**Brandon O. Hensley, Ph.D.**

76 W. Adams Ave., Apt. #903

Detroit, MI, 48226

bhensley619@wayne.edu **·** 618-204-9354

**ACADEMIC BACKGROUND**

*Education*

**Ph.D.** Higher Education Administration & Foundations, Illinois State University, May 7, 2016

**-**Dissertation title*:* Adjunct Faculty in a Neoliberal Age: The Power of Critical Stories

**-**Graduate Research Assistant, Fall 2014 – Spring 2016

**M.A.** Communication Studies, Eastern Illinois University, May 2010

**-**Graduate Teaching Assistant, Fall 2008 – Spring 2010

**-**Study Abroad Ethnographic Project, New Zealand and Australia, Summer 2009

**B.A.** Communication Studies, Eastern Illinois University, May 2008 (*summa cum laude*) **-**Honors College Presidential Scholar

**-**Internship, U.S. Department of Health & Human Services, Washington, D.C., Summer 2007

**-**“Press, Politics, and Power” course, The Washington Center, Johns Hopkins University,

Washington, D.C., Summer 2007 (Professor Marjorie Kline)

*Teaching Experience*

Fall 2016—Current: Wayne State University: Lecturer; Graduate Faculty

*Courses taught:* Public Speaking (Hybrid & Online formats); Communication Theory; Introduction to M.A. Studies in Communication

Fall 2010–Summer 2016: Millikin University- Visiting Assistant Professor; Assessment Coordinator *Courses taught*: Argument & Social Issues; Business Communication;

Communication Theory; Crisis Communication; Public Speaking, Communication; Interpersonal Communication; Media Effects; Research Methods; Social Media Writing; Interpersonal Communication; Special Topics: Dismantling Racism in the United States through Communication.

Fall 2008–Spring 2010: Eastern Illinois University- Graduate Teaching Assistant

*Course taught:* Introduction to Public Speaking (Instructor of Record)

**SCHOLARLY ACTIVITY**

*Publications*

Hartlep, N., Hensley, B., Wells, K., Brewer, T., Ball, D., & McLaren, P. (2017). Homophily in

higher education: Historicizing the AERA Member-to-Fellow Pipeline using theories of social reproduction and social networks. *Policy Futures in Education.*

Hensley, B.O. (in press; expected publication August 2017). *Building your voice and speaking out:*

*Public Speaking in the 21st Century.* Dubuque, IA: Great River Learning.

Hensley, B.O. (2017). Co-creating Communities of adjunct faculty: Mobilizing adjunct voices through

connective storytelling. In R. Fuller, M.K. Brown, & K. Smith (Eds.) *Adjunct faculty voices: Cultivating professional development and community at the front lines of higher education.* Sterling, VA: Stylus Publishing, LLC.

Collier, D.A., Hensley, B.O., & Hartlep, N.D. (2017). Americans “support” the idea of tuition-free

college: An exploration of sentiment and political identity signals otherwise. *Journal of*

*Further and Higher Education, 41*(4). <http://dx.doi.org/10.1080/0309877X.2017.1361516>

Hartlep, N.D., Eckrich, L.T. & Hensley, B.O. (Eds.). (2017). *The neoliberal agenda and the student*

*debt crisis in U.S. higher education.* New York: Routledge.

Hensley, B.O. (2017). Debt(s) we can’t walk out on: National Adjunct Walkout Day, complicity, and the neoliberal threat to social movement in the academy. In N.D. Hartlep, L.T. Eckrich & B.O. Hensley (Eds.), *The neoliberal agenda and the student debt crisis in U.S. higher education.* New York: Routledge.

Hartlep, N.D., Hensley, B.O., & Eckrich, L.T. (2017). Reflections on the future: Setting the agenda for

a post-neoliberal U.S. higher education. In N.D. Hartlep, L.T. Eckrich & B.O. Hensley (Eds.), *The neoliberal agenda and the student debt crisis in U.S. higher education.* New York: Routledge.

Hensley, B.O. (in press). “Brain Dead”: Words as weapons in the cultural sanctioning of bullying

practices. In N. Hartlep, B. Hensley, M. Jennings, & C. Braniger (Eds.) *Critical Storytelling*

*in Uncritical Times: Students Share their Stories.* Rotterdam, The Netherlands: Sense Publishers.

Hensley, B.O. (in press). Preface. In N. Hartlep, B. Hensley, M. Jennings, & C. Braniger (Eds.) *Critical*

*Storytelling in Uncritical Times: Students Share their Stories.* Rotterdam, The Netherlands: Sense Publishers.

Hartlep, N.D., Hensley, B.O. Jennings, M.E., & Braniger, C.B. (Eds.). (in press). *Critical storytelling in*

*uncritical times: Students share their stories.* Rotterdam, The Netherlands: Sense Publishers.

Hensley, B.O. (2016). Lifting the dumbbells of whiteness and hegemonic masculinity. In N.D. Hartlep & C. Hayes (Eds.), *Unhooking from whiteness: Resisting the esprit de corps.* Rotterdam, The Netherlands: Sense Publishers.

Hensley, B.O. (2016). *Adjunct faculty in a neoliberal age: The power of critical stories* (Unpublished doctoral dissertation). Illinois State University, Normal, IL. (Successfully defended 2/25/2016).

Collier, D.A., Mishra, S., Hensley, B., Hartlep, N.D., & Houston, D. *What about student loan debt? Exploring the online conversation of the announcement of debt-free community college plan from the perspective of those who reference student loan debt* [White paper]*.* Retrieved from

https://www.academia.edu/19673773/What\_About\_Student\_Loan\_Debt

Hartlep, N.D., & Hensley, B.O. (2015). (Eds.). *Critical storytelling in uncritical times: Stories disclosed in a Cultural Foundations of Education Course.* Rotterdam, The Netherlands: Sense Publishers.

Hartlep, N.D., & Hensley, B. (2015). Preface. In N.D. Hartlep & B. Hensley (Eds.) *Critical storytelling in uncritical times: Stories disclosed in a Cultural Foundations of Education Course* (pp. 5-12). Rotterdam, The Netherlands: Sense Publishers.

Hensley, B.O. (2015). We are not "Cordwood": Critical stories and the two-tier system in U.S. higher education. In N.D. Hartlep & B. Hensley (Eds.) *Critical storytelling in uncritical times: Stories disclosed in a Cultural Foundations of Education Course* (pp. 75-92). Rotterdam, The Netherlands: Sense Publishers.

McCluskey-Titus, P., & Hensley, B. (2015). “Like a fish out of water coming together”: What students learned as research team participants for SoTL grant-funded studies. *The SoTL Advocate.* Normal, IL: Office of the Cross-Chair in the Scholarship of Teaching and Learning.

<https://illinoisstateuniversitysotl.wordpress.com/2015/06/08/like-a-fish-out-of-water-coming-> together-what-students-learned-as-research-team-participants-for-sotl-grant-funded-studies/

McCluskey-Titus, P., Troxel, W., Hallstein, J., Thomas, E., & Hensley, B. (2015). How

volunteer service projects enhance learning and classroom community: A longitudinal study. *Gauisus, 3*(1)*,* 1-12*.*

Hensley, B. (2014). How far from income equity are faculty in four-year, non-doctorial universities? *Journal of Academic Administration in Higher Education, 10*(1), 13-18.

Hensley, B. (2013). Rethinking the culture(s) of assessment in higher education. *Texas Speech Communication Journal Online,* Special Issue, Fall 2013 *(Paper presented at the 2nd Annual Doing Autoethnography Conference,* Angelo State University, March 2, 2013).

Hensley, B. (2013). Recapturing our minds, reclaiming higher learning: A review of *We’re Losing Our Minds. Journal of Learning in Higher Education, 9*(2), 35-38.

Prud'homme, P.A., & Hensley, B. (2013). It takes more than public speaking: A leadership analysis of *The King’s Speech*. *Journal of Organizational Learning and Leadership, 11*(1): 19-28.

Hensley, B. (2013). The absent adjunct. *The Adjunct Project.*  <http://www.adjunctproject.com/the-absent-adjunct/>

Hensley, B. (2011). Performing heteronormativity, hegemonic masculinity, and constructing a body from bullying. *Florida Communication Journal, 39*(1): 55-65.

Hensley, B. (2011, February). Practical advice from communication experts. *Communication Currents, 6*(1): ¶ 7.

Hensley, B. (2010). New age, old discourse: *National Geographic,* Orientalism, and coverage of Afghanistan in the 21st century. *The Keep: Awards for Excellence in Student Research and Creative Activity.* http://thekeep.eiu.edu/lib\_awards\_2010\_docs/5

Hensley, B. (2010). Body billboards and brand colonization: Embodied corporate advertising in postmodern branding culture. *Florida Communication Journal, 38*(2): 87-100.

*Conference Paper Presentations*

Critical stories save: Assembling voices to resist the neoliberal assault on higher education. *Paper*

*presented at the 13th International Congress of Qualitative Inquiry (ICQI),* Urbana, IL,

May 19, 2017.

Who is most likely to oppose federal tuition-free college policies? Investigating variable interactions of

sentiments to America's College Promise. *Paper presented at the American Educational*

*Research Association (AERA) Annual Meeting,* San Antonio, TX, May 1, 2017.

Free college? An analysis of online discourse about making higher education affordable. *Paper presented*

*at the 41st annual meeting of The Association for the Study of Higher Education (ASHE),* San Diego, CA, November 12, 2016.

When the professoriate suffers, so does student learning. *Paper presented at the International Conference on Learning and Administration in Higher Education.* Nashville, TN, May 25-27, 2016.

Critical storytelling: From classroom to book. *Paper presented at the 12th annual International Congress of Qualitative Inquiry (ICQI).* Urbana, IL, May 18-21, 2016. (Co-authored with Dr. Nicholas Hartlep, Illinois State University).

Harnessing students’ critical stories: A cautionary tale of university funding for pedagogy. *Paper presented at the 12th annual International Congress of Qualitative Inquiry (ICQI).* Urbana, IL, May 18-21, 2016. (Co-authored with Dr. Carmella Braniger, Millikin University)

Applying and engaging in SoTL using the *SoTL Advocate*. *Paper presented at the Illinois State University Research Symposium*. Illinois State University, Normal, IL, April 8, 2016. (Co-authored with Drs. Kathleen McKinney, Jen Friberg, and Phyllis McCluskey-Titus, Illinois State University).

Google Drives and performance learning: Building a campus outreach campaign inside & outside the classroom. *Paper presented at the 2016 Millikin Interdisciplinary Faculty Conference (MIFC),* Millikin University, Decatur, IL, March 4, 2016.

Critical Storytelling: EAF doctoral students share their stories. *Panel presention at the 2016 Teaching & Learning Symposium.* Illinois State University, Normal, IL, January 6, 2016. (Co-authored with Dr. Nicholas Hartlep).

Using *The SoTL Advocate* as a resource to apply and engage in SoTL. *Paper presented at the 2016 Teaching & Learning Symposium*. Illinois State University, Normal, IL, January 6, 2016. (Co- authored with Drs. Phyllis McCluskey-Titus, Jennifer Friberg, & Kathleen McKinney).

On performance learning and what students learn as members of faculty-student research teams. *Paper* *presented at the 5th Annual Millikin Interdisciplinary Faculty Conference (MIFC).* Millikin University, February 20, 2015.

A brief history of adjunct oppression. *Paper presented at the 37th Annual Meeting of the Mid- Western Educational Research Association (MWERA),* Hilton Orrington Hotel, Evanston IL, November 12-15, 2014.

Four years at QI: On autoethnographic community and becoming a conference animal. *Paper*

*presented at the 10th Annual International Congress of Qualitative Inquiry (ICQI),*

University of Illinois, Urbana-Champaign, IL, May 24, 2014.

Autoethnography and the new faculty majority. *Paper presented at the 36th Annual Meeting of the Mid-Western Educational Research Association (MWERA),*Hilton Orrington Hotel, Evanston, IL, November 6-9, 2013.

\*How far are faculty from income equity at four-year, non-doctorial universities? *Paper*

*presented at Academic Business World International Conference and  International Conference on Learning and Administration in Higher Education (Joint Conference),* Vanderbilt Holiday Inn, Nashville, TN, May 24th*,* 2013*.*

*\*Best Paper Award and Presentation Excellence Award.*

Caught without an umbrella: Rethinking faculty reward systems. *Paper presented at the 9th Annual International Congress of Qualitative Inquiry (ICQI),* University of Illinois, Urbana-Champaign, IL, May 18, 2013.

Rethinking the culture(s) of assessment in higher education. *Paper presented at the 2nd Annual Doing Autoethnography Conference,* Angelo State University, TX. March 2, 2013.

The dynamic interplay of masculinities: Performing self for other & society. *Paper Presented at the NASPA Region IV-East & West Men and Masculinities Conference,* Western Illinois University, October 5, 2012.

The absent adjunct in higher education governance and autoethnographic inquiry. *International Congress of Qualitative Inquiry.* Champaign-Urbana, IL, May 2012.

Creating connections: Identifying the opportunities for increased engagement with part-time

and full-time graduate students. *Annual Conference of the Central States*

*Communication Association: Connecting in Cleveland.* March 28-31, 2012.

Bringing about meaningful change in higher Education using autoethnographic methods.

*Paper presented at Doing Autoethnography: Wayne State University.* Detriot, MI, November 4-5, 2011.

Performing the dynamic interplay of masculinities: Self, other, society, and

masculinity. *Panel presentation, The 7th Annual International Congress of*

*Qualitative Inquiry (ICQI).* Urbana-Champaign, IL, May 2011.

Media representations of humanitarian and social issues during war. *Panel presentation, Media Studies Interest Group at the Western Communication Association’s Annual Convention.* Monterey, CA, February 2011.

Autoethnographic accounts and the performance of trauma. P*anel presentation in the Interpretation and Performance Studies Interest Group at the Eastern Communication Association's 102nd Annual Convention.* Arlington, VA, March 2011.

An ‘exercise’ in governmentality: Technologies of the self in an advanced abs class. *Paper presented at the 2011 Millikin Interdisciplinary Faculty Conference (MIFC).* Millikin University, IL, March 2011.

Body billboards and brand colonization: Embodied corporate advertising in postmodern

branding culture. *Paper presented at the 80th Annual Florida Communication Association Conference*, Lake Buena Vista, FL, October 2010.

“We the people”: An ideological critique of Glenn Beck’s “9.12 Project.” *Paper presented at*

*the 80th Annual Florida Communication Association Conference*, Lake Buena

Vista, FL, October 2010.

*National Geographic* and Afghanistan in the 21st century: Orientalist coverage and Eurocentric privilege. *Paper presented at the International Global Media and the War on Terror Conference,* London, September 2010.

Vulnerably writing masculinities*.* (Co-authored with Derek Bolen). *Presented at the 22nd Annual Meeting of the Men's Studies Association,* Anaheim, CA, August 2010.

Hegemonic masculinity and heteronormativity in university gym culture*. Paper presented at the International Congress of Qualitative Inquiry* (QI 2010), University of Illinois, May 2010.

Bullying, performativity, and hegemonic masculinity. *Presented at The Interdisciplinary Center for Global Diversity Inaugural Symposium,* Eastern Illinois University, April 9, 2010. (Distinguished paper).

New age, old discourse: *National Geographic*, Orientalism and coverage of Afghanistan

in the 21st century. *The National Popular Culture & American Culture*

*Association Annual Conference*, St. Louis, MO, April 3, 2010.

“Travel and tourism: Various dangers, pleasures, war zones and the allures of Asia and

elsewhere.” Panel Chair. *The National Popular Culture & American Culture*

*Association Annual Conference*, St. Louis, MO, April 3, 2010.

Programmatic development within the basic course: New ways to deal with old

problems. *Panel presentation at the Annual Basic Course Directors’ Conference*, Las

Vegas, NV, January 2010.

Constructing postmodern bodies: Performative embodiment and hegemonic

masculinity in gym subculture. *Paper presented at the 79th Annual Florida*

*Communication Association Conference*, Lake Buena Vista, FL, October 2009.

Constructing postmodern bodies. *Paper presented at the Eastern Illinois University*

*Communication Studies Department Colloquium*, Charleston, IL, Sept. 2009.

YouTube links for the basic public speaking course. *Paper presented at the Annual Basic Course Directors’ Conference*, Rock Island, IL, February 2009.

**AWARDS, RECOGNITION, & ADDITIONAL SERVICE**

* *2018 Society of Professors of Education Outstanding Book Award,* Annual meeting of the American Educational Research Association (AERA), New York, NY, April 14, 2018.
* *Spirit of Community Award,* Wayne State University, Detroit, MI, March 23, 2017.
* *Author Spotlight Series and Book Signing,* AERA, Washington, D.C., April 14, 2016.
* *Performance Learning Enhancement Grant Recipient,* Millikin University, October 2015.
* *Hubbard-Hickrod Endowed Scholarship,* Illinois State University, November 2014.
* *M.M. Chambers Endowed Scholarship,* Illinois State University, November 2013.
* *College of Education Research Travel Award,* Illinois State University, October 2013.
* *Best Paper Award, Presentation Excellence Award,* International Conference on Learning and Administration in Higher Education 2013*,* Nashville, TN, June 2013.
* *Elwood Egelston Endowed Scholarship,* Illinois State University, November 2012.
* *King-Mertz Distinguished Research Activity Award,* Eastern Illinois University, April 2011.
* *Outstanding Graduate Research Award.* 80th Annual Florida Communication Association Conference, Lake Buena Vista, FL, October 2010.
* *Booth Library Graduate Research and Creativity Award,* Eastern Illinois University, April 2010.
* *Graduate Teaching Assistantship,* Eastern Illinois University, 2008-2010.
* *Distinguished Graduate Award*: Published in *Graduate Journal of Scholarship*, formally honored at the Distinguished Graduate Awards Ceremony, Eastern Illinois University, April 2010.
* *Talented Student Award* (Four consecutive semesters), Eastern Illinois University, Department of Communication Studies, 2008-2010.
* *Williams Travel Award,* Eastern Illinois University, Graduate School, Fall 2009/Spring 2010.
* *Jon Hopkins Memorial Speech Education Scholarship,* Eastern Illinois University, Fall 2009: recognizes scholastic excellence in rhetoric, public address, and speech education.
* *Betty Lou Balasi Award*, Eastern Illinois University, Spring 2009: honors a student in Communication Studies who embodies achievement, service, and involvement in the department.
* *Raymond L. & Carolyn Fisher Scholarship,* Eastern Illinois University, Spring 2009: awards the most promising student specializing in critical communication studies.

*Invited Work, Service, and Leadership Positions*

* SIG Program Session Co-Chair & Reviewer (School-University Collaboration Research), American Educational Research Association (AERA), 2016-2017.
* Associate Council, Mid-Western Educational Research Association (MWERA), Fall 2016-2019.
* Curriculum Committee (At-large member), Wayne State University, College of Fine, Performing, & Communication Arts, Fall 2017 to present.
* Graduate Committee, Wayne State University, College of Fine, Performing, & Communication Arts, Fall 2017 to present.
* Executive Committee, Wayne State University, College of Fine, Performing, & Communication Arts, Fall 2016 to present.
* Basic Course Committee Chair, Wayne State University, Department of Communication, Fall 2016 to present.
* General Education Reform Committee (Foundational Courses), Wayne State University, Fall 2016 to Spring 2017
* University Studies Assessment Coordinator, Non-sequential Program (Oral Communication), Millikin University, Fall 2011 to Spring 2016.
* Faculty Advisor, Millikin University Student Senate, Spring 2015 to Summer 2016.
* “Meet the Authors” Book Talk & Signing, *American Educational Research Association (AERA) Annual Meeting*, Sense Publishers Booth, Walter E. Washington Convention Center Hall D, Washington, D.C., April 10, 2016.
* Faculty Panelist, “Excellence in Performance Learning” Symposium, Tabor School of Business, Millikin University, April 8, 2016.
* Faculty Panelist (“Let’s Talk Diversity” campus event), Millikin University, April 5, 2016.
* Guest Scholar and Workshop Leader (“Presenting Autoethnographies”), *5th Annual Doing Autoethnography Conference*, Angelo State University, San Angelo, TX, March 10-13, 2016.
* Discussant, Reviewer, and Session Chair, *2015 Annual Meeting of the Mid-Western Educational Research Association (MWERA)*, Evanston, IL, October 21-24, 2015.
* Assistant Editor, ***Taboo: The Journal of Culture and Education,* Spring 2015 to present.**
* William L. Boyd Political Workshop Invited Participant, *2015 Annual Meeting of the American Educational Research Association (AERA),* Chicago, IL, April 16-20.
* Pre-conference Workshop Participant, Division B (Curriculum Studies), *2015 Annual Meeting of the American Educational Research Association,* Chicago, IL, April 15-16, 2015.
* Invited Participant, 3rd Annual Critical Media Literacy Conference, Illinois State University, March 21, 2015.
* Conference Advisory Board, 4th Annual *Doing Autoethnography* *Conference*, Angelo State University, February 26-March 1, 2015.
* Invited Participant, *2015 Teaching & Learning Symposium: Next Steps in Student Engagement*, Illinois State University, Marriott Conference Center, January 7, 2015.
* Division F Co-Chair (History & Historiography), *Mid-Western Educational Research Association (MWERA),* 2015-2016.
* Reviewer for *Review of Educational Research (RER)* journal, Summer 2014 to present.
* Division J Co-Chair (Postsecondary Education), *MWERA*, 2014-2015.
* Faculty Sponsor, *Celebrations of Scholarship*, Millikin University, April 25, 2014. Decatur, IL.
* Conference Advisory Board, 3rd Annual *Doing Autoethnography* conference, Angelo State University, February 27-March 1, San Angelo, Texas.
* Reviewer for *Mid-Western Educational Researcher* (*MWER*) journal, Fall 2013 to present.
* Conference note keeper at 2013 *Common Vision, Common Goals Statewide Conference*, Illinois State University, October 17, 2013. Normal, Illinois.
* Finals Judge: Balasi Public Speaking Contest, Eastern Illinois University, December 4, 2012.
* Keynote speaker at Long-Vanderburg/Caterpillar Scholars Opening Weekend, Millikin University, August 24, 2012.
* Guest speaker at Gender & Identity Summit, Millikin University, August 15, 2012.
* Participant in the launch of the Coordinated Management of Meaning (CMM) Institute for Personal and Social Evolution, Santa Barbara, CA, January 12, 2011.
* Invited guest speaker at Wayne State University, Gender Symposium, February 15, 2011.

*Academic and Student Service*

* Faculty sponsor for Academic Focus Living Learning Community, Millikin University, 2012.
* Interviewer for Long-Vanderburg Caterpillar Scholarships, Spring 2012.
* Oral Communication Assessment Coordinator, Fall 2011-Fall 2015.
* Co-author of the Oral Communication Assessment and Development Report, 2011-2015.
* 2nd Vice President of the Florida Communication Association Executive Board, 2010- 2011.
* Reviewer of the *Florida Communication Journal,* Fall 2010-current.
* Editor and faculty adviser of *D-Talk*, a diversity newsletter published by the Center for Multicultural Student Affairs at Millikin University, Fall 2010.
* Judge in the Balasi Public Speaking Contest and the Smith Merritt Persuasive Contest, Fall 2010.
* Guest reviewer for the *Journal of Research Practice*, March 2010.

*Undergraduate Involvement*

* *Public Relations Student Society of America- 2007-2008 Executive Board Positions:* Vice President of Finance- balanced organizational budget and contributed to all board decisions. Also worked with Fundraising Committee to develop and execute ideas; Vice President of Programming- formulated ideas and scheduled content for PRSSA meetings; Social Chair- contacted practitioners to speak about their careers in the field.
* *Sigma Phi Epsilon:* Scholarship Chair- Oversaw highest overall fraternity GPA.
* *Lamba Alpha Delta- Honorary Leaders Organization:* VP of Scholarship- served on inaugural Executive Board and set academic standards for new members of Greek life.
* *Additional memberships:* President/Co-founder of the Meditation and Relaxation group; Associate Chair/Panelist on the Communication Studies Undergraduate Advisory Board; Active Member of Phi Alpha Eta Honorary Fraternity.

**PROFESSIONAL MEMBERSHIPS**

* Association for the Study of Higher Education (ASHE)
* American Educational Research Association (AERA)
* Basic Course Directors Conference (BCDC)
* Mid-Western Educational Research Association (MWERA)
* National Communication Association (NCA)
* International Congress of Qualitative Inquiry (ICQI)
* Central States Communication Association (CSCA)
* National Society of Collegiate Scholars (NSCS)
* Popular Culture Association (PCA)
* Public Relations Society of America (PRSA)
* Florida Communication Association (FCA)
* National Coalition Against Domestic Violence (NCADV)
* Academic Business World of International Conferences (ABWIC)

**REFERENCES**

* Dianne Renn, Associate Professor & Dissertation Chair, Illinois State University: 309-438-2040, [dcrenn@ilstu.edu](mailto:dcrenn@ilstu.edu)
* Nancy Curtin, Department Chair, Millikin University: 217-424-6386, [ncurtain@millikin.edu](mailto:ncurtain@millikin.edu)
* Nicholas Hartlep, Assistant Professor, Metropolitan State University: [nicholashartlep@gmail.com](mailto:nicholashartlep@gmail.com)
* Melanie Mills, Professor Emeritus, Eastern Illinois University: [mbmills@eiu.edu](mailto:mbmills@eiu.edu)
* Mohamed Nur-Awaleh, Associate Professor, Illinois State University: [manuraw@ilstu.edu](mailto:manuraw@ilstu.edu)