and communication advocacy, with expertise in online support communities. The successful candidate will use methods such as textual analysis, direct observation, historical analysis, and other qualitative research approaches.

The Department of Communication has approximately 500 undergraduate majors and offers a curriculum that integrates critical media studies, rhetorical studies, and studies of language and social interaction. The ideal candidate will build on existing departmental strengths and expand our curriculum into the discovery and analysis of various communication processes that bridge those three areas. The successful candidate will be expected to develop courses in their areas of expertise in ways that complement the department's undergraduate major curriculum. Preference will be given to those able to teach existing courses, including one or more of our introductory courses. The teaching load is four courses per academic year (two per semester).

Hiring is contingent upon funding and the candidate's eligibility to work in the U.S.

Assistant Professor of Communication Job Description

Application procedures can be found at <https://jobs.usnh.edu/>.

Sincerely,

Davi Kallman, PhD | she/her/hers

Director, Access Services

[access@tacomacc.edu](mailto:access@tacomacc.edu) | 360-504-6357 (while remote)

Strengths: ● Achiever ● Input ● Maximizer ● Strategic ● Learner

[Assistant/Associate Professor of Strategic Communications at Liberty University](#)  
Marie Mallory, [mmallory13@liberty.edu](mailto:mmallory13@liberty.edu)

Posting Number: F00305P

Classification Title: Faculty

#### Disclaimer

Liberty University's hiring practices and EEO Statement are fully in compliance with both federal and state law. Federal law creates an exception to the "religion" component of the employment discrimination laws for religious organizations (including educational institutions), and permits them to give employment preference to members of their own religion. Liberty University is in that category.

Position Title: Assistant/Associate Professor of Strategic Communications

Does this position require driving? No

Contact: Marie Mallory

Contact Phone Ext: 434-592-7670

Contact Email: mmallory13@liberty.edu

#### Job Summary/Basic Function

Applicants will be responsible for teaching both undergraduate and graduate courses in Strategic Communication. Applicants should have professional and academic experience in some combination of the following areas:

- Public relations
  
- Digital advertising and promotions

- Interactive and social media promotions
- Digital communication strategies and tactics
- Related aspects of integrated marketing communication

Applicants should be capable of advising our competitive intercollegiate university Advertising Team. Will bring vision and commitment to building a student experience linked to the growing job markets within which our students will work after graduation. Ph.D. required in Communication or related field with professional experience. An ABD would be considered. Video and digital media experience preferred. Rank is commensurate with experience.

Minimum Qualifications:

- Ph.D./ABD in Communication or Digital Media related field (with professional experience) required.
- A candidate with an Ph.D./ABD in Communication or related applied field with a record of strong professional experience may be considered.

Preferred Qualifications:

- Terminal degree in Strategic Communication is required and would prefer Communication or Digital Media experience.
- An applicant should have prior classroom experience and a strong record of professional achievement.
- History of publication in academic or trade journals.
- Professional experience (video, promotion, advertising, social media, etc.).

- Established research and/or professional content agenda.

Work Hours: 10 month contract

Posting Date: 06/14/2021

Special Instructions for Applicants

Quicklink: <https://jobs.liberty.edu/postings/33613>

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

Tenure-Track Assistant Professor at Temple University

Jan Fernback, [msp@temple.edu](mailto:msp@temple.edu)

Department of Media Studies & Production

Klein College of Media and Communication

Temple University

Tenure-Track Professor

The Department of Media Studies and Production in the Klein College of Media and Communication at Temple University invites applications for a tenure-track assistant professor position in ethnic popular media and technology. The start date for the position is July 1, 2022, with an expectation that the successful candidate will have an earned Ph.D. in Communication or related field by that date.

We seek candidates working in media studies as it intersects with Black digital culture or Latinx/Latine media and popular culture. Suggested secondary areas include diaspora studies, postcolonial theory, infrastructure/institutional studies, ethnomusicology, and critical race studies.

Applicants working within qualitative, historical, or anthropological research frameworks or methods are especially encouraged to apply but all methodologies and approaches are welcome. The successful candidate will teach courses at both the undergraduate and graduate level, contribute to a college-wide Ph.D. program, develop courses within areas of expertise, and participate as a citizen of the department, college, and university.

The Department of Media Studies and Production (MSP) has about 600 undergraduate majors in three tracks:

<http://klein.temple.edu/msp>

- Media Production

- Media Business

- Media Analysis

The department also offers a minor in Digital Media Technologies, a 4+1 program and an M.A. in Media Studies and Production. The MSP faculty contributes to Klein's interdisciplinary M.S. in Communication for Development and Social Change and Ph.D. program in Media and Communication.

The Lew Klein College of Media and Communication is among the largest comprehensive colleges of communication in the nation. The college enrolls nearly 3,000 undergraduate students and more than 100 graduate students. Temple University's community at large includes over 40,000 students in the region and at several international campuses. For more information about the department, college, and university, please visit:

<http://Klein.temple.edu>

Temple is classified as an R1 Carnegie Research University: highest research activity. Temple University is an equal opportunity, equal access affirmative action employer, committed to achieving a diverse community. COVID-19 vaccinations are required for employment at Temple University, unless granted a religious or medical exemption. See:

[www.temple.edu/coronavirus](http://www.temple.edu/coronavirus)

The Lew Klein College of Media and Communication was the 2018 recipient of the Association for Education in Journalism and Mass Communication's Equity & Diversity Award, honoring the college's commitment to inclusion. We are committed to staying connected to the rich multicultural tapestry that is Philadelphia. We seek a colleague with a similar commitment and philosophy.

Applicants should submit the following:

1. A cover letter indicating interest and relevant professional and academic background
2. A curriculum vitae
3. A statement of teaching interests and philosophy
4. Names and contact information for at least three references

Review of applications will begin on November 1, 2021 and will continue until the position is filled. Please submit applications and inquiries to [msp@temple.edu](mailto:msp@temple.edu).

[Associate Professor/Professor of Social Sciences or Humanities at James Madison University](#)

Michael Klein, [kleinmj@jmu.edu](mailto:kleinmj@jmu.edu)

The College of Arts and Letters at James Madison University invites applications for a digital studies scholar, appointable in any one of our ten academic departments across the humanities, social sciences, and communication arts, beginning August 2022.

<https://www.jmu.edu/cal/>

The College of Arts and Letters offers high-quality undergraduate and graduate programs across ten departments in the humanities, social sciences, communication, and pre-professional studies. Faculty from across the College have pursued a variety of award-winning digitally informed projects, covering subjects such as archival preservation, digital mapping and storytelling, quantitative analysis, and data visualization. Faculty in the College collaborate frequently with colleagues from engineering, the JMU X-labs, the Furious Flower Poetry Center, the university library, and a variety of institutes and centers, including our newest center, African, African American, and Diaspora Studies. The College is also hiring 5-7 new faculty this year in Latinx studies, bringing another possible area of overlap and interconnection.

#### Duties and Responsibilities

Depending upon the research area and educational background, the primary appointment will be made in one of our ten academic departments:

- English
  
- Foreign Languages
  
- History
  
- Philosophy and Religion
  
- Writing, Rhetoric, and Technical Communication
  
- Sociology and Anthropology
  
- Justice Studies
  
- Political Science

- Communications

- Media Arts and Design

Joint appointment or affiliation possible. Teaching load is normally 3/2, but can be negotiated to align with service expectations and commitments. In addition to teaching, responsibilities will include helping develop curricula in digital studies across a large and diverse set of disciplines; managing digital scholarly projects; foster innovative pedagogy and research; and develop interdisciplinary collaborations within the College of Arts and Letters and beyond.

#### Qualifications

Candidates must hold an appropriate terminal degree, though that varies by discipline. Ideally, candidates will hold or be eligible for tenure at the rank of associate professor or professor, but we will also consider applications from advanced assistant professors with exceptional records of achievement.

The successful candidate will have experience teaching in digital methods, theories, and applications; the ability to help coordinate and develop curriculum in digital studies across a large and diverse set of disciplines; a track record of managing digital scholarly projects; an outstanding record of innovative teaching and research in one or more of the core disciplines of the College of Arts and Letters; and a collaborative mindset. Candidates should also be able to demonstrate a commitment to interdisciplinary collaboration and to building an equitable and diverse scholarly environment. Familiarity with, and the ability to teach, the basics of coding and textual markup a plus.

To apply, go to:

<https://joblink.jmu.edu/postings/10334>

Or visit:

[joblink.jmu.edu](http://joblink.jmu.edu)

And reference posting F1728

Salary will be commensurate with experience. Review of completed applications will begin November 11, 2021, with video interviews in the first round scheduled for early December. We will bring finalists to campus early in 2022. For more information regarding the position contact the search chair, Dr. Michael Klein at [kleinmj@jmu.edu](mailto:kleinmj@jmu.edu).

James Madison University is committed to creating and supporting a diverse and inclusive work and educational community that is free of all forms of discrimination. This institution does not tolerate discrimination or harassment on the basis of age, color, disability, gender identity or expression, genetic information, national origin, parental status, political affiliation, race, religion, sex, sexual orientation or veteran status. We promote access, inclusion and diversity for all students, faculty, staff, constituents and programs, believing that these qualities are foundational components of an outstanding education in keeping with our mission. The university is interested in candidates whose experience and qualifications support an ongoing commitment to this core quality.

Anyone having questions concerning discrimination should contact the Office for Equal Opportunity: (540) 568-6991.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Assistant Professor of Interpersonal Communication at California State University, Sacramento](#)

Shawna Malvini Redden, [malviniredden@csus.edu](mailto:malviniredden@csus.edu)

The California State University, Sacramento Department of Communication Studies seeks applications for a tenure-track position of Assistant Professor in Interpersonal Communication. Faculty teaching assignments are normally 12 units (four courses per semester). New faculty, in their first two years, teach nine units per semester (three courses). Appointment to begin in the Fall 2022 semester.

Sacramento State is committed to inclusive excellence and recruiting highly qualified faculty and staff that reflect the diversity of our community. Sacramento State is ranked in the top five percent of universities in terms of racial/ethnic diversity of students, with 65% of our 31,000 students identifying as

racial/ethnic minorities. We are a designated Hispanic Serving Institution and an Asian American Native American Pacific Islander Serving Institution. Likewise, 31% of our students are first-generation, and many are veterans. Our campus is committed to inclusivity across all spectrums, including supporting students' physical, mental, and emotional wellbeing through a variety of campus programs and resources. We seek a colleague with experience successfully serving and working in diverse communities, who is committed to inclusive excellence as well.

To learn more about our campus and student success initiatives, visit:

[www.csus.edu](http://www.csus.edu)

To learn more about the Communication Studies Department, visit:

<https://www.csus.edu/college/arts-letters/communication-studies/>

## REQUIRED

### Education:

- Ph.D. in Communication Studies.

- ABD candidates will be considered. ABD candidates will be required to complete the doctorate by August 2022.

### Required knowledge and abilities:

- Demonstrated training, knowledge, and abilities in both theory and practice of interpersonal communication

- Evidence of excellence in teaching at the college or university level

- Ability to teach introductory, advanced, and graduate level courses
- Interest in and the ability to conduct scholarly research
- A demonstrated ability to work with and on behalf of historically underrepresented communities and diverse populations, including those who identify as first-generation students, LGBTQ+, people of color, veterans, from low-income backgrounds, and DREAMers/undocumented people

#### PREFERRED

#### Experience:

- Preference given to those with ability to teach quantitative methods

#### Special knowledge and abilities:

- Evidence of excellence in teaching diverse populations at the college or university level
- Demonstrated ability to cultivate a diverse learning community in teaching
- Demonstrated ability to teach and mentor students from diverse backgrounds
- Demonstrated ability to work with faculty, staff, and students from diverse backgrounds
- A record of inclusive pedagogy and curriculum
- A record of inclusivity-related research and/or creative activities
- Potential or demonstrated ability to serve as a conscientious, inclusive, engaged member of the department, college, and university community

- Potential or demonstrated ability to serve as a conscientious, inclusive, engaged member of the community and region

Duties include:

- Regularly teaching introductory, advanced, and graduate level courses in Interpersonal Communication and quantitative research methods

- Engaging in scholarly and creative activities

- Engaging in service across department, college, university, and community levels, including participating in faculty meetings and committees

- Advising undergraduate and graduate students

- Serving on graduate student committees

Review of applications will begin October 25, 2021; however, position will remain open until filled.

Applications must be submitted online at:

<http://www.csus.edu/about/employment/>

Applications must include the following:

- A letter indicating the applicant's interest in the position and the way in which the applicant meets the qualifications

- Curriculum vitae

- Evidence of teaching excellence (e.g., syllabi, teaching evaluations, letters of support from students, discussion of teaching in letters of recommendation)
  
- Evidence of scholarly research and/or creative activity (e.g., summary of work in CV; samples of scholarship)
  
- Evidence of commitment to diversity and inclusion (e.g., explicit discussion in application letter; research/teaching/service examples that connect to diversity and inclusion)
  
- Three to five recent professional references, including names and contact information
  
- Unofficial transcripts from institutions granting post-secondary degrees to applicant

Candidates must include the following application materials as a single PDF.

Additional documentation and letters of recommendation may be required at a later date.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Assistant Professor of Communication Studies at Manchester University](#)

Jennifer Steele, [hiring@manchester.edu](mailto: hiring@manchester.edu)

Job Responsibilities:

Teach courses in media literacy, digital storytelling, podcasting, and human communication. This position supports the Communication Studies and Digital Media Arts programs with opportunities to develop courses in the candidate's areas of interest. Teaching responsibilities include working in interdisciplinary contexts, demonstrating a commitment to diversity and inclusivity, and collaborating

with community organizations in media production. The teaching load is 24 semester hours per year. This is a fixed term, renewable position with the possibility for a shift to a tenure line.

For a full list of job functions, please visit Manchester's employment opportunities site:

<https://www.manchester.edu/human-resources/employment-opportunities>

#### Qualifications:

- Ph.D. in Communication Studies, Media Studies, Digital Media, or a related field.
  
- ABD considered, with a clear deadline for completion.
  
- An MFA in Media Arts or a related field will be considered.
  
- The ideal candidate will have software experience in Adobe Premiere, Adobe Audition, and digital media production, including recording, lighting, audio, and editing.

#### General Information:

Manchester University is an independent, liberal arts university with a campus in North Manchester, Ind., where approximately 1,300 students choose from at least 60 areas of undergraduate study, master's programs and 21 NCAA Division III varsity sports. Our second campus in Fort Wayne is home to growing health science programs, including athletic training, nursing, nutrition and nutrigenomics, pharmacy, pharmacogenomics and physical therapy.

Manchester has a distinctive commitment to developing respect for ethnic, cultural and religious pluralism and an international consciousness. Manchester University respects the infinite worth of every individual and graduates persons of ability and conviction who draw upon their education and faith to lead principled, productive, and compassionate lives that improve the human condition. As an institution rooted in the tradition of the Church of the Brethren, Manchester University values learning, faith, service, integrity, diversity, and community.

Work Schedule:

Onsite classes are generally scheduled between 8 am and 5 pm. Some classes, laboratories, events and/or meetings may be scheduled in the evening or on weekends.

To Apply:

We seek a candidate with a commitment to working effectively with students, faculty, and staff from diverse backgrounds. Review of applications will begin on November 1 and will continue until the position is filled. Apply online via ADP and submit a cover letter, curriculum vita/resume, teaching philosophy and evidence of effective teaching.

Application link:

[https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=c01330c8-9bdc-4d7b-b355-90630c559bae&ccId=19000101\\_000001&jobId=411724&source=CC2&lang=en\\_US](https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=c01330c8-9bdc-4d7b-b355-90630c559bae&ccId=19000101_000001&jobId=411724&source=CC2&lang=en_US)

Questions can be emailed to [hiring@manchester.edu](mailto: hiring@manchester.edu).

Manchester University is an equal opportunity employer.

Applicants who further diversify our faculty and staff are warmly welcome.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor of Interpersonal Communication, Race, & Ethnicity at University of Georgia

Jennifer Samp, [commsearch@uga.edu](mailto: commsearch@uga.edu)

The Department of Communication Studies at the University of Georgia invites applications for a full-time, tenure-track Assistant Professor position in Interpersonal Communication, Race, and Ethnicity. The starting date for this position is August 1, 2022. Candidates must have a Ph.D. in Communication or a related field at the time of appointment. Qualified candidates will have evidence of excellence in teaching and a strong research program in race, ethnicity, and interpersonal communication. For more information about the department and our research programs, visit:

<https://www.comm.uga.edu>

The position requires teaching and conducting research at the intersection of interpersonal communication, race, and ethnicity. A focus on the American South is desirable. Candidates should have the ability to interact effectively with faculty and students. In addition to developing and teaching classes in their specialty, this faculty member will teach core departmental courses including the undergraduate courses in Interpersonal Communication and Research Methods and our graduate course in Interpersonal Communication Theory. Interest and training in seeking external funding is also desirable.

To apply, visit:

<https://www.ugajobsearch.com/postings/225699>

Applications should include a cover letter, curriculum vitae, teaching portfolio, two recent publications or writing samples, and names of three references from persons highly familiar with the candidate's research and/or teaching. Applications received by November 15, 2021 will receive full consideration, though the position will remain open until filled.

Questions about the position can be directed to the Search Chair, Jennifer A. Samp, [commsearch@uga.edu](mailto:commsearch@uga.edu).

The Franklin College of Arts and Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work and learning environment that is inclusive. Women, minorities and people with disabilities are encouraged to apply. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation, or protected veteran status.

The University of Georgia (UGA) is the state's oldest, most comprehensive, and most diversified institution of higher education. UGA is currently ranked among the top 20 public universities in U.S. News & World Report. The University's main campus is located in Athens, approximately 65 miles northeast of Atlanta. UGA employs approximately 3,000 faculty. The University's enrollment exceeds 39,000 students including over 29,500 undergraduates and over 9,000 graduate and professional students.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

### Instructor at Eastern Illinois University

Marita Gronnvoll, [mgronnvoll@eiu.edu](mailto:mgronnvoll@eiu.edu)

The School of Communication and Journalism at Eastern Illinois University seeks an individual to teach courses in mass communication and media production. The candidate should be able to teach mass communication courses (e.g., Introduction to Mass Communication; Communication and Popular Culture; etc.), and audio and video for television and film. Normal teaching load is 4-4, potentially adjusted to 3-3 with lab classes.

A successful candidate will have teaching experience and/or graduate coursework focused on the exploration of issues related to power and diversity in mediated communication, and be able to address how perceptions of race, gender, class, sexuality, etc. are influenced and shaped by media. In addition, a successful candidate will have the ability to teach basic audio and video for television and film.

### Qualifications

Master's degree of Communication, Mass Communication, Television, Film, Digital Media or related field is required at the time of appointment. Strong interpersonal, collaborative, and organizational skills are expected. Evidence of successful teaching experience is required. Demonstrated commitment to diversity and experience promoting inclusive excellence is required.

### Deadline

Review of applications will begin December 1, 2021 and will continue until campus interviews are scheduled.

## Application

A complete application will consist of a letter of application detailing your fit in and contribution to the School of Communication and Journalism, current CV, transcripts, evidence of teaching effectiveness, and contact information for three professional references.

Candidates from underrepresented groups are strongly encouraged to apply. Send application materials to Interfolio at:

<http://apply.interfolio.com/96752>

Additional information available at:

<https://www.eiu.edu/cmnpjou/>

For questions regarding this search, please contact Dr. Marita Gronnvoll, Chair of Search Committee, at [mgronnvoll@eiu.edu](mailto:mgronnvoll@eiu.edu).

## About Us

The School of Communication and Journalism houses academic divisions devoted to Communication Studies and ACEJMC-accredited Journalism. The School offers five undergraduate degree programs in Communication Studies, Health Communication, Journalism, Public Relations, and Television & Video Production, along with a Master's degree in Communication Studies. We are a vibrant academic community with more than 300 majors.

The University & Community

Eastern Illinois University takes pride in creating a warm, welcome environment for all faculty, staff and students. Established in 1895, EIU boasts a rich, 125-year tradition of preparing students for their personal and professional goals. A traditional regional residential institution, EIU offers a superior education at a relatively low cost while consistently earning high rankings and distinctions for its affordability, academic program quality, career placement rates, campus safety, online degree options, student support, and sustainability initiatives.

EIU focuses on individualized attention and superior student relationships, and has earned recognition as the highest-ranking independent public regional university in Illinois and a place among the Midwest's top public regional universities according to U.S. News and World Report. EIU hosts more than 175 student organizations on campus, and offers a variety of cultural events, NCAA Division I athletics, and active research opportunities for its students to enjoy and to thrive. EIU has become recognized for providing the resources of a large institution while creating the kinds of individual relationships that support student and alumni success.

Eastern Illinois University is located in Charleston, Illinois – a comfortable and safe east central town within a two-to three-hour drive of three major metropolitan areas -- Chicago, Indianapolis, and St. Louis.

EIU offers benefits to same-sex domestic partners and to spouses.

Eastern Illinois University is an Affirmative Action/Equal Opportunity Employer - minority/female/disability/veteran -- committed to achieving a diverse community.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor of Communication Studies at Sacred Heart University  
James Castonguay, [castonguayj@sacredheart.edu](mailto:castonguayj@sacredheart.edu)

Job Description:

The School of Communication, Media and the Arts (SCMA) at Sacred Heart University invites applications for a tenure-track Assistant Professor of Communication Studies beginning fall 2022 to teach primarily in its Master's Degree in Strategic Communication and Public Relations. The successful candidate will teach online and hybrid courses in one or more of the following areas:

- Strategic communication

- Public relations

- Crisis communication

- Health communication

- Social media

- Media ethics

- Race, gender and media

- Event planning

Curriculum and course development, student advising, and university service are also required. Experience in online and hybrid instruction is expected and a strong interest in program administration is also desired. We are especially interested in candidates who can make a positive contribution to Sacred Heart's educational mission, which "embraces a vision for social justice and educates students in mind, body and spirit to prepare them personally and professionally to make a difference in the global community."

Requirements:

- A Ph.D. in Communication Studies or a related field by the time of appointment with a specialization in strategic communication and/or public relations preferred.

#### Additional Information:

The School of Communication, Media and the Arts within the College of Arts and Sciences consists of three academic departments with seven undergraduate majors and five graduate degrees. SCMA's world-class facilities include film and television studios; motion capture, VR/AR/XR and post-production labs; a large Media Theater and presentation Forum; and technology-enhanced multimedia classrooms. SCMA is committed to providing an education that blends theory and practice, and strives to create lifelong learners, critical thinkers, and ethical communicators who also have the creative communication skills necessary to excel in their chosen careers.

As the second-largest independent Catholic university in New England, and one of the fastest-growing in the U.S., Sacred Heart University is a national leader in shaping higher education for the 21st century. SHU offers more than 80 undergraduate, graduate, doctoral and certificate programs on its Fairfield, Conn., campus. Sacred Heart also has satellites in Connecticut, Luxembourg and Ireland and offers online programs. More than 9,000 students attend the University's nine colleges and schools:

- Arts & Sciences
  
- Communication, Media & the Arts
  
- Social Work
  
- Computer Science & Engineering
  
- Health Professions
  
- The Isabelle Farrington College of Education
  
- The Jack Welch College of Business & Technology
  
- The Dr. Susan L. Davis, R.N., & Richard J. Henley College of Nursing

- St. Vincent's College

Sacred Heart stands out from other Catholic institutions as it was established and led by laity. The contemporary Catholic university is rooted in the rich Catholic intellectual tradition and the liberal arts, and at the same time cultivates students to be forward thinkers who enact change-in their own lives, professions and in their communities. The Princeton Review includes SHU in its Best 386 Colleges-2021 Edition, "Best in the Northeast" and Best Business Schools-2021 Edition. Sacred Heart is home to the award-winning, NPR-affiliated radio station, WSHU, a Division I athletics program and an impressive performing arts program that includes choir, band, dance and theater:

[www.sacredheart.edu](http://www.sacredheart.edu)

#### Application Instructions

Apply by 11/5/21 for full consideration; applications will be accepted until position is filled. Qualified candidates should submit a letter of interest, curriculum vitae, statement of teaching philosophy, examples of syllabi from courses taught (if available). Three current letters of recommendation will be required if you are selected for a screening interview (please provide accurate contact information for three references when prompted). Application materials should be submitted electronically via this portal:

<https://sacredheart.interviewexchange.com/jobofferdetails.jsp;jsessionid=D2A45C6E1D0E52B0DA7247E1CB798A51?JOBID=137440&jobboard=148>

Official transcripts will be required at a later date. Questions should be addressed to Dr. James Castonguay ([castonguayj@sacredheart.edu](mailto:castonguayj@sacredheart.edu)) or Dr. Lori Bindig-Yousman ([bindigl@sacredheart.edu](mailto:bindigl@sacredheart.edu)), Search Committee Co-Chairs.

Sacred Heart University is a space that respects and embraces differences, recognizes the unique contributions that individuals can make, and creates a community that maximizes the potential of all faculty and staff. As an equal opportunity employer applications from qualified candidates who reflect the wider world in which we live are encouraged.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

Visiting Assistant Professor of Communication and Media Studies, Washington College

The Washington College Department of Communication and Media Studies (CMS) seeks candidates for a Visiting Assistant Professor position. This is a 2.5-year position running from Spring 2022 through Spring 2024.

Washington College, a private liberal arts and sciences college in Chestertown, Maryland serving about 1,100 undergraduate students through emphasizing excellence in teaching and a commitment to scholarly research, seeks employees committed to advancing inclusion and equity and to cultivating a community that welcomes all people, regardless of race, gender, disability, age, national origin, religion, sexual orientation, or gender expression. Of special interest are candidates who can further the College's efforts to foster diversity, equity, and inclusion. The College is located on Maryland's Eastern Shore, about 1.5 hours from Washington, Baltimore, and Philadelphia. For more information about the College, please consult the college's website ([www.washcoll.edu](http://www.washcoll.edu)) and view the college's diversity statement ([https://www.washcoll.edu/people\\_departments/offices/president/diversitystatement.php](https://www.washcoll.edu/people_departments/offices/president/diversitystatement.php)).

Communication and Media Studies at Washington College is a vibrant and diverse program grounded in—but not restricted by—a critical/cultural studies approach to the field. An interdisciplinary program, CMS builds on a foundation of communication and media theory and draws from eleven programs and departments on campus to enable students to study a wide range of topics and develop critical academic and professional skills. CMS is committed to anti-racist, anti-imperialist, and anti-supremacist world and strives to embed these principles in all aspects of the program. Applicants can learn more about the Communication and Media Studies at [https://www.washcoll.edu/academic\\_departments/communication-and-media-studies/index.php](https://www.washcoll.edu/academic_departments/communication-and-media-studies/index.php)

This position carries a 3-3 teaching load and advising responsibilities for CMS majors, minors, and senior capstones. The successful candidate will be a communication and media studies generalist with the added ability to teach classes related to popular culture, film, and television from a global perspective. Ability to teach a select roster of applied classes is strongly preferred. Courses of instruction may include, but not are limited to: Introduction to Communication and Media Studies; Communication and Media Studies Theory; Research Methods in Communication and Media Studies; Public Speaking; Creative and Information Economies; film history and criticism; podcasting; or other applied media courses. Candidates may have the opportunity to develop courses in their area of research expertise.

Qualifications:

Candidates must have a Ph.D. in communication, media studies, or a related field and a minimum of 2 years' experience as an instructor of record. ABD candidates who will earn their Ph.D. by the end of the 2021 calendar year will be considered.

### How to Apply:

When applying please submit a letter of interest that address your teaching experience, qualifications to teach course content, and pedagogical approach; curriculum vitae; teaching portfolio; and contact information of three professional references through our online portal (<https://washcoll.hrmdirect.com/employment/index.php>). Candidates who do not meet the minimum qualifications, or who submit incomplete applications, will not be considered. Review of applications will begin October 15, 2021 and continue until a candidate is selected.

For assistance accessing our online applicant portal, contact Human Resources at [employment@washcoll.edu](mailto:employment@washcoll.edu). For other questions, please contact Dr. Meghan Grosse at [mgrosse2@washcoll.edu](mailto:mgrosse2@washcoll.edu). Please do not send applications via email.

Assistant Professor of Public Relations at Illinois State University

Denise Thomas, [dethoma@ilstu.edu](mailto:dethoma@ilstu.edu)

### General Summary

The School of Communication at Illinois State University invites applications for one, 9-month tenure-track assistant professor position: Assistant Professor of Public Relations. Our public relations program is the first and only CEPR accredited program in Illinois, stressing strategic planning with technical and managerial competencies for successful PR.

The School of Communication is committed to increasing the diversity of the campus community. ISU recognizes that a diverse faculty, staff, and student body enriches the educational experiences of the entire campus and greater community. Candidates who have experience working with a diverse range of faculty, staff, and students, and who can contribute to the climate of inclusivity, are especially welcome to apply.

Qualifications: Ph.D. in public relations, communication, or a closely related field or Ed.D. is strongly preferred, although ABD will be considered if mutually accepted completion date of Ph.D./Ed.D. can be established. Candidates must possess the ability to teach undergraduate and graduate students theory, practices, and/or methods, especially in the areas of writing, media relations, new and traditional media channels, campaigns, corporate reputation, measurement, and program management. Candidates with industry experience are encouraged to apply. Candidates also must have an emerging or established research record relevant to the public relations field. State law mandates demonstrable oral proficiency in the English language as a requirement for teaching positions. The appointment begins August 16, 2022. Salary is highly competitive.

We are a collaborative group of individuals who value collegiality in our work and workplace. Women, veterans, persons with disabilities, LGBTQ+, and people of color are encouraged to apply. ISU has repeatedly ranked (five of the last six years) among The Chronicle of Higher Education's list of "Great Colleges to Work For." Additional Information The School of Communication typically serves over 950 undergraduate and around 90 graduate students, offering degrees in Communication Studies, Journalism, Mass Media, and Public Relations (CEPR accredited program) along with a top-rated master's degree in Communication.

The School has research and graphics computer labs, a Communication Innovation Center that includes our existing Social Media Analytics Command Center (SMACC), WZND LPFM 103.3 (student radio), high-definition television station (TV-10) with daily live newscasts, and the National Public Radio affiliate WGLT FM 89.1. A variety of active student co-curricular organizations are promoted, including Public Relations Student Society of America (PRSSA), Lambda Pi Eta, a nationally ranked forensics program, and Student Television Workshop.

The School is also home to The Vidette, a renowned student-run news organization. Illinois State enrolls over 20,000 students and is conveniently located between Chicago and St. Louis.

#### Required Qualifications

1. Ph.D. in public relations, communication, or a closely related field or Ed.D. is strongly preferred, although ABD will be considered if mutually accepted completion date of Ph.D./Ed.D. can be established.
2. Candidates must possess the ability to teach undergraduate and graduate students theory, practices, and/or methods, especially in the areas of writing, media relations, new and traditional media channels, campaigns, corporate reputation, measurement, and program management.
3. Candidates also must have an emerging or established research record relevant to the public relations field.
4. State law mandates demonstrable oral proficiency in the English language as a requirement for teaching positions. Work Hours Varies depending on class hours and office hours.

#### Functional Expectations

Must be able to complete the following with or without reasonable accommodation:

1. Ability to effectively communicate on a daily basis.
2. Ability to conduct or attend meetings in various locations across campus. Proposed Starting Date 8/16/2022 Salary Rate / Pay Rate Pay is commensurate with qualification and experience, combined with an excellent benefits package.

#### Required Applicant Documents

1. A detailed letter indicating fit to the position and giving concise philosophies about teaching and research, as well as a statement about your commitment to diversity.
2. Summary or aggregate of teaching effectiveness measures (including details about the measurement instrument).
3. Current curriculum vita.
4. Electronic portfolio or a URL to any of their applicable professional PR work, if applicable.
5. Copies of all higher-education academic transcripts.
6. Three letters of recommendation must be sent to Denise Thomas, Business Manager, School of Communication, Campus Box 4480, Illinois State University, Normal, IL 61790-4480 (or by e-mail at [dethoma@ilstu.edu](mailto:dethoma@ilstu.edu)).

PLEASE NOTE: These documents are required to be submitted online in order to complete the application process. Please have these documents ready prior to clicking on "Apply" Special Instructions for Applicants The reviewing of applications has begun and will continue until the position is filled. To assure full consideration, all application material must arrive by October 23, 2021.

Required application materials that must be submitted online through ISU's jobs page (posting number 512234) are:

- a detailed letter indicating fit to the position and giving concise philosophies about teaching and research, as well as a statement about your commitment to diversity;
  
- summary or aggregate of teaching effectiveness measures (including details about the measurement instrument);
  
- current curriculum vita;
  
- electronic portfolio or a URL to any of their applicable professional PR work, if applicable; and
  
- copies of all higher-education academic transcripts.

Additionally, three letters of recommendation must be sent to Denise Thomas, Business Manager, School of Communication, Campus Box 4480, Illinois State University, Normal, IL 61790-4480 (or by e-mail at [dethoma@ilstu.edu](mailto:dethoma@ilstu.edu)). Contact Information for Applicants Denise Thomas, Business Manager, School of Communication at [dethoma@ilstu.edu](mailto:dethoma@ilstu.edu)

#### Important Information for Applicants

This position is subject to a criminal background investigation based on University Policy 3.1.30 and any offer of employment is contingent upon you passing a satisfactory criminal background investigation. You may not begin work until the criminal background investigation results have been received and cleared by Human Resources.

Illinois State University is an Equal Opportunity/Affirmative Action Employer. If you are an individual with a disability and need a reasonable accommodation under the Americans with Disabilities Act (ADA) or other state or federal law you may request an accommodation by contacting the Office of Equal Opportunity and Access at (309) 438-3383. The Office of Equal Opportunity and Access will hold any confidential information you provide in confidence. If you are having difficulty accessing the system, please call Human Resources at (309) 438-8311.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

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Assistant Professor of Digital Activism with a focus in Latino/a/x studies at Illinois State University

Denise Thomas, dethoma@ilstu.edu

### General Summary

The School of Communication and the Latin American and Latino/a Studies Program at Illinois State University invite applications for one, 9-month tenure-track assistant professor position: Assistant Professor of Digital Activism with a focus in Latino/a/x studies. The position would be held in the School of Communication with shared duties in Latin American and Latino/a Studies. The School of Communication (COM) and the Latin American and Latino/a Studies Program (LAL) are committed to increasing the diversity of the campus community.

ISU recognizes that a diverse faculty, staff, and student body enriches the educational experiences of the entire campus and greater community. Candidates who have experience working with a diverse range of faculty, staff, and students, and who can contribute to the climate of inclusivity, are especially welcomed to apply. Women, veterans, persons with disabilities, and people of color are encouraged to apply. This position is part of a cluster-hiring initiative sponsored by the Office of the Provost designed to increase multidisciplinary collaboration and foster increased connections across units. The faculty member who joins us will find fruitful collaborations in COM in social media and digital activism and in LAL in latino/a/x studies.

### Qualifications:

Ph.D. in communication or a closely related field or Ed.D. is strongly preferred, although ABD will be considered if mutually accepted completion date of Ph.D./Ed.D. can be established. Candidates must possess the ability to teach theory, practices, and/or methods, especially in the areas of digital media, public relations, social media analytics, social movements, and digital activism, both broadly and in the context of Latin American and/or Latino/a/x studies. Candidates also must have an emerging or established research record relevant to communication and digital activism, especially in Latin American and Latino/a/x studies around issues like but not limited to immigration, health communication,

community-based research, media literacy, and digital equity. Individuals with public relations, communication, or media industry experience are valued. State law mandates demonstrable oral proficiency in the English language as a requirement for teaching positions. The appointment begins August 16, 2022. Salary is highly competitive.

We are a collaborative group of individuals who value collegiality in our work and workplace. ISU has many measurements of excellence that point to its strength in multiple dimensions that matter to faculty, students, staff, and others. Additional Information The School of Communication (COM) serves over 950 undergraduate and nearly 100 graduate students, offering degrees in Communication Studies, Journalism, Mass Media, and Public Relations (CEPR accredited program) along with a top-rated master's degree in Communication.

The School has research and graphics computer labs, a Communication Innovation Center and Social Media Analytics Command Center (SMACC), WZND FM 103.3 (student radio), high-definition television station (TV-10) with daily live newscasts, and the National Public Radio affiliate WGLT FM 89.1. A variety of active student co-curricular organizations are promoted, including Public Relations Student Society of America (PRSSA), Lambda Pi Eta, a nationally ranked forensics program, Student Television Workshop, and others.

The School is also home to The Vidette, a renowned student-run news organization. Illinois State enrolls over 20,000 students and is conveniently located between Chicago and St. Louis.

#### Required Qualifications

1. Ph.D. in communication or a closely related field or Ed.D. is strongly preferred, although ABD will be considered if mutually accepted completion date of Ph.D./Ed.D. can be established.
2. Candidates must possess the ability to teach theory, practices, and/or methods, especially in the areas of digital media, public relations, social media analytics, social movements, and digital activism, both broadly and in the context of Latin American and/or Latino/a/x studies.
3. Candidates also must have an emerging or established research record relevant to communication and digital activism, especially in Latin American and Latino/a/x studies around issues like but not limited to immigration, health communication, community-based research, media literacy, and digital equity. Individuals with public relations, communication, or media industry experience are valued.

4. State law mandates demonstrable oral proficiency in the English language as a requirement for teaching positions. Work Hours Varies depending on class hours and office hours.

#### Functional Expectations

Must be able to complete the following with or without reasonable accommodation:

1. Ability to effectively communicate on a daily basis.
2. Ability to conduct or attend meetings in various locations across campus. Proposed Starting Date 8/16/2022 Salary Rate / Pay Rate Pay is commensurate with qualification and experience, combined with an excellent benefits package.

#### Required Applicant Documents

1. Detailed letter indicating fit to the position and giving concise philosophies about teaching and research, as well as a statement about your commitment to diversity;
2. Summary or aggregate of teaching effectiveness measures (including details about the measurement instrument).
3. Current curriculum vita;
4. Electronic portfolio or a URL to any applicable professional work, if applicable.
5. Copies of all higher-education academic transcripts.
6. Three letters of recommendation must be sent to Denise Thomas, Business Manager, School of Communication, Campus Box 4480, Illinois State University, Normal, IL 61790-4480 (or by- mail at [dethoma@ilstu.edu](mailto:dethoma@ilstu.edu)).

PLEASE NOTE: These documents are required to be submitted online in order to complete the application process. Please have these documents ready prior to clicking on "Apply" Special Instructions for Applicants Review of applications will begin October 29, 2021 and continue until the position is filled.

Required application materials that must be submitted online through ISU's jobs page (posting number 512235) are:

- a detailed letter indicating fit to the position and giving concise philosophies about teaching and research, as well as a statement about your commitment to diversity;
- summary or aggregate of teaching effectiveness measures (including details about the measurement instrument);
- current curriculum vita;
- electronic portfolio or a URL to any applicable professional work, if applicable; and
- copies of all higher-education academic transcripts. Additionally, three letters of recommendation must be sent to Denise Thomas, Business Manager, School of Communication, Campus Box 4480, Illinois State University, Normal, IL 61790-4480 (or by email at [dethoma@ilstu.edu](mailto:dethoma@ilstu.edu)). Contact Information for Applicants Denise Thomas, Business Manager, School of Communication at [dethoma@ilstu.edu](mailto:dethoma@ilstu.edu)

#### Important Information for Applicants

This position is subject to a criminal background investigation based on University Policy 3.1.30 and any offer of employment is contingent upon you passing a satisfactory criminal background investigation. You may not begin work until the criminal background investigation results have been received and cleared by Human Resources. Illinois State University is an Equal Opportunity/Affirmative Action Employer.

If you are an individual with a disability and need a reasonable accommodation under the Americans with Disabilities Act (ADA) or other state or federal law you may request an accommodation by contacting the Office of Equal Opportunity and Access at (309) 438-3383. The Office of Equal

Opportunity and Access will hold any confidential information you provide in confidence. If you are having difficulty accessing the system, please call Human Resources at (309) 438-8311.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

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## Assistant Professor of Rhetoric and Communication--Two Tenure-Track Positions at St. Lawrence University

Allie Rowland, [arowland@stlawu.edu](mailto:arowland@stlawu.edu)

The Department of Performance and Communication Arts at St. Lawrence University seeks two colleagues for two tenure-track Assistant Professor of Communication and Rhetoric positions. We seek teacher-scholars committed to inclusive teaching in the liberal arts to join and expand our transdisciplinary curriculum that emphasizes rhetoric, communication, theatre, and performance.

We welcome colleagues committed to concerns of social justice, civic engagement, and systems of power, privilege, and oppression. We look forward to collaborating with colleagues who possess strong pedagogical skills with particular attunement toward equity-minded teaching practices. The teaching load is 3-3. The positions begin August 15, 2022.

Both successful candidates will teach at least two of the department's three core rhetoric/communication courses (Introduction to Communication Studies, Rhetoric & Public Speaking, and Qualitative Research Methods). The successful candidates will also develop upper-level courses in their area of specialty to expand the department's offerings.

Desired areas of expertise include but are not limited to intercultural communication, critical organizational communication, digital public address, and/or environmental communication. We will prioritize candidates who approach these fields from a humanities-based perspective, including traditions of qualitative, critical, or rhetorical inquiry. We especially invite applications from candidates who will support and enrich a campus community that is committed to diversity and inclusion. We value an educational practice in which students of all backgrounds are warmly welcomed and encouraged to succeed.

SLU seeks candidates who are committed to innovative teaching, robust research, and meaningful service. We also seek to attract a culturally and academically diverse faculty who value working with a diverse student body.

Minimum Qualifications: Ph.D. by time of appointment; evidence of the ability to develop into an excellent teacher; and evidence of the ability to develop into a strong scholar (as demonstrated by dissertation, conference presentations, and other publications). Candidates who submit materials by November 5 will be given full consideration. Direct queries to search chair Allie Rowland, [arowland@stlawu.edu](mailto:arowland@stlawu.edu).

Application Materials: Cover Letter CV Teaching Philosophy Diversity Statement Contact information for 3 references Instructions Interested candidates should submit a cover letter, current CV, teaching philosophy, contact information for 3 professional references, and a diversity statement. These documents can be uploaded in the "Applicant Documents" section of your online application.

For the diversity statement, please upload a 300-500 word statement in which you address how your teaching, scholarship, mentorship, and/or community service might support our commitment to diversity and inclusion in a liberal arts education. Complete applications submitted by November 5, 2021 will be given full consideration.

Applications submitted after this date will be reviewed as needed. Direct queries to search chair Allie Rowland, [arowland@stlawu.edu](mailto:arowland@stlawu.edu). All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check. St. Lawrence University is located in Northern New York, between the foothills of the Adirondack Mountains and the Canadian border. The wider region includes Lake Placid, New York's Finger Lakes region, the Akwesasne Mohawk community, Ottawa, and Montreal.

For additional information about St. Lawrence, please visit <http://www.stlawu.edu>. Please apply here: <https://employment.stlawu.edu/postings/2517>

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

## Assistant Professor of Rhetoric and Communication--Two Tenure-Track Positions

The Department of Performance and Communication Arts at St. Lawrence University seeks two colleagues for two tenure-track Assistant Professor of Communication and Rhetoric positions. We seek teacher-scholars committed to inclusive teaching in the liberal arts to join and expand our transdisciplinary curriculum that emphasizes rhetoric, communication, theatre, and performance. We welcome colleagues committed to concerns of social justice, civic engagement, and systems of power, privilege, and oppression. We look forward to collaborating with colleagues who possess strong pedagogical skills with particular attunement toward equity-minded teaching practices. The teaching load is 3-3. The positions begin August 15, 2022.

Both successful candidates will teach at least two of the department's three core rhetoric/communication courses (Introduction to Communication Studies, Rhetoric & Public Speaking, and Qualitative Research Methods). The successful candidates will also develop upper-level courses in their area of specialty to expand the department's offerings. Desired areas of expertise include but are not limited to intercultural communication, critical organizational communication, digital public address, and/or environmental communication. We will prioritize candidates who approach these fields from a humanities-based perspective, including traditions of qualitative, critical, or rhetorical inquiry.

We especially invite applications from candidates who will support and enrich a campus community that is committed to diversity and inclusion. We value an educational practice in which students of all backgrounds are warmly welcomed and encouraged to succeed. SLU seeks candidates who are committed to innovative teaching, robust research, and meaningful service. We also seek to attract a culturally and academically diverse faculty who value working with a diverse student body.

### Minimum Qualifications:

Ph.D. by time of appointment; evidence of the ability to develop into an excellent teacher; and evidence of the ability to develop into a strong scholar (as demonstrated by dissertation, conference presentations, and other publications).

Candidates who submit materials by November 5 will be given full consideration. Direct queries to search chair Allie Rowland, [arowland@stlawu.edu](mailto:arowland@stlawu.edu).

Prior to hiring, the final candidate(s) must successfully pass a pre-employment background investigation.

### Application Materials:

Cover Letter

CV

Teaching Philosophy

Diversity Statement

Contact information for 3 references

Instructions

Interested candidates should submit a cover letter, current CV, teaching philosophy, contact information for 3 professional references, and a diversity statement. These documents can be uploaded in the “Applicant Documents” section of your online application. For the diversity statement, please upload a 300-500 word statement in which you address how your teaching, scholarship, mentorship, and/or community service might support our commitment to diversity and inclusion in a liberal arts education.

Complete applications submitted by November 5, 2021 will be given full consideration. Applications submitted after this date will be reviewed as needed. Direct queries to search chair Allie Rowland, [arowland@stlawu.edu](mailto:arowland@stlawu.edu).

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

St. Lawrence University is located in Northern New York, between the foothills of the Adirondack Mountains and the Canadian border. The wider region includes Lake Placid, New York’s Finger Lakes region, the Akwesasne Mohawk community, Ottawa, and Montreal.

For additional information about St. Lawrence, please visit <http://www.stlawu.edu>.

Please apply here: <https://employment.stlawu.edu/postings/2517>

Allison Lockwood Rowland, PhD

Maurer Associate Professor of Performance & Communication Arts

St. Lawrence University

[arowland@stlawu.edu](mailto:arowland@stlawu.edu)

Pronouns: she/her/hers

[Zoetropes and the Politics of Humanhood](#)

Honorable Mention, Rhetoric Society of America Book Award 2021

Honorable Mention, Marie Hochmuth Nichols Award for Outstanding Published Scholarship in Public Address, 2021

**Dr. Megan Morrissey**

[pronouns](#): she/her/hers

**Associate Professor, Communication Studies**

**Affiliated faculty member in:** Women’s and Gender Studies, LGBTQ Studies, and the Latina/o and Mexican American Studies

Tenure-Track Assistant Professor Faculty in Family Communication at The University of Iowa Department of Communication Studies

Kate Magsamen-Conrad, [kate-c-magsamen@uiowa.edu](mailto:kate-c-magsamen@uiowa.edu)

The Department of Communication Studies at The University of Iowa invites applications for a tenure-track assistant professor position in the area of interpersonal/family communication who specializes in studying diverse family forms and/or underrepresented families. We are particularly interested in scholars who examine interpersonal or family communication at the intersection of race, ethnicity, class, gender, and/or sexual orientation.

For example, we welcome applications from scholars who study family communication within underrepresented minorities, diverse families, or post-nuclear families (such as LGBTQ families, adoptive and stepfamilies, voluntary kin, intergenerational families, etc.). We are interested in scholars who take interpretive approaches, and whose work is translational or publicly engaged. Particular approaches might include qualitative analysis, discourse analysis, critical discourse analysis, or grounded theory, among others, and candidates should have a record that illustrates their ability to publish qualitative or mixed-method research.

The position will begin in August 2022. Candidates must have a Ph.D. in Communication Studies or a related discipline in hand by August 15, 2022. A strong research record that is theoretically-driven and methodologically rigorous is a required qualification, as is evidence of teaching excellence.

The desirable qualifications are:

1. a history of student supervision and mentoring;
2. using qualitative or mixed-method approaches, and
3. doing work that is publicly engaged and/or community centered, or has the potential to be.

The Department of Communication Studies is committed to diversity, equity, inclusion, and access in all areas of faculty life, including teaching, research, and service. Applicants should address at least one of these areas in their cover letter, highlighting their previous work, current projects, or future plans in promoting the areas of diversity, equity, inclusion, and access.

The successful candidate will join a vibrant intellectual community with faculty from diverse research backgrounds, including three main departmental areas:

1. interpersonal communication and relationships,
2. media history and culture, and
3. rhetoric, culture, and engagement.

Thus, the successful candidate should have an appreciation for working alongside colleagues from both humanistic and social scientific perspectives. The successful candidate will have access to the Department's two fully equipped communication interaction labs, several research workstations, as well as the department participant pool. The University and department value interdisciplinary work. We are particularly interested in candidates who can strengthen interdisciplinary connections with other units across the University of Iowa.

The University of Iowa is a large public university in a friendly, culturally diverse community. The Department and the College of Liberal Arts and Sciences are strongly committed to gender and ethnic diversity; the strategic plans of the University and College reflect this commitment. The University of Iowa is an equal opportunity / affirmative action employer.

All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination based on race, creed, color, national origin, age, sex, pregnancy, sexual orientation, gender identity, genetic information, religion, associational preference, status as a qualified individual with a disability, or status as a protected veteran.

Candidates should submit a letter of interest, along with a CV, two representative publications, and evidence of teaching excellence. Candidates should also submit the names of three references, who are able to provide letters of recommendation to the search committee upon request. The application materials must be submitted through UI's online application system (<http://jobs.uiowa.edu>). Refer to requisition #74275.

Questions can be directed to the search committee chair Dr. Kate Magsamen-Conrad ([kate-c-magsamen@uiowa.edu](mailto:kate-c-magsamen@uiowa.edu)). Review of materials will begin on October 15, 2021 and will continue until the position is filled.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Visiting Assistant Lecturer for Spring semester, 2022 at Wheaton College

Emily Langan, [emily.langan@wheaton.edu](mailto:emily.langan@wheaton.edu)

The Communication Department at Wheaton College invites applications for a visiting assistant lecturer for spring semester, 2022. We encourage applications from candidates with expertise and skill as a communication generalist. Desirable candidates can teach within a general education curriculum, including fundamentals of communication, and in specialized courses in one or more of the following areas: relational, conflict, family, social influence, leadership, activism and/or advocacy.

While a Ph.D. is preferred, qualified ABD applicants will be considered. Eligible candidates must be committed to interdisciplinary collaboration in a vibrant Christian liberal arts environment.

Review of applications begins October 1, 2021 and continues until the position is filled. Applications cannot be accepted after November 30, 2021.

Applicants should apply below and attach a letter of interest and curriculum vitae. Direct specific questions to Dr. Emily Langan by email ([emily.langan@wheaton.edu](mailto:emily.langan@wheaton.edu)). Please do not send transcripts, letters of recommendation, or credential files unless requested.

Wheaton College resumed fully in-person instruction for 2021-22 school year; candidates must be available to teach on campus and in-person. Wheaton College is an evangelical Protestant Christian liberal arts college whose faculty and staff affirm a Statement of Faith and adhere to lifestyle expectations of the Wheaton College Community Covenant.

Wheaton is an equal opportunity employer committed to recruiting and retaining a diverse and talented workforce and student body. We encourage the expression of multiple perspectives within a Christian worldview, inside and outside the classroom.

For more information about Wheaton College visit [www.wheaton.edu](http://www.wheaton.edu). Additionally, Wheaton College aspires to provide a physically safe environment for students, staff, and faculty to learn and work. In support of this objective, the College requires background checks for final candidates, after an employment offer is extended. Employment is contingent upon successful completion of a background check.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

Assistant Professor, American Screen Media in Global Context at the University of Cincinnati

Michael Gott, [Michael.Gott@uc.edu](mailto:Michael.Gott@uc.edu)

#### Job Overview

The new School of Communication, Film, and Media Studies (SCFMS) in the College of Arts and Sciences at the University of Cincinnati brings together academic programs in Communication, Public Relations, Digital Media, and Film & Media Studies.

The SCFMS invites applications for the position of Assistant Professor of Film and Media Studies with a focus in American screen media in a global context. We are seeking candidates with research specializations in areas such as, but not limited to, documentary theory, new media, or issues of representation on screen and/or in film industries from the perspective of diaspora, race, or ethnic studies and/or gender studies.

#### Essential Functions

The successful candidate will be expected to maintain a research agenda and can expect to teach two courses per semester in the Film & Media Studies program and affiliated interdisciplinary programs within the SCFMS at the undergraduate and graduate levels. These courses may include, but not be limited to, introductory core survey classes and advanced seminars on rotating topics that cover multiple media forms, technologies, industries, and their relationships. Research duties will involve conducting original research and publishing in one's area(s) of expertise. Service activities such as

serving on program, School-wide, College-wide, or University-wide committees and community engagement through the University's Niehoff Center for Film & Media Studies will also be expected.

### Minimum Requirements

All of the following are required prior to the effective date of the appointment: A PhD in Film and Media Studies or a closely related field Three academic years of experience teaching courses in Film & Media Studies or a related field at the undergraduate or graduate level, which could have been as a teaching assistant, adjunct or full-time faculty

### Application Process

Interested and qualified applicants must complete our online application. In addition to the application, candidates must submit a letter outlining their interest in and qualifications for the position, a current curriculum vitae, a one-page diversity statement, teaching evaluations, and university transcripts of all graduate work

Please use the additional documents feature to attach the required information Additionally, three letters of recommendation should also be sent by the recommenders to the Chair of the Committee Dr. Michael Gott (Michael.Gott@uc.edu). Review of applications will begin on November 29, 2021 and continue until the position is filled. FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE

The University of Cincinnati, as a multi-national and culturally diverse university, is committed to providing an inclusive, equitable and diverse place of learning and employment. As part of a complete job application you will be asked to include a Contribution to Diversity and Inclusion statement. As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system, other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

The University of Cincinnati is an Affirmative Action / Equal Opportunity Employer / Minority / Female / Disability / Veteran. Please apply at: <https://jobs.uc.edu/job/Cincinnati-Assistant-Professor%2C-American-Screen-Media-in-Global-Context-OH-45201/793109100/>

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor in Critical Media Studies at the University of Portland

Natalie Nelson-Marsh, nelsonma@up.edu

Department of Communication and Media Critical Media Scholar (Tenure Track)

The Department of Communication Studies (pending approval to rename to Department of Communication and Media) invites applications for a full-time, tenure-track Assistant Professor position in Critical Media Studies to begin August 2022.

The department invites candidates with expertise in critical and cultural media scholarship. We welcome applicants with interdisciplinary strengths including multiple theoretical and methodological approaches. This position is a part of a cohort hire in the disciplines of Communication Studies, Biology, Political Science, Math, and Psychology. The successful candidate from each department may also have the opportunity to be involved with UP's emerging and cross-disciplinary undergraduate Ethnic Studies program.

Position description: tenure-track Assistant Professor position, with duties split between teaching (3 courses per semester), research (both professor's own scholarship and developing a research program for students, undergraduate and graduate), and service (including academic advising and committee work).

Required qualifications:

- A Ph.D. in Communication or related discipline (by August 2022).
- Demonstrated teaching effectiveness, including teaching and mentoring diverse populations.
- Demonstrated research/scholarship in Critical Media Studies or related fields.

- Demonstrated experience or ability in developing a research program for students at both the undergraduate and Master's levels.

- Readiness to provide academic advising for junior and senior majors.

- Demonstrated engagement in service and leadership to department, larger college, and/or field/profession.

- Demonstrated lived experience, knowledge, skills, and/or success in diversity, equity and inclusion work within or transferable to higher education.

Preferred qualifications:

- Demonstrated interdisciplinary scholarship, teaching, and/or collaboration

- Experience in or knowledge of Ethnic Studies programs.

This Department, the College of Arts and Sciences, and the University of Portland all are committed to diversifying our curriculum and our faculty, and to engaging in ongoing, transformative, intersectionally understood anti-oppression equity work. To advance those efforts, we are particularly interested in candidates who have experience successfully engaging and working with students from historically underrepresented groups in higher education, such as people identifying as queer, transgender, Black, Indigenous, people of color (QTBIPOC).

Successful candidates will demonstrate lived experience, knowledge, skills, and/or success in diversity, equity and inclusion work within or transferable to higher education; these should be described in the cover letter and teaching statement. Founded in 1901, the University of Portland is a private, comprehensive, Catholic university with a mission of teaching and learning, faith and formation, service and leadership.

In the Communication Studies Department, we view our work aligning with the University's mission by developing the whole person to respond to the needs of the world. Candidates should articulate their understanding of the University mission in their cover letter and detail its compatibilities with their approach to teaching, scholarship, and service.

To ensure full consideration, please submit a cover letter specifically addressing this position's qualifications, curriculum vitae, a statement of teaching philosophy, a research statement, and names of three references we can request letters from at a later stage. Applications will be reviewed starting October 15, 2021 and will continue until the position is filled (<https://up.hiretouch.com/job-details?jobid=71779>).

Please contact search committee co-chairs Natalie Nelson-Marsh [nelsonma@up.edu](mailto:nelsonma@up.edu) and Vail Fletcher [fletcher@up.edu](mailto:fletcher@up.edu) with any questions. Applicants who have a disability and would like to request a reasonable accommodation regarding the application or hiring process should contact Human Resources (503) 943-8484.

The University of Portland is an Equal Opportunity employer fully dedicated to achieving a diverse faculty and staff. The University of Portland does not discriminate in its educational programs, admissions policies, scholarship and loan programs, athletic and other school-administered programs, or employment on the basis of race, color, national or ethnic origin, sex, disability, age, sexual orientation, or any other basis protected by and consistent with the law.

Please see the University's full Equal Opportunity and Nondiscrimination Policy here: <https://www1.up.edu/disclosures/nondiscrimination-policy.html>. A background investigation check is required before final hiring procedures can be completed for all faculty and staff positions.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor of Communication and Media Studies at South Dakota State University

Karla Hunter, [Karla.Hunter@sdstate.edu](mailto:Karla.Hunter@sdstate.edu)

The School of Communication and Journalism (COJO) at South Dakota State University (SDSU) invites applications for a tenure-track Assistant Professor position with the start date beginning in August 2022.

This is a nine-month, full-time, benefit-eligible position. We seek a dynamic teacher-scholar who will enhance our culture of excellence through collegiality, innovation, and collaboration. We are open to

candidates using any methodology (critical/cultural, qualitative, quantitative, mixed methods, etc.) and focusing on organizational communication or related areas of communication scholarship (i.e., business/professional communication and training and development) that can strengthen the School's research and teaching profiles. The position is supervised by the Director of the School of Communication and Journalism.

SDSU is especially interested in candidates that can contribute to and/or coordinate course offerings that address the experiences of underrepresented minorities in organizations. Women, minorities, veterans, and people with disabilities are especially encouraged to apply.

#### RESPONSIBILITIES:

- Teach graduate and undergraduate courses in communication studies, such as organizational communication, business and professional communication, interviewing, and other courses related to the candidate's specialization (3-3 teaching load).
- Mentor and advise graduate and undergraduate students completing independent research projects (e.g., theses or projects).
- Maintain an active program of research and scholarship.
- Provide discipline-related service to the school, college, and university as well as locally, regionally, and nationally, given the land grant mission of SDSU.

#### MINIMUM QUALIFICATIONS:

- Ph.D. in Communication or closely related degree by start date.
- Experience teaching at a college or university.
- Evidence of a promising program of research and scholarship.

- Research and/or teaching focus on organizational communication or related areas such as training and development or business and professional communication.

- Effective written communication skills.

- Effective verbal and interpersonal skills.

- Commitment to diversity, inclusion, and equity in teaching, research, and/or service.

**PREFERRED QUALIFICATIONS:**

- Ability to excel in teaching at a college or university.

- Ability or experience with student advising or mentorship.

- Potential for and interest in grant-funded research.

- Ability to contribute to other programs in our school, such as advertising, public relations, journalism, and agricultural communications.

**SALARY:** Commensurate with qualifications.

**BENEFITS:** South Dakota State University offers a wide range of benefits including medical, dental, and flexible benefits, retirement plans, compensation packages, paid holidays, and vacation leave. Employees also have access to internal and state-sponsored training as well as reduced tuition for state-supported courses at all State of South Dakota academic institutions.

**UNIVERSITY AND THE BROOKINGS COMMUNITY:** South Dakota State University is the state's largest, most comprehensive university with more than 200 programs and an enrollment of approximately 12,000 students. SDSU offers a rich academic experience in an environment of inclusion and access through inspired, student-centered education, creative activities and research, innovation and engagement that improve the quality of life in South Dakota, the region, the nation and the world.

Its employees embrace the university's core values of being people-centered, expanding knowledge through creativity, embracing organizational and personal integrity, commitment to diversity, and excellence through continuous improvement. Formed in July 2018 through combining previously independent academic units, COJO offers undergraduate majors in Advertising, Communication Studies, Journalism, and Public Relations, and minors in Advertising, Communication Studies, Health Communication, Journalism, Public Relations, Marketing, and Digital and Social Media. In addition, the School of COJO offers two master's programs: the on-campus M.A. in Communication & Media Studies and the completely online, ACEJMC-accredited Master of Mass Communication (M.M.C.).

As the state's 1862 Morrill Act land-grant institution, the work of the university is carried out on its main resident campus in Brookings, at sites in Sioux Falls, Pierre, Rapid City, and Aberdeen, and through Extension offices and Agricultural Experiment Station research sites across South Dakota. SDSU was recognized as one of 54 institutions in the United States as an Innovation and Economic Prosperity University by the Association of Public and Land-Grant Universities in 2014. The university's total research expenditures are greater than \$60 million.

SDSU is the state's first High Research Activity institution as classified by the Carnegie Foundation for the Advancement of Teaching. Jackrabbits Athletics competes as an NCAA Division I member with membership in the Missouri Valley Football Conference, the Summit League and the Big XII for wrestling. Brookings is home to approximately 24,000 residents and is located 60 miles north of Sioux Falls and 200 miles west of Minneapolis. Livability.com rates Brookings as an ideal community for families, students, young professionals and retirees. It considers Brookings among the safest and most vibrant cities in South Dakota.

The Brookings Public School District educates approximately 3,300 K-12 students and ranks among the state's highest academic achieving school districts. The district includes three elementary schools, an intermediate school for fourth and fifth grade, one middle school and a high school. The city also boasts an abundance of attractions and activities, including the Children's Museum of South Dakota, Dakota Nature Park, South Dakota Art Museum, McCrory Gardens, South Dakota Agricultural Heritage Museum, Outdoor Adventure Center and the Brookings Summer Arts Festival.

**APPLICATION DEADLINE:** Position is open until filled with full consideration given to applications received by November 1, 2021.

**APPLICATION PROCESS:** SDSU accepts applications through an on-line employment site. To apply, visit: <https://yourfuture.sdbor.edu>, search by the position title, view the job announcement, and click on "apply for this job." This system will guide you through the electronic application form. This employment

site will also require the attachment of a cover letter, which should specifically address how the candidate meets the qualifications as outlined in the advertisement, Curriculum Vitae or resume, and a reference page with the contact information for three professional references. Email applications will not be accepted.

Please contact SDSU Human Resources at (605) 688-4128 if you require assistance with this process. Any offer of employment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to, successful completion of a criminal background check. South Dakota State University is a tobacco free environment. It is the policy of the University to maintain a drug-free environment and to thereby establish, promote, and maintain a safe and healthy working and learning environment for employees and students.

This position is subject to South Dakota State University's Drug and Alcohol Testing Policy 4:14. For questions on the position, contact Dr. Karla Hunter at [Karla.Hunter@sdstate.edu](mailto:Karla.Hunter@sdstate.edu).

South Dakota State University is committed to affirmative action, equal opportunity and the diversity of its faculty, staff and students. Women, minorities, veterans, and people with disabilities are encouraged to apply. Arrangements for accommodations required by disabilities can be made by emailing [HR@sdstate.edu](mailto:HR@sdstate.edu).

SDSU prohibits discrimination on the basis of race, color, creed, religion, national origin, citizenship, ancestry, gender, marital status, pregnancy, sexual orientation, age, disability, veteran's status or any other status that may become protected in the offering of all educational programs and employment opportunities. Individuals with concerns regarding discrimination should contact: Equal Opportunity Officer/Title IX Coordinator, Human Resources, Morrill Hall 100, SDSU, Brookings, SD 57007. Phone: (605) 688-4128.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

Instructor in Communication Studies at the University of Portland  
Natalie Nelson-Marsh, [nelsonma@up.edu](mailto:nelsonma@up.edu)

Instructor in Communication Studies at the University of Portland (OR) The Department of Communication Studies (pending approval to rename to Department of Communication and Media) invites applications for a full-time Instructor position to begin August 2022. This position is a part of a cohort hire in the disciplines of Communication Studies, Biology, Political Science, Math, and Psychology. While housed and working within Communication Studies, the successful faculty candidate also will have opportunities to be involved with UP's emerging and cross-disciplinary undergraduate Ethnic Studies program.

Position Description: Full-time, renewable Instructor of Communication Studies. Course load is 4 classes in the Fall and 4 classes in the Spring. The position involves limited service to the department and University. Summer teaching often is available as an additional contract.

Required Qualifications:

- A Master's degree in Communication or related discipline by August 2022.
- A record of excellence and innovation in teaching a theory-based and critical Introduction to Communication Studies course that also develops students' academic writing.
- Ability to teach interpersonal communication, group collaboration, and public speaking courses, as well as upper-division courses in specialized expertise areas of candidate's choice.

Desired Qualifications:

- A Ph.D. in Communication or related discipline.
- Demonstrated lived experience, knowledge, skills, and/or success in diversity, equity and inclusion work within or transferable to higher education.
- Demonstrated interdisciplinary scholarship, teaching, and/or collaboration
- Experience in or knowledge of Ethnic Studies programs.

This Department, the College of Arts and Sciences, and the University of Portland all are committed to diversifying our curriculum and our faculty, and to engaging in ongoing, transformative, intersectionally understood anti-oppression equity work. To advance those efforts, we are particularly interested in candidates who have experience successfully engaging and working with students from historically underrepresented groups in higher education, such as people identifying as queer, transgender, Black, Indigenous, people of color (QTBIPOC).

Successful candidates will demonstrate lived experience, knowledge, skills, and/or success in diversity, equity and inclusion work within or transferable to higher education; these should be described in the cover letter and teaching statement.

Founded in 1901, the University of Portland is a private, comprehensive Catholic university with a mission of teaching and learning, faith and formation, service and leadership. In the Communication Studies Department, we view our work aligning with the University's mission by developing the whole person to respond to the needs of the world. Candidates will articulate their understanding of the University mission in their cover letter and highlight how it is compatible with their approach to teaching, scholarship, and service.

To ensure full consideration, please submit a cover letter specifically addressing this position's selection criteria, current curriculum vitae, a statement of teaching philosophy, and names of three references we can contact at a later date.

Applications will be reviewed starting October 15, 2021 and will continue until the position is filled (<https://up.hiretouch.com/job-details?jobid=71784>). Please contact Natalie Nelson-Marsh and Vail Fletcher, Co-Chairs of the search committee, at [nelsonma@up.edu](mailto:nelsonma@up.edu) and [fletcher@up.edu](mailto:fletcher@up.edu) with any questions. Applicants who have a disability and would like to request a reasonable accommodation regarding the application or hiring process should contact Human Resources (503) 943-8484.

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Please see the University's full Equal Opportunity and Nondiscrimination Policy here: <https://www1.up.edu/disclosures/nondiscrimination-policy.html>. A background investigation check is required before final hiring procedures can be completed for all faculty and staff positions.

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This institution offers benefits to spouses.

Assistant/Associate Professor in Organizational Communication at the University of Nevada, Las Vegas

Rebecca Rice, rebecca.rice@UNLV.edu

The University of Nevada, Las Vegas invites applications for an Organizational Communication, Assistant/Associate Professor, Communication Studies, College of Urban Affairs [R0126728]

#### ROLE of the POSITION

The Department of Communication Studies at the University of Nevada, Las Vegas invites applications for a tenure-track assistant/associate professor in Organizational Communication to start Fall 2022. We are looking for an early to mid-career scholar who can complement and extend the department's teaching and research expertise in one or more of the following areas: crisis communication and organizational diversity, change and/or leadership. The ideal candidate will have experience in qualitative or mixed method research. Preference will be given to candidates who maintain professional relevance through community engagement.

As part of UNLV's Greenspun College of Urban Affairs, the Department of Communication Studies offers degree pathways in public advocacy, organizational communication, and interpersonal communication. The department includes the Public Communication Initiative, which researches and teaches audience-centered technical communication. We are committed to ethnic, racial, and gender diversity in our faculty and strongly encourage applications from members of underrepresented groups.

#### APPLICATION DETAILS

Submit a letter of interest, a detailed resume listing qualifications and experience, and the names, addresses, and telephone numbers of at least three professional references who may be contacted. Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum and preferred qualifications because this is the information on which the initial review of materials will be based.

Please apply here: [https://nshe.wd1.myworkdayjobs.com/UNLV-External/job/UNLV1-Maryland-Campus/Organizational-Communication--Assistant-Associate-Professor--Communication-Studies--College-of-Urban-Affairs--R0126728-\\_R0126728](https://nshe.wd1.myworkdayjobs.com/UNLV-External/job/UNLV1-Maryland-Campus/Organizational-Communication--Assistant-Associate-Professor--Communication-Studies--College-of-Urban-Affairs--R0126728-_R0126728)

Although this position will remain open until filled, review of candidates' materials will begin on November 1, 2021 and best consideration will be gained for materials submitted prior to that date. Materials should be addressed to Rebecca Rice, Search Committee Chair, and are to be submitted online as we do not accept emailed materials.

For assistance with the application process, please contact UNLV Human Resources at (702) 895-3504 or [UNLVJobs@unlv.edu](mailto:UNLVJobs@unlv.edu). Inquiries can be directed to the search chair, Dr. Rebecca Rice ([rebecca.rice@UNLV.edu](mailto:rebecca.rice@UNLV.edu)).

## QUALIFICATIONS

This position requires a PhD in Communication (ABDs close to completion will be considered) from a regionally accredited college or university. Credentials must be obtained prior to the start of employment. The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment.

Faculty rank will be dependent upon education and experience as outlined below: Assistant Professor (tenure-track): terminal degree, experience, and demonstrate strong research capacity and potential for external funding. Candidates at the rank of assistant professor will be evaluated on their potential to be productive scholars and excellent teachers. Potential for obtaining external funding will be considered a plus. Associate Professor (tenured): terminal degree, experience, and demonstrate distinguished scholarship and a record of extramural research funding. Candidates for the associate rank are expected to have an established record of peer-reviewed research and teaching excellence.

## PROFILE of the UNIVERSITY

Founded in 1957, UNLV is a doctoral-degree-granting institution comprised of approximately 31,000 students and more than 3,900 faculty and staff. To date, UNLV has conferred more than 136,000 degrees, producing more than 120,000 alumni around the world. UNLV is classified by the Carnegie Foundation for the Advancement of Teaching as an R1 research university with very high research activity. The university is committed to recruiting and retaining top students and faculty, educating the region's diversifying population and workforce, driving economic activity through increased research and community partnerships, and creating an academic health center for Southern Nevada that includes

the launch of a new UNLV School of Medicine. UNLV is located on a 332-acre main campus and two satellite campuses in Southern Nevada. For more information, visit us on line at: <http://www.unlv.edu>

#### COMMITMENT to DIVERSITY

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment.

#### SALARY RANGE

Salary competitive with those at similarly situated institutions. Position is contingent upon funding.

**SPECIAL INSTRUCTIONS FOR INTERNAL NSHE CANDIDATES** UNLV employees or employees within the Nevada System of Higher Education (NSHE) MUST use the “Find Jobs” process within Workday to find and apply for jobs at UNLV and other NSHE Institutions. Once you log into Workday, type "Find Jobs" in the search box which will navigate to the internal job posting site. Locate this specific job posting by typing the requisition number, “R0126728” in the search box. If you complete an application outside of the internal application process, your application will be returned and you will have to reapply as an internal applicant which may delay your application.

**SAFETY AND SECURITY STATEMENT** UNLV is committed to assisting all members of the UNLV community in providing for their own safety and security. The Annual Security Report and Annual Fire Safety Report compliance document is available online.

**EEO/AA STATEMENT** UNLV is an Equal Opportunity / Affirmative Action educator and employer committed to achieving excellence through diversity. All qualified applicants will receive consideration for employment without regard to, among other things, race, color, religion, sex, age, creed, national origin, veteran status, physical or mental disability, sexual orientation, genetic information, gender identity, gender expression, or any other factor protected by anti-discrimination laws.

The University of Nevada, Las Vegas employs only United States citizens and non-citizens lawfully authorized to work in the United States. Women, under-represented groups, individuals with disabilities, and veterans are encouraged to apply.

TITLE IX STATEMENT UNLV does not discriminate in its employment practices or in its educational programs or activities, including admissions, on the basis of sex/gender pursuant to Title IX, or on the basis of age (40 or older), disability, whether actual or perceived by others (including service-connected disabilities), gender (including pregnancy related conditions), military status or military obligations, sexual orientation, gender identity or expression, genetic information, national origin, race, color or religion pursuant to Title 4, Chapter 8, Section 13 of the NSHE Handbook.

Reports of discriminatory misconduct, questions regarding Title IX, and/or concerns about noncompliance with Title IX or any other anti-discrimination laws or policies should be directed to UNLV's Title IX Coordinator Michelle Sposito. The Title IX Coordinator can be reached through the online reporting form, by email at [titleixcoordinator@unlv.edu](mailto:titleixcoordinator@unlv.edu), by phone at (702) 895-4055, by mail at 4505 S. Maryland Parkway, Box 451062, Las Vegas, NV, 89154-1062, or in person at Frank and Estella Beam Hall (BEH), Room 555.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Assistant Professor of Communication at the University of Louisville](#)

Michael Cunningham, [michael.cunningham@louisville.edu](mailto:michael.cunningham@louisville.edu)

The Department of Communication at the University of Louisville invites applications for an assistant professor with expertise in quantitative research methods. The appointment will begin Fall Semester 2022, and candidates must hold a Ph.D. in Communication or a related field prior to the starting date. The candidate's specialty is open, but the successful candidate must demonstrate a knowledge of quantitative methods and provide a record of excellence in teaching.

All applicants must apply online at <http://louisville.edu/hr/employment/jobs/currentopenings> (job ID# 42103) and attach one document containing

1. a letter of interest,
2. a current CV,

3. two letters of recommendation, and

4. evidence of teaching proficiency (evaluations and syllabi).

Review of applications will begin on October 15th and continue until the position is filled.

Please contact search committee chair Dr. Michael Cunningham with questions:  
michael.cunningham@louisville.edu

The University of Louisville is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, sex, age, color, national origin, ethnicity, creed, religion, disability, genetic information, sexual orientation, gender, gender identity and expression, marital status, pregnancy, or veteran status.

This institution chooses not to disclose its domestic partner benefits policy.

This institution chooses not to disclose its spousal benefits policy.

[Assistant Professor of Media Studies at State University of New York at New Paltz](#)  
William Hong, [valentia@newpaltz.edu](mailto:valentia@newpaltz.edu)

SUNY New Paltz Vacancy External Posting (Faculty) Applications are invited for consideration for appointment to the following position: Department: Digital Media & Journalism Budget Title: Assistant Professor Local Title: Assistant Professor of Media Studies

Posting Date: September 30, 2021

Classification: N/A

Duties:

The Department of Digital Media and Journalism at the State University of New York at New Paltz invites applications for a tenure-track appointment at the level of Assistant Professor of Media Studies beginning in Fall 2022. We seek candidates that have a passion to teach and work with undergraduates for the Department of Digital Media and Journalism. Desired areas of specialization could include Research Methodology, Game Studies, Social Media, Media Rhetoric, Critical and Cultural Studies, and/or other related areas.

As SUNY New Paltz is primarily a teaching institution, the candidate must be able to teach effectively at introductory and advanced undergraduate levels as well as develop a productive research program that integrates New Paltz undergraduates.

The successful applicant will typically be expected to teach 18 credit hours of coursework during the academic year and should be prepared to teach undergraduate-level courses on media and society, media research methods, diversity in media, media theory, and related subjects. Candidates will also be encouraged to develop curriculum in their area of specialization. We welcome applicants from groups that have been traditionally underrepresented on college campuses, especially scholars working on issues of race and who are committed to diversity and inclusion in their scholarship and teaching. We ask that candidates highlight in their application materials experience that promotes equity and diversity.

The candidate will be expected to complement the department faculty's strengths as a blend of active media practitioners/filmmakers, journalists, and media scholars. Along with teaching and scholarly research, duties include advising the department's student majors and minors and collegial participation in the life of the Department and University.

Qualifications: A Ph.D. in Mass Media, Media Studies, Communication, or a related field is preferred. Exceptional ABD candidates with a firm completion date will be considered. Candidates should have teaching experience at the undergraduate level and present evidence or promise of an active program of scholarship. Ongoing publication in peer-reviewed publications is required for tenure.

Contact Information: Electronic submission required. Applications received via email will not be reviewed or accepted. Candidate will be required to submit a cover letter, CV, and contact information for three professional references.

Please submit materials to <https://jobs.newpaltz.edu/postings/1429>

Individuals with disabilities who need assistance with the application process should call (845) 257-3675. Deadline: Applications accepted until the position is filled, priority given to those received by 11/1/21.

Other important information about this vacancy: This position offers full New York State benefits which are among the most comprehensive in the country. The State University of New York at New Paltz is a highly selective, public college that is recognized regionally for the strength of its academic programs. It is located in the beautiful Hudson River Valley with easy access to New York City and other nearby recreational and cultural amenities.

SUNY New Paltz recognizes the unique skills, perspective, talents and passion that each employee contributes to its learning community. To work here is to accept an invitation to participate in the growth and development of all campus members--students, faculty and staff. The College's commitment to inclusive excellence is an important part of our mission of public education and our culture.

New Paltz continues to work on building a community that supports freedom, mutual respect, and civility. We seek others who support these values of diversity and inclusiveness and candidates of all diverse backgrounds who wish to participate in our cultural aspirations are welcome and encouraged to apply. The State University of New York at New Paltz is an AA/EOE/ADA employer.

Federal law and regulations require notice to all prospective employees regarding crimes that have occurred on campus in the current three year period. Please refer to the University Police Web site for the complete Annual Security Report (Clery Report) at <https://www.newpaltz.edu/firesafety/safetyreport.html>

Web Site: <https://jobs.newpaltz.edu/postings/1429>

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Tenure Track Assistant Professor -Communication Studies at the University of Central Missouri

Wendy Geiger, [geiger@ucmo.edu](mailto:geiger@ucmo.edu)

THE UNIVERSITY: The University of Central Missouri delivers a comprehensive university education by providing a small-college learning environment coupled with large-university opportunities. UCM is

organized into four colleges with an enrollment of nearly 10,000 students and over 400 faculty members.

UCM offers 150 programs of study, including 10 pre-professional programs, 27 areas of teacher certification, and 37 graduate programs. By engaging students with multiple sources of learning and creating a dynamic environment that encourages individuals to find their passions and reach beyond themselves, UCM prepares students by giving them knowledge and experiences that broaden and deepen their education so they may flourish in a world of accelerated change. For more information, see <https://www.ucmo.edu>

THE DEPARTMENT: The Department of Communication guides students toward the achievement of goals and outcomes by applying a strong theoretical approach to practical, hands-on experiences. We recognize the link between research, scholarship, and creative activities and encourage student collaboration in service of producing analytical, creative, and responsible individuals. We view education as a collaborative effort between teacher and student as we seek to learn from and inspire one another in the pursuit of life-long learning. We pride ourselves in having a collegial and collaborative workplace.

We offer two undergraduate majors across eight concentrations:

- Communication Studies
  
- Communication Consultancy
  
- Relational Communication
  
- Social Influence and Media Digital Media Production
  
- Audio
  
- Digital Journalism
  
- Digital Cinema

- Live Studio and Remote Production

- Sport Reporting & Broadcasting

We also offer a graduate degree with two completion options: Masters in Communication

- Applied Communication

- Communication Studies

**DUTIES OF THE POSITION:** Two positions are available. One position will be filled with someone proficient in Quantitative research methods, the second position is open to someone with any methodological background including qualitative, rhetorical, critical cultural, or quantitative. The successful candidate will teach undergraduate and graduate courses in an area of specialization (e.g. media studies, social media, interpersonal, health, organizational, etc.) as well as courses that comprise the common core in Communication Studies.

Candidates must demonstrate experience in multiple modes of delivery, including face-to-face and online instruction. Teaching load is 4/4 with the option to teach in the summer. The candidate will additionally engage in a program of scholarship that yields peer-reviewed publication and/or creative work, will advise undergraduate and graduate students, will participate in making programmatic curriculum revisions, and will perform service to the program, college, university, and discipline. **RANK AND SALARY:** Assistant Professor. Salary is dependent upon educational preparation and experience. Subject to budgetary authorization.

**DATE OF APPOINTMENT:** Fall Semester, 2022.

**QUALIFICATIONS:** An earned Ph.D. in Communication is preferred. ABD applicants must successfully defend before the date of appointment, otherwise they will be appointed as Visiting Assistant Professor until a terminal degree is completed. Candidates must have an affinity for teaching, and candidates who can additionally teach in areas of media production will be seen as an asset. Candidates must demonstrate an interest and ability to successfully work with UCM's diverse population of students, including first generation and non-traditional students, LGBTQ students, students of color, and DREAMers.

APPLICATION DEADLINE: To apply: Candidate must complete an on-line faculty profile found at <https://jobs.ucmo.edu> and apply to position 998545 Review of applications will begin on October 30, 2021. Position will be considered open until filled.

Applicants are required to submit:

- Cover letter
  
- Curriculum Vitae (CV)
  
- Three letters of recommendation
  
- Evidence of teaching effectiveness (creative work portfolio optional)
  
- Teaching statement, including statement on approach to teaching diverse populations (no more than two pages)
  
- Research statement (no more than two pages)
  
- Example of scholarly writing

Note: UCM hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee's identity and eligibility to work in accordance with provisions of the Immigration Reform and Control Act. A background check (including a criminal records check and prior employment verification) must be completed and cleared prior to the start of employment.

EQUAL OPPORTUNITY STATEMENT: As an Equal Opportunity Employer, UCM does not discriminate on the basis of any protected categories: age, color, disability, gender, gender identification, sex, marital status, national origin, race, religion, sexual orientation, or veteran's status. The University is committed to the principals of diversity in employment and inclusion to support a stimulating learning environment for its diverse student body.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

## Strategic Communication, Public Relations, and Social/Mobile Tenure-Track Assistant Professor at George Mason University

Timothy Gibson, commgrad@gmu.edu

The George Mason University Department of Communication within the College of Humanities and Social Sciences seeks a full-time, tenure-track Assistant Professor of Strategic Communication, Public Relations, and Social Media for an August 2022 appointment. George Mason University has a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff, and strongly encourages candidates to apply who will enrich Mason's academic and culturally inclusive environment.

**About the Position:** Applicants should have a PhD in Communication or a related field, a record of scholarly publications commensurate with experience, an ongoing research agenda, a record of teaching excellence, a commitment to department and university service, and a commitment to teaching a diverse student population. We invite applications from candidates across all subfields of strategic communication, public relations (PR), and issue advocacy research, although we are particularly interested in candidates whose research engages with the uses and effects of social, mobile, and/or interactive media.

Secondary areas of scholarship may also include the connections between strategic communication, issue advocacy, and/or PR and other areas of communication studies, especially science communication and risk crisis communication. We welcome all methodological approaches. Candidates should demonstrate an ability to teach undergraduate courses in a variety of areas such as introduction to PR, social media and PR, social media and issue advocacy, PR writing, persuasion, and strategic communication campaigns.

The ability to teach graduate courses in PR, issue advocacy, or strategic communication theory will also be important, along with graduate courses in the candidate's primary area of expertise. Overall, teaching experience at the university level is preferred. Past experience as a PR or issue advocacy professional is also desirable, as is past engagement with (or a strong interest in engaging with) the Public Relations Student Society of America (PRSSA). Finally, an interest in developing curriculum at the undergraduate and graduate levels is also preferred.

About the Department: Mason's Communication Department has a diverse and collegial faculty committed to excellence, innovation, community and public service, inclusion, and social equity. All department faculty participate in the life of our campus community, including career fairs, faculty functions, recruiting sessions and other events. Located just 15 miles from Washington, D.C., we offer a broad undergraduate program with more than 500 majors; five minor programs; a vibrant MA program including strategic, health, and science communication specialties; and a highly ranked PhD program emphasizing health, strategic, and science communication.

The department also offers a graduate certificate in science communication. We serve a diverse population of undergraduate and graduate students who bring a wide variety of cultures and backgrounds to our classrooms. Additionally, the department supports several co-curricular activities, including debate, forensics, Public Relations Student Society of America (PRSSA), Society for Professional Journalists (SPJ), and a comprehensive student media program. The research life of the department includes both undergraduate and graduate research, and is reflected in the activities and outreach of its faculty, including those of the Center for Climate Change Communication, the Communication, Health, and Relational Media (CHARM) research lab, the Center for Media and Public Affairs, the Center for Health and Risk Communication, and the Character Assassination and Reputation Politics (CARP) research lab.

For more information on the Department of Communication at George Mason University, visit [communication.gmu.edu](http://communication.gmu.edu).

Responsibilities: Responsibilities of the position include conducting and publishing scholarly research, contributing to the teaching needs of the department at the graduate and undergraduate levels, mentoring students, and service to the department (and, later, to the college/university) commensurate with the assistant professor role.

Required Qualifications: Ph.D. in communication, or related field, completed prior to appointment; Research agenda grounded in strategic communication, issue advocacy, and/or PR, with a record of scholarship commensurate with experience; Relevant teaching experience at the college or university level; Ability to teach courses on strategic communication and the uses and effects of social, mobile, and/or interactive media at the undergraduate and graduate levels; Ability to teach theory courses in strategic communication, issue advocacy, and/or PR; Commitment to teaching and mentoring a diverse student community; Commitment to service in the department, college/university, and discipline.

Preferred Qualifications: Ph.D. in communication (rather than a PhD in a related field); Research agenda exploring the uses and effects of social, mobile, and/or interactive media in PR and/or other forms of strategic communication, with a record of scholarship commensurate with experience; Secondary research interest in science communication, risk and crisis communication, and/or issue advocacy; Past

work experience practicing PR, issue advocacy, or other forms of strategic communication practice; History of engagement in PRSSA and/or PRSA, or a strong interest in fostering this affiliation; Experience with or interest in developing courses and curriculum at undergraduate and graduate levels; Experience with or interest in undergraduate student mentoring and graduate student advising.

#### Special Instructions to Applicants

In a continuing effort to enrich GMU's academic environment and provide equal educational and employment opportunities, we actively encourage applications from all job seekers, including all groups historically underrepresented in American higher education. For full consideration, applicants must apply at <https://jobs.gmu.edu/>; complete and submit the online application; and upload a resume, a cover letter that includes a description of how you will contribute to the university's mission as a diverse public university, and a list of three professional references with contact information. For full consideration, please submit the above materials to GMU's jobs portal (<https://jobs.gmu.edu/>) by October 22, 2021. The jobs portal will remain open until the position is filled.

For Full Consideration, Apply by: October 22, 2021

Open Until Filled? Yes

Mason Ad Statement Great Careers Begin at Mason!

George Mason University is an innovative, entrepreneurial institution with national distinction in both academics and research. Mason holds a top U.S. News and World Report "Up and Coming" spot for national universities and is recognized for its global appeal and excellence in higher education.

Mason is currently the largest and most diverse university in Virginia with students and faculty from all 50 states and over 135 countries studying in over 200 degree programs at campuses in Arlington, Fairfax and Prince William, as well as at learning locations across the commonwealth. Rooted in Mason's diversity is a campus culture that is both rewarding and exciting, work that is meaningful, and opportunities to both collaborate and create. If you are interested in joining the Mason family take a look at our current opportunities and catch some Mason spirit at [jobs.gmu.edu/](https://jobs.gmu.edu/)! George Mason University, Where Innovation is Tradition.

New hires starting after August 15, 2021, must have received at least one COVID-19 vaccination by their start date, be fully vaccinated within 45 days of their start date, and submit documentary proof unless they have an approved medical or religious exemption by their start date. For updated George Mason University COVID-19 vaccination requirements, please visit [George Mason University Vaccination Requirements](#).

Equity Statement George Mason University is an equal opportunity/affirmative action employer, committed to promoting inclusion and equity in its community. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability or veteran status, or any characteristic protected by law. Campus Safety Information Mason's Annual Security and Fire Safety Report is available at <http://police.gmu.edu/annual-security-report/>

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

### [Communication Center Director/Instructor at George Mason University](#)

Kevin Wright, [commgrad@gmu.edu](mailto:commgrad@gmu.edu)

The George Mason University Department of Communication in Fairfax, Virginia, invites applications for a full-time, 9-month Instructor (non-tenure-track) position in Communication, for initial appointment on August 25, 2022. Review of applications will begin immediately and will continue until this position is filled for the Fall 2022 semester. Initial appointment in January 2022 may be considered. For full consideration, applications should be received by October 15, 2021. Subsequent annual contract renewal contingent on satisfactory performance.

George Mason University has a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff, and strongly encourages candidates to apply who will enrich Mason's academic and culturally inclusive environment.

About the Department: The Communication Center was founded in Fall 2018 and currently supports the COMM 101: Fundamentals of Communication course by providing communication skills consulting related to the course learning objectives. Some of these skills include information literacy and research skills, presentation development, public speaking delivery, interviewing skills, interpersonal and

intercultural communication, and collaboration and teamwork. As the Center expands, we envision these services growing to serve the entire campus, in parallel with the Writing Center.

In 2020-2021, the Communication Center moved into the new Lab for Writing and Communication, which also houses the Writing Center and a new center for research. Mason's Communication department has a collegial faculty committed to excellence, innovation and social relevance. We expect reasonable participation in the life of our community, including career fairs, faculty functions, recruiting sessions and other events. We offer a broad undergraduate program with more than 500 majors; six minor programs; a large M.A. program including strategic, health and science communication specialties; and a focused Ph.D. program emphasizing health, strategic, and science communication. Additionally, the department supports several co-curricular activities, including debate, forensics, Public Relations Student Society of America (PRSSA), Society for Professional Journalists (SPJ), and a comprehensive student media organization (newspaper, radio, television, sports announcing, magazine and journal editing, etc.).

**Responsibilities:** The Communication Center Director will supervise the Communication Center and will teach six credit hours of courses in both the fall and spring semesters. Reporting to and working closely with the Basic Course Director, the Communication Center Director will manage, hire, train, schedule, and supervise a staff of student consultants; oversee the day-to-day operations of the Communication Center, including outreach activities and technology; and assist the Basic Course Director in managing the budget. The Communication Center Director will also work closely with the team that is working to establish and grow the Lab for Writing and Communication.

**Required Qualifications:** Master's degree in communication or related field; Experience teaching the introductory communication course; Experience working in, collaborating with, or leading a communication center; Administrative skills and experience managing teams, labs, or centers; Experience supervising or mentoring students; Ability to work effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

**Preferred Qualifications:** Experience supervising or managing diverse personnel (e.g., student wage, work study, staff); Academic training in communication pedagogy, instructional communication, and/or communication assessment; Interest in active research and/or building community and faculty partnerships; Experience teaching in hybrid, fully online, and face-to-face contexts; Strong working knowledge of a learning management system (LMS) like Blackboard.

**Special Instructions to Applicants**

For full consideration, applicants must apply at <https://jobs.gmu.edu/>; complete and submit the online application; and upload a cover letter, resume, and a list of three professional references with contact information. The cover letter should address the list of qualifications. For Full Consideration, Apply by: October 15, 2021

Open Until Filled? Yes

Mason Ad Statement Great Careers Begin at Mason!

George Mason University is an innovative, entrepreneurial institution with national distinction in both academics and research. Mason holds a top U.S. News and World Report “Up and Coming” spot for national universities and is recognized for its global appeal and excellence in higher education. Mason is currently the largest and most diverse university in Virginia with students and faculty from all 50 states and over 135 countries studying in over 200 degree programs at campuses in Arlington, Fairfax and Prince William, as well as at learning locations across the commonwealth. Rooted in Mason’s diversity is a campus culture that is both rewarding and exciting, work that is meaningful, and opportunities to both collaborate and create.

If you are interested in joining the Mason family take a look at our current opportunities and catch some Mason spirit at [jobs.gmu.edu/](https://jobs.gmu.edu/)! George Mason University, Where Innovation is Tradition. New hires starting after August 15, 2021, must have received at least one COVID-19 vaccination by their start date, be fully vaccinated within 45 days of their start date, and submit documentary proof unless they have an approved medical or religious exemption by their start date. For updated George Mason University COVID-19 vaccination requirements, please visit [George Mason University Vaccination Requirements](#).

Equity Statement

George Mason University is an equal opportunity/affirmative action employer, committed to promoting inclusion and equity in its community. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability or veteran status, or any characteristic protected by law. Campus Safety Information Mason’s Annual Security and Fire Safety Report is available at <http://police.gmu.edu/annual-security-report/>

Required Documents

Cover Letter, CV, List of Professional References

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

Assistant Professor of Interpersonal Communication at Louisiana State University

Renee Edwards, [edwards@lsu.edu](mailto:edwards@lsu.edu)

The Department of Communication Studies at Louisiana State University invites applications for a tenure-track Assistant Professor of Interpersonal Communication to begin Fall 2022. We seek scholars to conduct high quality research, teach graduate and undergraduate courses, and advise graduate students.

Questions may be addressed to the Search Committee Chair, Dr. Renee Edwards, [edwards@lsu.edu](mailto:edwards@lsu.edu)

#### Required Qualifications

A Ph.D. in interpersonal communication; research credentials commensurate with a Comprehensive Doctoral University; and evidence of excellence in teaching are required. Applicants who will complete the Ph.D. by the time of appointment will be considered. Preferred Qualifications We desire a colleague who complements and builds on departmental strengths in interpersonal communication. Experience with extramural funding is desired. Experience working in and ability to contribute to a multicultural setting is essential.

We are especially receptive to social scientists working in one or more of the following areas: relational communication (e.g., relational development, family communication, supportive communication; marginalized groups); computer-mediated communication; interracial/intergroup/intercultural/cocultural communication in interpersonal contexts; and interpersonal relationships in health contexts (e.g., doctor-patient interactions, family caregiving, formal social groups).

The department hosts laboratory space in support of research activities. We welcome scholars conducting social science research using quantitative, qualitative, and/or mixed methods. Salary is commensurate with qualifications and experience. An offer of employment is contingent on a

satisfactory pre-employment background check. Application review will continue until a candidate is selected.

Application materials, including a letter of application, vita, description of research program, sample of scholarly writing, evidence of teaching excellence, and a copy of your transcript(s) should be attached to the electronic application. Applicants should submit a separate diversity statement addressing commitment to inclusivity and support for diverse populations in their past efforts and plans for future inclusiveness in teaching and research. Original transcripts are required prior to hire.

Please include contact information for three individuals who may be contacted by email or phone for recommendations. Materials must be bundled into 5 or fewer files for submission to the electronic system. Review of applications will begin on Nov. 12 and continue until the position is filled.

#### Background Check

An offer of employment is contingent on a satisfactory pre-employment background check. Benefits LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

Full job call and application portal here: [https://lsu.wd1.myworkdayjobs.com/en-US/LSU/job/0260-OK-Allen-Hall/Assistant-Professor-of-Interpersonal-Communication--Tenure-Track-\\_R00061087](https://lsu.wd1.myworkdayjobs.com/en-US/LSU/job/0260-OK-Allen-Hall/Assistant-Professor-of-Interpersonal-Communication--Tenure-Track-_R00061087)

This institution chooses not to disclose its domestic partner benefits policy.

This institution offers benefits to spouses.

Open Rank, Communication Faculty - Darden School of Business at the University of Virginia

Lili Powell, [lili.powell@virginia.edu](mailto:lili.powell@virginia.edu)

Open Rank, Communication Faculty – Darden School of Business, University of Virginia

[https://uva.wd1.myworkdayjobs.com/UVAJobs/job/Charlottesville-VA/Open-Rank--Communication-Faculty---Darden-School-of-Business\\_R0028698](https://uva.wd1.myworkdayjobs.com/UVAJobs/job/Charlottesville-VA/Open-Rank--Communication-Faculty---Darden-School-of-Business_R0028698)

The Darden School of Business at the University of Virginia invites applications for a teaching-track faculty position in Communication to begin in August 2022. The position may be filled at the Assistant, Associate, or Full Professor level. This full-time, nine-month appointment requires teaching five courses per year, as well as writing cases and curriculum materials for internal and external use, and actively serving the Communication area and the Darden School. Initial appointments are normally for a three-year term, but may be renewed, pending review.

To keep pace with a rapidly changing global world, we seek an engaged colleague interested in transforming the way Communication is taught and learned in business education (see area website). All faculty in the Communication (COM) area teach up to two sections of Leadership Communication, a required course in all Darden graduate degree programs – Residential MBA, Executive MBA, MS in Business Analytics, and our new Part-Time MBA. In particular, we seek candidates who are able to work collaboratively with a faculty team to design and deliver a common syllabus for this course, lead discussion-based and experiential courses, and model leadership communication in the classroom and the school.

This COM area faculty position will support our growing programs and anticipated faculty retirements. Candidates can expect opportunities to teach current or new electives. Which electives will be taught will depend not only on candidate's expertise, but also student interest and demand, as well as other area and school staffing needs. Some electives are in higher demand and may have multiple faculty teaching the same or a similar course. Current elective courses include: storytelling with data; financial storytelling; mindful communication; negotiations; advanced leadership communication; interpersonal communication; strategic communication; and corporate communication. Two other electives are in development, one on gender and communication and another on cross-cultural communication.

New elective topics that are practical, business-relevant, and play to candidate strengths may be proposed. We especially welcome applications from candidates with expertise in any of the following: business writing; diversity and communication; organizational or internal communication; transforming conflict; risk or crisis communication; or social, visual and/or digital media. Communication electives that are tied to typical MBA career paths may also be of interest, for example consulting, finance, marketing, technology, or entrepreneurship. Opportunities to teach abroad in one-week Global Immersion Courses are also possible.

In addition to teaching courses in Darden degree programs, Darden faculty are expected and encouraged to engage actively with business practitioners. For example, engagement may take the form of participating in the Communication area's Darden Leadership Communication Council, teaching in Darden's Executive Education & Lifelong Learning programs, or independent consulting. COM area faculty are also encouraged to maintain active professional ties through academic conferences and networks, and to generate and share new knowledge, especially related to teaching and learning. All full-time Darden faculty receive a basic discretionary fund. Opportunities for up to two months of summer research and course development funding are available.

Attractive candidates will hold a Ph.D. in Communication or a related discipline. Potential to teach in a leading global business school with a diverse faculty and student body is also desirable and important. Non-tenure track faculty with a doctoral-level degree are appointed with a professorial rank – assistant, associate, or full professor. Applicants with a master's degree, strong practitioner experience, and evidence of teaching excellence will be considered, and if hired, appointed as a lecturer. The appointment will follow the University of Virginia guidelines for peer review, renewal, and promotion opportunities, detailed in the policy for "Academic General Faculty – Teaching Track."

Regularly ranked in the US and internationally among top schools in MBA and Executive Education, the Darden School's culture values exceptional teachers with an on-going passion for the craft of teaching. Traditionally a case-method school with a general management approach, Darden's pedagogical style promotes lively student discussion and experiential learning. Most teaching will take place on the historic Grounds at the University of Virginia in Charlottesville. Some teaching may occur at Darden's new building in Rosslyn, VA, just across the Potomac from Washington, DC. Instruction may occur in in-person, online and/or hybrid formats. The ability to produce video or Coursera-style courses is desirable. For more information about UVA and the surrounding area, please visit UVA Prospective Employees. See also 21 Reasons to Choose Darden.

Darden is an organization with a strong culture that reflects a commitment to our mission and values. Candidates who are invited for personal interviews will be asked to describe how they would help foster a learning environment that inspires and engages diverse audiences, and prepares them for the challenges managing and leading with inclusive excellence in global contexts. Recent social unrest in the US and around the world has added urgency to our longstanding aim of being a diverse, equitable and inclusive global business school. (Read the University of Virginia's Commitment to Diversity Statement and Darden's actions.)

To Apply: Please apply through UVA's job board Workday, and search for "Open Rank, Communication Faculty - Darden School of Business." Complete an application online and submit:

- Curriculum Vita

- Cover Letter – Where did you first see this announcement? Why are your qualifications, experiences, and aptitude a good fit for this position?

- Diversity Narrative – Share a story about a situation at work in which a difference related to diversity, equity and/or inclusion in the workplace mattered. Explain how you handled the situation and/or reflect on what you learned from the experience. Relate your story to skills you believe will be important to contribute well in your teaching, scholarship, and service.

- Teaching Evaluations – Three teaching evaluations in their original form, including quantitative and qualitative student feedback

- Scholarship – Up to three examples of curriculum materials, scholarship, or thought leadership.

- References - Contact information for at least 3 references. (If you advance in the search, we will request letters from these references. Relatively short turnaround times for recommenders to submit letters should be expected.)

\*\*\* Please note application materials will need to be bundled into 1 document and submitted in the CV/Resume box. \*\*\* Applications that do not contain all of the required documents will not receive full consideration. Internal applicants must apply through their UVA Workday profile.

Review of applications will begin October 20, 2021, and the position will remain open until filled. For more information about the Darden School and the University of Virginia, see <http://www.darden.virginia.edu/>. For questions about the application process, please contact Rhiannon O'Coin, Senior Academic Recruiter, at [rmo2r@virginia.edu](mailto:rmo2r@virginia.edu). For questions about the position, please contact Lili Powell, Associate Professor and Area Head for Communication, Darden School, at [lili.powell@virginia.edu](mailto:lili.powell@virginia.edu).

The University of Virginia offers benefits for legally-recognized spouses in the Commonwealth of Virginia. The University assists UVA faculty spouses and partners seeking employment in the Charlottesville area. To learn more about those services, please see Dual Career Program at UVA. The selected candidate will be required to complete a background check at time of offer per University Policy.

## COVID Vaccination Requirement

The University of Virginia expects all current and new employees (UVA Health System and Academic), to be vaccinated against COVID-19. If hired to work within the University Health System, you will be required to provide proof of vaccination or be willing to receive the vaccination. Employees may request a medical or religious exemption from vaccination.

If hired to work on the Academic side of the University, excluding the School of Medicine, School of Nursing, UPG, and the Health Systems Library, you will be required to provide proof of vaccination or be willing to submit to mandatory, weekly prevalence testing. Employees that are working 100% remotely will not be subject to weekly prevalence testing; however, if the employee works on UVA Grounds (including the Medical Center) even intermittently, then they are required to be tested for COVID-19 once per week on an indefinite basis and follow masking mandates.

NOTE: Some medical and safety-sensitive positions require vaccination and are not eligible for an exemption. For more information on how the vaccination and testing requirements will apply to you at your work location, see the UVA New Hire Vaccination Requirements webpage.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician's Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

Tenure-Track Associate Professor of Health and Interpersonal Communication at San Diego State University

Matthew Savage, [matthew.savage@sdsu.edu](mailto:matthew.savage@sdsu.edu)

The School of Communication at San Diego State University (SDSU) invites applications for a tenure-track faculty position in Health/Interpersonal Communication, at the level of associate professor, to start August 2022.

Responsibilities:

The candidate is expected to have a scholarly research agenda examining health and interpersonal communication. They will be responsible for teaching communication courses in health and relational/interpersonal communication at the graduate and undergraduate level as well as directing graduate student theses. All methodological approaches to research will be considered. Preferred candidates will exhibit a strong record of, or the potential for, publication and teaching in two or more of the following communication areas:

- Relational/interpersonal

- Nonverbal

- Instructional

- Capstone

- Persuasion

- Health

- Methods

Interest in pursuing grants and research funding is desirable. The candidate will also have the opportunity to create and teach classes aligned with their particular research interests, including upper division and graduate level courses. The successful candidate will also be expected to provide service to the School, College, University, and professional communication organizations. Faculty members are expected to serve on and chair master's thesis and comprehensive examination committees, and mentor early career faculty members as appropriate.

Required Qualifications:

An earned doctorate in communication or an allied field is required upon application to the position. The successful candidate will have a demonstrated commitment to excellence in both research and teaching, in line with SDSU's teacher-scholar model, as well as evidence of committed service to their institutes and professions. Requirements include evidence of:

- A. A strong research agenda in interpersonal/relational communication within health contexts
- B. Methodological expertise in quantitative, qualitative, cultural, or rhetorical approaches
- C. Demonstrated application of communication theory in research practices

In their Diversity Statement, candidates should explicitly address how they meet two or more of the eight Building on Inclusive Excellence (BIE) criteria. Candidates that meet BIE criteria are:

- A. Committed to engaging in service with underrepresented populations within the discipline
- B. Have demonstrated knowledge of barriers for underrepresented students and faculty within the discipline
- C. Have experience or have demonstrated commitment to teaching and mentoring underrepresented students
- D. Have experience or have demonstrated commitment to integrating understanding of underrepresented populations and communities into research
- E. Have experience in or have demonstrated commitment to extending knowledge of opportunities and challenges in achieving artistic/scholarly success to members of an underrepresented group

F. Have experience in or have demonstrated commitment to research that engages underrepresented communities

G. Have expertise or demonstrated commitment to developing expertise in cross-cultural communication and collaboration

H. Have research interests that contribute to diversity and equal opportunity in higher education

More information on the BIE criteria can be found on the University website:

<https://sacd.sdsu.edu/cie/bie>

Desired Qualifications:

The ideal candidate currently holds a PhD, has demonstrated success publishing in top-tier communication journals, and has a track record of teaching communication courses at both the undergraduate and graduate levels. Advanced assistant professors or those who hold the rank of associate professor are encouraged to apply. We are particularly interested in candidates seeking to affiliate with our Center for Communication, Health, and the Public Good (CCHPG) and who might utilize the Human Communication Lab. The successful candidate will be able to collaborate with other SDSU research institutes, centers, and faculty.

For example, candidates might engage with scholars in the Institute for Behavioral and Community Health (IBACH), the Center for Human Dynamics in the Mobile Age (HDMA), or the School of Public Health. SDSU is an urban Carnegie-designated Service Learning Institution and the successful applicant will demonstrate how their scholarship will flourish in the greater San Diego community.

Candidates with external funding, or an interest in seeking external funding are especially desirable. The ideal candidate will not only complement the active scholarly activity of our faculty, but also seek to be an engaged departmental citizen. Leadership in the discipline and significant contributions to the leadership within the sub-fields of health or interpersonal communication at national or international levels is preferred.

SDSU is a large, diverse, urban university and Hispanic-Serving Institution with a commitment to diversity, equity, and inclusive excellence. SDSU is seeking applicants with demonstrated experience in and/or commitment to teaching and working effectively with individuals from diverse backgrounds and members of underrepresented groups. To be in a better position to serve a fast growing and highly diverse student body, and to fulfill the University's commitment to promoting diversity, inclusiveness, and excellence on our campus, we actively seek candidates with demonstrated experience working with, teaching or mentoring students from under-represented communities.

#### Rank and Salary:

This is a tenure-track faculty position at the associate professor level. Appointment to the position requires that the candidate's doctoral degree be earned by the appointment start date in August 2022. Salary and rank will be commensurate with qualifications and experience.

#### Applications:

Review of application materials will begin November 1, 2021 and continue until the position is filled. Applicants should apply via Interfolio at:

<https://apply.interfolio.com/96109>

Candidates should submit a cover letter, curriculum vitae, a diversity statement, and names and contact information of three (3) references. All additional inquiries should be addressed to Matthew Savage, Ph.D., Health/Interpersonal Search Committee Chair, Associate Professor, School of Communication, San Diego State University, [matthew.savage@sdsu.edu](mailto:matthew.savage@sdsu.edu).

SDSU is a Title IX, equal opportunity employer.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Professor of Communication Studies at Florida SouthWestern State College

Jennifer Summary, jsummary@fsw.edu

Professor, Communication Studies at Hendry Glades

Florida SouthWestern State College is accepting resumes in search of a Professor, Communication Studies in the School of Arts, Humanities, and Social Sciences to join our team of exceptional faculty. As an FSW faculty member, you have the opportunity to directly impact the college mission to inspire our students to 'Dedicate to Graduate'.

This position will be based out of the Hendry/Glades Curtis Center in LaBelle. This is a quickly growing center with more than 15 faculty members that serve more than 700 students at our three locations. In addition to teaching at the center in LaBelle, the faculty member will be required to teach courses at our off-site locations in Clewiston and Moore Haven.

The School of Arts, Humanities, and Social Sciences supports all degree and certificate programs of study offered at FSW. Through a broad curriculum, the SoAHSS provides high-quality teaching and learning experiences that are accessible and affordable, and prepares students to achieve the majority of their general education competencies. The interdisciplinary scope of the School, as well as its focus on expressions of the human experience, prepares students for the diversity of the world in which we live. The School is committed to promoting respect for the uniqueness of every individual, while demonstrating through our coursework the commonalities that unite humanity.

The School ardently serves as an economic, cultural, and civic beacon in our community, while our fine and performing arts programs underscore our commitment to contribute to the rich and diverse cultural life of our community.

To see the complete job description, please visit:

[www.fsw.edu](http://www.fsw.edu)

The ideal candidate will have:

- Doctoral or master's degree from a regionally accredited institution of higher education in Communication Studies (a minimum of 18 graduate semester credit hours in the teaching discipline)

- Demonstrated ability to use technology in creating and delivering course content
- Demonstrated in-depth knowledge of the subject area to be taught
- Experience and passion for teaching basic core courses such as introduction to public speaking and the fundamentals of communication courses

FSW Employee Benefits feature:

- Competitive health, dental, vision, life, and disability insurance options to meet your needs
- Generous paid time off includes sick, personal, holidays, and winter & spring breaks
- Florida retirement membership (FRS)
- Educational and professional development opportunities for you and your dependents

Accepting applications through October 31, 2021.

Salary Range: \$48,769 – \$57,964 (for two terms): the maximum salary is based on a doctorate education level and 10 years of verifiable full-time teaching experience. Salary will be determined at the hire date.

Please include the following suggested application materials:

- Cover letter
- CV

- Transcripts

- Teaching philosophy

Submit your resume for consideration to become one of the best, the brightest, the BUCS!

Florida SouthWestern State College is an equal opportunity employer dedicated to excellence through diversity and inclusion and does not discriminate based on race, sex, gender identity, age, color, religion, national origin, ethnicity, disability, pregnancy, sexual orientation, marital status, genetic information or veteran's status.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

[Assistant, Associate, or Full Professor in Communication Arts and Sciences at The Pennsylvania State University](#)

Erina MacGeorge, [elm26@psu.edu](mailto:elm26@psu.edu)

The Department of Communication Arts and Sciences (CAS) at the Pennsylvania State University, University Park, Pennsylvania, seeks to hire a tenure-track assistant, associate, or full professor who will build capacity both in CAS and in the Huck Institutes of the Life Sciences.

This full-time position will be filled by a scholar with expertise in interpersonal communication who complements the CAS department's mission with regard to the scientific study of communication. The ideal candidate will conduct theory-driven research on processes of interpersonal communication in personal relationships or families, complementing the current CAS faculty's focus on interpersonal communication and relationships, social influence, and health communication. Expertise in statistical methods for analysis of interaction and dyadic or small group data is desirable.

The successful applicant will contribute to theory and research through affiliation with the Huck Institutes. The Huck Institutes' mission is to catalyze and facilitate excellence in interdisciplinary research in the life sciences at Penn State. The Huck Institutes include research centers that promote cutting-edge, interdisciplinary science on topics such as neuroscience, human evolution and diversity,

ecological systems, genomics, and biomedicine and health sciences, including reproductive health and vaccination.

It is imperative that the applicant identify one or more research units in the Huck Institutes in which they could participate and elaborate on how they would contribute to that unit. The successful applicant will demonstrate capacity to undertake research that meaningfully connects interpersonal communication with the life sciences as represented by the Huck Institutes. A complete list of Huck research centers and institutes, graduate degree programs, and core facilities can be found at:

<https://www.huck.psu.edu/>

Current CAS faculty affiliate with the Huck Institutes' Center for Infectious Disease Dynamics and the Ecology Institute. In addition, CAS and the Huck Institutes have developed the Communication, Science, and Society Initiative (CSSI). The goals of the CSSI are:

A. To improve the individual and collective well-being of humanity through communication scholarship in collaboration with life scientists

B. To foster transdisciplinary collaboration, especially with the life sciences, driven by concrete social exigencies and opportunities

C. To exercise national leadership in communication theory, research, and practices through these activities

Additional description of the CSSI can be found at:

<https://cssi.psu.edu/>

The successful candidate will be invited to participate in the CSSI.

Candidates for the rank of Assistant Professor must have completed all requirements for the Ph.D. by the time of the appointment, as well as a demonstrated record of scholarly achievement and teaching

effectiveness. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Candidates for the rank of Associate Professor must hold a Ph.D. and have established a robust record of scholarly publication, teaching effectiveness, and student mentoring. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Candidates for the rank of Professor must hold a Ph.D., as well as an outstanding record of research, teaching, and mentoring. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

For all three ranks, responsibilities include conducting research and teaching undergraduate and graduate courses, course development in the area of specialty, supervision of theses and dissertations, and involvement in other departmental activities. The individual selected for this position will be well-grounded in the communication discipline, complement and strengthen core interests of faculty in CAS, and demonstrate capacity to collaborate with the Huck Institutes, as well as the broader university community.

Candidates must also demonstrate an appreciation for working alongside diverse colleagues in the humanities, the social sciences, and the life sciences. Successful candidates should either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Applications must include a letter of application describing research, teaching, and any graduate mentoring experience, along with a CV, representative publications (typically three), evidence of effective teaching, and the names of three references who may be contacted to provide letters of recommendation. The application portal has a technical limit of 5 documents that total no more than 5MB. If you have more documents for the committee to consider, please forward them to the Search Committee Chair, Erina MacGeorge at [elm26@psu.edu](mailto:elm26@psu.edu). The additional material will be uploaded into the system manually.

Inquiries may be sent to the search committee chair, Professor Erina MacGeorge at [elm26@psu.edu](mailto:elm26@psu.edu).

Review of applications will begin November 1, 2021 and continue until the position is filled. The start date for the position is August, 2022.

Apply online:

<https://hr.psu.edu/careers>

#### CAMPUS SECURITY CRIME STATISTICS:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988, Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review here:

<https://www.police.psu.edu/annual-security-reports>

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO is the Law:

[https://www.eeoc.gov/sites/default/files/migrated\\_files/employers/poster\\_screen\\_reader\\_optimized.pdf](https://www.eeoc.gov/sites/default/files/migrated_files/employers/poster_screen_reader_optimized.pdf)

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Affirmative Action: <https://policy.psu.edu/policies/hr11>

Penn State Policies: <https://policy.psu.edu/>

Copyright Information: <https://www.psu.edu/copyright-information>

Hotlines: <https://www.psu.edu/hotlines>

University Park, PA

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

Assistant Professor in Interpersonal & Health Communication, Community Resilience and Risk Communication at Purdue University

Jessica Luigs, [jluigs@purdue.edu](mailto:jluigs@purdue.edu)

Brian Lamb School of Communication

Tenure Track Assistant Professor (AY Appointment)

DATE AVAILABLE: August 2022

**JOB SUMMARY:**

The Brian Lamb School of Communication invites applications for a tenure track Assistant Professor position in Interpersonal and Health Communication, Community Resilience, and Risk Communication.

We seek a colleague whose research focuses on family and close relationships and connects with departmental and campus-wide strengths in resilience, risk, and health. Successful candidates would be focused on relational and community well-being, particularly around stressors related to personal health, the built and natural environment, or social, political, or technological climate. Applicants whose research focuses on traditionally marginalized or under-represented groups are strongly encouraged to apply. Our new colleague would join a group of publicly engaged and interdisciplinary scholars committed to supporting and embracing diversity among faculty, staff, and students.

#### PRINCIPAL DUTIES:

Through research endeavors, the candidate will contribute to knowledge building within the Lamb School and across the Purdue campus. Teaching and mentoring at the undergraduate and graduate level will be expected in Interpersonal Communication as well as areas of specific scholarly expertise related to health, resilience, or risk.

#### QUALIFICATIONS:

The candidate must have a PhD in Communication or related field with a record of scholarship that merits appointment to the rank of Assistant Professor. Preference will be given to candidates who can contribute expertise to the Advanced Methods at Purdue (AMAP) program through research that utilizes cutting-edge social science research methods.:

<https://www.purdue.edu/amap/>

#### THE COLLEGE AND UNIVERSITY:

The College of Liberal Arts is embarking upon 40 faculty searches for positions to begin in Fall 2022. These positions will advance diversity across the campus and research within and across disciplines, intersecting with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally recognized Cornerstone Integrated Liberal Arts Program that educates students across the university:

<https://www.cla.purdue.edu/academic/cornerstone/index.html>

Within the College, the Brian Lamb School of Communication is committed, along with other Schools, Departments, and Colleges at Purdue, to supporting diverse backgrounds among our faculty, staff, and students. Our mission is to further the legacy of our namesake by embracing the values of openness and innovation in communication, while continuing to build upon our tradition of excellence in scholarship, education, leadership, and engagement.

Purdue University, the College of Liberal Arts and the Brian Lamb School of Communication are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry.

APPLICATION PROCEDURE:

Applications must be submitted online at:

<https://career8.successfactors.com/sfcareer/jobreqcareer?jobId=16338&company=purdueuniv>

Include:

1. CV
2. Cover letter that addresses how the applicant's research and teaching fit the aims of the position
3. Evidence of teaching effectiveness
4. Names and contact information of three references
5. A Diversity and Inclusion statement

Purdue University and the Lamb School are committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Screening of complete applications will begin October 25, 2021 and continue until the position is filled. A background check is required for employment in this position.

Questions regarding the application process can be directed to Jessica Luigs (jluigs@purdue.edu; 765-494-3336). Questions regarding the position can be directed to Dr. Felicia Roberts, Search Committee Chair (iphrrs@purdue.edu).

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor at California State University Northridge

Monica Gallegos, commscijob@csun.edu

Department: Communication Studies

Appointment: 2021-2022

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As an HSI (Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at:

<http://www.csun.edu>

About the College:

For information about the College, visit our website at:

<https://csun.edu/mike-curb-arts-media-communication>

About the Department:

For information about the department, visit our website at:

<https://csun.edu/communicationstudies>

Position:

The department of Communication Studies at California State University, Northridge (CSUN) is seeking a tenure-track faculty member in Communication Science with a focus in Theory and Research Methods, at the rank of Assistant Professor.

The position requires teaching and research in communication from a social scientific perspective.

In addition to teaching, the position requires weekly office hours, attending faculty meetings, and service to the department, college, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she is housed for recommending tenure and promotion.

Responsibilities:

Faculty success at CSUN is measured by three criteria:

- Teaching effectiveness
  
- Contributions to one's field of study

- Service to the University and Community

The standard teaching assignment is 12 units (4 courses per semester). However, new faculty members in their first two years teach 9 units per semester (3 courses). The successful candidate will be expected to join faculty and staff in a commitment to active learning, to assessment of learning outcomes, and to multiple teaching and learning modalities, including face-to-face, online, and hybrid courses.

Successful candidates should be able to teach undergraduate and graduate courses offered by the department. A description of Communication Studies courses can be found here:

<https://catalog.csun.edu/academics/coms/courses/>

Faculty members may have the opportunity to develop new courses as needed by the department. Teaching in other departments is possible, depending on the candidate's interests and the needs of the Communication Studies department.

Peer-reviewed publications are important for tenure and promotion. CSUN faculty members can apply for competitive awards that provide course releases or fund travel for research. Presentations at academic conferences are supported with annual travel funds.

Participation in shared governance, usually in Department, College, and University committees and other service assignments, and other service activities is expected.

Required Qualifications:

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2020, CSUN enrolls about 40,000 students, where 56% are Latinx, 20.8% are White, 9.3% are Asian-American, 4.8% are Black/African American, 0.1% are Native American, and 0.1% are Native Hawaiian or Pacific Islander. The successful candidate will help the Department achieve equitable outcomes for all students through teaching, student mentorship, scholarship, and service. The candidate must also have the following qualifications:

- An earned Ph.D. in Communication Studies or related field from an accredited institution at time of hire

- Evidence of, or clear potential for, excellence in teaching communication science theory and social scientific research methods at both the undergraduate and graduate level

- Evidence of, or clear potential for, excellence in teaching in one or more of the following areas at both the undergraduate and graduate level, Health Communication; Interpersonal Communication; Organizational Communication; Group Communication; Persuasion/Strategic Communication; Family Communication; Communicative Functions of Language and/or Nonverbal Communication

- Evidence of, or clear potential for, research and scholarly activity that utilizes social scientific methods (i.e., quantitative and/or qualitative) and results in publication or equivalent

- Evidence of, or clear potential for, mentoring and advising students from diverse backgrounds

Preferred Qualifications:

- Evidence of, or clear potential for, research and other scholarly activity that contributes to the department's commitment to social justice, including but not limited to research related to underserved, underrepresented, and/or marginalized communities

- Evidence of, or clear potential for, the use of inclusive pedagogical practices in the classroom

- Active participation in the discipline of Communication

Application Deadline:

Screening of applications will begin Friday, October 29, 2021 at 11:59 PM, Pacific Standard Time. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled. Please be advised that all components of the interview process will be conducted virtually.

How to Apply:

Candidates should apply by completing the CSUN online application. To submit an application and for more detailed information on the application and hiring process, please visit this link:

[www.csun.edu/careers](http://www.csun.edu/careers)

Applicants must submit a cover letter addressing the responsibilities and qualifications described above, a current curriculum vitae that includes contact information (name, title, e-mail address, and phone number) for three (3) professional references (letters of recommendation from references may be requested for candidates who advance to later phases of the selection process), and a DEI (Diversity, Equity, and Inclusion) statement of no more than one (1) single-spaced page addressing how the candidate advances (or has clear potential for advancing) diversity, equity, and inclusion through their teaching, scholarship, and/or service, to the website in the section above.

In later phases of the search process, applicants may be requested to provide additional materials, including letters of recommendation, professional work samples, and work produced through student mentoring.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the United States Citizenship and Immigration Services (USCIS) to work in the United States.

Inquiries may be addressed to Dr. Monica Gallegos, Search Committee Chair, [commscijob@csun.edu](mailto:commscijob@csun.edu).

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here:

<https://www.csun.edu/sites/default/files/clery-report.pdf>

Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Communication Studies Department at (818) 677-2853.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Associate/Full Professor in Rhetorical Studies at University of Nevada, Las Vegas

Donovan Conley, donovan.conley@unlv.edu

The University of Nevada, Las Vegas invites applications for a Rhetorical Studies, Associate/Full Professor, Communication Studies, College of Urban Affairs [R0126599]

#### ROLE of the POSITION

The Department of Communication Studies at the University of Nevada, Las Vegas invites candidates for a senior hire at the level of Associate or Professor in Rhetorical Studies to begin August 2022. We seek an established rhetoric scholar with expertise in one or more of the following areas:

- Digital

- Science and technology

- Environmental/resilience communication

We're looking for a scholar whose research has practical, pragmatic, and problem-solving applications. Successful applicants will teach upper-division undergraduate and graduate courses in their area of expertise and maintain an active research program.

As part of UNLV's Greenspun College of Urban Affairs, the Department of Communication Studies offers degree pathways in public advocacy, organizational communication, and interpersonal communication. The department includes the Public Communication Initiative, which researches and teaches audience-centered technical communication. We are committed to ethnic, racial, and gender diversity in our faculty and strongly encourage applications from members of underrepresented groups.

#### APPLICATION DETAILS

Submit a letter of interest, a detailed resume listing qualifications and experience, and the names, addresses, and telephone numbers of at least three professional references who may be contacted. Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum and preferred qualifications because this is the information on which the initial review of materials will be based.

Although this position will remain open until filled, review of candidates' materials will begin on November 1, 2021 and best consideration will be gained for materials submitted prior to that date. Materials should be addressed to Donovan Conley, Search Committee Chair, and are to be submitted online as we do not accept emailed materials. For assistance with the application process, please contact UNLV Human Resources at (702) 895-3504 or [UNLVJobs@unlv.edu](mailto:UNLVJobs@unlv.edu).

#### QUALIFICATIONS

This position requires a PhD in Communication from a regionally accredited college or university, an academic record commensurate with the rank of Associate or Professor, and excellence in research and teaching. Credentials must be obtained prior to the start of employment. Assistant professors close to promotion will be considered. Preferred candidates will have experience in mentoring graduate

students. Potential for obtaining external funding will be considered a plus. The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful and positive work environment.

Faculty rank will be dependent upon education and experience as outlined below:

- Associate Professor (tenured): terminal degree, experience, and demonstrate distinguished scholarship and a record of extramural research funding.

- Professor (tenured): terminal degree, experience, and demonstrate distinguished scholarship and a record of extramural research funding.

#### PROFILE of the UNIVERSITY

Founded in 1957, UNLV is a doctoral-degree-granting institution comprised of approximately 31,000 students and more than 3,900 faculty and staff. To date, UNLV has conferred more than 136,000 degrees, producing more than 120,000 alumni around the world. UNLV is classified by the Carnegie Foundation for the Advancement of Teaching as an R1 research university with very high research activity. The university is committed to recruiting and retaining top students and faculty, educating the region's diversifying population and workforce, driving economic activity through increased research and community partnerships, and creating an academic health center for Southern Nevada that includes the launch of a new UNLV School of Medicine. UNLV is located on a 332-acre main campus and two satellite campuses in Southern Nevada.

For more information, visit us on line at:

<http://www.unlv.edu>

#### COMMITMENT to DIVERSITY

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment.

## SALARY RANGE

Salary competitive with those at similarly situated institutions. Position is contingent upon funding.

## SPECIAL INSTRUCTIONS FOR INTERNAL NSHE CANDIDATES

UNLV employees or employees within the Nevada System of Higher Education (NSHE) MUST use the "Find Jobs" process within Workday to find and apply for jobs at UNLV and other NSHE Institutions. Once you log into Workday, type "Find Jobs" in the search box which will navigate to the internal job posting site. Locate this specific job posting by typing the requisition number, "R0126599" in the search box.

If you complete an application outside of the internal application process, your application will be returned and you will have to reapply as an internal applicant which may delay your application.

## SAFETY AND SECURITY STATEMENT

UNLV is committed to assisting all members of the UNLV community in providing for their own safety and security. The Annual Security Report and Annual Fire Safety Report compliance document is available online.

## EEO/AA STATEMENT

UNLV is an Equal Opportunity / Affirmative Action educator and employer committed to achieving excellence through diversity. All qualified applicants will receive consideration for employment without regard to, among other things, race, color, religion, sex, age, creed, national origin, veteran status, physical or mental disability, sexual orientation, genetic information, gender identity, gender expression, or any other factor protected by anti-discrimination laws. The University of Nevada, Las Vegas employs only United States citizens and non-citizens lawfully authorized to work in the United States. Women, under-represented groups, individuals with disabilities, and veterans are encouraged to apply.

## TITLE IX STATEMENT

UNLV does not discriminate in its employment practices or in its educational programs or activities, including admissions, on the basis of sex/gender pursuant to Title IX, or on the basis of age (40 or older), disability, whether actual or perceived by others (including service-connected disabilities), gender (including pregnancy related conditions), military status or military obligations, sexual orientation, gender identity or expression, genetic information, national origin, race, color or religion pursuant to Title 4, Chapter 8, Section 13 of the NSHE Handbook.

Reports of discriminatory misconduct, questions regarding Title IX, and/or concerns about noncompliance with Title IX or any other anti-discrimination laws or policies should be directed to UNLV's Title IX Coordinator Michelle Sposito. The Title IX Coordinator can be reached through the online reporting form, by email at [titleixcoordinator@unlv.edu](mailto:titleixcoordinator@unlv.edu), by phone at (702) 895-4055, by mail at 4505 S. Maryland Parkway, Box 451062, Las Vegas, NV, 89154-1062, or in person at Frank and Estella Beam Hall (BEH), Room 555.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Associate/Full Professor in Cybersecurity, Technology and Organizational Communication at Purdue University

Stacey Connaughton, [sconnaug@purdue.edu](mailto:sconnaug@purdue.edu)

Brian Lamb School of Communication

Tenure Track Associate/Full Professor (AY Appointment)

DATE AVAILABLE: August 2022

JOB SUMMARY:

The Brian Lamb School of Communication is searching for a scholar in Cybersecurity, Technology, and Organizational Communication to be appointed at the rank of Associate or Full Professor.

## Principal Duties:

We are seeking a colleague who can complement our strengths in organizational communication and the study of media, technology, and society. In particular, we are seeking someone with expertise in cybersecurity and related topics, such as misinformation/disinformation spread, polarization and radicalization, corporate hacking, and/or organizational and institutional management of threats and risks. The ideal applicant will have expertise in quantitative methods such as big data analytics, machine learning, text analysis, agent-based modeling, advanced social network analysis, and/or experimental design.

The faculty member will benefit from and have opportunities to contribute to established and emerging areas being developed at Purdue including centers and institutes devoted to cybersecurity, policy research, open digital innovation, data science, and diversity and inclusion. We are interested in applicants who have an active empirical research program and are involved in or plan to engage in multidisciplinary external funding opportunities (federal, foundation, and/or corporate). The ideal applicant will have experience in teaching and mentoring graduate and/or undergraduate students, will have advised M.A. theses and Ph.D. dissertations, will have taught courses in technology, media, and/or organizational communication, and explores cutting-edge content in research and in the classroom.

## Qualifications:

Candidates must have a Ph.D. in Communication or a related field with a record of scholarship, extramural funding, student mentorship, and teaching that merits appointment to the rank of Associate or Full Professor. This position requires strong communication skills and a strong record of publications in high-quality peer-reviewed outlets. Preference will be given to candidates who can contribute expertise to the Advanced Methods at Purdue (AMAP) program through research that utilizes cutting-edge social science research methods:

<https://www.purdue.edu/amap/>

## The College and University:

The College of Liberal Arts at Purdue University is embarking upon 40 faculty searches for positions to begin in Fall 2022. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university:

<https://www.cla.purdue.edu/academic/cornerstone/index.html>

Purdue University, the College of Liberal Arts and the Brian Lamb School of Communication are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry.

Purdue is a research-intensive, PhD-granting institution and a public land-grant university. Faculty members in the Brian Lamb School of Communication are actively involved with several interdisciplinary programs and centers on campus, including the Center for C-SPAN Scholarship & Engagement, the AMAP cluster, the Integrated Data Science Initiative, and the many Research Centers at Discovery Park such as the Purdue Policy Research Institute and CERIAS.

Application Procedure:

To apply, please visit:

[careers.purdue.edu](https://careers.purdue.edu)

Applications must be submitted online at:

<https://career8.successfactors.com/sfcareer/jobreqcareer?jobId=16376&company=purdueuniv>

Include:

1. Curriculum Vitae
2. Electronic copies of the three most significant publications and one recently published manuscript or work in progress
3. Cover letter of interest that includes a statement describing how the applicant's research and teaching fit the principal duties of the position

4. Names of at least three references

5. A Diversity and Inclusion statement described below

Purdue University's Brian Lamb School of Communication is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Screening of applicants will begin November 15, 2021, and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Search Committee Chair, Dr. Stacey Connaughton at [sconnaug@purdue.edu](mailto:sconnaug@purdue.edu), +1 765.494.9107.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor in Health Communication and/or Public Relations-Public Health at Purdue University  
Evan Perrault, [eperraul@purdue.edu](mailto:eperraul@purdue.edu)

Brian Lamb School of Communication

Tenure Track Assistant Professor (AY Appointment)

DATE AVAILABLE: August 2022

JOB SUMMARY:

With a strong commitment to advancing diversity in research, thought and representation, the Brian Lamb School of Communication in the College of Liberal Arts at Purdue University invites applications for a tenure-track assistant professor in the area of health communication and/or public relations, as part of a cluster hiring initiative in Public Health, Health Policy, and Health Equity. A national leader in the graduation of Black and African American doctorates in the physical sciences, computer science, social science, and veterinary medicine over the past 5 years, Purdue's track record of supporting diversity dates back well over a century and is rooted in our land-grant mission. Today, the University has embarked upon a comprehensive 5-year, \$75 million plan to further enrich and diversify its faculty, staff, student body, as described here:

<https://www.purdue.edu/provost/diversity/equity/index.html>

This cluster, comprised of 14 new faculty members across four colleges—Health and Human Sciences, Liberal Arts, Libraries and Information Studies, and Pharmacy—is just the first wave of a larger, multi-year cluster hiring initiative totaling 40 FTE overall that aims to expand our research enterprise, add to the range of perspectives of our faculty, and promote a supportive community for all students. Alongside several other ongoing initiatives, this program evinces Purdue's strong commitment to further enhancing diversity, equity, and inclusion. For more information, a comprehensive plan may be found here:

<https://www.purdue.edu/provost/diversity/equity/index.html>

The appointments would start in August 2022 or a future date subject to negotiation.

#### Principal Duties:

The successful candidate will have the potential to publish scholarship and teach both graduate and undergraduate courses in their specialized content areas. An ideal candidate might have expertise in one or more of the following areas, public health, health policy, health education/promotion, campaigns, health equity and social justice, or public relations. We envision the candidate establishing interdisciplinary connections across campus (e.g., Department of Public Health in the College of Health and Human Sciences, Regenstrief Center for Healthcare Engineering).

#### Qualifications:

The candidate must have a PhD, can be in communication, health promotion, health education, public relations, or a related field. We are seeking a colleague who shows promise in publication, student mentorship, teaching, and the potential for extramural funding. Preference will be given to candidates who can contribute expertise to the Advanced Methods at Purdue (AMAP) program through research that utilizes cutting-edge social science research methods:

<https://www.purdue.edu/amap/>

The College and University:

Purdue is a research-intensive, PhD-granting institution and one of the nation's leading public land-grant universities, with an enrollment of over 48,000. The College of Liberal Arts at Purdue University is embarking upon 40 faculty searches for positions to begin in Fall 2022. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university:

<https://www.cla.purdue.edu/academic/cornerstone/index.html>

Faculty members in the Brian Lamb School of Communication are actively involved with several interdisciplinary programs and centers on campus, including the Center for C-SPAN Scholarship & Engagement, the Integrated Data Science Initiative, and the many research centers at Discovery Park such as the Purdue Policy Research Institute.

Purdue University, the College of Liberal Arts, and the Brian Lamb School of Communication are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry.

Application Procedure:

Applications must be submitted online at:

<https://career8.successfactors.com/sfcareer/jobreqcareer?jobId=16349&company=purdueuniv>

Include:

1. Curriculum Vitae
2. Recent research paper or other writing sample
3. Cover letter of interest that includes a statement describing how the applicant's research and teaching fit the principal duties of the position
4. Names of at least four references
5. A Diversity and Inclusion statement described below

Purdue University's Brian Lamb School of Communication is committed to advancing diversity in all areas of faculty effort, including discovery, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Screening of applicants will begin November 1, 2021 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Search Committee Chair, Dr. Evan Perrault ([eperraul@purdue.edu](mailto:eperraul@purdue.edu)).

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor of Communication at University of New Hampshire

Danielle Pillet-Shore, danielle.pillet-shore@unh.edu

The Department of Communication at the University of New Hampshire, Durham, invites applications for the position of tenure-track Assistant Professor beginning August 2022.

The University of New Hampshire is committed to diversity. Application by members of all underrepresented groups is encouraged. Applicants must have a Ph.D. in Communication (or a closely related discipline), an active research program, and excellent teaching credentials.

The Department seeks a communication scholar in the area of health communication and communication advocacy, with expertise in online support communities. The successful candidate will use methods such as textual analysis, direct observation, historical analysis, and other qualitative research approaches.

The Department of Communication has approximately 500 undergraduate majors and offers a curriculum that integrates critical media studies, rhetorical studies, and studies of language and social interaction. The ideal candidate will build on existing departmental strengths and expand our curriculum into the discovery and analysis of various communication processes that bridge those three areas. The successful candidate will be expected to develop courses in their areas of expertise in ways that complement the department's undergraduate major curriculum. Preference will be given to those able to teach existing courses, including one or more of our introductory courses. The teaching load is four courses per academic year (two per semester).

Hiring is contingent upon funding and the candidate's eligibility to work in the U.S.

Application procedures can be found at:

<https://jobs.usnh.edu/>

Required materials include:

1. A letter of application

2. Curriculum vitae

3. Samples of scholarly work

4. A portfolio documenting teaching excellence (including, minimally, syllabi and teaching evaluations)

5. Diversity statement

Contact information for references should be included on the CV:

<https://jobs.usnh.edu/postings/43284>

Inquiries (but not applications or letters of reference) may be directed to Professor Danielle Pillet-Shore, Chair of the Search Committee, [Danielle.Pillet-Shore@unh.edu](mailto:Danielle.Pillet-Shore@unh.edu).

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

[Assistant or Associate Professor at Cornell University](#)

Jeff Niederdeppe, [jdn56@cornell.edu](mailto:jdn56@cornell.edu)

Cornell University's College of Agriculture and Life Sciences (CALs) is leading a new cluster hire initiative that leverages our existing strengths and transdisciplinary leadership in solution-based physical and/or social sciences to explicitly address systemic challenges facing historically and habitually marginalized and disadvantaged communities. We seek to establish a network of scholars committed to pursuing research, teaching, extension and outreach on race, racism, ethnicity, social justice, power, and equality structures in their various fields of specialization. The Communication Department is heavily involved with this search and has a faculty member serving on the search committee. Thus, we highly encourage communication scholars who see themselves as a fit to apply.

CALs embraces interdisciplinary scholarship and collaboration in our departments and schools. The successful candidate will join the faculty in one of CALs' nationally and internationally recognized tenure-granting departments and sections: our 16 departments plus the School of Integrative Plant

Science. Strong consideration will be given to scholars with demonstrated research and teaching or extension excellence in areas such as (but not exclusive to):

- Climate and environmental justice
  
- Social and socio-economic system resilience under climate change, globalization, and/or technological change
  
- Health equity
  
- Disparities in access/use/representation in media and communication technologies
  
- Food security, food access and food technology
  
- Agricultural, natural resource, land, and water (dis)possession and management
  
- Improving urban landscapes and ecosystems
  
- Urban agriculture
  
- Empowerment of Black, Indigenous, and Hispanic people, and people of color in agriculture or food production
  
- Access, equity, and inclusion in the realm of artificial intelligence, big data, computational biology and/or the basic life sciences

The new faculty will join a department of mutually aligned interests and focal area, contributing to research and teaching or extension curriculum in a way that leverages existing strengths while building unique and collaborative opportunities and programs that include community engagement with a focus on equity and justice. At least five new faculty will be hired as part of this search.

You will find the full description at the AJO application portal, here:

<https://academicjobsonline.org/ajo/jobs/19729>

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor of Communication Studies at Northwest University

Sarah Drivdahl, [sarah.drivdahl@northwestu.edu](mailto:sarah.drivdahl@northwestu.edu)

Northwest University is seeking an Assistant Professor in Communication Studies with expertise in human communication, family communication, interpersonal communication, or a closely related field (ABD considered).

The candidate must be an energetic, enthusiastic teacher/scholar who is committed to helping students achieve their academic and career goals. The applicant will teach courses such as interpersonal communication, family communication, love and communication, and conflict resolution (dependent on individual qualifications). This position may have partial responsibility for the online Communication Studies degree, so experience with online teaching, administrative tasks, navigating issues, and overseeing curriculum is advantageous. This successful candidate will join a program with concentrations in media, human communication, and strategic communication. Demonstrated experience in service-based learning is valued in candidates seeking this position.

Candidates must possess a meaningful commitment to Jesus Christ, the church, and the Gospel. We are seeking someone with a winsome, encouraging and culturally engaged faith. Candidates with experience mentoring diverse students, including those from underrepresented backgrounds, are preferred.

Application review will begin December 1, 2021 and will continue until the position is filled. Initial interviews will begin in January-February 2021. Members of underrepresented groups are highly encouraged to apply.

Appointment: August 15, 2022 or as negotiated

Responsibilities:

- Teach courses in the Communication Studies curriculum (24 credits a year), on campus and online.
- Advise undergraduate students.
- Work with the program chair and dean to revise communication curriculum as needed.
- Develop new courses as needed in candidate's area of research and teaching.
- Participate in the governance functions of the university as assigned.
- Engage in scholarship alongside his/her teaching, related to his/her field of communication.

Qualifications:

- Ph.D. in Communication Studies or a closely related field (advanced ABD will be considered).
- Undergraduate-level teaching experience, with documentation of success in teaching, advising, and mentoring relationships; experience teaching online is a plus.
- A collegial orientation and a willingness to work collaboratively with other disciplines and departments.
- A commitment to teaching excellence in an undergraduate, liberal arts program.
- A demonstrated, vibrant evangelical faith compatible with the mission of Northwest University and the Assemblies of God.

- Willingness to apply a faith-based worldview to course design, instruction, and advising.

Compensation: Dependent on education and experience and based upon the established faculty salary schedule starting at the assistant professor rank.

#### Application Procedure

For full consideration, please submit the following:

- Letter of interest
- Curriculum vitae (including a list of courses taught)
- Teaching portfolio
- A list of three professional references with e-mail and phone contact information
- A statement explaining how the candidate's Christian faith shapes his or her approach to the field of communication studies
- A brief narrative describing the candidate's personal Christian faith, practice, and current local church affiliation
- A one-page research statement which outlines research goals (optional)

Applications may be submitted by email to Sarah Drivdahl, Dean of the College of Arts and Sciences, at [sarah.drivdahl@northwestu.edu](mailto:sarah.drivdahl@northwestu.edu).

The search committee will begin reviewing applications in December 2021 and will continue until the position is filled.

## Northwest University

Northwest University is a Christian coeducational undergraduate and graduate institution, affiliated with the Assemblies of God, offering baccalaureate, master, and doctoral level education. The sixty-acre campus is located in Kirkland, Washington, just ten miles from downtown Seattle. The campus is an ideal setting for study, recreation, and inspiration and is centrally located and convenient to industry, business, and commercial activities. Programs are shaped by a Christian worldview and the integration of faith and learning.

The academic program includes majors and areas of concentration in more than forty fields of study including ten graduate programs. The campus serves approximately 2,000 students, and includes over 60 full-time faculty members.

### General Application Information

Candidates must adhere to Northwest University's Evangelical Christian tradition, respect the Northwest University Statement of Faith (Statement of Faith), and agree to advocate nothing contrary to the Bible, this statement of faith, or the stated purposes of Northwest University. Faculty must also adhere to the policies outlined in the Faculty Handbook. Northwest University conducts background checks on all final candidates.

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

Assistant Professor of Communication Studies (Strategic Communication) at Northwest University

Sarah Drivdahl, sarah.drivdahl@northwestu.edu

Northwest University is seeking an Assistant Professor in Communication Studies with expertise in strategic communication, public relations, persuasive messaging, or a closely related field (ABD considered).

The candidate must be an energetic, enthusiastic teacher/scholar who is committed to helping students achieve their academic and career goals. The applicant will teach courses such as public relations, organizational communication, introduction to human communication, and speech communication (dependent on individual qualifications).

This position may have partial responsibility for the online Communication Studies degree, so experience with online teaching, administrative tasks, navigating issues, and overseeing curriculum is advantageous. This successful candidate will join a program with concentrations in media, human communication, and strategic communication. Demonstrated experience in project-based learning is highly valued in candidates seeking this position, along with previous experience with or interest in the Public Relations Student Society of America.

Candidates must possess a meaningful commitment to Jesus Christ, the church, and the Gospel. We are seeking someone with a winsome, encouraging and culturally engaged faith. Candidates with experience mentoring diverse students, including those from underrepresented backgrounds, are preferred.

Application review will begin December 1, 2021 and will continue until the position is filled. Initial interviews will begin in January-February 2021. Members of underrepresented groups are highly encouraged to apply.

Appointment: August 15, 2022 or as negotiated

Responsibilities:

- Teach courses in the Communication Studies curriculum (24 credits a year), on campus and online.
- Advise undergraduate students.
- Work with the program chair and dean to revise communication curriculum as needed.
- Develop new courses as needed in candidate's area of research and teaching.
- Participate in the governance functions of the university as assigned.

- Engage in scholarship alongside his/her teaching, related to his/her field of communication.

#### Qualifications:

- Ph.D. in Communication Studies or a closely related field (advanced ABD will be considered).

- Undergraduate-level teaching experience, with documentation of success in teaching, advising, and mentoring relationships; experience teaching online is a plus.

- A collegial orientation and a willingness to work collaboratively with other disciplines and departments.

- A commitment to teaching excellence in an undergraduate, liberal arts program.

- A demonstrated, vibrant evangelical faith compatible with the mission of Northwest University and the Assemblies of God.

- Willingness to apply a faith-based worldview to course design, instruction, and advising.

Compensation: Dependent on education and experience and based upon the established faculty salary schedule starting at the assistant professor rank.

#### Application Procedure

For full consideration, please submit the following:

- Letter of interest

- Curriculum vitae (including a list of courses taught)

- Teaching portfolio
  
- A list of three professional references with e-mail and phone contact information
  
- A statement explaining how the candidate's Christian faith shapes his or her approach to the field of communication studies
  
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Applications may be submitted by email to Sarah Drivdahl, Dean of the College of Arts and Sciences, at [sarah.drivdahl@northwestu.edu](mailto:sarah.drivdahl@northwestu.edu).

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[Assistant Professor at Miami University](#)

Kelli Bray, [braykd@miamioh.edu](mailto:braykd@miamioh.edu)

Interdisciplinary & Communication Studies: Full-time, tenure track Assistant Professor of Applied Communication in the Department of Interdisciplinary and Communication Studies in the College of Liberal Arts and Applied Science. The successful applicant will teach in our Applied Communication program on the Miami University Regional campuses, provide service to the institution, maintain an active research agenda, and advise students, beginning fall semester 2022.

Required:

- Ph.D. in Communication or closely related field by date of appointment (ABDs may apply, but all degree requirements must be completed by date of appointment).

Consideration may be given to candidates with expertise in Health Communication, experience with quantitative or mixed methods, and an excellent record of teaching. Experience teaching both face-to-face and online or hybrid formats is preferred, as well as experience with traditional, first-generation, and non-traditional student populations. The successful candidate will teach undergraduate courses in our communication studies and health communication programs. These courses may include:

- Introduction to Health and Risk Communication

- Introductory and Advanced Interpersonal Communication

- Communication in Conflict Management

- Organizational Communication

- Intercultural Communication

- Research Methods

- Public Speaking

- Other courses as needed

Submit a cover letter, curriculum vitae, a statement of research plans, sample publications, evidence of teaching effectiveness, teaching philosophy, and a 1-page statement addressing past and/or potential contributions to advancing diversity, equity, and inclusion through research, teaching, and/or service to:

<https://jobs.miamioh.edu/cw/en-us/job/499346/assistant-professor>

Department will request letters of recommendation from references listed in application. Inquiries may be directed to Kelli Bray at [braykd@miamioh.edu](mailto:braykd@miamioh.edu). Screening of applications will begin November 1, 2021, and will continue until the position is filled.

Miami University is committed to creating an inclusive and effective teaching, learning, research, and working environment for all:

[https://www.miamioh.edu/?\\_ga=2.173313891.1142760663.1633452523-1390457455.1633452523](https://www.miamioh.edu/?_ga=2.173313891.1142760663.1633452523-1390457455.1633452523)

For more information on Miami University's diversity initiatives, please visit the Office of Institutional Diversity & Inclusion webpage:

[https://www.miamioh.edu/diversity-inclusion/index.html?\\_ga=2.240487491.1142760663.1633452523-1390457455.1633452523](https://www.miamioh.edu/diversity-inclusion/index.html?_ga=2.240487491.1142760663.1633452523-1390457455.1633452523)

For more information on Miami University's mission and core values, please visit the Mission and Core Values webpage:

[https://www.miamioh.edu/policy-library/mission-values/?\\_ga=2.240487491.1142760663.1633452523-1390457455.1633452523](https://www.miamioh.edu/policy-library/mission-values/?_ga=2.240487491.1142760663.1633452523-1390457455.1633452523)

Miami University, an Equal Opportunity/Affirmative Action employer, encourages applications from minorities, women, protected veterans and individuals with disabilities. Miami University prohibits harassment, discrimination and retaliation on the basis of sex/gender (including sexual harassment, sexual violence, sexual misconduct, domestic violence, dating violence, or stalking), race, color, religion, national origin (ancestry), disability, age (40 years or older), sexual orientation, gender identity, pregnancy, status as a parent or foster parent, military status, or veteran status in its recruitment, selection, and employment practices. Requests for all reasonable accommodations for disabilities related to employment should be directed to ADAFacultyStaff@miamioh.edu or 513-529-3560.

As part of the University's commitment to maintaining a healthy and safe living, learning, and working environment, we encourage you to read Miami University's Annual Security & Fire Safety Report, which contains information about campus safety, crime statistics, and our drug and alcohol abuse and prevention program designed to prevent the unlawful possession, use, and distribution of drugs and alcohol on campus and at university events and activities:

<http://www.miamioh.edu/campus-safety/annual-report/index.html>

This report also contains information on programs and policies designed to prevent and address sexual violence, domestic violence, dating violence, and stalking. Each year, email notification of this website is made to all faculty, staff, and enrolled students. Written notification is also provided to prospective students and employees. Hard copies of the Annual Security & Fire Safety Report may be obtained from the Miami University Police Department at (513) 529-2225. Criminal background check required. All campuses are smoke- and tobacco free.

Miami University is committed to providing up-to-date information from the Department of Labor to our applicants for employment. Here, you will find links to the current information regarding the Family and Medical Leave Act (FMLA), Equal Employment Opportunity (EEO), and the Employee Polygraph Protection Act (EPPA):

<https://www.dol.gov/sites/dolgov/files/WHD/legacy/files/fmlaen.pdf>

<https://www.dol.gov/agencies/ofccp/posters>

<https://www.dol.gov/sites/dolgov/files/WHD/legacy/files/eppac.pdf>

This institution does not offer benefits to domestic partners.

This institution offers benefits to spouses.

Assistant Professor of Integrated Marketing Communication at Pepperdine University

Sarah Fischbach, [sarah.fischbach@pepperdine.edu](mailto:sarah.fischbach@pepperdine.edu)

The Communication Division of Pepperdine University's Seaver College of Letters, Arts, and Sciences invites applications for a tenure-track appointment as an Assistant Professor of Integrated Marketing Communication (IMC) to begin August 2022.

The successful candidate must have a commitment to excellent teaching at the undergraduate level, a clear research agenda, and be actively involved in a faith community. Candidates must have professional experience in developing and implementing marketing strategies as part of IMC campaigns. They must demonstrate expertise in using digital and traditional media channels.

Teaching responsibilities will include beginning and intermediate-level integrated marketing courses, direct and digital marketing, as well as the possibility of additional courses in the candidate's area of research. In addition to expected teaching and scholarly responsibilities, candidates who seek to advise students, supervise internships, enrich curricula, and advance the university, college, division, and programs through service are especially desired. Documented teaching and research expertise in one or a combination of the following areas is required:

- Integrated Marketing Communication

- Advertising

- Marketing

- Public Relations

- Digital Analytics

Candidates should be well-versed in the intersections between these areas.

To be eligible for a tenure-track position, candidates must have an earned doctorate in Communication, Marketing or a related field no later than August 1, 2022. Professional experience in the industry including special skills related to digital analytics, social media analytics, videography and/or Web or App design and development would be beneficial.

We encourage applications from persons with diverse backgrounds and cultural experiences. Pepperdine is an Equal Employment Opportunity Employer and does not unlawfully discriminate on the basis of any status or condition protected by applicable federal, state, or local law. Pepperdine is committed to providing a work environment free from all forms of harassment and discrimination. Engaging in unlawful discrimination or harassment will result in appropriate disciplinary action, up to and including dismissal from the University.

Pepperdine is religiously affiliated with the Churches of Christ. It is the purpose of Pepperdine to pursue the very highest employment and academic standards within a context which celebrates and extends the spiritual and ethical ideals of the Christian faith. While students, faculty, staff and members of the Board of Regents represent many religious backgrounds, Pepperdine reserves the right to seek, hire and promote persons who support the goals and mission of the institution, including the right to prefer co-religionists. It is the intent of the University to create and promote a diverse work force consistent with its stated goals and mission.

Please submit all application materials at:

[apply.interfolio.com/94882](https://apply.interfolio.com/94882)

Review of applications will begin October 15, 2021 and continue until the position is filled.

Contact:

Sarah Fischbach (sarah.fischbach@pepperdine.edu)

Chair, Integrated Marketing Search Committee

Communication Division

Seaver College, Pepperdine University

24255 Pacific Coast Highway

Malibu, CA 90263

This institution offers benefits to same-sex and to different sex domestic partners.

This institution offers benefits to spouses.

Assistant Professor of Screen Arts at Pepperdine University

David Madden, david.madden@pepperdine.edu

The Communication Division of Pepperdine University's Seaver College of Letters, Arts, and Sciences invites applications for a tenure-track appointment at the Assistant Professor rank in Screen Arts. Seaver College is a residential Christian liberal arts college of just over 3,500 students situated in Malibu, California.

The successful candidate will teach intermediate and advanced production courses, supervise co-curricular student productions, and provide academic leadership in the major. Applicants should have teaching and professional experience in narrative filmmaking and/or TV/Web production, as well as one or more of the following:

- Directing

- Editing

- Multi-camera studio production

- Cinematography

- Visual effects

We seek a colleague who understands the role of faith and the liberal arts in training good storytellers with the foundational skills to enter media industries, and who can connect students with opportunities in the industry. Seaver College values innovative teaching, faculty/student mentorship, an established record of peer reviewed research or creative production, and support for the university's Christian mission and liberal arts tradition. The College is committed to hiring candidates who advance the university's commitment to enhancing diversity, equity, and inclusion. Applicants should reflect on their active participation in a community of faith when describing their response to the Seaver College mission. A Ph.D. or terminal degree in Media, Communication, or a related field must be earned by August 1, 2022 when the position officially begins.

Pepperdine is an Equal Employment Opportunity Employer and does not unlawfully discriminate on the basis of any status or condition protected by applicable federal, state, or local law. Pepperdine is committed to providing a work environment free from all forms of harassment and discrimination. Engaging in unlawful discrimination or harassment will result in appropriate disciplinary action, up to and including dismissal from the University.

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Please submit all application materials at:

[apply.interfolio.com/94887](https://apply.interfolio.com/94887)

Review of applications will begin October 1, 2021 and continue until the position is filled.

Contact:

Dr. David Madden ([david.madden@pepperdine.edu](mailto:david.madden@pepperdine.edu))

Chair, Screen Arts Search Committee

Assistant Professor of Screen Arts

Communication Division

Seaver College, Pepperdine University

24255 Pacific Coast Highway

Malibu, CA 90263

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This institution offers benefits to spouses.

Instructor/Professor of Practice in Journalism at Pepperdine University

Theresa de Los Santos, [theresa.m.delossantos@pepperdine.edu](mailto:theresa.m.delossantos@pepperdine.edu)

The Communication Division at the Seaver College of Letters, Arts, and Sciences at Pepperdine University invites applications for an Instructor/Professor of Practice in Journalism. Seaver College is a residential Christian liberal arts college of just over 3,500 students situated in Malibu, California.

The successful candidate will teach introductory and intermediate courses in news field production, multi-camera studio production, and additional courses in their area of expertise. They will also provide technical guidance to students participating in the co-curricular broadcast news shows.

The ideal candidate will have significant professional journalistic experience as a multimedia journalist or a news editor/videographer. Candidates should be able to advance student skills in video storytelling including lighting, shooting and staging interviews with good audio and be adept at teaching video editing. Candidates who are familiar with and able to teach broadcast studio and control room positions and equipment, including operation of a video switcher and audio board, as well as knowledge of newsroom computer systems are preferred. A graduate degree or a minimum of five years of professional experience along with strong visual editing and news production skills are required.

We seek a colleague who understands the role of faith and the liberal arts in training good storytellers with the foundational skills to enter media industries, and who can connect students with opportunities in the industry. Seaver College values innovative teaching, faculty/student mentorship, and support for the university's Christian mission and liberal arts tradition. The College is committed to hiring candidates who advance the university's commitment to enhancing diversity, equity, and inclusion. Applicants should reflect on their active participation in a community of faith when describing their response to the Seaver College mission.

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Pepperdine is religiously affiliated with the Churches of Christ. It is the purpose of Pepperdine to pursue the very highest employment and academic standards within a context which celebrates and extends the spiritual and ethical ideals of the Christian faith. While students, faculty, staff and members of the Board of Regents represent many religious backgrounds, Pepperdine reserves the right to seek, hire and promote persons who support the goals and mission of the institution, including the right to prefer co-religionists. It is the intent of the University to create and promote a diverse work force consistent with its stated goals and mission.

Please submit all application materials at:

[apply.interfolio.com/95594](https://apply.interfolio.com/95594)

Review of applications will begin October 15, 2021 and continue until the position is filled.

Contact:

Dr. Theresa de Los Santos ([theresa.m.delossantos@pepperdine.edu](mailto:theresa.m.delossantos@pepperdine.edu))

Search Committee Chair

Communication Division

Seaver College, Pepperdine University

24255 Pacific Coast Highway

Malibu, CA 90263

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This institution offers benefits to spouses.

Assistant Professor of Corporate and Organizational Communication at Marquette University

Nathan Gilkerson, [nathan.gilkerson@marquette.edu](mailto:nathan.gilkerson@marquette.edu)

The Diederich College of Communication at Marquette University invites applications for a tenure-track position for an assistant professor beginning August 15, 2022 with a teaching and research specialization in corporate and organizational communication.

This position will be a part of a cohort hire which will contribute to a cross-disciplinary Race, Ethnic, and Indigenous Studies program. The ideal candidate will have a research and teaching focus that supports this program. Potential areas of interest include equity and inclusion initiatives in corporations, multicultural leadership, and/or the intersections of corporate communication and social justice concerns. We seek an engaged scholar/teacher who can work collaboratively across departments within the college and with other academic programs at the university (e.g., College of Business Administration).

Candidates should have a research and teaching background in organizational communication, advertising, or public relations. The candidate will have the expectation of teaching courses across the corporate communication curriculum which may include consulting, corporate social responsibility, financial communication, advocacy, organizational communication, and/or other courses in their area of expertise at both the undergraduate and graduate levels. In addition to teaching, the candidate will be responsible for advising undergraduate and graduate students, serving on college and university committees, and establishing and maintaining a research agenda.

View full announcement:

<https://employment.marquette.edu/postings/15559>

For more information, contact Nathan Gilkerson ([nathan.gilkerson@marquette.edu](mailto:nathan.gilkerson@marquette.edu)), Diederich College of Communication, Marquette University, 1131 W. Wisconsin Ave., Milwaukee, Wisconsin, 53233.

Review of applications will begin on November 5th, 2021 and will continue until the position is filled.

This institution offers benefits to same-sex domestic partners and not to different-sex domestic partners.

This institution offers benefits to spouses.

Instructor of Practice Advertising at Marquette University

Dave Wilcox, [david.wilcox@marquette.edu](mailto:david.wilcox@marquette.edu)

The Diederich College of Communication at Marquette University invites applications for a non-tenure track position for an Instructor of Practice beginning August 15, 2022 with a teaching and professional background in advertising.

We seek an engaged teacher who can work collaboratively across departments within the college and with other related programs at the university. Candidates should have a professional and teaching background in advertising and brand management and should expect to support student engagement efforts including student recruitment, student co-curricular activities, and student advising. The ideal candidate will be active in both the profession and community.

Candidates should be able to teach courses across the advertising curriculum with an awareness of industry trends and the digital innovations that permeate the field. Candidates may also teach courses in their area of expertise at both the undergraduate and graduate levels. Preferred applicants will have a strong commitment to justice, equity, diversity and inclusion, and be able to contribute to curriculum development and diversity and inclusiveness initiatives.

View full position announcement:

<https://employment.marquette.edu/postings/15556>

For more information, contact Dave Wilcox ([david.wilcox@marquette.edu](mailto:david.wilcox@marquette.edu)), Diederich College of Communication, Marquette University, 1131 W. Wisconsin Ave., Milwaukee, Wisconsin, 53233.

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